



Principal: RENDOLYN, AMAKER

Director/Lead Counselor: _____

Erica Jones-Biddings

Date

RENDOLYN, AMAKER

***Activities in RED are Mandatory Activities**



✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
✓	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group
	C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
✓	S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
✓	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group
✓	Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group
✓	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group
	Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual
✓	School Advisory Council (SAC)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group
✓	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND

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September

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
√	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group
√	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group
√	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual
√	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual
√	Conquering Anxiety	Personal/Social C: Students will understand safety and survival skills.	Small Group
√	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group
√	Mentoring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual
√	Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group

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October

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
√	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group
	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
√	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Classroom
√	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group Large Group Small Group
√	Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
√	Red Ribbon Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
√	Conflict Resolution	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	

✓	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	individual Small Group
✓	FAMOUS SPEAKERS	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
✓	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group
✓	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
✓	S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	
✓	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group
✓	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group
✓	Can Good drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom
✓	General Individual counseling	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	
✓	RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group
✓	Next Grade Transition Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom
✓	Student of the Month	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group
	Kindness Challenge	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
	S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
✓	Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom
✓	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group
✓	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
✓	Student of the Month	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group
✓	Test Prep	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group


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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
	C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
✓	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group
✓	Student of the Month	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group
✓	Test Prep	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group
✓	School Counseling awareness	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
✓	Goal Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom
✓	Test Prep	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom

√	Student of the Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHO
	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	
	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
√	Parent Information Session	Not Applicable	Large Group
√	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group
√	Student of the Month Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group
√	College Week Emphasis	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom
√	Test Prep	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
√	A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
√	C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
√	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	
√	Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom
√	Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group
	Awards Assemblies	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group
√	Career Day	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Small Group
√	Student of the Month Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD
	A ASCP Closeout	Not Applicable	
	C ASCP Closeout	Not Applicable	
	S Summer Safety	Not Applicable	
√	fifth grade transition meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills.	Individual
√	Honor /Awards Roll assemblies		Large Group
TB	Summer Safety Assemblies		Classroom

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