#### Park Ridge Elementary

#### School Counseling Activity Calendar

Principal: Joseph Balchunas

Director/Lead Counselor: Nyanpu Kerkulah

Nyanpu Kerkulah

Date

Joseph Balchunas 9 20 /18

Date

\*Activities in RED are Mandatory Activities August View Other Schools' Activities VACTIVITY DOMAIN/STANDARD **DELIVERY METHOD** GR LVL(S) DESCRIPTION Registration, Scheduling, Open House, New School Transitions Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life soan. Large Group ALL Greet parents and students Post College/Career Materials around echool. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Large Group ALL Display college and career information Welcoming Students/Introducing School Counseling Services/Goal-Setting Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Large Group ALL Meeting with parents and student Welcome/Introductions Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Classroom Pk-5 Students will meet the counselor through 15 minutes Registration/Scheduling/Class Changes Not Applicable Individual ALL Counselor will help assist in completing process Open House Meeting Not Applicable **Large Group** K-5 Counselor will meet and greet parents, convey Parent/Teacher Conferences Not Applicable Large Group K-5 Counselor will offer support and meet any parents that School Advisory Council (SAC) Not Applicable Large Group K-5 Counselor will present via brief speech to parents **Conflict Mediation** Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. K-5 Individual Counselor will have Individual Meeting with students New Student Orientation Personal/Social C: Students will understand safety and survival skills. Small Group Counselor will meet and greet New Students k-5 Positive Phone Call Initiative Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others Large Group K-5 I will train all staff members to make one positive NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



### Kids of Character: Cooperation View Other School's Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	3-5	Small group lessons focused on goal setting
C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities; education, training and the world of work.	Large Group	ALL	Public Service announcements and Staff Interview for
S Affendance initiatives/Peace Weak	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	ALL	Morning announcement, Peace Tree, Coffee Cup
Attendance Discussion	Not Applicable	Large Group	K-5	Inform teachers of the importance of attendance and
Conquering Anxiety	Not Applicable	Small Group		Counsel and meet with students in small settings
RTIICPST	Not Applicable	Small Group	(	Meeting held with all teachers K-5. Discussed all
Mentoring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group		Big Brother Big Sister Program
Say Hello Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	5	Say Hello Training, materials and guideline provided to
Making My Day	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	***************************************	Provided by Counselors to KG while PLC for teachers.
Go For Healthy Goal	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Provided By Counselors to 1st While PLC for Teachers
Kids Of Character	Not Applicable	Small Group	K-5	A character trait is implemented each month and
504 meeting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual		Meeting held with parent and teachers
Child Abuse /Anti Bullying training	NotApplicable	Large Group	·	staff meeting

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



#### Kids of Character: Responsibility

A Study & Success Skills C College/Career Week! S Red Ribbon Week/Child Abuse Prevention	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  Personal/Social C: Students will understand safety and survival skills.	Small Group Large Group Large Group	4-5 ALL ALL	Student will learn study skills to help them be School wide spirit days and school broadcasts of staff School wide activities and morning announcement
Building a College Culture Harvest Drive Safe and Unsafe Dream Can Come true Stop and think Kids of Character Diversity/Teaching Tolerance Social Skills, Anger Management, Study Test/Anxiety 504 meeting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand sefety and survival skills.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Not Applicable  Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Career B: Students will employ strategies to achieve future career goals with success and salisfaction.	Classroom Classroom Large Group Large Group Large Group Individual Small Group Small Group Small Group	K-5 k-5 K-5 K-5 K-5 K-5 K-5 A-5	School Wide Food Drive Outside agency Counselors In collaboration with Outside agency Counselors In collaboration with Students will be able to articulate their values Recognize the Student identified by their teacher for During specials students will be provided with lessons Student will learn how to communicate and interact Student will learn how to overcome fears of specific Meeting held with parent and teachers
	NAVIANCE/FAMILY CONNECTION AC	IVITIES: MIDDLE AND	HIGH SCHOOL	



