



Peters Elementary

School Counseling Activity Calendar

Principal: KRZEMIENSKI, JOYCE

Director/Lead Counselor: Darcy Goldman-Dodge

Darcy Goldman-Dodge

Date

KRZEMIENSKI, JOYCE

Date



*Activities in RED are Mandatory Activities

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
C Post College/Career Materials around school	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
Welcomes/Introduction through first day	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	All	In the classroom
Morning Announcements /Mindfulness	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	All	Morning Announcements
Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	All	All grade levels
Morning Announcements-College and Anti-Bullying Video/Discussion on	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	All	Classroom Guidance- all c
Individual Counseling, as needed	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	All	Video viewed and discuss
Morning Announcements/Character Trait	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	All	As needed
Panda Pals Training	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	All	Morning Announcements
Ned Show Kindness Adventure	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	2-5	Train Panda Pal mentors a
Lunch Blunch	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	Kindness Presenter in caf A group of 6-7 students ar

NAVIANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of C



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Goal Setting</p> <p>C Intro to College/Career Education</p> <p>S Attendance Initiatives/Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Classroom</p> <p>Classroom</p> <p>Large Group</p>	<p>4-5</p> <p>ALL</p> <p>ALL</p>	
<p>Attendance Discussion</p> <p>Individual Counseling as needed</p> <p>Morning Announcements/Mindful Monday</p> <p>Mentoring Program</p> <p>Peace Week (Activities for each day)</p> <p>Start with Hello Training/Week</p> <p>Classroom guidance 1x per week (varying)</p> <p>Panda Pride Assembly (Character Trait)</p> <p>Lunch Bunch</p> <p>Third grade Retainee group belings</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Large Group</p> <p>Individual</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p> <p>Large Group</p> <p>Classroom</p> <p>Large Group</p> <p>Large Group</p> <p>Small Group</p>	<p>ALL</p> <p>ALL</p> <p>ALL</p> <p>3-5</p> <p>all</p> <p>ALL</p> <p>ALL</p> <p>K-1</p> <p>ALL</p> <p>3</p>	<p>On the news /And also pla</p> <p>As needed</p> <p>Outside Mentoring begins</p> <p>creating a peace poster, h</p> <p>Students will assist in doi</p> <p>Character Traits</p> <p>Each day will have varying</p> <p>All last year third grade re</p>
<p>NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				

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Kids of CH



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Study & Success Skills</p> <p>C College/Career Week!</p> <p>S Red Ribbon Week/Child Abuse Prevention</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>ALL</p> <p>ALL</p> <p>ALL</p>	<p>2 Collegewe</p> <p>Small group</p> <p>On the announcements</p> <p>On the announcements</p> <p>Small group- Focused on:</p> <p>Once a week mentors and</p> <p>Focused on Commitment</p> <p>Commitment discussion a</p> <p>Self esteem/Anxiety/Grief</p> <p>All last year third grade re</p>
<p>Building a College Culture /Harvest Drive</p> <p>SEL 5th grade Girls group</p> <p>Red Ribbon Week (Activities for each day)</p> <p>Morning Announcements/Mindful</p> <p>SEL 4th/5thBoys group/Anger</p> <p>Panda Pals Cont/Individual Counseling, as</p> <p>Lunch Bunch</p> <p>Panda Pride Assembly (character trait)</p> <p>Self Esteem Group</p> <p>SEL Third Grade Retainee Group (cont)</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary</p>	<p>Large Group</p> <p>Small Group</p> <p>Large Group</p> <p>Large Group</p> <p>Small Group</p> <p>Small Group</p> <p>Classroom</p> <p>Large Group</p> <p>Small Group</p> <p>Small Group</p>	<p>ALL</p> <p>5</p> <p>ALL</p> <p>ALL</p> <p>4,5</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>4-5</p> <p>3</p>	<p>Small group</p> <p>On the announcements</p> <p>On the announcements</p> <p>Small group- Focused on:</p> <p>Once a week mentors and</p> <p>Focused on Commitment</p> <p>Commitment discussion a</p> <p>Self esteem/Anxiety/Grief</p> <p>All last year third grade re</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>			



*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR/LVL(S)	DESCRIPTION
<p>A Celebrate Academic Successes</p> <p>C Career Interest Inventories</p> <p>S Internet Safety/School-Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>3-5</p> <p>ALL</p> <p>ALL</p>	<p>Honor Roll assemblies</p> <p>Career Day</p>
<p>RTI and Promotion (this happens each Individual Counseling as needed</p> <p>Panda Pride Assembly-</p> <p>Passport to Peace-Assembly</p> <p>5th SEL boys/girls group</p> <p>SEL 3rd grade Retainee Group (cont)</p> <p>Holiday Kindness Initiative</p> <p>Panda Pals (mentoring cont)</p> <p>SEL 5th grade girls group</p> <p>Lunch Bunch</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Small Group</p> <p>Large</p> <p>Individual</p> <p>Classroom</p> <p>Large Group</p> <p>Small Group</p> <p>Small Group</p> <p>Small Group</p> <p>Small Group</p> <p>Small Group</p> <p>Small Group</p>	<p>ALL</p> <p>ALL</p> <p>ALL</p> <p>5</p> <p>3</p> <p>Varies</p> <p>1-5</p> <p>5</p> <p>Varies</p>	<p>As needed</p> <p>Empathy</p> <p>Empathy discussion and Fifth grade boys group</p> <p>Groups ran through Dec</p> <p>Topics vary by week</p>

