



# McNab Elementary

## School Counseling Activity Calendar

Principal: Palacio, Dorys

Director/Lead Counselor: Cortney Casella

*Cortney Casella*  
Cortney Casella

10/15/18  
Date

*Dorys Palacio*  
Palacio, Dorys

10/15/18  
Date

\*Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
<b>A</b> Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K-5	Materials posted around
<b>C</b> Post-Call Self-Career Materials around school.	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable	Large Group	K-5	Materials posted around
<b>S</b> Welcoming Students/Introducing School Counseling Services/Goal Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable	Classroom	K-5	Introducing myself to students
Welcome/introductions	Academic C: Students will understand the relationship of academics to the world of work and to the at home and in the community. Personal/Social C: Students will understand safety and survival skills. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group Classroom	K-5 K	Presentations: counseling materials
Teacher Presentation		Individual	K-5	The Kissing Hand; Identifying Threat/Suicide assessment
Kindergarten transition		Individual	K-5	Meeting ongoing needs
Crisis Intervention		Classroom	K-1	Lessons on Kindness/Respect
Individual Counseling				
Classroom Guidance				

NAVIGANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR (LVL/S)	DESCRIPTION
<p><b>A</b> Academic Goal Setting</p> <p><b>C</b> Items for College/Career Education</p> <p><b>S</b> Attendance Initiatives/Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Schoolwide Initiatives /1</p> <p>Schoolwide Initiatives /1</p> <p>Schoolwide Initiatives /1</p>
<p>Attendance Discussion</p> <p>Peace Week Activities</p> <p>Start with Hello Week and Assemblies</p> <p>Liaise with Mental Health Association and Individual Counseling</p> <p>Classroom Lessons</p> <p>Distribute Sanford Harmony Kits to</p> <p>KOC</p> <p>Crisis Intervention</p>	<p>Character C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p> <p>Individual</p> <p>Individual</p> <p>Classroom</p> <p>Large Group</p> <p>Individual</p>	<p>K-5</p> <p>K-5</p> <p>2-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Attendance Symposium</p> <p>Peace Pledges, Acrostic Assemblies and School Coordinate Listeners/Th</p> <p>Ongoing Counseling/Se</p> <p>Classroom Lessons (Pe</p> <p>Review and Distribution</p> <p>Recognition on Morning</p> <p>Crisis Support (Threat/S</p>
<p>NAVIGANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				





ACTIVITY	DOMAIN STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
<p><b>A</b> Study &amp; Success Skills</p> <p><b>C</b> College/Career Week</p> <p><b>S</b> Red Ribbon Week/Child Abuse Prevention</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions</p> <p>Personal/Social C: Students will understand safety and survival skills</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Materials posted on cam</p> <p>Holding career/college w</p> <p>Materials posted on cam</p>
<p>Building a College Culture</p> <p>Harvest Drive</p> <p>Digital Citizenship Week</p> <p>KOC</p> <p>Parent Conferences/Consult</p> <p>Group Counseling</p> <p>Crisis Response</p> <p>Individual Counseling</p> <p>Bullying Prevention Classroom Lessons</p> <p>Begin Weekly Peer Mentoring Club (Mustang)</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others</p> <p>Personal/Social C: Students will understand safety and survival skills</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others</p> <p>Personal/Social C: Students will understand safety and survival skills</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p> <p>Large Group</p> <p>Individual</p> <p>Small Group</p> <p>Individual</p> <p>Classroom</p> <p>Small Group</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>2 and 5</p>	<p>Promotion and collectio</p> <p>Promote appropriate beh</p> <p>Recognition on morning</p> <p>Foster ongoing commun</p> <p>Facilitate groups on Vari</p> <p>Crisis Support (Threat/Si</p> <p>Meeting the ongoing nee</p> <p>Facilitating bullying prev</p> <p>5th grade mentors worki</p>

MANAGE FAMILY CONNECTION ACTIVITIES, MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



