



# Royal Palm Elementary School Counseling Activity Calendar

Principal: Darby, Thomas

Director/Lead Counselor: Marcia Lubin

Marcia Lubin

Date

Darby, Thomas

\*Activities in RED are Mandatory Activities



✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	<b>A</b> Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	<b>C</b> Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	<b>S</b> Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
✓	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom
In	Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
✓	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
✓	Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	

### NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL


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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	<b>A</b> Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
	<b>C</b> Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	
	<b>S</b> Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
✓	<b>Attendance Discussion</b>	<b>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</b>	<b>Classroom</b>
✓	<b>Conquering Anxiety</b>	Personal/Social C: Students will understand safety and survival skills.	<b>Small Group</b>
✓	<b>RTI/CPST</b>	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Individual</b>
✓	<b>Mentoring Programs</b>	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	<b>Small Group</b>
✓	<b>Peace Week</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Large Group</b>
✓	<b>Start with Hello Week</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Large Group</b>
		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Small Group</b>

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HI**


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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	<b>A</b> Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	<b>C</b> College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
	<b>S</b> Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	
✓	<b>Building a College Culture</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>Large Group</b>
	<b>Harvest Drive</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
✓	<b>Red Ribbon Week</b>	Personal/Social C: Students will understand safety and survival skills.	<b>Large Group</b>
	<b>Child Safety Matters</b>	Personal/Social C: Students will understand safety and survival skills.	<b>Classroom</b>
	<b>RTI/CPST</b>	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Individual</b>
	<b>"I'm Thumbody"</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Classroom</b>
	<b>Mentoring Programs</b>	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	<b>Small Group</b>

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	<b>A</b> Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	<b>C</b> Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
	<b>S</b> Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	
√	<b>Anti-Bullying</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Large Group</b>
√	<b>Honor Roll Recognition</b>	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	<b>Large Group</b>
√	<b>Career Day</b>	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	<b>Large Group</b>

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	
✓	RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group
✓	Next Grade Transition Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	<b>A</b> Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	<b>C</b> Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
	<b>S</b> Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
✓	<b>Test Taking Skills</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>Classroom</b> <b>Large Group</b> <b>Large Group</b>
✓	<b>Honor Roll Recognition</b>	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
✓	<b>No Name Calling Week</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	<b>A</b> Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
	<b>C</b> Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	<b>S</b> Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
✓	<b>Diversity &amp; Respect</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Large Group</b>

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	<b>A</b> Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	<b>C</b> Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	<b>S</b> Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
✓	<b>Goal Setting</b>	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	<b>Classroom</b>

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	
	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
√	<b>Parent Information Session</b>	Not Applicable	<b>Individual</b>
√	<b>Honor Roll Recognition</b>	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	<b>Large Group</b>

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	<b>A</b> Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
	<b>C</b> Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
	<b>S</b> Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	
✓	<b>Transition to Next Grade Level</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>Large Group</b>
✓	<b>Summer Learning Opportunities</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>Individual</b>
✓	<b>Awards Ceremony</b>	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	<b>Large Group</b>

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	<b>A</b> ASCP Closeout	Not Applicable	
	<b>C</b> ASCP Closeout	Not Applicable	
	Summer Safety	Not Applicable	



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Transition to Next Grade Level  
Summer Learning Opportunities

Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary  
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary

Large Group  
Individual

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL



ACTIVITY

DOMAIN/STANDARD

DELIVERY METHOD