#### Kids of Character: Citizenship

A Academic Self Concept  Building a College & Career Culture  Antibuliying/Relationship Skills	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  Personal/Social C: Students will understand safety and survival skills.	Small Group Classroom Large Group	3-4 K-5 ALL	Students will learn skills to help them be successful Classroom lessons focused on career exploration School wide aactivities and mourning announcements
Anti-Bullying Honor Roll Recognition safe and unsafe Kids of Character Anxlety (S.T.O.P) Social Skills, Anger Management, Study Mentoring program Attendance concerns	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Personal/Social C: Students will understand eafety and survival skills.  Not Applicable  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  Not Applicable	Large Group Large Group Individual Small Group Large Group Small Group Small Group	K-5 K-5 k-2 K-5 K-5 k-5 k-5	Have No Bullying week. Teachers will be informed to let Students will be recognized during small assembly and Outside agency in collaboration with Guidance Recognize The student Identified by teacher for the S.T.O.P: Scared? Thoughts? Other Helpful Thoughts? second steps  Students will be paired with a mentor to show them staff meeting
	HAVIANCE FAMILY CONNECTION ACT	TUTTER: WIDDLEAND?	IGH SCHOO	



#### Kids of Character: Kindness

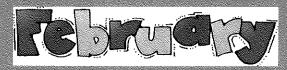
Ŋ	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Celebrate Academic Success C Career Interest Inventories S Internet Safety/School-Wide Kindness Initiatives	Academic C: Students will understand the relationship of scademics to the world of work and to life at home and in the community.  Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  Parsonal/Social C: Students will understand safety and survival skills.	Small Group Small Group Classroom		Student will learn study skills to help them be Small group lessons focused on career exploration Classroom lessons focused on internet safety.
	RTI and Promotion  Hats Off Student and Staff Recognition Day Hollday Toy Drive  Kids of character  Reading group  Social Skills, Anger Management, Study  Student of the Month Breakfasts	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Not Applicable Not Applicable Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Gareer C: Students will understand the relationship between personal qualities, education, training and the world of work. Not Applicable	Large Group Large Group Large Group Individual Small Group Small Group Large Group	K-5 ALL K-5 K-5 3 K-5 K-5	Teachers are going to be provided with updates on RTI Announcements and reward presented during Counselor will partner with community outreach group Recognize The student identified by teacher for the Counselor will meet with assigned students weekly to Small group with students in the same age group, help Breakfast cooked and serve to Student of the month,
		NAVIANCE/ FAMILY CONNECTION ACTIV	/ITIES: MIDDLE AND HIGH	H SCHOOL (	DNLY



## View Other School's Activities

A Academic Motivational Activities  C Develop Career Awareness  Self-Awareness/Self-Management/No Name Calling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom Individual Small Group	ALL 4-5 K-1	Public service announcements of stress relieving and Career interest inventory and self assessment Small group lessons focused on respect
Test Taking Skills Honor Roll Recognition No Name Calling Week Dealing With Frustrations Kids of character 604 meeting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary  Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Not Applicable  Not Applicable	Small Group Large Group Small Group Large Group Individual Individual	K-5 K5 K-5 K-5 4	During specials Talk about test taking skills. Show Have Recognition ceremony in Cafeteria. Present with During specials Talk about framework and importance During PLC students will learn about ow to deal with Recognize student identified by teacher and display meeting with parent and teacher

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



# Kids of Character: Honesty View Other School's Activities

√ *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Teet & Academic Anxiety C Acquire Career information S Diversity, Respect, and Social Awareness	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary  Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group Large Group Small Group	ALL	Public service announcements of stress relieving and Career Day Small group lessons focused on respect
Diversity & Respect Work it outl skills for solving conflicts Keeping Ourselves On Track Kid Of Character Test/ Anxiety School Advisory council/ Sac	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in achool and across the life span.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in achool and across the life span.  Not Applicable  Academic A: Students will acquire the attitudes, knowledge and skills that contributs to effective learning in school and across the life span.  Not Applicable	Large Group Small Group Individual Small Group Large Group	K-5	Guidance and outside agency counselors will speak Guidance will teach about skills to work out conflicts, Will Provide videos during special in media to promote Will Provide recognition just as stated previously. S.T.P: Scared/ Thoughts? Other Helpful Thoughts? counselor will present via brief speech to parents