Kids o

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p><b>A</b> Academic Self Concept</p>	<p>Academic C: Students will understand the relationships of successes to the world of work and to life at home and in the community.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Individual counseling/schoolwide initiatives/c</p>
<p><b>C</b> Building a College &amp; Career Culture</p>	<p>Career A: Students will acquire the skills to meet the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Continued classroom les</p>
<p><b>S</b> Antibullying/Relationship Skills</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Classroom</p>	<p>K-5</p>	<p>Continued classroom les</p>
<p>Anti-Bullying (Continuation of Classroom Parent Conference/Consultation)</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. No Applicable</p>	<p>Classroom</p>	<p>K-5</p>	<p>Continued classroom les</p>
<p>Mustang Mentors</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Individual</p>	<p>K-5</p>	<p>Foster ongoing commun</p>
<p>Group Counseling</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p>	<p>2 and 5</p>	<p>5th grade mentors work</p>
<p>Individual Counseling</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p>	<p>K-5</p>	<p>Continued weekly group</p>
<p>KOC</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p>	<p>K-5</p>	<p>Meeting the ongoing nee</p>
<p>Crisis Response</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Recognition on morning</p>
<p>Harvest Drive</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p>	<p>K-5</p>	<p>Crisis Support (Threats)</p>
<p>Harvest Drive</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Coordinate Harvest Drive</p>

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY





ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p><b>A</b> Celebrate Academic Success</p> <p><b>C</b> Career Festival Inventions</p> <p><b>S</b> Internet Safety/School Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Classroom</p> <p>Large Group</p>	<p>3-5</p> <p>3-5</p> <p>K-5</p>	<p>Quarterly honor roll assembly</p> <p>Part of College Week Invention</p> <p>Continuation of Start with Success</p>
<p>Parent Conferences/Consultation</p> <p>Group Counseling</p> <p>Individual Counseling</p> <p>Mentoring Mentors</p> <p>KOC</p> <p>Crisis Response</p>		<p>Individual</p> <p>Small Group</p> <p>Individual</p> <p>Small Group</p> <p>Large Group</p> <p>Individual</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p> <p>2 and 5</p> <p>K-5</p> <p>K-5</p>	<p>Foster ongoing community</p> <p>Continued weekly group</p> <p>Meeting the ongoing needs</p> <p>5th grade mentors work</p> <p>Recognition on morning</p> <p>Crisis Support (Threats/</p>
<p>NAVJANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</p>				



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
<p><b>A</b> Academic/Intracurricular Activities</p> <p><b>C</b> Developing Career Awareness</p> <p><b>S</b> Self-Awareness/Self-Management/Intracurricular Career Calling</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Encouragement and pre</p> <p>Major focus on this dur</p> <p>Classroom/Schoolwide</p>
<p>Mustang Mentor Wrap Ups</p> <p>No Name Calling Week</p> <p>Individual Counseling</p> <p>Group Counseling Wrap Ups</p> <p>KOC</p> <p>Crisis Response</p> <p>Parent Conferences/Consultation</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Not Applicable</p>	<p>Small Group</p> <p>Classroom</p> <p>Individual</p> <p>Small Group</p> <p>Large Group</p> <p>Individual</p> <p>Individual</p>	<p>2 and 5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Mustang Mentor closure</p> <p>Schoolwide initiatives/c</p> <p>Meeting the ongoing ne</p> <p>Weekly counseling grou</p> <p>Recognition on morning</p> <p>Crisis Support (Threat/S</p> <p>Foster ongoing commu</p>

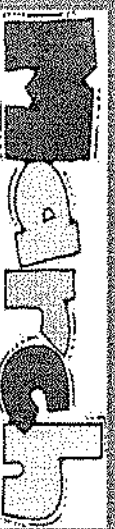
\*Activities in RED are Mandatory Activities





ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p><b>A</b> Test &amp; Academic Anxiety</p> <p><b>C</b> Acquire Career Information</p> <p><b>S</b> Diversity, Respect, and Social Awareness</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Large Group</p> <p>Large Group</p>	<p>3-5</p> <p>K-5</p> <p>K-5</p>	<p>Classroom lessons</p> <p>Major focus in May, after</p> <p>#ChooseKind and Start</p>
<p>Diversity &amp; Respect</p> <p>Parent Conferences/Consultation</p> <p>Individual Counseling</p> <p>Crisis Response</p> <p>KOC</p> <p>#ChooseKind/Refresher</p> <p>Classroom Lessons: Anxiety/Stress Relief</p>	<p>Personal/Social A: Students will require the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Psychial/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Large Group</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Large Group</p> <p>Large Group</p> <p>Classroom</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>3-5</p>	<p>#ChooseKind and Start</p> <p>Foster ongoing commu</p> <p>Meeting the ongoing ne</p> <p>Crisis Support (Threat/</p> <p>Recognition on mornin</p> <p>continuation of school</p> <p>Test Anxiety/General A</p>
<b>NAVIGATE/FAMILY CONNECTION ACTIVITIES, MIDDLE AND HIGH SCHOOL ONLY</b>				

Activities in red are mandatory activities.



Kids o

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p><b>A</b> Becoming a Life Long Learner</p> <p><b>C</b> Identify Career Goals</p> <p><b>S</b> Responsible Decision Making/Equally</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>In the classroom</p> <p>Major focus in May, after</p> <p>In the classroom</p>
<p>Goal Setting</p> <p>Individual Counseling</p> <p>Parent Conferences/Consultation</p> <p>KGOC</p> <p>Crisis Response</p> <p>Classroom Lessons</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Individual</p> <p>Individual</p> <p>Large Group</p> <p>Individual</p> <p>Classroom</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Individual counseling at</p> <p>Meeting the ongoing nee</p> <p>Foster ongoing commur</p> <p>Recognition on morning</p> <p>Crisis Support (Threat/S</p> <p>Ongoing classroom lesse</p>
<p><b>NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY</b></p>				
<p><b>*Activities in RED are Mandatory Activities</b></p> <p><b>APRIL</b></p> <p><b>Kids</b></p>				
<p>✓ <b>*ACTIVITY</b></p> <p>Relate School to Life Experiences</p>	<p><b>DOMAIN/STANDARD</b></p>	<p><b>DELIVERY METHOD</b></p>	<p><b>GR LVL(S)</b></p>	<p><b>DESCRIPTION</b></p>





Activity	Domain/Standard	Delivery Method	Gr Lvl(s)	Description
A Career Education Lesson	essential to choose from a wide range of substantial post-secondary Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Large Group	5	5th grade visit to Pompano Schoolwide college/career
C Transitioning to New Grade		Large Group	K-5	Check-in with individual's
S Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary, personal/social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and secure the life span. Not Applicable Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom Large Group Individual Individual Individual Large Group	5 K-5 K-5 K-5 K-5 K-5	Coordinate 5th grade transition Carryover from April Crisis Support (Threat/Suicide) Meeting the ongoing needs Foster ongoing communication Schoolwide college/career

ADVANCE/FAMILY CONNECTION ACTIVITIES - MIDDLE AND HIGH SCHOOL ONLY

Activity	Domain/Standard	Delivery Method	Gr Lvl(s)	Description

\*Activities in RED are Mandatory Activities



Activity	Domain/Standard	Delivery Method	Gr Lvl(s)	Description
A ASCP Checklist	Not Applicable			
C ASCP Checklist	Not Applicable			



S Summer Safety

Individual Counseling  
Parent Conferences/Consultation  
5th Grade Matriculation to Middle School  
ASCP Planning for 2019-2020

Not Applicable

Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.  
Not Applicable  
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

Individual  
Individual

K-5  
K-5  
5  
K-5

Meeting the ongoing need  
Foster ongoing communication  
Deliver cum folders to MS  
Planning activities for next

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION

