

## Hunt, James Elementary

## School Counseling Activity Calendar

Principal: Monroe, Christina

Director/Lead Counselor: Tricia Richardson Roberts

Tricia Richardson Roberts

4/15/2018 Date

Monroe, Christina

9/15/18 Date

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*ACTIVITY DO	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	GR LVL(S) DESCRIPTION
A Registration, Scheduling, Open House, New School Acade Transitions Contri	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.		Appendix to the second	
C Post College/Career Materials around school. Caree with s	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
S Welcoming Students/Introducing School Counseling Perso Services/Goal-Setting Interp	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
Welcome/introductions Acade	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	X-5	Introduce myself. Welco
Registration/Scheduling/Class Changes Acade world	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	χ. 5	Work with the front offi
Student Counseling Perso	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	<del>Σ</del>	Year-Round; meet with
Parent/Teacher Conferences Acade world	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	₹5	Year Round as need. pa
Behavior/S.O.A.R. Assembly Acade world	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-2; 3-5	In the cafeteria, along w
Student of the Month Perso	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	<del>Σ</del> .	Year Round; working w
Self-Calming Techniques Perso	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	<del>.</del> .	Year-round; School-wid
Honor Roll Recognition Acade world	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	ર્જ	Year-round; school-wid

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*ACTIVITY	DOMAINISTANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
S Attendance initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	<b>Κ</b> .5	Discussed the importa
Mindfulness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	4,5	Introduced students to
RTUCPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Participate in RTI proce
Listener Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	X-5	select up to 8 students
Peace Week/Start with Hello	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	X-5	We celebrated Peace w
Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-2	Open House 6-8 pm Gra
Self-Calming Techniques	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	3-5	School-wide via mornir
Share-A-Pet Program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2	Select 4-6 students from
Foster Grandparent Program	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	<u></u>	Foster Grandparent pro
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*Activities in RED are Mandatory Activities	000	ctober		Kids of
•АСПУПУ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective jearning in school and across the life span.			
C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	· · · · · · · · · · · · · · · · · · ·		
Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.			
Building a College Culture	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	X-5	□ College
Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	₹.	Each classroom will be
Anti Bullying Brainshark	Personal/Social C: Students will understand safety and survival skills.	Classroom	₹5	Coach Rubin, Teachers
Teasing and Put-down lessons	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3,4,5	Classroom guidance; R
Self-Calming techniques	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	<b>X</b> -5	School-wide via mornin
Red Ribbon Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	X-5	School-wide activities;
College Week	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	K-5	School-wide activities,
Weekend Backpack Food Program for	Not Applicable	Large Group	₹5	Students will receive ba
LIA -Latinos in Action	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	χ <sub>2</sub>	Students will interact w
RTI	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	X-5	
	NAVIANCE/ FAMILY CONNECTION ACT	ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	эн эсноог	ONLY
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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.			
Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School-wide activities a
Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	X-5	Anti Bullying school-w
Harvest Drive/Thanksgiving baskets for	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Students participate in
Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	4,5	Classroom guidance le
Weekend Backpack Food Program for	Not Applicable	Large Group	3	Students will receive ba
LIA -Latinos in Actions	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K,2	Students will interact w

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Each classroom will be
Coach Rubin, Teachers
Classroom guidance; R
School-wide via mornin
School-wide activities;
School-wide activities,
Students will receive ba
Students will interact w



