



# Castle Hill Elementary

## Annual School Counseling Plan

Principal: PHILLIPS, LETITIA

Director/Lead Counselor: Annie Francis

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Annie Francis

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Date

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PHILLIPS, LETITIA

\_\_\_\_\_  
Date

\*Activities in RED are Mandatory Activities



✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	<b>A</b> Registration, Scheduling, Open House, New School Transitions	<b>Academic A: Students will acquire the</b>	<b>Individual</b>	<b>K-5</b>	
✓	<b>C</b> Post College/Career Materials around school.	<b>Career B: Students will employ strategies to</b>	<b>Classroom</b>	<b>K-5</b>	<b>(School-wide Career I</b>
✓	<b>S</b> Welcoming Students/Introducing School Counseling Services/Goal-Setting	<b>Personal/Social A: Students will acquire the</b>	<b>Classroom</b>	<b>K-5</b>	
✓	Welcome/Introductions	<b>A2:2 demonstrate how effort and persistence</b>	<b>Classroom</b>	<b>K-5</b>	<b>Beginning First Quart</b>
✓	Guidance and Counseling Updates Meeting	<b>Academic C: Students will understand the</b>			
✓	Open House	<b>A1: articulate feelings of competence</b>			
✓	Consultation and Collaboration with teacher,				<b>Parent conf. with pare</b>
✓					<b>Teacher conference r</b>
✓					
✓					
✓					

### NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


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Kids

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	<b>A</b> Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3	
✓	<b>C</b> Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	K-5	(School-wide Career I
✓	<b>S</b> Attendance Initiatives/Peace Week	Personal/Social B: Students will make	Classroom	K-5	School-wide
✓	<b>Attendance Discussion</b>	<b>Personal/Social B: Students will make</b>	<b>Individual</b>	<b>K -5</b>	<b>Collaborative Attenda</b>
✓	Classroom Guidance Meet the Counselor	Personal/Social C: Students will understand	Classroom	K-5	School-Wide
✓	Student Success Skills	Academic B: Students will complete school	Individual	K-5	Identifying Learning S
✓	Kids of Character Trait of the Month	Personal/Social A: Students will acquire the	Large Group	K-2	Character Trait of the
✓	Individual Counseling	Personal/Social B: Students will make	Small Group	3	Student Success Skill
✓	Goal Setting	Personal/Social B: Develop an action plan to	Small Group	2-5	Social Skills
✓					
✓					

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Study & Success Skills	Academic A: Students will acquire the	Classroom	k-5	Classroom and Small
	C College/Career Week!	Career A: Students will acquire the skills to	Large Group	5	Classroom
	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand	Large Group	k-5	School-wide
✓	Small Group Counseling	Academic C: Students will understand the	Classroom	5	Care
✓	Small Group Counseling	Personal/Social A: Students will acquire the	Small Group	K-2	Social Skills
✓	Small Group Counseling	Personal/Social B: Students will make	Small Group	3	Student Success Skill
✓	Small Group Counseling	Personal/Social A: Students will acquire the	Small Group	4-5	Social Skills
✓	Parent/Teacher Conf.	Personal/Social C: Students will understand	Individual	K-5	Assist parents with p
✓	Individual Counseling	Personal/Social A: the need for self-control	Individual	K-5	Assist parents with a
✓	Conflict Mediation	Academic A: Demonstrate the ability to work	Individual	K-5	Assist with student(s)
✓	Anti -Bullying Awareness	Personal/Social C: Students will understand	Individual	K-5	Assist students empl
✓	Red Ribbon Drug Free Week	Personal/Social B. know when peer pressure	Small Group	3-5	Social Skills
	Red Ribbon Drug Free Week	Apply effective problem solving and			

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	<b>A</b> Academic Self Concept	<b>Academic C: Students will understand the</b>	<b>Classroom</b>	<b>2-5</b>	<b>Classroom and Small</b>
	<b>C</b> Building a College & Career Culture	<b>Career A: Students will acquire the skills to</b>	<b>Classroom</b>	<b>4-5</b>	<b>Classroom</b>
	<b>S</b> Antibullying/Relationship Skills	<b>Personal/Social C: Students will understand</b>	<b>Classroom</b>	<b>k-5</b>	<b>School-wide</b>
√	<b>Kids of Character</b>	<b>Personal/Social A: Students will acquire the</b>	<b>School-Wide</b>	<b>K -5</b>	<b>Character Traits of th</b>
√	Anger Management	<b>Personal/Social A: Students will acquire the</b>	<b>Small Group</b>	<b>2-5</b>	<b>Social Skills “Seeing</b>
√	3rd Grade Retained Students	<b>Academic A: Students will acquire the</b>	<b>Individual</b>	<b>3</b>	<b>Student Success Skill</b>
√	Social Skills	<b>Academic A: Apply knowledge and learning</b>	<b>Small Group</b>	<b>4-5</b>	<b>Social Skills</b>
√	Student Success Skills	<b>Personal/Social B: Students will make</b>	<b>Small Group</b>	<b>3-5</b>	<b>Which Way Do I Learn</b>
√	Magnet Presentation	<b>Academic B: Understand the relationship</b>	<b>Large Group</b>	<b>5</b>	<b>Middle school Magne</b>
√	Consult and Collaboration		<b>Individual</b>	<b>K-5</b>	<b>Assist Parents, Admi</b>
√	Conflict Mediation	<b>Personal/Social C: Learn about the</b>	<b>Individual</b>	<b>K-5</b>	<b>Assist students with</b>
√	Individual Counseling		<b>Individual</b>	<b>k-5</b>	<b>General Counseling</b>