NAViance/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

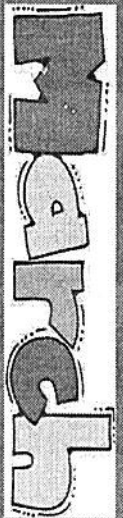
ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Motivational Activities C Develop Career Awareness S Self-Awareness/Self-Management/No Name Calling	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	Large Group	ALL	On the news and potential character trait of the month
		Large Group	ALL	
		Large Group	ALL	
Test Taking Skills Panda Pals (mentoring cont) Panda Pride-Assembly Individual Counseling as needed Lunch Bunch Classroom Guidance Morning Announcements/Mindful Listen to Children Program	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	Large Group	ALL	Respect and Tolerance of
		Small Group	1-5	
		Large Group	ALL	
		Individual	3-5	
		Small Group	ALL	
Classroom	ALL			
Large Group	ALL			
Individual	Varies			

NAVIGANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Test & Academic Anxiety</p> <p>C Acquire Career Information</p> <p>S Diversity, Respect, and Social Awareness</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Classroom</p> <p>Large Group</p> <p>Large Group</p>	<p>4-5</p> <p>ALL</p> <p>ALL</p>	<p>Career Day</p> <p>Announcements</p>
<p>Diversity & Respect</p> <p>Classroom Guidance</p> <p>Lunch Bunch</p> <p>Passport to Peace-Assembly</p> <p>Individual Counseling as needed</p> <p>Panda Pals (mentoring cont)</p> <p>Take your child to work day Activity</p> <p>Morning Announcements/Mindful</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Classroom</p> <p>Small Group</p> <p>Large Group</p> <p>Individual</p> <p>Small Group</p> <p>Small Group</p> <p>Large Group</p>	<p>Varies</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>2-5</p> <p>ALL</p> <p>ALL</p>	<p>Enthusiasm discussion as needed</p> <p>Once a week through Jun</p> <p>Students will be exposed</p>
NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY				

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Kids of



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	ALL	Discuss through Passport As needed Creativity and Curiosity Track and follow these st
C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	ALL	
S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	ALL	
Goal Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	ALL	
Individual Counseling as needed	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	ALL	
Classroom Guidance	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	ALL	
Panda Pride Assembly	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	ALL	
Potential Retainee Candidates	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	ALL	
Lunch Bunch	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	4-5	
Morning Announcements/Mindful	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	ALL	
Panda Pals (mentoring cont)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	1-5	

NAVIGANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Relate School to Life Experiences				

<p>A New Student & Parent Session</p> <p>C Conflict Mediation</p> <p>S</p>	<p>Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>		
<p>Parent Information Session</p> <p>Potential Retainee Candidates</p> <p>Lunch Bunch</p> <p>Panda Pride assembly</p> <p>Individual Counseling as needed</p> <p>Morning Announcements/Mindful</p> <p>Classroom Guidance</p>	<p>Not Applicable</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Academic C:</p> <p>Small Group</p> <p>Small Group</p> <p>Large Group</p> <p>Individual</p> <p>Large Group</p> <p>Classroom</p>	<p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>Through Newsletters</p> <p>Track and follow these st</p> <p>Discussion and awards f</p> <p>As needed</p> <p>Announcements</p> <p>Topics vary by month</p>

NAVIGANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation			



<p>A Career Education Lesson</p> <p>C Transitioning to New Grade</p> <p>S</p>	<p>essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Classroom</p> <p>Large Group</p> <p>Classroom</p>	<p>5</p> <p>ALL</p> <p>5</p>	<p>Discuss Transition into Middle School Track and follow these steps</p> <p>Wrap up mentoring for the</p>
<p>Transition to Next Grade Level (fifth)</p> <p>Potential Retainee Candidates</p> <p>Panda Pals (Wrap up)</p> <p>Panda Pride Assembly</p> <p>Individual counseling as needed</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Classroom</p> <p>Small Group</p> <p>Large Group</p> <p>Small Group</p> <p>Large Group</p> <p>Individual</p>	<p>5</p> <p>ALL</p> <p>1-5</p> <p>ALL</p> <p>ALL</p>	<p>As needed</p>

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A ASCP Closeout</p> <p>C ASCP Closeout</p>	<p>Not Applicable</p> <p>Not Applicable</p>			

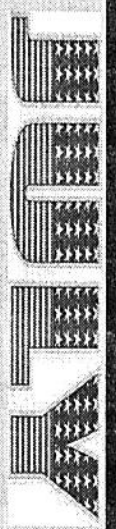
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S Summer Safety

Not Applicable

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



✓ ACTIVITY DOMAIN/STANDARD DELIVERY METHOD GR LVL(S) DESCRIPTION