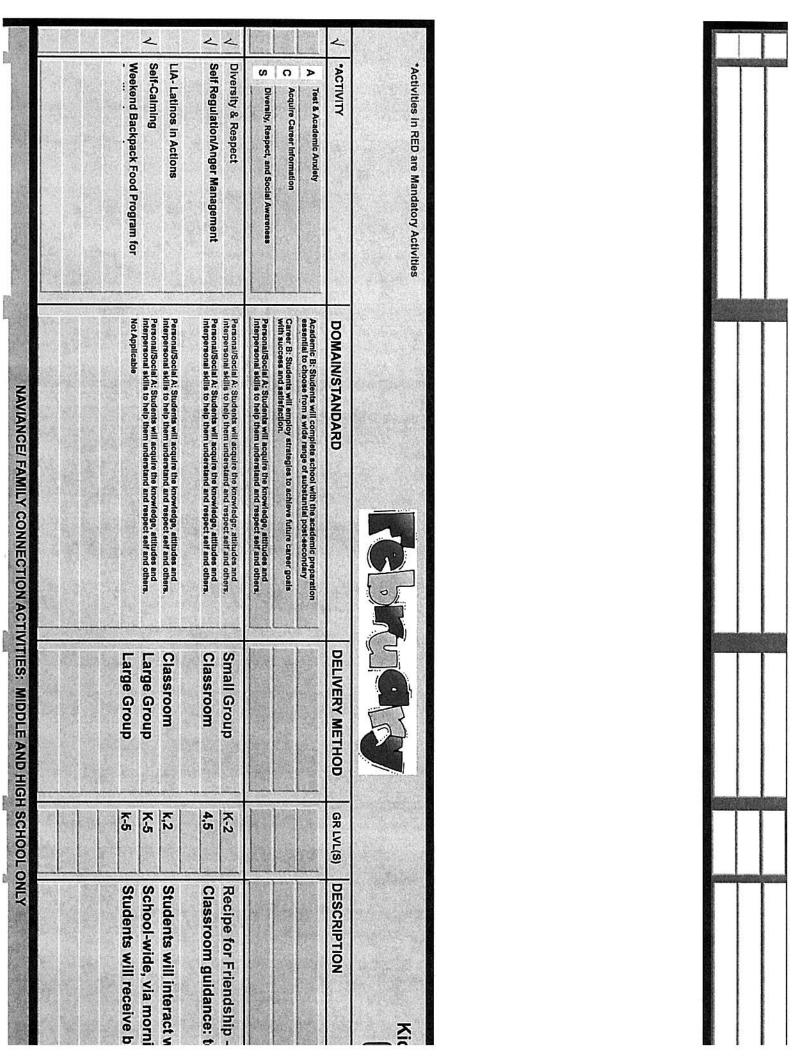
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GR LVL(S) DESCRIPTION
School-wide activities
Anti Bullying school-w
Students participate in
Classroom guidance le
Students will receive ba
Students will interact w

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

V 2 Weekend Backpack Food Program for Self Regulation/Anger management **Holiday Gift Collection** RTI and Promotion LIA- Latinos in Actions O \*ACTIVITY s \*Activities in RED are Mandatory Activities nternet Safety/School-Wide Kindness initiatives Career interest inventories Selebrate Academic Success Not Applicable Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. DOMAIN/STANDARD Personal/Social C: Students will understand safety and survival skills. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and neepersonal skills to help them understand and respect self and others. **DELIVERY METHOD** Classroom Classroom Individual Large Group Individual 4,5 GR LVL(S) ₹.5 **X**5 X-5 DESCRIPTION Students will receive b Participating in RTI pro Students will interact w Classroom guidance; t Particularly needy stud Kids

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

LIA- Latinos in Actions  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Classroom  k,2 Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Test Taking Skills  Academic B: Students will complete school with the scademic preparation essential to choose from a wide range of substantial post-secondary  Self-Calming  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Not Applicable  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Classroom Classroom Classroom Large Group  Not Applicable  Not Applicable	A Academic Motivational Activities  C Develop Career Awareness/Self-Management/No Name Calling  S Self-Awareness/Self-Management/No Name Calling  A Cademic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  Self-Awareness/Self-Management/No Name Calling  Interpersonal skills to help them understand and respect self and others.	\/ *ACTIVITY DOMAIN/STANDARD DELIVERY METH	*Activities in RED are Mandatory Activities    January   January
<u>k,2</u>	3rd-5th F5 3-5 3,4,5		DELIVERY METHOD GRIVE(S) E	
Students will interact w	Working with parents, t School-wide, via mornii Prepared students and Classroom guidance; to Students will receive ba		DESCRIPTION	Xia



