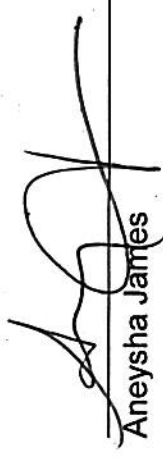


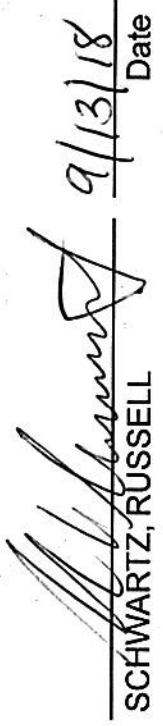
Nova Blanche Forman Elementary

School Counseling Activity Calendar

Principal: SCHWARTZ, RUSSELL

Director/Lead Counselor: Aneysha James


Aneysha James
Date 9/13/18


SCHWARTZ, RUSSELL
Date 9/13/18

*Activities in RED are Mandatory Activities



[View Other Schools' Activities](#)

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	All students are registered
C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K-5	College and Career Readiness information posted on
S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Assemblies done to introduce counselor. Classroom
Welcome/Introductions	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Classroom lessons introducing the counselor,
Discipline Assembly	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Support Staff reviews code of conduct policies and
Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Assembly	K-5	School Counselor met new students/parents and
Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	K-5	Schedule and attend conferences. Provided
School Advisory Council (SAC) Meetings	Not Applicable	Large Group	All	School Counselor attends the SAC committee and
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Conflict mediations between students held as needed.
Goal Setting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	3	Academic goal setting classroom lessons
Attendance Incentive	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K-5	Attendance Incentives will be announced for a school-
Crisis Management	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	Students meet with counselor as needed for individual

NAVIANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Cooperation

[View Other School's Activities](#)

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR. LVL(S)	DESCRIPTION
A	Academic Goal Setting	Classroom	3	Goal setting classroom lessons provided for students.
C	Intro to College/Career Education	Large Group	K-5	College bulletin board posted in the school. College
S	Attendance Initiatives/Peace Week	Large Group	K-5	Students work in art class to create pinwheels for
	Attendance Goal Setting	Large Group	K-5	During a school assembly, the counselor discusses
	Hispanic Heritage Month Celebration	Large Group	K-5	Academic goal setting activities Students will
	Small Group planning and organization	Small Group	K-5	Small groups will be scheduled for the school year.
	Individual Counselling	Individual	K-5	Crisis counseling as needed.
	Character Cafe/ Tip Top Titan recognition	Small Group	K-5	Students who are selected for character trait of the
	Choose Peace / International Day of Peace	Large Group	K-5	Students will read and understand the peace pledge
	New to Nova small groups	Small Group	1-5	Introducing new students to the school and each other.
	Start with Hello Week- Sandy Hook Promise	Large Group	2-5	Students will learn about the Sandy Hook Promise and
	College Interactive bulletin board	Large Group	K-5	Students will be recognized for being chosen as the
	SAVE Promise Club- Sandy Hook Promise	Small Group	5th	Students will learn what the Students Against Violence

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Responsibility

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K-5	Teachers will work with students on success skills and
C	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	K-5	College Facts announced over the morning
S	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	Daily observances for Red Ribbon Week to include:
	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	K-5	Attach College Week Plan
	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Students receive and donate food and supplies for the
	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Use of books and classroom lessons to learn about
	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Activities in classroom and school-wide related to
	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3	Students learn organization strategies, self-control and
	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	K-5	Students will learn and discuss different careers
	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Small group counseling for students
	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	2-4	Students learn strategies to keep their items organized
	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	K-5	Students will be able to use the college pictograph wall
	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Parent Night/ Game Night with different presentation

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



View Other School's Activities

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	Academic Self Concept	Small Group	K-5	Mentoring programs provided through Latinos in
	Building a College & Career Culture	Large Group	K-5	College Pictograph wall remains posted throughout the
	Antibullying/Relationship Skills	Small Group	K-5	Conflict Resolution and Peer Mediation provided as
	Anti-Bullying	Classroom	2-4	During Guidance Classes, students developed an
	Honor Roll Recognition	Large Group	1-5	Guidance Counselor attended the Honor Roll
	Small group (multiple topics)	Small Group	K-5	Group sessions to focus on different topics and how it
	Empathy Classroom Lessons	Classroom	4-5	Classroom guidance lessons to discuss what it means
	Bucket Filling	Classroom	3-5	Student will gain understanding of bucket filling vs.
	World Kindness Day	Schoolwide	K-5	World Kindness day activities and posters around the
	Individual Counseling	Individual	K-5	General Individual counseling sessions as needed
	Character Cafe	Small Group	K-5	Students who are chosen as the character trait for the
	Anti-Bullying Week/ International Day for	Classroom	K-5	Reading "In those shoes" to students to discuss anti-

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Kindness

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓</p> <p>A Celebrate Academic Success</p> <p>C Career Interest Inventories</p> <p>S Internet Safety/School-Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Classroom</p>	<p>K-5</p>	<p>Teachers receive information on internet safety lessons</p>
<p>RTI and Promotion</p> <p>Character Cafe</p> <p>Barnes & Noble night</p> <p>Family Game Night- Kindness</p> <p>Small group counseling</p> <p>Kindness Classroom guidance</p> <p>Holiday Toy/ Gift Drive</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Individual</p> <p>Small Group</p> <p>Schoolwide</p> <p>Schoolwide</p> <p>Small Group</p> <p>Classroom</p> <p>Large Group</p>	<p>4</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Met with student to discuss ways to be successful in</p> <p>Tip Top Titans will discuss character trait for the month</p> <p>Students and families will attend a night of holiday fun</p> <p>Parent night with presentation on different topics to</p> <p>Students will work with counselor in small groups on</p> <p>Students will learn techniques and skills to learn to</p> <p>Students will donate and receive holiday items from</p>

NAVIANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Self Control

View Other School's Activities

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR.LVL(S)	DESCRIPTION
<p>✓</p> <p>A Becoming a Life Long Learner</p> <p>C Identify Career Goals</p> <p>S Responsible Decision-Making/Equity</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>			
<p>Goal Setting</p> <p>Family Game Night: Social Emotional</p> <p>Above the Influence march</p> <p>Respect/Influences</p> <p>Self Control</p> <p>Test Preparation</p> <p>Character Cafe</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Large Group</p> <p>Classroom</p> <p>Small Group</p> <p>Classroom</p> <p>Classroom</p> <p>Small Group</p>	<p>3</p> <p>K-5</p> <p>3-5</p> <p>4 & 5</p> <p>3</p> <p>3</p> <p>K-5</p>	<p>The Guidance Counselor taught the members of the Parent night with a focus on the importance of social Safety patrols and the fifth grade mentoring group Worked with students to teach respect and empathy Student will be aware of their self- control and learn Students will learn strategies to deal with stress and Students will eat lunch on stage to demonstrate good</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Tolerance
View Other School's Activities

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	K-5	Ongoing conflict mediation provided as needed.
	Parent Information Session	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	3-5	Assemblies and parent nights hosted for the grade
	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	3	The Guidance Counselor celebrates honor roll students
	Safety Lessons MBF Child Safety Matters	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	Students will learn safety and survival skills including
	Character Cafe	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Students who were chosen for the character trait of the
	5th grade lunch bunch	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	5	Counselor will host lunch bunch for all 5th grade

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



View Other School's Activities

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<input type="checkbox"/> <input checked="" type="checkbox"/>	Not Applicable Not Applicable Not Applicable			
A ASCP Closeout C ASCP Closeout S Summer Safety				
<input type="checkbox"/>	Not Applicable Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group Large Group	5 3-5	Students celebrate success for the school year with Students will be recognized for receiving honor roll

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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✓ ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION