



Annual School Counseling Plan

Principal: GIBSON, ROBERT

Director/Lead Counselor: Shayla Standifer

Shayla Standifer

Date

GIBSON, ROBERT

Date

*Activities in RED are Mandatory Activities



[View Other Schools' Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|--|---------------------------|------------------|--|
| | A Registration, Scheduling, Open House, New School Transitions | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | | | |
| | C Post College/Career Materials around school. | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| | S Welcoming Students/Introducing School Counseling Services/Goal-Setting | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | | | |
| | Welcome/Introductions/Positive Behavior RTI/CPST | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group Individual | KG-5th KG-5th | Students will attend grade level assembly that will address staff introductions, seeking help, positive behaviors, and student expectations. Individual counseling and consultation discussing student needs and concerns, as well as providing resources and interventions to promote student success. |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*Activities in RED are Mandatory Activities



Kids of Character: Cooperation

View Other School's Activities

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|--|---|--------------------|----------------|--|
| | A Academic Goal Setting | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | | | |
| | C Intro to College/Career Education | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | | | |
| | S Attendance Initiatives/Peace Week | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | | | |
| | Attendance Discussion | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Individual | 3rd-5th | Individual counseling discussing the importance of attending school daily. |
| | Open House Meeting | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Large Group | KG-5th | Parents and students are invited to an evening function to meet teachers, tour the school, and take part in an information session with the principal and support staff. |
| | RTI/CPST | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | KG-5th | Individual counseling and consultation discussing student needs and concerns, as well as providing resources and interventions to promote student success. |
| | Foster Care Student | Personal/Social C: Students will understand safety and survival skills. | Small Group | 3rd-5th | Students will participate in guidance lesson on hygiene. |
| | Peace Week | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | Pre-KG | A week of video messages promoting peace and violence prevention presented on the morning news. |
| | Rocking B.G.'s Academic Support Group | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 3rd-5th | Identified students will attend morning tutoring session for 30 minutes a day. |
| | Academic Support Group | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 3rd-5th | Students that were retained will meet weekly to address academic success skills. |
| | Start with Hello Week | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | KG-5th | A week of messages and activities promoting starting your day with a Hello presented on the morning news. |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*Activities in RED are Mandatory Activities



Kids of Character: Responsibility

View Other School's Activities

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|--|---|--------------------|-----------------|---|
| | A Study & Success Skills | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | | | |
| | C College/Career Week! | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | | | |
| | S Red Ribbon Week/Child Abuse Prevention | Personal/Social C: Students will understand safety and survival skills. | | | |
| | Building a College Culture | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | PreKG - | Palmview College Week.docx Palmview College Week2016.docx Attach College Week Plan |
| | Harvest Drive | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | Pre-KG | Students, families, faculty, staff members, and community partners work together to fundraise and collect food items for families in need during the Thanksgiving Holiday season. |
| | RTI/CPST | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | KG-5th | Individual counseling and consultation discussing student needs and concerns, as well as providing resources and interventions to promote student success. |
| | Social Skills Group | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | KG-2nd | Students will meet once per week for 7 weeks to address topics such as cooperation, friendships, and respect. |
| | Student of the Month Breakfast | Academic C: Students will understand the relationship of academics to the world of work and to life at hAcademic | Large Group | Pre-KG | School-wide award program recognizing 1 student per class monthly for demonstrating excellence in the areas of character, citizenship, and leadership. |
| | Anitbullying Guidance Lesson | Personal/Social C: Students will understand safety and survival skills. | Classroom | 3rd-5th | Students will participate in guidance lesson on preventing bullying. |
| | Conflict Resolution | Personal/Social C: Students will understand safety and survival skills. | Small Group | KG-5th | Students will meet weekly for 7 weeks to explore ways to resolve conflicts at school, home and in the community. |
| | Red Ribbon Week | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | PreK-5th | A week of messages and activities promoting Red Ribbon Week. |
| | College Week | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | PreK-5th | A week of messages and activities promoting College Week. |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*Activities in RED are Mandatory Activities



Kids of Character: Citizenship

[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|--|--|--------------------|-----------------|---|
| | A Academic Self Concept | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | | | |
| | C Building a College & Career Culture | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | | | |
| | S Antibullying/Relationship Skills | Personal/Social C: Students will understand safety and survival skills. | | | |
| | Anti-Bullying | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | Pre-KG - | Students will participate in a thematic week long events encouraging students, families, faculty, and staff members to work together to stop bullying by increasing awareness of the prevalence and |
| | Honor Roll Recognition | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | KG-5th | School-wide award program recognizing student excellence in the following categories: Citizenship, Attendance, Academics, Behavior, and Character Traits. |
| | RTI/CPST | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | KG-5th | Individual counseling and consultation discussing student needs and concerns, as well as providing resources and interventions to promote student success. |
| | Conflict Resolution | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | 3rd-5th | Students will meet weekly for 7 weeks to explore ways to resolve conflicts at school, home and in the community. |
| | Student of the Month Breakfast | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | Pre-KG | School-wide award program recognizing 1 student per class monthly for demonstrating excellence in the areas of character, citizenship, leadership. |
| | Academic Support Group | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Small Group | 3rd--5th | Students that were retained will meet twice per week to address academic success skills. |
| | Hygiene Guidance Lesson | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. | Small Group | 4th-5th | Students will participate in a guidance lesson on hygiene. |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*Activities in RED are Mandatory Activities



Kids of Character: Kindness

[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|--------------------|----------------|--|
| | A Celebrate Academic Success | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | | | |
| | C Career Interest Inventories | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| | S Internet Safety/School-Wide Kindness Initiatives | Personal/Social C: Students will understand safety and survival skills. | | | |
| | RTI and Promotion | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Individual | KG-5th | Individual counseling and consultation discussing student needs and concerns, as well as providing resources and interventions to promote student success. |
| | Student of the Month Breakfast | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | Pre-KG | School-wide award program recognizing 1 student per class monthly for demonstrating excellence in the areas of character, citizenship, and leadership. |
| | Academic Support Group | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 3rd-5th | Students that were retained will meet twice per week to address academic success skills. |
| | Conflict Resolution | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | KG-5th | Students will meet weekly for 7 weeks to explore ways to resolve conflicts at school, home and in the community. |
| | Social Skills | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | KG-5th | Students will meet weekly for 7 weeks to explore social strategies at school, home and in the community. |
| | Hygiene Guidance Lesson | | | | |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*Activities in RED are Mandatory Activities



Kids of Character: Respect

View Other School's Activities

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|--------------------|-----------------|--|
| | A Academic Motivational Activities | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | | | |
| | C Develop Career Awareness | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | | | |
| | S Self-Awareness/Self-Management/No Name Calling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | | | |
| | Test Taking Skills | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | KG - 5th | Morning Announcements using the "Rock N Learn" Test-Taking Strategies in Reading & Math DVD series daily from January - April. |
| | RTI/CPST | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group | Pre-KG | Morning Announcements using videos, skits, presentations to support "No Name Calling Week". |
| | I AM THUMBODY | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | 1st-2nd | Students will meet weekly for 7 weeks to address topics such as cooperation, friendship, and respect. |
| | Student of the Month Breakfast | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Small Group | KG-2nd | School-wide award program recognizing 1 student per class monthly for demonstrating excellence in the areas of character, citizenship, and leadership. |
| | Academic Support Group | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom | Pre-KG | Students that were retained will meet twice per week to address academic success skills. |
| | Conflict Resolution | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 3rd-5th | Students will meet weekly for 7 weeks to explore ways to resolve conflicts at school, home and in the community. |
| | Social and Emotional | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | KG-5th | Students will meet weekly for 7 weeks to explore social and emotional strategies at school, home and in the community. |
| | | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | KG-5th | |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*Activities in RED are Mandatory Activities



Kids of Character: Honesty

[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|--|--------------------|---------------|---|
| | A Test & Academic Anxiety | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | | | |
| | C Acquire Career Information | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| | S Diversity, Respect, and Social Awareness | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | | | |
| | Diversity & Respect | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group | Pre-KG | Morning Announcements using the "Jump Start!" program a proactive, preventive program that focuses on the school as a whole and emphasizes behaviors that cultivate and support respect, |
| | RTI/CPST | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | KG-5th | Individual counseling and consultation discussing student needs and concerns, as well as providing resources and interventions to promote student success. |
| | Student of the Month Breakfast | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | Pre-KG | School-wide award program recognizing 1 student per class monthly for demonstrating excellence in the areas of character, citizenship, and leadership. |
| | Academic Support Group | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 3rd-5th | Students that were retained will meet twice per week to address academic success skills. |
| | Honor Roll Recognition | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | KG-5th | School-wide award program recognizing student |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*Activities in RED are Mandatory Activities



Kids of Character: Self Control

[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|--------------------|------------------|--|
| | A Becoming a Life Long Learner | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | | | |
| | C Identify Career Goals | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | | | |
| | S Responsible Decision-Making/Equity | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | | | |
| ✓ | Goal Setting | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Individual | 3rd - 5th | Identified students meet monthly to discuss academic goals and progress. |
| ✓ | RTI/CPST | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | KG-5th | Individual counseling and consultation discussing student needs and concerns, as well as providing resources and interventions to promote student success. |
| ✓ | Student of the Month Breakfast | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | Pre-KG | School-wide award program recognizing 1 student monthly for excellence in the areas of character, citizenship, and leadership. |
| ✓ | Academic Support Group | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 3rd-5th | Students that were retained will meet twice per week to address academic success skills. |
| | Conflict Resolution | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | KG-5th | Students will meet weekly for 7 weeks to explore ways to resolve conflicts at school, home and in the community. |
| | Social and Emotional | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group | KG-5th | Students will meet weekly for 7 weeks to explore social and emotional strategies at school, home and in the community. |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*Activities in RED are Mandatory Activities



Kids of Character: Tolerance

[View Other School's Activities](#)

| √ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|--|---|--------------------|----------------|--|
| | A Relate School to Life Experiences | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | | | |
| | C New Student & Parent Session | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | | | |
| | S Conflict Mediation | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | | | |
| | Parent Information Session | Not Applicable | Large Group | 3rd-5th | Parents are invited to participate in a series of FSA Parent Information Sessions from January - April. |
| | RTI/CPST | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | KG-5th | Individual counseling and consultation discussing student needs and concerns, as well as providing resources and interventions to promote student success. |
| | Student of the Month Breakfast | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | Pre-KG | School-wide award program recognizing 1 student per class monthly for demonstrating excellence in the areas of character, citizenship, and leadership. |
| | Academic Support Group | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group | 3rd-5th | Students that were retained will meet twice per week to address academic success skills. |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Activities in RED are Mandatory Activities



[View Other School's Activities](#)

| ✓ | *ACTIVITY | DOMAIN/STANDARD | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|--------------------|------------|--|
| | A Academic Transition to New Grade | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | | | |
| | C Career Education Lesson | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | | | |
| | S Transitioning to New Grade | Personal/Social C: Students will understand safety and survival skills. | | | |
| | Transition to Next Grade Level | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Large Group | 5th | 5th Grade students will participate in a large group assembly addressing transition into Middle School facilitated by Crystal Lake Middle School 6th Grade support staff. |
| | RTI/CPST | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual | KG-5th | Individual counseling and consultation discussing student needs and concerns, as well as providing resources and interventions to promote student success. |
| | Moving Up Ceremony | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | 5th | 5th Grade award ceremony recognizing a year of excellence for Academic, Social, and Service achievements. |
| | Career Day | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Classroom | Pre-KG - | Career day exposes our students to a variety of career fields and professions. Each class will take part in 4 career presentation for 20 minutes each. |
| | Student of the Month | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Classroom | Pre-KG | School-wide award program recognizing 1 student per class monthly for demonstrating excellence in the areas of character, citizenship, and leadership. |
| | Honor Roll Recognition | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Large Group | KG-5th | School-wide award program recognizing student excellence in the following categories: citizenship, attendance, academics, behavior, and character traits. |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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