*Activities in RED are Mandatory Activities				
				Kids
√ PACTIVITY		DELIVERY METHOD	GR LVL(S)	Kids
COMPANY OF THE PARK		DELIVERY METHOD	GR LVL(S)	<b>一种,我们就是一种,我们就是一种的人,我们就是一个人,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是一个,他们就是他们</b>
C A AC	* * * * * * * * * * * * * * * * * * * *	DELIVERY METHOD	GRLVL(S)	DESCRIPTION
S C A C		DELIVERY METHOD	GRLVL(S)	
Goal S C A AC		DELIVERY METHOD	GR LVL(S)	DESCRIPTION  Discuss goals and he
Self S		DELIVERY METHOD  Individual  Classroom	GR LVL(S)	DESCRIPTION  Discuss goals and how Classroom guidance: t
A Goal Self FSA		DELIVERY METHOD Individual Classroom Large Group	GR LVL(S)  4,5  3rd-5th	DESCRIPTION  Discuss goals and how Classroom guidance; to FSA - Testing
A A C S G G S S S S S S S S S S S S S S S S		DELIVERY METHOD Individual Classroom Large Group Large Group	GR LVL(S)  K-5  4,5  3rd-5th	DESCRIPTION  Discuss goals and ho Classroom guidance; FSA - Testing School-wide, via mor
Self Self FSA		DELIVERY METHOD  Individual  Classroom  Large Group  Classroom  Classroom	GR LVL(S)  4,5  3,4,5  1,3	DESCRIPTION  Discuss goals and how Classroom guidance; to FSA - Testing School-wide, via morni Classroom guidance:
A A C C C C C Self-FSA Self-FSA Weel		DELIVERY METHOD  Individual Classroom Large Group Classroom Classroom Classroom Large Group	GR LVL(S)  K-5  4,5  3,4,5  3,4,5	DESCRIPTION  Discuss goals and how Classroom guidance; the FSA - Testing School-wide, via mornic Classroom guidance:  Prepared students and Students will receive b

Parent Information Session  V Self Regulation/Anger Management FSA Testing Self-Calming Weekend Backpack Food Program for families LIA- Latinos in Actions	A Relate School to Life Experiences  A New Student & Parent Session  C Conflict Mediation	*Activities in RED are Mandatory Activities
Not Applicable  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	DOMAIN/STANDARD  Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Carser C: Students will understand the relationship between personal qualities, education, training and the world of work.  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
Small Group Classroom Classroom Large Group Large Group Classroom	DELIVERY METHOD	
4,5 4,5 3rd-5th K-5 K-5	GR LVL(S)	
Monthly ESOL parent maching students about Prepared students and School-wide, via morning Students will receive by Students will interact was students.	DESCRIPTION	Kids

Activities in RED are Mandatory Activities				
√ YACHURY. V	DOMAINISTANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Transition to New Grade	Academic B: Students will complete school with the scademic preparation essential to choose from a wide range of substantial post-secondary			
C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.			
√ Transition to Next Grade Level	Academic B; Students will complete school with the academic preparation assembla to choose from a wide range of substantial post-secondary	Classroom	4-5	5th grade cassroom les
√ Volunteer Appreciation Breakfast	Not Applicable	Large Group	⊼-5	Facilitated Volunteer A
√ World of Work activities	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	3,4,5	Classroom guidance; s
√ Career Day	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	조-5	Over 40 presenters wil
√ Career Day	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	X-5	Career Day lessons in
,/ Self-Calming	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	X-5	School-wide, via morni

Primary EOY Testing	Not Applicable	Classroom	1,2	Prepared students and
Self Regulation/Anger Management	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3,4,5	Teaching students abou
Weekend Backpack Food Program for	Not Applicable	Large Group	K-5	Students will receive ba
LIA- Latinos in Actions	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K,2	Students will interact w
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	A ASCP Clossout	Not Applicable			
	C ASCP Clossout	Not Applicable			
	S Summer Safety	NotApplicable			
J I	Self-Calming	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School-wide, via morn
-	Self Regulation/Anger Management	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	4,5	teaching students abou
	Weekend Backpack Food Program for	Not Applicable	Large Group	K-5	Students will receive b
	LIA- Latinos in actions	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K,2	Students will interact w
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