

## Plantation Park Elementary

## School Counseling Activity Calendar

Principal: GITTELMAN, JULIE Director/Lead Counselor: Carolyn Miles

Carolyn Miles

9/18/18 Date

CHTELMAN, JULIE

9/18/18 Date

| OFF GOIS TO SELL-LEGINATION AND FRACE PLACE TO       | Flex-o         | Laige Gioup     | interpersonal skills to help them understand and respect self and others.   | nturbs massers si  | Ano dythis our     |
|--|----------------|-----------------|---|--|--------------------|
|  | 509 s          | Demo Crous      | Personal/Social A: Students will acquire the knowledge, attitudes and   | Distributed SEL buckets for every classroom                            | 1000               |
| Delivered prescribed lessons through STEM special    | X-5            | Classroom       | Personal/Social C: Students will understand safety and survival skills.   | Child Safety Matters Lesson 1  | 4                  |
| Backpack and school supply distribution - discuss    | X-5            | Individual      | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Partner donations  | 3                  |
| 10-15 Individual sessions                            | X-5            | Individual      | All domains   | Individual Counseling sessions   | 3.                 |
| Use board to deliver monthly SEL standards to        | K-5            |                 | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | School Counseling Bulletin Board with SEL                              | 4                  |
| Substitute for 3rd grade teacher, met parents and    | K-5            | Large Group     | Not Applicable  | Meet and Greet   | 2                  |
| View Anti-bullying module combined with Introduction | K-5            | Classroom       | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Anti-Bullying classroom guidance with                                  | 4                  |
| Newsletter article, show students how to contact me  | K-5            |                 | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Welcome/Introductions  | 4000               |
| On-going, teachers, parents, and students            | K-5            | Large Group     | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Welcoming Students/Introducing School Counseling Services/Goal-Setting | 1                  |
| Post-poned until October                             | X-5            | Large Group     | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.   | C Post College/Career Materials around school.                         | about 2            |
| Check schedules for balanced classrooms, attend      | <del>₹</del> 5 | Large Group     | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | A Transitions Scheduling, Open House, New School                       | S0533679.3         |
| GR LVL(S) DESCRIPTION                                |                | DELIVERY METHOD | DOMAIN/STANDARD   | *ACTIVITY  | ~                  |
| View Other Schools' Activities                       |                | ASM SINGIN      |   | *Activities in RED are Mandatory Activities                            | Contratute and the |

|  | Sept  | ember           | disease to state | View Other School's Activities                        |
|--|---|-----------------|------------------|---|
| √ *ACTIVITY DOMA   | DOMAIN/STANDARD   | DELIVERY METHOD | GR LVL(S)        | DESCRIPTION   |
| A Academic Goal Setting Academic essential                 | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary     |                 | 8                | Meet with retained students to set academic goals,    |
| √ C Intro to College/Career Education Career Conqualities. | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                      | School wide     | χ <u>.</u> 5     | Collect college info to share during College Week     |
| √ S Attendance Initiatives/Peace Week Personal necessar    | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | School wide     | X-5              | Modify Peace week to accomodate for Hurricane relief  |
| Attendance Discussion Career C: qualities.                 | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                      | Individual      | K-5              | Ongoing calls home for patterns of non-attendance,    |
| ✓ Owl Pal selection and training Personal/interperso       | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group     | 주5               | New student orientation program                       |
| √ RTI/CPST All Domains                                     | ins   | Individual      | ₹5               | Coordinate meeting to address the needs of struggling |
| √ Mentoring Program Personal/ necessary                    | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Individual      | <b>₹3</b>        | Foster Grandparent, Latinos in Action, Big Brothers   |
| In Peace Week Personal/                                    | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | School wide     | Odrac.           | Morning Announcement, Wear White for Peace,           |
| tion   | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | School wide     | ₹5               | Arrange for KOC monthly celebration                   |
| In Small Groups Selection Preparation Personal/interpers   | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group     | ₹5               | Selected students based on academic profile           |
| se - Start with Hello                                      | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom       | 2-5              | Classroom lessons, Say Hey Day, and No One Eats       |
| √ Needs Assessment Not Applicable                          | cable   |                 | K-5              | Sent out Needs Assessment for all teachers to         |
| ./ SEL - Mindset of the Month Academic                     | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group     | K-5              | Presented overview of 7 Mindsets to the teachers to   |

