

# Deerfield Beach High School

# School Counseling Activity Calendar

Principal: Jon Marlow

Director/Lead Counselor: Nancy Carter

Nancy Carter

Date Jon Marlow

Date

### \*Activities in RED are Mandatory Activities



	*A(	CTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
$\checkmark$	Α	Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	Counselors to schedule, advise, attend open house,
ΤВ	С	Register for FAFSA Challenge, Apply Yourself Florida	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	12	BRACE Advisor to attend FAFSA training, initiate
$\checkmark$	S	Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	9-12	Counselors present information at grade level
$\checkmark$	Wel	come/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	9	Freshmen Roundup
$\checkmark$	Reg	istration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	9,10,11,1	New student course selection, schedule changes
$\checkmark$	Оре	en House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	9,10,11,1	School-wide Open House
$\checkmark$	Pare	ent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	9,10,11,1	Effective learning strategies/personal issues
$\checkmark$	Sch	ool Advisory Counci (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	All	Director participated to update re:Counseling activities
$\checkmark$	Free	shmen Classroom visits	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	9	Presentation of Community Service Hours
$\checkmark$	Gra	de level asssemblies	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	Grade level assemblies to inform of expectations,
тв	Sen	ior classroom visits	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	12	Graduation requirements, acknowledgment letters
$\checkmark$	S.U.	.S. workshop	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	All	Counselors attended workshop re: FL universities
$\checkmark$	IB S	enior and Junior night	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	11,12	IB Parent & Junior/Senior Night to discuss IB

	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							
$\checkmark$	College: Add Colleges to My List	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	12	IB Parent & Senior Night to discuss IB graduation			
$\checkmark$	College: Apply	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	12	IB Parent & Senior Night to discuss IB graduation			
$\checkmark$	College: Attend College Visits	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	12	IB Parent & Senior Night to discuss IB graduation			

#### Activities in RED are Mandatory Activities



# Kids of Character: Cooperation

*		DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
	A Transcript Evaluation, Graduation/Promotion Requirements, Bright Futures, Senior Letter	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	9-12	Counselors to advise re: grad.	
	C 9=High School Transition Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	12	Jr./Sr. Parent meeting - Naviance instruction	
>	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	9-12	Sandy Hook Promise initiative activities	
<b>,</b> 4	ASVAB testing	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	11,12	Juniors and seniors to take the ASVAB test	
5 E	BRACE Classroom Visits	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	12	classroom visits to senior English classes to discuss	
5 F	inancial Aid Parent Night	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	12	Parent night to specifically discuss financial aid	
<b>5</b>   "	B Junior and Senior Night	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	11,12	Parent night to discuss IB requirements and college	
<b>5</b>   "	B Freshmen and Sophomore Night	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	9,10	Parent night to discuss IB/MYP requirements and	
	College visits	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	11, 12	College reps to present info. to juniors and seniors	
o s	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	All	Director participated to update re: Counseling activities	
	QuestBridge Information	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	12	Classroom visits to promote QuestBridge awareness	
<b>)</b> S	Sandy Hook "Start with Hello" Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	All	Study Hall teachers to present icebreakers/Senior class	
		NAVIANCE/ FAMILY CONNECTION ACT				
р	College: Apply	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	12	Seniors brought to computer labs to add their email	
р	College: Attend College Visits	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	11,12	Juniors and Seniors will attend college representative	
		A       Requirements, Bright Futures, Senior Letter         Naviance: General Intro & Add Email         S       Attendance Initiatives/Peace Week         ASVAB testing         BRACE Classroom Visits         Financial Aid Parent Night         IB Junior and Senior Night         IB Freshmen and Sophomore Night         College visits         School Advisory Council (SAC)         QuestBridge Information         Sandy Hook "Start with Hello" Week	A       Transcript Evaluation, Graduation/Promotion Requirements, Bright Futures, Sonior Letter       Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.         C       Naviance: General Intro & Add Email 9-High School Transition Survey       Academic A: Students will employ strategies to achieve future career goals with success and satisfaction.         S       Attendance Initiatives/Peace Week       Personal/Social B: Students will understand the relationship between personal qualities, education, training and the world of work.         B       RACEE Classroom Visits       Career C: Students will understand the relationship between personal qualities, education, training and the world of work.         B       BRACE Classroom Visits       Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         B       B Junior and Senior Night       B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         College visits       School Advisory Council (SAC)       Academic B: Students will understand the relationship of academics to the world of work and to life at home and in the community.         Q       College: Apply       Caleence B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         B       College: Apply       Academic B: Students will complete school with the academic preparation es	A         Transcript Evaluation, Graduation/Promotion Requirements, Bright Futures, Senior Latter         Domination Structure         Individual           C         Naviance: Ceneral Intro & Add Email S         Academic A: Students will acquire the attitudes, knowledge and skills that control the to officitive learning in school and across the life span.         Individual           C         Naviance: Ceneral Intro & Add Email S         Career B: Students will acquire the attitudes, knowledge and skills that control the to officitive learning in school and across the life span.         Individual           C         Naviance: Ceneral Intro & Add Email S         Career C: Students will acquire the attitudes, knowledge and skills that control to school and across the life span.         Individual           D         S         Attendance Initiatives/Peace Week         Personal/Social B: Students will anderstand the relationship between personal quality in action to achieve gals.         Large Group Classroom           D         ASVAB testing         Guarter C: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         Large Group Large Group           D         B Junior and Senior Night         Estudents will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         Large Group           D         College visits         School Advisory Council (SAC)         Academic C: Students will understand the relationship of academic preparation essential to choos	A         Transcript Evaluation, Graduation/Promotion Requirements, Bright Futures, Sanior Letter         October (Letter)         October (Letter) <thoctober (letter)<="" th=""> <thoctober (letter)<="" th="">         &lt;</thoctober></thoctober>	

