

Nova Eisenhower Elementary

School Counseling Activity Calendar

Principal: Angine Tygher

Director/Lead Counselor: Darlene Adams

Darlene Adams
Darlene Adams

8/27/18
Date

Angine Tygher
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***Activities in RED are Mandatory Activities**



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
S Welcoming Students/introducing School Counseling Services/Goal Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓ Welcome/introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K-5	Morning Announcement
✓ Registrations/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Cl-Scheduling Introduction
✓ Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	
✓ Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	K-5	
✓ Conflict Mediation	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	4-5	Peer Mediators Training

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of C



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Goal Setting</p> <p>C Intro to College/Career Education</p> <p>S Attendance Initiatives/Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>			
<p>Attendance Discussion</p> <p>Conquering Anxiety</p> <p>RTICPST</p> <p>Mentoring Program</p> <p>Peace Week</p> <p>Start With Hello Week (Sandy Hook Promise)</p> <p>Sanford Harmony SEL Activities (Kdg. - 5th)</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Small Group</p> <p>Individual</p> <p>Individual</p> <p>Large Group</p>	<p>K-5</p> <p>3-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>School newsletter; Posted</p> <p>On-going) Retention</p> <p>Sch-wide Chalk 4 Peace A</p>

NAViance/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of C

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LEVEL(S)	DESCRIPTION
A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
C College/Career Week	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.			
Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	K-5	16-17 C
Harvest Drive	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Sch-wide Holiday Food
Red Ribbon Week	Personal/Social C: Students will understand safety and survival skills.	Classroom	K	Monique Burr Foundatio
Sanford Harmony SEL Activities (Kdg. - 5th)	Personal/Social C: Students will understand safety and survival skills.			
Start With Hello Training (2nd - 5th Grade)				

NAVIGANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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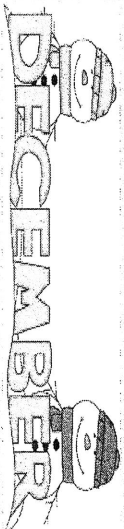
Kids of



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Self Concept</p> <p>C Building a College & Career Culture</p> <p>S Antbullying/relationship Skills</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>			
<p>Anti-Bullying</p> <p>Bullying Prevention Safety Rules</p> <p>Start With Hello Training Continued (2nd -</p> <p>Sanford Harmony SEL Activities (Kdg. - 5th)</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Classroom</p> <p>Classroom</p>	<p>K-5</p> <p>K</p>	<p>Students/Staff Anti-Bullying</p> <p>Child Safety Matters</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Celebrate Academic Success</p> <p>C Career Interest Inventories</p> <p>S Internet Safety/School-Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>			
<p>RTI and Promotion</p> <p>Next Grade Transition Meetings</p> <p>Sanford Harmony SEL Activities (Kdg. - 5th)</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Small Group</p> <p>Large Group</p>	<p>K-5</p> <p>5</p>	<p>CPS team mtg (each Tr</p>

NAVIGANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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KIDS



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADE(S)	DESCRIPTION
<p>A Academic Motivational Activities</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>			
<p>C Develop Career Awareness</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>			
<p>S Self-Awareness/Self-Management/No Name Calling</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>			
<p>Test Taking Skills</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Large Group</p>	<p>3-5</p>	<p>Test Taking Tips</p>
<p>Honor Roll Recognition</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>			
<p>No Name Calling Week</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Sch-Wide Activities</p>
<p>Sanford Harmony SEL Activities</p>				

NAVJANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Relate School to Life Experiences</p> <p>C New Student & Parent Session</p> <p>S Conflict Mediation</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>			
<p>Parent Information Session</p> <p>Honor Roll Recognition</p> <p>Sanford Harmony SEL Activities (Kdg. - 5th)</p>	<p>Not Applicable</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Individual</p> <p>Large Group</p>	<p>K-5</p>	<p>Promotion Retention/Str</p>

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Transition to New Grade</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>			
<p>C Career Education Lesson</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>			
<p>S Transitioning to New Grade</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p>			
<p>Transition to Next Grade Level</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Classroom</p>	5	So You Want Go To Midd!
<p>Summer Learning Opportunities</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Individual</p>	3	RTI
<p>Awards Ceremony</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Large Group</p>	5	
<p>Sanford Harmony SEL Activities (Kdg - 5th)</p>				

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*ACTIVITY

DOMAIN/STANDARD

DELIVERY METHOD

GR LVL(S)

DESCRIPTION

- A ASQP Closeout
- C ASQP Closeout
- S Summer Safety

- Not Applicable
- Not Applicable
- Not Applicable

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