

McNab Elementary

School Counseling Activity Calendar

Principal: Palacio, Dorys Director/Lead Counselor: Cortney Casella

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Cortney Casella

Date

Falacio, Dórys

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	*Activities in RED are Mandatory Activities **ACTIVITY** ACTIVITY	
NAVIANCE/ FAMILY CONNECTION A	DOMAINIST ANDARD Condents: At Students will sequire the stitudes, involvings and selfs trait contribute to effective searning in actions and across the fire sear. Cheage B. Shaderts will employ screenings to achieve fature convertigues and selfs trait southwise facilities and selfs trait southwise search selfs. Cheage B. Shaderts will employ screenings to achieve fature convers posts with selected and selfs to help them understand and respect self and others. Personal/Social A. Shudents will understand and respect self and others for applicable. Academic C. Shudents will understand and respect self and others for applicable. Personal/Social B. Students will understand and respect self and others for applicable in the self-self-self-self-self-self-self-self-	
CTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	DELIVERY METHOD Large Group Large Group Classroom Classroom Individual Individual Classroom Classroom	
IGH SCHOOL ONLY	GR LVL(S) GR LVL(S) DESCRIPTION K-5 Materials posted around K-5 Materials posted around K-5 Materials posted around K-5 Materials posted around K-5 Presentation: counseling K-5 Presentation: counseling K-5 Threat/Suicide assessma K-1 Lessons on Kindness/Re Lessons on Kindness/Re	

	 ✓ Distribute Sandford Harmony Kits to ✓ KOC ✓ Crists intervention 	Attendance Discussion Pasce Week Activities Start with Hello Week and Assemblies Lisise with Mental Health Association and Individual Counseling Classroom Lessons	A Automic Sost Satisfy C lutte to CollegalCarea: Education S Attendance initialiyos/Peaca Week	*Activities to RED are Mandatory Activities
NAVIANCE FAMILY CONNECTION A	Interpretation seems to seep own introduction on respect sent and others. Personalisation A: Students will acquire the knowledge, pithuides and interpretation skills to help them understand and respect sent and others. Personalisation A: Students will acquire the knowledge, attliedes and interpretation skills to help them understand and respect self and others. Personalisation C: Students will understand and respect self and others.	Ceroor C. Students will understand the relationship believen personal qualities, education, training and the world of work. PersonaliSocial A. Students will acquire the broadedity actitudes and interpersonal skills to be them understand and respect self and others. PersonaliSocial A. Students will acquire the broadeds attitudes and interpersonal skills to help them understand and mapped self and others interpersonal skills to help them understand and mapped self and others interpersonal scills to help them understand and respect self and others research particularly action to active pools. PersonaliSocial A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. PersonaliSocial A. Students will acquire the knowledge, attitudes and	Academic B: Sindenta will complete subcol with the scademic preparation assential to choose from a wide range of substantial post-secondary. Carest C. Students will indenstand the relationship between personal qualities, observing tasking and the seried of work. Personal Societ B: Students will make decisions, set goals and take necessary action to archive goals.	DOMAINISTANDARD
ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	Large Group Individual	Large Group Large Group Individual Individual	Large Group Large Group	DELIVERY METHOD
IGH SCHOOL ONLY	K-5 Recognition on Morning K-5 Crisis Support (Threat/S	K-5 Attendance Symposium K-5 Peace Pledges; Acrostic 2-5 Assemblies and Schoolv K-5 Coordinate Listeners/Th K-5 Ongoing Counseling Services (Peace Pleaseners)		Kids o

Building a College Cultura Harvest Drive Digital Citizenship Week KOC Parent Conferences/Consult Group Counseling Crisis Response Individual Counseling Bullying Prevention Classroom Lessons Begin Weekly Peer Mentoring Club (Mustang	A Success Suits C College/Correct Week! S Resi Ribbyn Weski/Child Abusa Provention
	EICHAAIRIS FAND ARD Addanic & Sudents will acquire the attitudes forward to and skills that contribute to effective placering its chief and across the life span. Carreer A. Students will acquire the skills to investigate the works of work in industry, to knowledge of self-and to make informationness stackings. Carreer A. Students will acquire the skills to investigate the works of work in industry, to knowledge of self-and to make information account decisions. Carreer A. Students will acquire the skills to investigate the works of work in industry, to knowledge of self-and to make information account acquire the skills of the skills
	DEUVINAMETHOU Large Group Large Group
K-5 Promotion and collection K-5 Promote appropriate bely K-5 Recognition on morning K-5 Foster ongoing commun K-5 Facilitate groups on vari K-5 Crisis Support (Threat/Si K-5 Meeting the ongoing nee K-5 Facilitating builying prev 2 and 5 Sth grade mentors worki	Waterials posted on cam K-5 Holding career/college w K-5 Materials posted on cam

