



# Cresthaven Elementary

## School Counseling Activity Calendar

Principal: Donald Lee

Director/Lead Counselor: Brian Dektor

\_\_\_\_\_  
Brian Dektor

\_\_\_\_\_  
Date

\_\_\_\_\_  
Donald Lee

\_\_\_\_\_  
Date

\*Activities in RED are Mandatory Activities



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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	<b>A</b> Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	As the ESOL Contact, incoming registrations were
In	<b>C</b> Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K-5	A bulletin board will be completed which indicates
In	<b>S</b> Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	During our Meet the Teacher day, I welcome students
In	Assisting with student discipline as needed	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	I assist with student discipline as needed.
In	Facilitate ESOL re-evaluation meetings and	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	As the ESOL contact, I am responsible for ensuring

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY					

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**Kids of Character: Cooperation**

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In	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	K-5	I will speak with students on the announcements and in
In	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	K-5	In addition to creating a bulletin board, different
In	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	K-5	The attendance policy will be provided to staff.
In	<b>Conflict Mediation-Mediating issues with</b>	<b>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</b>	<b>Individual</b>	<b>K-5</b>	<b>I will work with students to mediate conflicts that arise.</b>
In	Facilitate individual and small group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	I will work with students individually and in small
In	RTI/CPST-CPST member who attends RTI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	I will be attending and participating in CPST meetings
In	Participate in Sandy Hook Promise Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	I will be speaking to students on the announcements
In	Facilitate Kids of Character program re: the	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PK-5	Each teacher will choose a student who best
In	Facilitate SEL related lessons individually, in	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	I will meet with students individually, in small groups,

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Kids of Character: Responsibility

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Study & Success Skills-spoke with students individually at times during the school year	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	I work with students regarding study skills on an
In	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	K-5	As mentioned above, I will be discussing certain
In	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	Red Ribbon Week will be discussed on the morning
					Attach College Week Plan

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**Kids of Character: Citizenship**

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	I will be speaking with students on the announcements
In	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	K-5	I will plan to have each teacher complete a
In	S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	Students and staff will participate in anti-bullying
In	Coordinate a dental program in conjunction	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	Students will be provided with basic no-cost dental
In	Coordinate a Harvest Drive in conjunction	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PK-5	I will be coordinating Cresthaven Elementary's role in
In	Attend Honor Roll Assemblies (coordinated	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	3-5	While administration, grade level teaching staff, and

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Kids of Character: Kindness

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Celebrate Academic Success-my school had monthly celebrations to celebrate academic success in math.	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.		3-5	Students who made the honor roll will be recognized at
In	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.		PK-5	In the spring, another staff member coordinates Career
In	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.		K-5	Information about internet safety will be provided to
In	Coordinate a holiday gift program	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.		PK-5	I will be coordinating a holiday gift giving program

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Kids of Character: Respect

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Academic Motivational Activities-my school had monthly celebrations to celebrate academic success	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	3-5	While administration, grade level teacher staff, and
In	C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	K-5	In the spring, another staff member coordinates Career
In	S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	No Name Calling week will be discussed on the

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Kids of Character: Honesty

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	<b>A</b> Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary		3-5	Students will be spoken with on the announcements
In	<b>C</b> Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.		K-5	In the spring, another staff member coordinates Career
In	<b>S</b> Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.		K-5	I will speak with students individually, in small groups,
In	<b>Coordinate and administer the Access 2.0</b>	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.		K-5	<b>I am the school coordinator for the Access 2.0</b>

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Kids of Character: Self Control

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	<b>A</b> Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	In the spring, another staff member coordinates Career
In	<b>C</b> Identify Career Goals-was discussed with individual students on a number of occasions	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K-5	A discussion of career goals and how it relates to
In	<b>S</b> Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	A discussion of decision making, equity, and
In	<b>Coordinate a visit from the feeder middle</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	In conjunction with the middle school that most

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Kids of Character: Tolerance

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Relate School to Life Experiences-was discussed with individual students on a number of occasions	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	K-5	During individual, small group, and classroom
In	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	While I do not facilitate a formal meeting, I do speak
In	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	K-5	I am beginning a peer mediation group this year. A
In	Administer the FSA (April and part of May)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3-5	I will be a test administrator and/or a test proctor as

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In	A Academic Transition to New Grade-I assisted with the dissemination of middle school related	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small group,	5	I will speak with current 5th grade students about
In	C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	PK-5	In the spring, another staff member coordinates Career
In	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	I plan to speak to students on the announcements
	Family Life and Human Sexuality	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	Teachers will present the grade appropriate Family Life

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TB	A ASCP completed on 6/6/18	Not Applicable			
TB	C ASCP Closeout	Not Applicable			
TB	S Summer Safety	Not Applicable			

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