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	<b>A</b> Celebrate Academic Success	<b>Academic C: Students will understand the</b>			
	<b>C</b> Career Interest Inventories	<b>Career B: Students will employ strategies to</b>			
	<b>S</b> Internet Safety/School-Wide Kindness Initiatives	<b>Personal/Social C: Students will understand</b>			
✓	<b>RTI and Promotion</b>	<b>Academic B: Students will complete school</b>	<b>Individual</b>	<b>K- 5</b>	<b>Ongoing progress m</b>
✓	Small Group Counseling	Personal/Social A: Students will acquire the	Small Group	k-5	To concentrate on pa
✓	Small Group Counseling	Personal/Social B: Students will make	Small Group	K-5	Convene with the cri
✓	Small Group Counseling	Personal/Social A: Students will acquire the	Small Group	3-5	To help students unc
✓	Parent/teacher conf.	Personal/Social B: Students will make	Individual	K-5	Assist parents with p
✓	Parent/teacher conferences	Academic B: Students will complete school	Individual	K-5	Assist parents by pro
✓	Student Conf.	Personal/Social C: Students will understand	Individual	K-5	Assist students in cr
✓	Conflict Mediation	Personal/Social C: Students will understand	Individual	K-5	Assist students emp
✓	Kids of Character	Personal/Social B: Students will acquire the			
✓		Personal/Social A: Students will acquire the	School-wide	K-5	Character Trait of the

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	A Academic Motivational Activities	Academic A: Students will acquire the	Classroom	3-5	Standardized Testing
✓	C Develop Career Awareness	Career A: Students will acquire the skills to	Classroom	3-5	Standardized Testing
✓	S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the	Classroom	3-5	Standardized Testing
✓	<b>Test Taking Skills</b>	<b>Academic A: Students will acquire the</b>	<b>Small Group</b>	<b>3-5</b>	<b>Standardized Testing</b>
✓	School standardized Testing	Academic A: Students will acquire the			
✓	Kids of Character		School-Wide	k-5	Character Trait of the
	Bullying Awareness	Personal/Social B: Demonstrate cooperative	Small Group	2-5	Regulate-Relate-Respect
	Student Success Skills	Academic A: Identify attitudes and behaviors	Classroom	3-5	Growth Mindset

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	<b>A</b> Becoming a Life Long Learner	<b>Academic A: Students will acquire the</b>	<b>Classroom</b>	<b>3-5</b>	<b>Standardized Testing</b>
	<b>C</b> Identify Career Goals	<b>Career B: Students will employ strategies to</b>	<b>Classroom</b>	<b>3-5</b>	<b>Standardized Testing</b>
	<b>S</b> Responsible Decision-Making/Equity	<b>Personal/Social B: Students will make</b>	<b>Classroom</b>	<b>3-5</b>	<b>Standardized Testing</b>
✓	<b>Goal Setting</b>	<b>Career B: Students will employ strategies to</b>	<b>Individual</b>	<b>3-5</b>	<b>Ongoing - Develop a</b>
✓	School Standardized Testing	<b>Academic B: Students will complete school</b>	<b>Classroom</b>	<b>K-5</b>	<b>Testing Coordinator</b>
	Kids of Character	<b>Academic B: Students will complete school</b>	<b>School Wide</b>	<b>K-5</b>	<b>Character Trait of the</b>
	Individual Counseling	<b>Personal/Social B Understand</b>	<b>Individual</b>	<b>K-5</b>	

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
√	A Relate School to Life Experiences	Academic C: Students will understand the	Classroom	3-5	Standardized Testin
√	C New Student & Parent Session	Career C: Students will understand the	Classroom	3-5	Standardized Testin
√	S Conflict Mediation	Personal/Social B: Students will make	Classroom	3-5	Standardized Testin
√	Parent Information Session	Career C: Students will understand the	Classroom	K -5	Disseminate informa
	School Standardized Testing	Career C: Students will understand the	Classroom	K-5	Testing Coordinator
√	Charcter Education Recognition Program	Career C: Students will understand the	Schoo-wide	K-5	Character Trait of th
	Individual Counseling	Personal/Social B: Develop effective coping	Individual	K-5	

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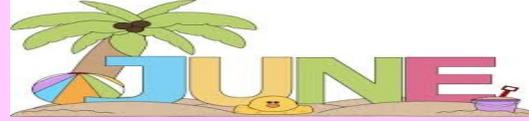

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
√	<b>A</b> Academic Transition to New Grade	<b>Academic B: Students will complete school</b>	<b>Classroom</b>	<b>1-5</b>	<b>Standardized Testing</b>
√	<b>C</b> Career Education Lesson	<b>Career A: Students will acquire the skills to</b>	<b>Classroom</b>	<b>1-5</b>	<b>Standardized Testing</b>
√	<b>S</b> Transitioning to New Grade	<b>Personal/Social C: Students will understand</b>	<b>Classroom</b>	<b>1-5</b>	<b>Standardized Testing</b>
√	<b>Transition to Next Grade Level</b>	<b>Academic B: Students will complete school</b>	<b>Classroom</b>	<b>5</b>	<b>The Middle School Be</b>
√	School Standardized Testing	Academic B: Students will complete school	Classroom	1-5	Testing Coordinator f
√	Articulation	Academic B: Students will complete school	Classroom	K-5	Assist with promotio
√	Matriculation	Academic B: Students will complete school	Classroom	K-5	Assist with promotio
√	Consultation and Collaboration		Individual	K-5	Provide parents with
	Individual Counseling	General Counseling		K-5	General Counseling v

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A ASCP Closeout	Not Applicable			
	C ASCP Closeout	Not Applicable			
	S Summer Safety	Not Applicable			
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