

Naviance Activity Plan

6th Grade

Activities:

- Complete Transition to Middle School survey/ October 8-12th
- Explore Careers and Career Cluster/ November 5-9
- "What's My Road?" in Roadtrip Nation/ February 4-8
- Begin Resume/ March 4-8

7th

Activities:

- Goal Setting using SMART Goals/ October 15-19
- Explore videos in the Roadtrip Nation/ November 11-16
- Update Resume/ February 12-15
- Career Maturity Inventory/ March 11-15

8th

Activities:

- Goal Setting using SMART Goals/ October 22-26
- Learning Style Survey/ November 19-23
- Explore Career Cluster, Add to "Favorite List"/ February 18-22
- Complete Game Plan Survey/ March 18-21

College/Career Week (October 22-26th)

Monday, October 22-26: "Decorate the Door" with banners and pennants representing the teacher's college or university

Tuesday, October 23: Rep your favorite college or university and wear their t-shirts or jersey

Wednesday, October 24: "College Roadtrip on Naviance

Thursday, October 25: Tell your Counselors your adult goals (Peer counsel group)

Friday, October 26: "Teachers on Blast"

Lauderdale Lakes Middle School

1701

School Counseling Activity Calendar

Director/Lead Counselor: Simone Miles

GRIFFIN, JAMES F.




9/21/18

Date

GRIFFIN, JAMES F.

Date

Miles



View Other Schools' Activities

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	6-7	Counselors and Social Workers introduce themselves
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group Large Group Large Group	6-8 6-8 6-8	First day of School Connection Counselors will meet with newly registered students The counseling team will attend the Exp; parents are Counselors will use BASIS to identify students with Rtl

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



Kids of Character: Cooperation View Other School's Activities

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	6-7	Counselors and Social Workers visit SS classrooms to
Career C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	6-8	School Social worker initiate contact to parents of
Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual	6-8	"Life Coaches" meet with target students weekly to
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6-8	Classroom Guidance lessons conducted at the request
Personal/Social C: Students will understand safety and survival skills.	Large Group	6-8	Power Hour was used to view Anti Bullying/dating
Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	8	Counselors will start to meet individually with students
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Friday conference with Parents/Guardian of Students
Personal/Social C: Students will understand safety and survival skills.	Large Group	6-8	Teachers/Staff and students say "Hello" to student
Personal/Social C: Students will understand safety and survival skills.	Large Group	6-8	Promote non violence; participate in Chalk 4 Life,
Not Applicable		6-8	RTI Team meet starting every Tuesdays to address and
Not Applicable		6-8	Meet with Master Schedule Liasion to go over teacher

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



[View Other School's Activities](#)

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6-8	All teachers will discuss their college experience and
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	6-8	
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	6-8	cc.jpg
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6-8	Meet with students one on one to discuss expectation
Personal/Social C: Students will understand safety and survival skills.	Classroom	6-8	Classroom Guidance lessons conducted at the request
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Start to meet with 8th grade students who need course
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	6-8	Friday conference with Parents/Guardian of Students
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	6-8	Conflict Mediation (MTSS)
Personal/Social C: Students will understand safety and survival skills.	Classroom	6-8	Classroom Guidance lessons conducted at the request
Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	7-8	Address Prevention of Teen Pregnancy; Implemented
	Individual	6-8	Attendance reports; identify students with 5 or more

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	6	Facilitate in Social Studies classes
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	7-8	Facilitate in Science classes
			Facilitate in Social Studies classes



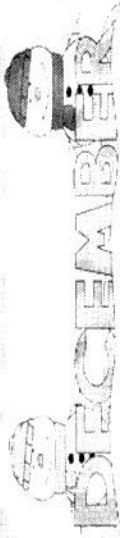
Kids of Character: Citizenship

[View Other School's Activities](#)