| *Activities in RED are Mandatory Activities | 0.00  | ctober                                 |              | Kids of Character: Responsibility  View Other School's Activities |
|---|---|--|--------------|---|
| *ACTIVITY                                   | DOMAIN/STANDARD   | DELIVERY METHOD                        | GR LVL(S)    | DESCRIPTION   |
| A Study & Success Skills                    | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.     | Individual                             | X-5          | Individual sessions, discuss best strategies                      |
| College/Career Week!                        | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | School wide                            | <b>7.</b> 5  | Students and staff celebrate college and career                   |
| S Red Ribbon Week/Child Abuse Prevention    | Personal/Social C: Students will understand safety and survival skills.   | School wide                            | X-5          | Spirit Week   |
| Building a College Culture                  | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         | School wide                            | K-5          | E College   |
| Harvest Drive                               | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | School wide                            | X-5          | Work with PTA and Social Worker to coordinate drive               |
| RTI/CPST                                    | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.     | Individual                             | χ.<br>6      | Coordinate weekly meetings with parents, staff, and               |
| Small Groups Begin                          | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                   | Small Group                            | 1-5          | Learning styles, impulse control                                  |
| Individual Sessions                         | All domains   | Individual                             | 줐            | Focus on Study and Success Skills                                 |
| SEL - Mindset of the month - 100%           | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.     | Classroom                              | X-5          | Give teachers resources and activities to do with their           |
| Child Safety Matters                        | Personal/Social C: Students will understand safety and survival skills.   | Classroom                              | χ <u>.</u> 5 | Monique Burr curriculum   |
| Parent communication                        | Not Applicable  |  | X-5          | Article in school newsletter about services, parent               |
| Kid of Character Geremony                   | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Large Group                            | X-5          | Teachers select a student and do activities with whole            |
|   |   |  |              |   |
|   | NAVIANCE/ HAMILY CONNECTION ACT   | CRIVITIES: MIDDLE AND HIGH SCHOOL ONLY | 3H SCHOOL    | ONLY  |
|   |   |  |              |   |

\*Activities in RED are Mandatory Activities



## Kids of Character: Citizenship View Other School's Activities

| ٧ | √ ACTIVITY                               | DOMAIN/STANDARD   | DELIVERY METHOD | GR LVL(S) | DESCRIPTION  |
|---|--|---|-----------------|-----------|--|
|   | A Academic Self Concept                  | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                   | Small Group     | 1-5       | Small Group focus                                      |
|   | C Building a College & Career Culture    | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | School wide     |           | Teacher Pennants remain displayed and Career Day       |
|   | S Antibullying/Relationship Skills       | Personal/Social C: Students will understand safety and survival skills,   | School wide     |           | Anti-Bullying week - skits from Student Council and    |
|   | Anti-Bullying                            | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Large Group     | K-5       | Student Council morning announcements, Karate          |
|   | Honor Roll Recognition                   | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                   | Large Group     | 3-5       | Whoo's News, certificates, partner awards              |
|   | SEL - Mindset of the month Everything is | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Classroom       | K-5       | Resources and activities for teachers to do with their |
|   | Check in with mentors                    | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Small Group     | 1 and 3   | Discuss goals with montors                             |
|   | Bulletin Board - SEL focus               | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | School wide     | X-5       | Update SEL focus for month                             |
|   | Magnet School Application Deadline       | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                   | Small Group     | 5th       | Discuss magnet school with students and parents,       |
|   | RtI/CPST                                 | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.     | Individual      | X-5       | Coordinate Weekly meetings to address the needs of     |
|   | Kid of Character Ceremony                | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Large Group     | ₹.        | Teachers select a student and do activities with whole |
|   | Harvest Drive                            | Not Applicable  |                 | X-5       | Call families to remind them of pickup dates/times     |
|   | Peer Ambassador selection and training   | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Small Group     | 5         | Present to 5th grade and collect applications          |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

