



# Coconut Creek Elementary

## School Counseling Activity Calendar

1421

<input checked="" type="checkbox"/>	Elementary	<input type="checkbox"/>	ESE Center	<input type="checkbox"/>	Charter
<input type="checkbox"/>	Middle	<input type="checkbox"/>	Technical	<input type="checkbox"/>	Center
<input type="checkbox"/>	High	<input type="checkbox"/>	Adult	<input type="checkbox"/>	Alternative
<input type="checkbox"/>	Multi-Level	<input type="checkbox"/>	Community	<input type="checkbox"/>	Magnet

\*Activities in RED are Mandatory Activities



√	*ACTIVITY	DOMAIN/STANDARD
<input type="checkbox"/>	Academic Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills
<input type="checkbox"/>	College/Career Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals
<input type="checkbox"/>	Social Emotional Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and
√	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills
√	Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to
√	Meet and Greet	Personal/Social B: Students will make decisions, set goals and take n
√	Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to
√	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to
√	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

<input type="checkbox"/>		
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√	*ACTIVITY	DOMAIN/STANDARD
<input type="checkbox"/>		Academic B: Students will complete school with the academic prepar



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	<b>Academic</b>	<b>Academic Goal Setting</b>	
	<b>College/Career</b>	<b>Intro to College/Career Education</b>	Career C: Students will understand the relationship between personal
	<b>Social Emotional</b>	<b>Attendance Initiatives/Peace Week</b>	Personal/Social B: Students will make decisions, set goals and take n

✓	<b>Attendance Discussion</b>		<b>Career C: Students will understand the relationship between personal</b>
✓	<b>Start With Hello Week</b>		Personal/Social A: Students will acquire the knowledge, attitudes and
✓	<b>RTI/CPST</b>		Academic A: Students will acquire the attitudes, knowledge and skills
✓	<b>Mentoring Program</b>		Personal/Social B: Students will make decisions, set goals and take n
✓	<b>Peace Week</b>		Personal/Social A: Students will acquire the knowledge, attitudes and
✓	<b>Listener Program</b>		Personal/Social A: Students will acquire the knowledge, attitudes and
✓	<b>Individual Counseling</b>		Personal/Social B: Students will make decisions, set goals and take n
	<b>SEL Needs Assessment</b>		Academic A: Students will acquire the attitudes, knowledge and skills
	<b>Character Education</b>		Personal/Social A: Students will acquire the knowledge, attitudes and

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	*ACTIVITY		DOMAIN/STANDARD
✓	<b>Academic</b>	<b>Study &amp; Success Skills</b>	Academic A: Students will acquire the attitudes, knowledge and skills
	<b>College/Career</b>	<b>College/Career Week!</b>	Career A: Students will acquire the skills to investigate the world of w
	<b>Social Emotional</b>	<b>Red Ribbon Week/Child Abuse Prevention</b>	Personal/Social C: Students will understand safety and survival skills.
✓	<b>Building a College Culture</b>		<b>Academic B: Students will complete school with the academic prepar</b>
✓	<b>Harvest Drive</b>		Personal/Social A: Students will acquire the knowledge, attitudes and
✓	<b>Red Ribbon</b>		Personal/Social C: Students will understand safety and survival skills.



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✓	Individual Student Counseling	Personal/Social B: Students will make decisions, set goals and take n
✓	Career Day	Career A: Students will acquire the skills to investigate the world of w
✓	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and
✓	Listener Program	Personal/Social A: Students will acquire the knowledge, attitudes and
✓	Character Education	Personal/Social A: Students will acquire the knowledge, attitudes and
✓	Sandy Hook Promise	Personal/Social A: Students will acquire the knowledge, attitudes and
✓	Bullying prevention awareness	Personal/Social A: Students will acquire the knowledge, attitudes and

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	*ACTIVITY	DOMAIN/STANDARD
✓	Academic <b>Academic Self Concept</b>	Academic C: Students will understand the relationship of academics t
	College/Career <b>Building a College &amp; Career Culture</b>	Career A: Students will acquire the skills to investigate the world of w
	Social Emotional <b>Antibullying/Relationship Skills</b>	Personal/Social C: Students will understand safety and survival skills.
✓	<b>Anti-Bullying</b>	Personal/Social A: Students will acquire the knowledge, attitudes and
✓	Honor Roll Recognition	Academic C: Students will understand the relationship of academics t
✓	Career Day	Career A: Students will acquire the skills to investigate the world of w
✓	Individual Student Counseling	Personal/Social B: Students will make decisions, set goals and take n
✓	Small Group Counseling	Academic A: Students will acquire the attitudes, knowledge and skills
✓	Community Involvement	Personal/Social C: Students will understand safety and survival skills.
✓	Listener Program	Career C: Students will understand the relationship between personal
✓	Character Education	Personal/Social A: Students will acquire the knowledge, attitudes and
✓	Sandy Hook Promise	Personal/Social A: Students will acquire the knowledge, attitudes and



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	*ACTIVITY	DOMAIN/STANDARD						
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">Academic</td> <td>Celebrate Academic Success</td> </tr> <tr> <td style="text-align: center;">College/Career</td> <td>Career Interest Inventories</td> </tr> <tr> <td style="text-align: center;">Social Emotional</td> <td>Internet Safety/School-Wide Kindness Initiatives</td> </tr> </table>	Academic	Celebrate Academic Success	College/Career	Career Interest Inventories	Social Emotional	Internet Safety/School-Wide Kindness Initiatives	<p>Academic C: Students will understand the relationship of academics t</p> <p>Career B: Students will employ strategies to achieve future career goa</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>
Academic	Celebrate Academic Success							
College/Career	Career Interest Inventories							
Social Emotional	Internet Safety/School-Wide Kindness Initiatives							
	<p>✓ <b>RTI and Promotion</b></p> <p>✓ Next Grade Transition Meetings</p> <p>✓ General Individual Counseling</p> <p>✓ Community Resources</p> <p>✓ Toy Event</p> <p>✓ Conflict Mediation</p> <p>✓ Listener Program</p> <p>✓ Character Education</p> <p>Sandy Hook Promise</p>	<p>Academic B: Students will complete school with the academic prepara</p> <p>Academic B: Students will complete school with the academic prepara</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career B: Students will employ strategies to achieve future career goa</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and</p>						

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	High	Adult	Alternative
	Multi-Level	Community	Magnet

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√	*ACTIVITY	DOMAIN/STANDARD
	Academic Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills
	College/Career Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work
	Social Emotional Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and skills
√	<b>Test Taking Skills</b>	Academic B: Students will complete school with the academic preparation
√	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the community
√	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and skills
√	Individual Student Counseling	Personal/Social B: Students will make decisions, set goals and take responsibility
√	Test Taking Strategies	Personal/Social A: Students will acquire the knowledge, attitudes and skills
√	Listener Program	Personal/Social A: Students will acquire the knowledge, attitudes and skills
√	Character Education	Personal/Social A: Students will acquire the knowledge, attitudes and skills
√	Character Parade	Academic C: Students will understand the relationship of academics to the community
√	Transition to Middle School	Academic B: Students will complete school with the academic preparation
	Sandy Hook Promise	Personal/Social A: Students will acquire the knowledge, attitudes and skills

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√	*ACTIVITY	DOMAIN/STANDARD
	Academic Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation
		Career B: Students will employ strategies to achieve future career goals



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	<b>College/Career</b>	<b>Acquire Career Information</b>	
	<b>Social Emotional</b>	<b>Diversity, Respect, and Social Awareness</b>	<b>Personal/Social A: Students will acquire the knowledge, attitudes and</b>
<b>No</b>	<b>Diversity &amp; Respect</b>		<b>Personal/Social A: Students will acquire the knowledge, attitudes and</b>
√	General Individual Counseling		Personal/Social A: Students will acquire the knowledge, attitudes and
	Sandy Hook Promise		Personal/Social A: Students will acquire the knowledge, attitudes and
√	Character Education		Personal/Social A: Students will acquire the knowledge, attitudes and
√	Test Taking Strategies		Academic C: Students will understand the relationship of academics t
√	Conflict Resolution		Personal/Social A: Students will acquire the knowledge, attitudes and
√	Listener Program		Personal/Social A: Students will acquire the knowledge, attitudes and

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	*ACTIVITY	DOMAIN/STANDARD
√	<b>Academic</b>	<b>Becoming a Life Long Learner</b>
	<b>College/Career</b>	<b>Identify Career Goals</b>
	<b>Social Emotional</b>	<b>Responsible Decision-Making/Equity</b>
<b>No</b>	<b>Goal Setting</b>	
	Sandy Hook Promise	
√	General Individual Counseling	
√	Character Education	



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✓	<b>Classroom SEL Lessons</b>	Personal/Social A: Students will acquire the knowledge, attitudes and
✓		
✓		
✓		
✓		
✓		

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	*ACTIVITY	DOMAIN/STANDARD						
✓	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; background-color: #FFDADA;">Academic</td> <td style="background-color: #FFDADA;"><b>Relate School to Life Experiences</b></td> </tr> <tr> <td style="background-color: #FFDADA;">College/Career</td> <td style="background-color: #FFDADA;"><b>New Student &amp; Parent Session</b></td> </tr> <tr> <td style="background-color: #FFDADA;">Social Emotional</td> <td style="background-color: #FFDADA;"><b>Conflict Mediation</b></td> </tr> </table>	Academic	<b>Relate School to Life Experiences</b>	College/Career	<b>New Student &amp; Parent Session</b>	Social Emotional	<b>Conflict Mediation</b>	<p>Academic C: Students will understand the relationship of academics to</p> <p>Career C: Students will understand the relationship between personal and social skills</p> <p>Personal/Social B: Students will make decisions, set goals and take responsibility</p>
Academic	<b>Relate School to Life Experiences</b>							
College/Career	<b>New Student &amp; Parent Session</b>							
Social Emotional	<b>Conflict Mediation</b>							
No	<b>Parent Information Session</b>	Career A: Students will acquire the skills to investigate the world of work						
✓	<b>Honor Roll Recognition</b>	Academic C: Students will understand the relationship of academics to						
✓	<b>FSA Pep Rally</b>	Personal/Social A: Students will acquire the knowledge, attitudes and complete school with the academic preparation essential to choose for						
✓	<b>Classroom Large Group Lessons</b>	Personal/Social A: Students will acquire the knowledge, attitudes and						
✓	<b>Individual Counseling</b>	Personal/Social C: Students will understand safety and survival skills.						
✓	<b>Character Education</b>	Personal/Social A: Students will acquire the knowledge, attitudes and						
✓	<b>Listener Program</b>	Academic A: Students will acquire the attitudes, knowledge and skills						
✓	<b>Sandy Hook Promise</b>	Personal/Social A: Students will acquire the knowledge, attitudes and						
✓								



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√	*ACTIVITY	DOMAIN/STANDARD
	Academic Academic Transition to New Grade	Academic B: Students will complete school with the academic preparatory skills.
	College/Career Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work.
	Social Emotional Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.
√	Transition to Next Grade Level	Academic B: Students will complete school with the academic preparatory skills.
√	Summer Learning Opportunities	Academic B: Students will complete school with the academic preparatory skills.
√	Awards Ceremony	Academic C: Students will understand the relationship of academics to the real world.
√	First Grade End of Year Performance	Academic A: Students will acquire the attitudes, knowledge and skills to be successful in the 21st century.
√	Test Anxiety	Academic A: Students will acquire the attitudes, knowledge and skills to be successful in the 21st century.
√	Individual Counseling	Personal/Social C: Students will understand safety and survival skills.
√	Character Education	Personal/Social A: Students will acquire the knowledge, attitudes and skills to be successful in the 21st century.
√	Student Promotion	Academic B: Students will complete school with the academic preparatory skills.
√	Sandy Hook Promise	Personal/Social A: Students will acquire the knowledge, attitudes and skills to be successful in the 21st century.
√	Family Life and Human Sexuality training for teachers	Personal/Social C: Students will understand safety and survival skills.

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