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6-8	Parents and students are invited to a presentation of
Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.		6	6th grade students will complete their transition to
Personal/Social C: Students will understand safety and survival skills.	Large Group	6-8	Anti Bullying assembly with use of a community
Academic B: Students will complete school with the academic preparation essential to choose from a wider range of substantial post-secondary	Large Group	6-8	Recognition of students who meet straight A and A/B
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6-8	Friday conference with Parents/Guardian of Students
Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	6-8	Conducting conflict mediation during MTSS
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	6-8	Meet with students one on one to discuss expectation
Personal/Social C: Students will understand safety and survival skills.	Individual	6-8	
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	6-8	
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	6	Facilitate in Social Studies classes
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	7	Facilitate in Science classes
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	8	Facilitate in Social Studies classes



Kids of Character: Kindness

[View Other School's Activities](#)

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.	Small Group Classroom	6-8 6-8	Provide credit recovery after school Announce the importance of internet safety during the
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.	Individual Small Group Classroom Large Group Small Group Small Group Individual Classroom	6-8 6-8 6-8 6-8 6-8 6-8 6-8 6	Student who received an F from last quarter will be Counselor will review student transcripts and provide Classroom Guidance lessons conducted at the request Students will celebrate their academic success by Counselors will contact parents to discuss student Friday conference with Parents/Guardian of Students Meet with students one on one to discuss expectation Annual District Mandated Screening for all new 6th

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



Role of Character Education

[View Other School's Activities](#)

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	6-8	Coordinate testing
Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	6-8	
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	6-8	
	Classroom	6-8	Choices not PAC plan through SS - Start to plan out calendar dates to facilitate exam - Start to plan out calendar dates to facilitate exam Classroom Guidance lessons conducted at the request

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Kids of Character: Honesty

View Other School's Activities

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6-8	Honor roll recognition -Acknowledge students who
Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	6-8	Presentation through Social Studies classrooms
Personal/Social C: Students will understand safety and survival skills.	Large Group	6-8	Present the Black History Program and invite parents
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	6-8	Bulletin boards were displayed for Hispanic Heritage and
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	8	Coordinate with feeder high school with matriculation.
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	8	Monitoring student's (8) completion of course recovery
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Friday conference with Parents/Guardian of Students
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	6-8	Two students will be selected student of the month
Not Applicable	Large Group	6	Annual Screening for all new 6th grade students to
Personal/Social C: Students will understand safety and survival skills.	Classroom	6-8	Classroom Guidance lessons conducted at the request
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	6-8	Recognition of students who meet straight A and A/B
		6-8	Start to plan out dates to administer exam
		6-8	Start to plan out dates to administer exam

Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	6	Facilitate in Social Studies classes
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	7	Facilitate in Science classes
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	8	Facilitate in Social Studies classes

March

Kids of Character: Self Control

[View Other School's Activities](#)

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom Small Group Small Group	6-8 6-8 6-8	Provide teachers with curriculum that can be utilized as Consult with magnet coordinator to host sessions for
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills.	Classroom Individual Large Group Small Group Classroom	6-8 6-8 8 6-8 6-8	Students completed <i>Ready for Writing and Reading</i> RTI team will monitor students who are at risk of failing High school visit and course selection for high school on going - Select students assigned based on Classroom Guidance lessons conducted at the request

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	6	Facilitate in Social Studies classes
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	7	Facilitate in Science classes
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	8	Facilitate in Social Studies classes



Kids of Character: Tolerance

[View Other School's Activities](#)

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	8th	Counselor will review and help select the high school
Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	8th	Counselor will invite Representatives from Feeder high
Personal/Social C: Students will understand safety and survival skills.	Large Group	6-8	Students will view presentations on ways to deal with
Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	6-8	parents will be invited to participate in a tol r and
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	6-8	Meet with students individually who need recovery
Personal/Social C: Students will understand safety and survival skills.	Classroom	6-8	Classroom Guidance lessons conducted at the request



View Other School's Activities

DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	8	Students who earned Honor Roll for 3thir report period
Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	6-8	
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	6-8	Students will work to recover courses and grades in
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	6-8	Information on summer programs available
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	8	Promotions/ awards Assembly for 8th grade students
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	5, 8	visited elementary schools to promote school for
Not Applicable	Large Group	8	8th grade students to attend fun day
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	6-8	Recognition of students who meet straight A and A/B

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

View Other School's Activities



DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Not Applicable			
Not Applicable			
Not Applicable			
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	6-8	course recovery for students who were retained; FLVS

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