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



#### Kids of Character: Self Control

√ ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Becoming a Life Long Learner  Identify Career Goals  Responsible Decision-Making/Equity	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom Individual Classroom	K-5 3-5 3-5	Importance of Learning, Guest speaker presenter  Career Fair, Classroom career lesson/ activities  Role playing and classroom lessons focus on making
Goal Setting  Classroom community and self discovery.  Kids Of Character  Reading group  3rd grade reading  Test/ Anxiety	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Not Applicable  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  Not Applicable  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual Classroom Individual Small Group Small Group Large Group	K-5 K-5 K-5 3rd 3-5	Already being covered by counselors on campus. Will Using "Ungame cards" help build a sense of Civism of As described above.  Special testing schedule  ELA group  S.T.P: Scared/ Thoughts? other Helpful Thoughts?

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	
	#200000 FEE
	<u> asamaan</u>



#### Kids of Character: Tolerance

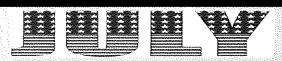
*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Relate School to Life Experiences  C New Student & Parent Session  Conflict Mediation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Career C: Students will understand the relationship between personal qualities, education, training and the world of work.  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group Large Group Large Group	3-5 k-5	Coordinate events to celebrate students' academic Information Assembly Coordinate recognition event for students who made
Parent Information Session Honor Roll Recognition "SAY NO TO DRUGS" FSA testing Leader in Me of the Month Reading 3rd grade group Leader of the Month Sanford Harmony	Not Applicable  Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Not Applicable  Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Career C: Students will understand the relationship between personal qualities, education, training and the world of work.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group Large Group Small Group Classroom Large Group Small Group Large Group Classroom	K-5 K-5 1-5 3-5 Pk-5 3 K-5 K-5	Provide parents with different kind of information like As described above During Specials provide videos with regards to special testing schedule As described above Already being covered by RC, special schedule As described above Focused on social skills and decision making



PAGTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GREVIUS	DESCRIPTION
A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation assential to choose from a wide range of substantial poet-secondary	Large Group	5	Assembly and course selection cards from middle
C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	All	Career Day presentation
S Transitioning to New Grade	Personal/Social C; Students will understand safety and survival skills.	Classroom	K-5	Classroom lessons focused on safety skills
Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation assential to choose from a wide range of substantial post-secondary	Small Group	K-5	Speak about maturation and next grade level
Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	K-5	Provide summer activity information via pamphlets,
Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	k-5	Have assembly and distribute awards, certificates e
Kids Of Character	Not Applicable	Individual	K-5	As stated above.
Leader in Me of the Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Recognize The student identified by teacher
504 meeting	Not Applicable	Individual	k-5	Counselor meet with teachers

Articulation Card	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	K-5	Distribute and organize articulation cards for next year
	NAVIANGE/ FAMILY CONNECTION ACT	Wries Mode E Method		

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A ASCP Closeout C ASCP Closeout S Summer Safety	Not Applicable  Not Applicable  Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	Classroom lesson on preparing to move forward, Do's
SURVEY & HAVE A NICE SUMMER  Gum Folders/cum procedures  Award Geremony  Report card/updates	Not Applicable Not Applicable Not Applicable	Classroom Small Group Large Group Individual	K-5 K-5 3-5 K-5	Have The children and Teachers filled out small meet with Adm/ Teachers Students will be recognized during small assembly End of year promotion



<b>√</b>	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
				According to the Control of the Cont	
Section 1					