|  |                                   |                                 |                 |   | SEL- Mindset of the Month Attitude of              |
|--|-----------------------------------|---------------------------------|-----------------|---|--|
| ter information  | Monthly newsletter information    | ATING                           |                 | Not Applicable  | Parent Communication                               |
| s for the month  | Update SEL focus for the month    | ሯ                               | School wide     | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.                                      | SEL bulletin board                                 |
| Collaborate with PTA for FRL students to use Holiday       | Collaborate with                  | X-5                             | Small Group     | Not Applicable  | Holiday Shop                                       |
| Individual counseling sessions focus on Academic           | Individual counse                 | X-5                             | Individual      | All domains   | Individual Sessions                                |
| PSAs on morning announcements                              | PSAs on morning                   | X-5                             | Classroom       | Not Applicable  | Human Rights Day celebrated all week               |
| Teachers select a student and do activities with whole     | Teachers select a                 | X-5                             | School wide     | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.                                      | Kid of Character Ceremony                          |
| d tree to a family   | Donate decorated tree to a family |                                 | Individual      | Not Applicable  | Irim a Tree  |
| Coordinate weekly meeting to address struggling            | Coordinate week                   | X-5                             | Individual      | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | RTI and Promotion                                  |
| Collaborate with STEM teacher for internet safety          | Collaborate with                  | X-5                             | Classroom       | Personal/Social C: Students will understand safety and survival skills.   | S Internet Safety/School-Wide Kindness Initiatives |
| vity   | Small group activity              | 6                               | Small Group     | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.                                     | C Career Interest Inventories                      |
| Vity   | Small group activity              | <u>.</u>                        | Small Group     | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.           | A Celebrate Academic Success                       |
|  | DESCRIPTION                       | GR LVL(S)                       | DELIVERY METHOD | DOMAIN/STANDARD   | √ *ACTIVITY  |
| Kids of Character: Kindness View Other School's Activities |                                   | malarma account at an also also |                 |   | *Activities in RED are Mandatory Activities        |

|  |   | UNIX            |           | Kids of Character: Respect  View Other School's Activities |
|--|---|-----------------|-----------|--|
| √ *ACTIVITY                                      | DOMAIN/STANDARD   | DELIVERY METHOD | GR LVL(S) | DESCRIPTION  |
| A Academic Motivational Activities               | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.     | Classroom       | K-2       | Send activities to teachers to use while 3-5 is testing    |
| C Develop Career Awareness                       | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Small Group     | 3-5       | Career path activity                                       |
| S Self-Awareness/Self-Management/No Name Calling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Classroom       | X-5       | Send activities to teachers to use while 3-5 is testing    |
| Test Taking Skills                               | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         | Classroom       | 3-5       | Students take BSA and practice strategies, I meet with     |
| Honor Roll Recognition                           | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.                   | Large Group     | X-5       | Honor Roll and Primary Achievement recognition             |
| No Name Calling Week                             | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | School wide     | X-5       | Student Council reps will perform a skit on morning        |
| Kid of Character Ceremony                        | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | School wide     | X-5       | Teachers select a student and do activities with whole     |
| Rti/CPST   | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Individual      | X-5       | Coordinate weekly meetings to address the needs of         |
| Parent Communication                             | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.     |                 | 3-5       | Monthly newsletter and student letters about test          |
| SEL - Mindset of the month Live to Give          | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Classroom       | X-5       | Resources and activities for teachers to do with           |
| SEL activity through ART                         | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Classroom       | 3-5       | Students will decorate coffee sleeves provided by local    |
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\*Activities in RED are Mandatory Activities

Kids of Character: Honesty View Other School's Activities

| 2 | *ACTIVITY                                  | DOMAIN/STANDARD   | DELIVERY METHOD | GR LVL(S) | DESCRIPTION  |
|---|--|---|-----------------|-----------|--|
|   | A Test & Academic Anxiety                  | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary     | Classroom       | 3-5       | Classroom guidance for 3-5 graders                       |
|   | C Acquire Career Information               | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.   |                 |           |  |
|   | S Diversity, Respect, and Social Awareness | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. |                 |           |  |
|   | Diversity & Respect                        | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group     | X-5       | Black History Month Assembly                             |
|   | Kid of Character                           | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group     | 1-3       | Teachers select a student and do activities with whole   |
|   | RtI/CPST                                   | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual      | X-5       | Coordinate weekly meetings to meet the needs of          |
|   | Culture Appreciation Day                   | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group     | X-5       | Students wore multicultural tee shirts to show diversity |
|   | Matriculation to Seminole Middle School    | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group     | <b>G</b>  | Seminole Counselor and AP discuss course selection       |
|   | SEL - Mindset of the Month Passion First   | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom       | K-5       | Resources and activities are given to teachers to do     |
|   |  |   |                 |           |  |
|   |  | 2000  |                 |           |  |

|   | Rtl/CPST  Kid of Character  SEL - Mindset of the Month the Time is Now  Parent Communication   | A Becoming a Life Long Learner C Identify Career Goals S Responsible Decision-Making/Equity   | *Activities in RED are Mandatory Activities                     |  |
|---|--|---|---|--|
|   | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Career B: Students will employ strategies to achieve future career goals with success and satisfaction.  Personal/Social B Students will make decisions, set goals and take necessary action to achieve goals. |   |  |
| To all finds at 25 had a second | Small Group Classroom Small Group Classroom Large Group  | Classroom School wide   |   |  |
|   | 3-5 3-5 Self Esteem, Women in Work, Goal Setting K-5 Honor selected students on WOWL K-5 Resources and activities given to teachers to do with Fre-K Future Kindergartners and other grades program  | K-5 Parent newsetter K-5 SEL activity   | Kids of Character: Self Control  View Other School's Activities |  |

| Parent Information Session Honor Roll Recognition Day of Silence Kid of Character Testing anxiety sessions and classroom SEL - Mindset of the Month We are Connected  | *ACTIVITY  A Relate School to Life Experiences  A New Student & Parent Session  C Conflict Mediation   | *Activities in RED are Mandatory Activities                 |  |
|---|--|---|--|
| Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | DOMAIN/STANDARD  Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Career C: Students will understand the relationship between personal qualities, education, training and the world of work.  Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. |   |  |
| Large Group Large Group Large Group Classroom Classroom   | DELIVERY METHOD  |   |  |
| X 2 X X   | GR LVL(S)  |   |  |
| Internet Safety session with Plantation PD Certificates and ribbons to high achievers Student to go on morning announcements Teachers select a student and do activities with whole FSA Math and ELA 4th and 5th Resources and activities given to teachers to do with  | DESCRIPTION  | Kids of Character: Tolerance View Other School's Activities |  |

| Transition to Next Grade Level Summer Learning Opportunities Awards Ceremony  | A Academic Transition to New Grade C Gareer Education Lesson S Transitioning to New Grade  | √ *ACTIVITY     | "Activities in RED are Mandatory Activities |   |
|---|--|-----------------|---|---|
| Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Not Applicable | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  Personal/Social C: Students will understand safety and survival skills. | DOMAIN/STANDARD |   | NAVIANCE/ FAMILY CONNECTION AC          |
| Large Group   |  | DELIVERY METHOD |   | ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY |
| K-5<br>PreK-5   |  | GR LVL(S)       |   | ІСН ЗСНООІ                              |
| Read for summer Blurb in newsletter Grade level Awards Ceremonies with parents  |  | DESCRIPTION     | View Other School's Activities              | ONLY                                    |

|   | Mother's Day Cakes  CPST  Kid of Character  Testing sessions and individual sessions  |
|---|---|
| NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.  Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.  Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. |
| TIVITIES: MIDDLE AND HI   | Large Group Large Group Classroom   |
| GH SCHOO!   | FreK-5<br>K-5<br>K-5<br>3 and 5   |
| ONLY  | Counseling fundraiser  Meet with teachers concerning possible retaine Honor KOC on morning announcements FSA Math 3rd and NGSSS Science 5th   |

|   | *Activities in RED are Mandatory Activities |   |   | 2         |  |
|---|---|---|---|-----------|--|
| 7 | *ACTIVITY                                   | DOMAIN/STANDARD   | DELIVERY METHOD                         | GR LVL(S) | DESCRIPTION  |
|   | A ASCP Closeout                             | Not Applicable  | į                                       |           |  |
|   | C ASCP Closeout                             | Not Applicable  |   |           |  |
|   | S Summer Safety                             | Not Applicable  |   |           |  |
|   | Awards Ceremonies                           | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group                             | K-5       | Honor students with parents as audience            |
|   | Cum filing                                  |   |   | PK-5      | Teachers file records in cums under my supervision |
|   | Next Grade Scheduling                       |   | College Spiriter                        | 13        | Coordinate schedules for next year with Support S  |
|   |   |   |   |           |  |
|   |   |   | And |           |  |

| √ ACTIVITY      |  |
|-----------------|--|
| DOMAIN/STANDARD | NAVIANCE/ FAMILY CONNECTION                |
| DELIVERY METHOD | ON ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY |
| GR LVL(S)       | 3H SCHOOL                                  |
| DESCRIPTION     | ONLY                                       |