Activities in RED are Mandatory Activities

	'Activities in RED are Mandatory Activities		<u>Oc</u>	tober		Kids of Character: Responsibility View Other School's Activities
$\checkmark$	*ACTIVITY	DOMAIN/STANDARD		DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up up up	A       Take PSAT         C       FAFSA, Bright Futures, Jumpstart         S       Identify Fragile Students	Academic B: Students will complete school with the academic prepessential to choose from a wide range of substantial post-seconda Career C: Students will understand the relationship between perso qualities, education, training and the world of work. Personal/Social C: Students will understand safety and survival sk	onal	Classroom Classroom Individual	9-11 12 9-12	Students to take the PSAT for college BRACE Advisor to present in classrooms, hold Counselors to meet w/students identified by staff
up up	Building a College Culture ASVAB Interpretation	Academic B: Students will complete school with the academic prepessential to choose from a wide range of substantial post-seconda Academic C: Students will understand the relationship of academic world of work and to life at home and in the community.		Classroom Large Group	<mark>9-12</mark> 11-12	DBHS Attach College Week Plan Assembly to interpret ASVAB results/gain knowledge
up up up up up	College visits Dual Enrollment School Advisory Council (SAC) Sandy Hook Promise Program RTI IB Junior Induction Ceremony	Academic B: Students will complete school with the academic prepessential to choose from a wide range of substantial post-seconda Academic B: Students will complete school with the academic prepessential to choose from a wide range of substantial post-seconda Academic C: Students will understand the relationship of academic world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes a interpersonal skills to help them understand and respect self and c Academic A: Students will acquire the attitudes, knowledge and sk contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academic world of work and to life at home and in the community.	paration ary cs to the and others. kills that	Small Group Individual Large Group Large Group Individual Large Group	11,12 All All All 9-12 11	College reps to present info. to juniors and seniors Counselors met with students to present and facilitate Director participated to update re: Counseling Assemblies to promote awareness of Sandy Hook Director to participate in RTI/meet individually Recognition ceremony - IB Juniors as Diploma
up	Naviance Student Introduction	NAVIANCE/ FAMILY CONNEC Career C: Students will understand the relationship between perso qualities, education, training and the world of work.	-	VITIES: MIDDLE AND HI Classroom	GH SCHOOL 9-11	ONLY All students brought to computer labs to be introduced

	Activities in RED are Mandatory Activities			<b>Kids of Character: Citizenship</b> View Other School's Activities	
$\checkmark$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A Quarter 1 Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	9-11	Assembly for academic recognition
up	C Naviance: College Supermatch & Scholarship Search/Learning Style Inventory	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	12	BRACE Advisor - facilitate seniors college/scholarship
up	S Anti-Bullying	Personal/Social C: Students will understand safety and survival skills.	Classroom	9-12	Counselors work w/peer counselors to implement anti-
up	School Advisory Council (SAC) College visits	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group Small Group	All 11,12	Director participated to update re: Counseling activities College reps to present infor to juniors and seniors
	Naviance: College Supermatch &	NAVIANCE/ FAMILY CONNECTION ACT			
up	Naviance: College Supermatch &	qualities, education, training and the world of work.	Classroom	12	BRACE Advisor - facilitate seniors college/scholarship

'Activities in RED are Mandatory Activities



Kids of Character: Kindness

	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
up	A Review PSAT, AP Potential, Khan Academy	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	9-11	Counselors/BRACE Advisor - explanation of PSAT			
up	C Naviance: 9=Strengths Explorer	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	9	Counselors to facilitate students' use of Naviance "My			
up	S Naviance: Do What You Are 2.0	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	10-11	Counselors to facilitate students' use of personality			
up	FAFSA Lab	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	12	FAFSA assistance for students and parents after			
up up	School Advisory Council (SAC) College visits	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group Small Group	All 11,12	Director participated to update re: Counseling activities College reps to present information to juniors &			
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							

'Activities in RED are Mandatory Activities



## Kids of Character: Respect

	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
up	A Grade Forgiveness/ Averaging, 2nd Sem Senior Review	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	12	Counselors to meet w/seniors in danger of not	
up	C ASVAB. BC Orientation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	12	BRACE Advisor to facilitate BC orientation	
up	S Internet Safety	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	9-11	Counselors to facilitate assembly re: online safety &	
up	Bright Futures Session	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	12	Students brought to computer labs to complete the	
up	Magnet Open House	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	8	8th graders & parents informed as to magnet school	
up	College visits	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	11,12	College reps to present info. to juniors & seniors	
up	Scholarship Lab	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	12	Students brought to computer labs to complete the	
up	Scholarship & FAFSA Parent Night	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	12	Parent Night: information session informing parents of	
up	Review PSAT results/My College Quickstart	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	9,10,11	Students given PSAT results/interpretation/Khan	
up	Registration Assemblies	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	9,10,11	Grade level assemblies to prepare for 2019-2020	
up	Curriculum Fair	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	9,10,11	Curriculum fair to showcase career elective choices	
up	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	All	Director participated to update re:Counseling activities	
		NAVIANCE/ FAMILY CONNECTION ACTIV	/ITIES: MIDDLE AND HIG	H SCHOOL	ONLY	
up	Scholarships: Apply	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	12	Scholarship lab (see above)	

Activities	in RED	are Mandator	v Activities



## **Kids of Character: Honesty**

N	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
u	D A 2nd Quarter Honor Roll	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	9-11	Assemblies for academic recognition
u	Identify Dual Enrollment Students. Use BASIS	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	9-11	Counselors to meet w/qualified students re: DE
u	p S Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	9-12	Counselors to present Sandy Hook activity through
u	FAFSA Registration	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	12	Classroom assistance with FAFSA from financial aid
u	p College Fair	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	11-12	College fair for Juniors and seniors
	_				
u	AP Bulletin/AP Exam Review	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	All	Classroom visits to promote AP Exam Review/AP
u		Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	9,10,11	Counselors met with all students individually to choose
u	Dual Enrollment	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	All	Counselors met with students to present and facilitate
u	Girls State/Boys State	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	11	Information session re: applying for Girls State/Boys
u	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	All	Director participated to update re: Counseling activities
u	D Middle school assemblies	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	8	Counselors presented DBHS information to 8th graders
		NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY
u	Career Cluster Finder	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	9-10	Classroom lesson: students learned what a "career

	'Activities in RED are Mandatory Activities       Kids of Character: Self Control         View Other School's Activities					
$\checkmark$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
up	A Course Selection/AP Potential	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	9-11-	Counselors meet individually w/students to choose	
up	C SAT Day	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.				
up	S New Student/Parent Session	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.				
up	Course Selection / 4 Year Plan	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	9,10,11	See below.	
au	Naviance Teacher workshop	· Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	All	Workshop for English teachers on how to incorporate	
up	Registration for 2019-2020 school year.	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	9,10,11	Counselors met with all students individually to choose	
up	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	All	Director participated to update re:Counseling activities	
up	Middle School registrations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	8	Counselors went to feeder middle schools to register	
up	IB/MYP Sophomore recognition night	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	10	IB/MYP 10th graders - completion of IB/MYP Personal	
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY					

Activities in RED are Mandatory Activities



## Kids of Character: Tolerance

$\checkmark$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A Academic Signing Day	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	12	BRACE Advisor coordinates Academic Signing Day
up	C Financial Aid	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual	12	BRACE Advisor facilitates FAFSA completion via
up	S School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	9-11	Assemblies re: goal-setting/personal responsibility
$\checkmark$	Academic Signing Day	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	12	Seniors celebrated their success and post-secondary
up	Dual Enrollment	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	All	Counselors meet with students to present and facilitate
up	School Advisory Council (SAC)	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	All	Director participated to update re: Counseling activities
up	IB registration nights	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	8	Director participated in parent/student info./registration
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY

#### 'Activities in RED are Mandatory Activities



$\checkmark$	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
up	A <sup>3rd</sup> Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	9-11	Recognition of academic achievement
up	C Naviance: Senior Survey	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	12	All seniors complete Senior Survey
up	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Classroom	9-11	Healthy social/emotional skills to promote academic
√ up up up	Senior SurveySummer Learning OpportunitiesAwards CeremonyCollege Info NightTestingCharacter Education Recognition	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.         Career C: Students will understand the relationship between personal qualities, education, training and the world of work.         Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group Individual Large Group Large Group Classroom Individual	12 9,10,11 12 9-11 All 12	Senior completed the senior survey, notifying the Counselors met with students to review Students were recognized for their achievements in Parent and family night informing attendees of Counselors assisted in all aspects of AP, FSA & EOC Student nominated for "Kids of Character"
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY

'Activities in RED are Mandatory Activities						View Other School's Activities				
$\checkmark$	*AC	ΤΙVΙΤΥ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION				
up	A	ASCP Closeout	Not Applicable							
up	С	ASCP Closeout	Not Applicable							
up	S	ASCP Closeout	Not Applicable							
up	Grac	duation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group		Counselors assisted with all aspects of graduation				
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY									
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$\checkmark$	ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION					