



School Counseling Activity Calendar

Principal: SCHROEDER, THOMAS

Director/Lead Counselor: Rachel Belfer

Rachel Belfer

Date

SCHROEDER, THOMAS

Date

\*Activities in RED are Mandatory Activities



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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	<b>C</b> Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K-5	Classroom visits describing the role of the counselor Visits to classrooms/make recommendations as Sept 2 - Gr K-2 , Sept 9 - Gr 3-5 Share student growth/difficulties in Academics & Update list with teacher information All Year * Before start of SY-Evening Party: introduce myself to Invite students involved as needed Use-I statements Throughout the year/includes transportation as needed
	Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual		
✓	Open House Meeting	Personal/Social Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self	Large Group	K-5	
in	Parent/Teacher Conferences	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	
✓	Update Tutor List		Classroom	K-5	
In	ESOL Testing & Mtgs			Pre-K-5	
✓	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	
✓	Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	
In	BE THE ONE	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	
✓	Homeless Registrations	Academic A:Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


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Kids of Character: Cooperation

View Other School's Activities

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			Not Applicable
✓	<b>Attendance Discussion</b>	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	<b>Large Group</b>	<b>K-5</b>	<b>Discipline Assembly /Review Rules &amp; Procedures.:</b>
In	Overcoming Anxiety	Personal/Social C: Students will understand safety and survival skills.	Small Group	1-5	Teach and discuss strategies that might help the
✓	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	Every Wed. Participate in the organizational mtg with
TB	lessons on self esteem - I'm Special Too	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2	Hugo the Happy Starfish
In	Peace Week peace/chalk by art teacher;	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Coop with Art Teacher activity. Chalk Project; Peace
In	Character Education-Peadeabee;	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Peaceabe Series
In	Divorce-Dinosaurs Divorce	Personal/Social C: Students will understand safety and survival skills.	Small Group	K-5	Families in transition been referred by teacher or
In	Parent Support/Referrals to Outside	Consultation/Communication with parents & instructing them on resources and study strategies	Individual	K-5	Parent-Teacher Conferences. Parent Support/Referral
✓	Patriotic Assembly	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Counselor Reads & Talks About "Chester Racoon" who
✓	Introduction of counselor -	Personal/Social C: Students will understand safety and survival skills.	Classrooms	K	The Kissing Hand

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


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Kids of Character: Responsibility

View Other School's Activities

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.			
TD	<b>Building a College Culture</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>Classroom</b>	<b>3-5</b>	Teachers <b>Attach College Week Plan</b>
	Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Large Group</b>	<b>k-5</b>	<b>Red Ribbon Week</b>
In	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Classroom</b>	<b>K-5</b>	<b>Video/Discussion on Bullying. Students sign their</b>
In	504 s	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Individual</b>	<b>3</b>	<b>As needed throughout the year</b>
	Data Chats with students	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Individual</b>	<b>K-5</b>	<b>With support team Teach &amp; Assist students in tracking</b>
up	Referrals to Outside Services	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Individual</b>	<b>K-5</b>	<b>As needed throughout the year</b>
	Fall Festivals	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Classroom</b>	<b>K-5</b>	<b>Literary connections and storybook parade</b>
✓	From the counselor corner newsletter	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Small Group</b>	<b>3</b>	<b>Review study skills for retained 3rd graders</b>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


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Kids of Character: Citizenship

[View Other School's Activities](#)

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	<b>C</b> Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	<b>S</b> Antbullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.			
<b>In</b>	<b>Anti-Bullying</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Large Group</b>	<b>K-5</b>	<b>See September-on the news</b>
	Honor Roll Recognition & Character	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	<b>Large Group</b>	<b>K-5</b>	<b>Assemblies</b>
	Career Day	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	<b>Classroom</b>		<b>Teacher-led acitivities</b>
<b>In</b>	<b>Anti-Bullying</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Classroom</b>	<b>K-5</b>	<b>Don't Laugh at Me Activities</b>
<b>In</b>	<b>Tracking at Risk Students</b>	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	<b>Small Group</b>	<b>K-5</b>	<b>RTI/CPST meetings on Wednesdays</b>
	Mentoring Program	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	<b>Small Groups</b>	<b>3,4,5</b>	<b>"Bi-Wi Because I'm Worth It" Building Self-Esteem</b>
	Red Ribbon Week	Personal/Social C: Students will understand safety and survival skills.	<b>Large Group</b>	<b>K-5</b>	<b>Schoolwide different activities each day</b>
	Character Awards	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Large Group</b>	<b>3-5</b>	<b>Kids of Character Certificates - Quarterly</b>
	School Drive				<b>Assisting families in need</b>

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**




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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	<b>C</b> Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.			
<b>In</b>	<b>RTI and Promotion</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>Small Group</b>	<b>1-5</b>	<b>Assisting teachers with interventions, design and classroom guidance</b> <b>Social Skills, changing families</b> <b>Character Awards-Peacebee, Awards Primary Grades</b> <b>As needed throughout the year</b>
	Next Grade Transition Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>classroom</b>	<b>3-5</b>	
<b>In</b>	Small counseling groups-lunch bunch -	Personal/Social C: Students will understand safety and survival skills.	<b>Small Group</b>	<b>2-5</b>	
<b>In</b>	Recognition Assemblies	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	<b>Large Group</b>	<b>K-5</b>	
<b>In</b>	Referrals to Outside Agencies				

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**




# JANUARY

Kids of Character: Respect

[View Other School's Activities](#)

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	<b>C</b> Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	<b>S</b> Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
<b>TB</b>	<b>Test Taking Skills</b>	<b>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</b>	<b>Small Group</b>	<b>3-5</b>	<b>Activities reviewing their study skills and strategies to</b>
<b>In</b>	Tracking Students at Risk	Career B: Students will employ strategies to achieve future career goals with success and satisfaction./Social B: Students will make decisions, set	Individual	k-5	RTI/CPST
	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	k-5	Morning Announcements
	Small group counseling	Personal/Social C: Students will understand safety and survival skills.	Small Group	2-5	Teaching students ways to understand and deal with
	Loss	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	4-5	Memory Book
<b>In</b>	Conferences		Individual		attend and assist teachers with parent conferences
<b>In</b>	Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Individual		Assist teachers with evaluating & reporting suspected

### NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


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# February

Kids of Character: Honesty

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	<b>C</b> Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
<b>In</b>	<b>Diversity &amp; Respect -</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Classroom</b>	<b>3-5</b>	<b>Don't Laugh at Me Activities</b>
	Train the Trainer-Sandy	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3-5	
	Safety & Anti-Bullying	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K-5	Child Safety Matters
	Small group counseling		Small Group	2-5	Changing Families
	Personal Safety	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual	K-5	Learn more about monitoring one's own progress
	Kindergarten Round up		Large Group	Incoming	Several Kg Round UPs during year; counselor's flyer
	Bullying	Personal/Social C: Students will understand safety and survival skills.	Classroom		Class interventions as requested by teachers
	Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom		As requested by teachers...
	Mediations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group		As needed and requested by teachers or students
	ESOL WIDA/ACCESS testing		Small Group		Coordinate, administer testing until April

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**Kids of Character: Self Control**

[View Other School's Activities](#)

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	<b>C</b> Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
<b>TB</b>	<b>Goal Setting -</b> Study Skills and Academic Successes Data chats with students Kindergarten Round UP Test Anxiety	<b>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</b> Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Classroom</b> Small Group Individual Large Group		<b>Classroom teachers and Interventionists will work on</b> Students explore their strengths & build up more Team effort Introduction to Kindergarten, tours of Kg classes

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**


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**Kids of Character: Tolerance**

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>Relate School to Life Experiences</b>				

	<b>A</b>		Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	<b>C</b>	New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
	<b>S</b>	Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
<b>TB</b>		<b>Parent Information Session</b>	<b>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</b>	<b>Individual</b>	<b>K @</b>	<b>Day of Silence</b>
		Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group		Assembly
		Targeted Small Group Sessions	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group		Changing Families/Grief sessions as needed
		Kindergarten Round up	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom		
		Test Anxiety	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	3-5	Relaxation Techniques and coping skills; possible 504

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation			

	<b>A</b>				
	<b>C</b>	Career Education Lesson	essential to choose from a wide range of substantial post-secondary		
	<b>S</b>	Transitioning to New Grade	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.		
<b>TB</b>		<b>Transition to Next Grade Level</b>	<b>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</b>	<b>Classroom</b>	<b>3, 4, 5</b>
		Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	3-5
√		Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	5
		Transition to grade level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5
		Kindergarten Round up	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	Incoming
<b>TB</b>		Cooperative Intervention; family crisis	Personal/Social C: Students will understand safety and survival skills.	Individual	
		Assist with Summer Learning Opportunities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> ASCP Closeout	Not Applicable			
	<b>C</b> ASCP Closeout	Not Applicable			

	<b>S</b> Summer Safety  Promotion/Retention/Articulation Instruct teacherslist of documents to be  ESOL exits according to ACCESS Attend, assist parent-teacher conferences re	Not Applicable  Not Applicable  Not Applicable	  Individual Individual		K-5  Next Year School list. Transfer of 5th grade CUMS to Use ACCESS Scores to determine ELL student's
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