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√ ACTIVITY	DOMAINISTANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Sait Concept	A cardenic C. Students will understant the retationship of academics to the world of work and to site at bong and in the cumminals.	Large Group	ζ.	Individual counseling/ sc
G Building a College & Camer Codure	Cerear A. Students will acquire the skills to investigate the world of work in retailor to knowledge of sail and to make informed cases repailors.	Large Group	X6	schoolwide initiatives/ c
S Anthullying/Relationship Stuffs	Personal Social C: Students will independed safety and survival skills.	Classroom	X 5	Continued classroom les
Anti-Bullying (Continuation of Classroom Parent Conference/Consultation	Personalisarial A. Students will acquire the knowledge, attitudes and marpersonal settle to help them indestrand and respect settled others. NOT Applicable	Classicom	8-3 8-3 8-3 8-3 8-3 8-3 8-3 8-3 8-3 8-3	Continued classroom le
Mustang Mentors Group Counselling	Academic A: Students will acquire the attitudes, knowledge and stiff that confidure to effective learning in school and across the life spat. Personal/social A: Students will acquire the knowledge, attitudes and	Small Group	2 and 5	5th grade mentors work
Individual Counseling	PurpoualSocial A. Budonts will acquire the knowledge, attitudes and interparagnal stills to halp their understand and respect self and others.	Individual	Χ δ	Meeting the ongoing nee
Crisis Response	interpassed skills to help them understand and respect self-and silvers. Interpassed skills to help them understand and respect self-and silvers. Personal/Social C: Shidonts will understand salety and survival skills.	Large Group Individual	<u> </u>	Recognition on morning Crisis Support (Threat/S
Harvest Drive	remonalizacial A: Siludents will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others:	Large Group	K-5	Coordinate Harvest Drivi
	NAVIANCE/ FAMILY GONNECTION ACT	A TNO TOOHOS HOHEON'S STUDING	HSCHOOL	YIX

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A Acedemic Motivational Sciurities C Develop Cares: Awareness	Academic A: Students will acquire the attitudes, knowledge and skills that contributes to effective learning in scripcia and stores into the span. Carror A. Students will acquire the shills to investigate the work of work in relation to anowedge of self and to make higherened career decisions.	Large Group Large Group	K-5 Encouragement and pro
or and the second secon	independent of control of the property of the	Large Group	K-5 Classroom/Schoolwide
Mo Name Calling Week Individual Counseling Group Counseling Wrap Ups KOC Cirisis Response Parent Conferences/Consultation	Continue to effective learning in adhesia rich accurate, souwed particular continue to effective learning if adhesia rich accurate the life spin. Personalistenia Stata in shelp liferi understand and respect sail and others. Personalistenia Studenta will explure its knowledge, attitudes and interpretational statistics and interpretational statistics and interpretational statistics and pharm. Personalistenia Studenta will require the knowledge, attitudes and interpretational statists to help them understand and respect self and others. Personalistenia A. Students will require the knowledge, attitudes and interpretational stills to help them understand and respect self and others. Personalistenia A. Students will require the knowledge, attitudes and interpretational stills to help them understand asingly and survival autits. Not Applicable.	Small Group Classroom Individual Small Group Large Group Individual Individual	2 and 5 Mustang Mentor closure K-5 Schoolwide initiatives/c K-5 Meeting the ongoing ne K-5 Weekly counseling ground in the community of the



