



Annual School Counseling Plan

Principal: Santana,Ricardo

Director/Lead Counselor: Darlene Sanders

Darlene Sanders

Date

Santana,Ricardo

Date

*Activities in RED are Mandatory Activities



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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6,7,8	Cougar Prowl Orientation new incoming students 6-8
up	C Set College/Career Expectations	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6,7,8	Classroom Guidance Lessons w/ Naviance
up	S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6,7,8	Guidance visit grade level classrooms -Welcome
up	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6.7,8	Classroom Guidance
up	Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	6,7,8	Meet with students individually to discuss options
up	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	6,7,8	Guidance meet w/parents Open House 8/30/18
up	Parent/Teacher Conferences	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	6,7,8	Schedule & Meet with parents,teachers and students
up	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	6,7,8	Work closely with SAC to promote incentives and
up	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	6,7,8	Discuss with individual and small groups strategies to
In	SEL Classroom	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6,7,8	Work closely with SEL and provide lessons to

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

In	Introduce Naviance - Scope/Sequence	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6,7,8	Introduce/Discuss with Staff and Students Naviance -

*Activities in RED are Mandatory Activities



Kids of Character: Cooperation

[View Other School's Activities](#)

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6,7,8	Guidance determines placement and recommendations
up	C Naviance: General Introductions 6=Transition Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6,7,8	Meet with classes to work on Qtr. 1 Naviance lessons
up	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	6,7,8	Guidance participates PEACE plan and assist students
up	Attendance Discussion-Symposium	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	6,7,8	Meet with staff, parents and students to provide
up	Course Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	7,8	Guidance advise students Course Recovery process
up	RTI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6,7,8	Discuss struggling students. Implement interventions
up	Classroom Guidance	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	6,7,8	Discuss promotion criteria and bullying policy to
up	Sandy Hook Promise-Say Hello	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6,7,8	School-Wide Presentation Introduce continue program
up	Honor Character Traits	Academic AAcademic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life	Large Group	6,7,8	Students are nominated represent Character Trait
✓	Monthly Rtl Meeting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	6,7,8	Guidance facilitates Rtl meeting to discuss
✓	GSA Diversity Club	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	meet with students of LGBT /Diversity to discuss and

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

In	Transistion to Middle School Survey	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6	Middle School Survey-Students work on quarter 1
In	Smart Goal-Career	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	7,8	Students will create career goals

Activities in RED are Mandatory Activities



Kids of Character: Responsibility

View Other School's Activities

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A PSAT 8/9	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	8	Projected Administered in December - Pending
up	C Building a College/Career Culture	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6,7,8	Guidance provide information to classes regarding
up	S Identify & Recover Fragile Students	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	6,7,8	Meet with small group of identified students to address
up	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	6,7,8	COLLEGE Attach College Week Plan
up	RTI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meeting	6,7,8	Discuss struggling students. implement interventions
up	Honoring Character Traits	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Organize and celebrate students whom best
up	Classroom Guidance	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	7,8	Discuss promotion criteria and Character Trait
up	Multicultural Activities-Hispanic Heritage	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Provide daily announcements to honor hispanic
up	College Fair/College Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6,7,8	Discuss goals with students/identify colleges and
✓	Red Ribbon Week	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	6,7,8	Activities schedule each day/ Wed.10/24 - all
✓	RTI Monthly Meeting	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	6,7,8	Guidance facilitates Rtl to discuss academic/ behavior
✓	GSA Diversity Club	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Meet with students LGBT/ discuss and provide

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

In	College: Add Colleges to My List	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6	Students will identify colleges to add and explore
In	My Roadtrip Nation	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	7	Students will work on Videos/ Roadtrip through
In	Learning Style Survey	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	8	Students will complete survey - Qtr. 2 activity

*Activities in RED are Mandatory Activities



Kids of Character: Citizenship

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A 1st Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6,7,8	Honor Roll assembly conducted for all grades
up	C Naviance: 8=Learning Style & Game Plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	6,7,8	Naviance lessons through Social Studies
up	S Anti-Bullying	Personal/Social C: Students will understand safety and survival skills.	Classroom	6,7,8	Lessons with classroom guidance
up	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7	Project "Safe Child" present to students
up	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6,7,8	Present Awards to students meet the criteria -
up	RTI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6,7,8	Assist needed students via RTI process
up	Curriculum Night	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	6,7,8	Provide information to Parents and Students regarding
up	Cybersafety Presentation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	8	Students provided presentation informing students the
✓	Honoring Character Traits	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	Nominate Cougar Characters/ Honor students chosen
✓	Rtl Monthly Meeting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	6,7,8	Meet and discuss academic/behavioral concerns of
✓	Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6,7,8	work with students/classes in collecting items/
✓	Cougar Lunch Bunch Group	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	6,7,8	Guidance meet with small group during lunch - to build

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

In	Career Cluster Finder	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6	Students will explore careers and interests.
In	My Roadtrip nation	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	7	Explore videos and colleges through Naviance
	Learning Style Survey	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	8	Students work on completing survey - qtr. 2

*Activities in RED are Mandatory Activities



Kids of Character: Kindness

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A Credit Recovery/ Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	7,8	Based on grades in core courses - student participates
up	C Review PSAT, Khan Academy	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	8	Based on participation, review scores that participated
up	S Internet Safety	Personal/Social C: Students will understand safety and survival skills.	Classroom	6,7,8	Guidance lessons w/ review of cybersafety
up	Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	6,7,8	Remediation take place to prepare students - test
up	Honoring Character Traits	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Organize and celebrate students who best represents
up	RTI Monthly	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	6,7,8	Discuss struggling students. Implement interventions
up	Career Planning/PAC Plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	8	Students participated in Jr. Achievement
up	Career Day	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6,7,8	Student's will rotate through classrooms for Career
up	Scoliosis, Hearing and Vision Screening	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6	Student's will receive health screenings - Guidance
✓	GSA Diversity Club	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	meet with LGBT students to provide support/weekly
✓	Cougar Lunch Bunch	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	meet with group of students - to build self esteem,

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

In	Junior Achievement Field Trip	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	8	Students attend Junior Achievement to learn and

*Activities in RED are Mandatory Activities



Kids of Character: Respect

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A BASIS: Review Grades	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6,7,8	Weekly review of grades in Pinnacle with students
up	C Naviance: 6-Whats My Road To SMART Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6,7,8	Monthly Naviance lessons through history
up	S Goal Setting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	6,7,8	Goal Setting completing in Naviance
up	Career Planning/PAC Plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	7,8	Meet with students identify careers through Naviance
up	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6,7,8	Identify students for honor roll based on academic
up	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School-Wide	6,7,8	Students created a no name calling banner with tips
up	RTI Monthly	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meeting	6,7,8	Discuss struggling students. Implement interventions
up	Classroom Guidance	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	Remind students of promotion criteria and group
up	Honoring Character Traits	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	Nominate Cougar Characters
up	Dental	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6,7,8	Student's will receive dental screenings in all grades
✓	Cougar Lunch Bunch	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	small group counseling of students to build self
✓	GSA Diversity Club	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Meet weekly with student of LGBT to provide support
✓	High School Matriculation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	8	Guidance will meet with students to discuss/distribute

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

In	Career Cluster Finder	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	8	Meet with students to Plan Careers
In	Update Resume	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	7	Naviance through Social Studies classes
In	What is Roadtrip Nation	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6	Naviance - 3qtr.

*Activities in RED are Mandatory Activities



Kids of Character: Honesty

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A 2nd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6,7,8	Honor students met criteria academically
up	C PAC Plan 8th Grade	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	8	Meet with small groups to discuss goals through
up	S Diversity & Respect	Personal/Social C: Students will understand safety and survival skills.	Classroom	6,7,8	Lessons presented through classroom guidance for
up	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	Cultural Awareness Program; Celebrate Black History
up	Honor Character Traits	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Organize and celebrate students who best represent
up	RTI Monthly Meeting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	6,7,8	Discuss struggling students. Implement interventions
up	Cougars Lunch Bunch	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	6,7,8	Students will meet and discuss strategies for Testing
✓	GSA Diversity Club	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Meet weekly with students LGBT to provide support
✓	HOPE Club	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	6,7,8	Meet weekly with students to support concerns of a
✓	Dating w/ Violence presentation	Personal/Social C: Students will understand safety and survival skills.	Large Group	8	Presenters -Women in Distress meet with students to
✓	National School Counseling Week	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	6,7,8	Guidance celebrate and inform students qualities of

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Self Control

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A Test Prep/Study Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6,7,8	Test taking strategies are provided for each classroom
up	C Magnet Showcase	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	8	Magnet schools provide information to be distributed
up	S New Student/Parent Showcase	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	Tours of Campus/Cambridge/Course Selection for
up	Study/Test Taking Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6,7,8	Classroom guidance discuss and provide test taking
up	RTI/Monthly	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	6,7,8	Discuss struggling students. Implement interventions
up	Matriculation/Articulation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	8,6	Course Selection for High School/Incoming Students
up	Course Selection	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	6,7	Course Selection for Middle School classes- meet to
up	Remediation/ Course Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	7,8	Provide course recovery for failing students
✓	8th Grade Trip	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	8	8th grade students will visit historical sites and
✓	Cougars -Lunch Bunch	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	6,7,8	Students participate in setting goals and creating
✓	GSA Diversity Club	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Meet with LGBT group to provide support and discuss
✓	Cougar Characters- Kids of Character	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	Guidance coordinates celebration of students that best

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

In	Career Cluster FinderCareer Cluster	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	8	Classroom Guidance through Soc. Studies/Naviance to
In	Resume	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	7	Classroom guidance to complete through Naviance
In	Roadtrip Nation	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6	Students work on Road trip/Careers - through Naviance

*Activities in RED are Mandatory Activities



Kids of Character: Tolerance

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	6,7,8	Course selection cards given to students in grades 6
up	C High School Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	8	Follow up Meeting with 8th graders to discuss high
up	S School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	6,7,8	"Making Smarter Choices" teach students importance
up	Parent Information Session	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	6,7,8	Guidance will provide information materials to parents
up	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6,7,8	Recognize students that achieved academically
up	Honor Character Traits	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Organize and celebrate students who best represent
up	Testing-Writing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6,7,8	Guidance prepare testing materials and distribute
√	High School Matriculation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	8	Guidance follow up/meet with students to review and
√	GSA - Diversity Club	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	6,7,8	Students meet to discuss concerns and provide
√	Kids of Character - Cougar Character	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6,7,8	Guidance coordinate, celebrate and honor students

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

In	Resume	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6	Classroom guidance through social studies/Naviance-
In	Career Maturity Inventory	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	7	Classroom - students will complete inventory through
In	Game Plan Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	8	Classroom guidance - students will work through

Activities in RED are Mandatory Activities



[View Other School's Activities](#)

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A 3rd Quarter Honor Roll/Graduation/Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	6,7,8	Assembly to honor students meeting criteria for honor
up	C Naviance: Begin/Update Resume & Career Clusters	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6,7,8	Naviance through social studies classes
up	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Large Group	6,8	Guidance arrange and meet with students in
up	Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	6,8	Meet with Groups to discuss promotion. Provide them
up	Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	6,7,8	Meet with students to discuss and provide summer
up	Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6,7,8	Honor students for Academic and Behavior Success -
up	RTI/Monthly	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	6, 7, 8	Discuss Struggling Students, prepare for Incoming
✓	Testing/Preparation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	6,7,8	Guidance organize, prepare and disseminate test
up	Course Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	6,7,8	Guidance will meet with students and provide recovery

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