	Acquire Carree Information Diversity, Respect and Social Advancesss ersity & Respect ent Conferences/Consultation lyidual Counsaling sis Response C C C C C C Second Lessons: Anxiety/Stress Relief	*ACTIVITY DON A Tost & Academic Anciety Academ A capacita
NAVIANCE/FAMILY CONNECTION ACT	Carace B. Shudarits will employ strategies to achieve future career goals with success and editsfacilon. Personal Social A. Students will acquire the knowledge, bithholes and interpersonal skills to help from understand and respect self and others. Personal Social A. Students will acquire the knowledge, difficulty and interpersonal skills to help them understand and respect self and others. Not Applicable Academic A. Students will acquire the attitudes, knowledge and solids that convictute to effective learning in action and agrees the file span. Personal Social C. Students will understand salety and survival skills. Personal Social C. Students will make decisions, set posts and take necessary action to achieve goals. Personal Social A. Students will require the knowledge, attitudes and interpersonal skills to help their understand and respect self and others. Career S. Students will employ strategies to achieve feature career goals with auches and salidsaction.	DOMAIN/STANDARD Assigning By Students will complete school with the accelerate preparation executed in choose from a with renge of substantial post-secondary.
(CTIVITIES) MIDDLE AND HIGH SCHOOL ONLY	Large Group Large Group Large Group Individual Individual Large Group Classroom	DELIVERY METHOD Classroom
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NEX	Major focus in May, afte #ChooseKind and Start #ChooseKind and Start Foster ongoing commu Meeting the ongoing ne Crisis Support (Threat/S Recognition on mornin continuation of schooly Test Anxiety/General A	DESCRIPTION Classroom lessons





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A Becoming a Life Long Lourner	Academic A: Students will acquire the attitudes; knowledge and skills that contribute to effective learning in achool and scross the life span.	Large Group	100	In the classroom
C Hestiffy Career Goals	Camer B. Students will employ strategies to achieve future correst goals with success and satisfaction.	Large Group	K-5	Major focus in May, afte
S Responsible Decision-Making/Equity	Personališdabi Bi Students will make decisions, set goals and take necessary action to actione goals.	Large Group	K-5	In the classroom
Goal Setting	A cidente A. Suuvata vall acquire the attracts, knowledge and sails trate contribute to affective learning in school and across the fife span.	Individual	K-5	Individual counselling ar
Individual Counseling	Personal/Secial At Students will acquire the knowledge, attitudes and interesting skills to help them understand and respect self and others.	Individual	K-5	Meeting the ongoing ne
Parent Conferences/Consultation	Not Applicable		7 .5	Fosfer ongoing commu
KOČ	Personal/Social R: Students will make decisions; set goals and take. Incressary attion to action to only.	Farge Group	Kes	Recognition on marning
Crisis Response	Personal/Social C: Students will understand safety and survival skills.	lm/ividual "	K S	Crisis Sumont (Threat/S
Classroom Lessons	Academic As Students will acquire the attitutes introdledge and skills that contribute to effective learning in actions and screes the life span.	Classroom	ζ,	Ongoing classroom less
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	NAVIANCE FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	INITIES MIDDLE AND HIG	н зоноог с	XTING
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Rolate School to Life Experiences	*ACTIVITY	*Activities in RED are Mandatory Activities
A CONTROL OF THE PROPERTY OF T	DOMAIN/STANDARD	
	DELIVERY METHOD	
	GR LVL(S)	
	DESCRIPTION	Xi ds

ACTIVITY ACTIVITY ACTIVITY ACTIVITY		Parent Conferences/Consultation Individual Counseling KOC Violence Prevention Week/SWH Refreshor #2 Crisis Response	A Now Student & Parent Seaston C Conflict Mediation S
DOMAINISTANDARD DOMAINISTANDARD Landentic B. Students will combine action! with the paper and the properation.	NAVIANCE/ FAMILY CONNECTION AC	Not Applicable Azademic A: Students will exquire the attitudes, knowledge and skills that contribute to effective barring in school and across the life zoon. Forecastly sciel B: Students will juste decidious, set goals and take necessary action to achieve goals. Personal/Social A: Students will exquire the insovidage, attitudes and interpretable skills to help their understand and respect half and others. Personal/Social C: Students will understand safety and autylival skills. Personal/Social C: Students will understand safety and autylival skills.	Academic C. Shidents will understand the relationship of academics to the world of work and to life at home and in the community. Gener C. Shidents will inderstand the relationship between personal qualities, education, training and the world of work. Personalificated it: Students will make decisions, set goals and take processary action to achieve goals.
DELIVERY METHOD GRIVIS	ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	Individual Individual K-5 Large Group K-5 Individual K-5 K-5 Individual	Classroom K-5 Large Group K-5 Individual K-5
S) DESCRIPTION	OOL ONLY	Foster ongoing commun Meeting the ongoing ne Recognition on morning Violence prevention sch Crisis Support (Threat/S	Done in the classroom) Kindergarten Roundup Ongoing as needed

A ACTIVITY A ASCR Coseour C ASCR Coseour	*Activities in RED are Mandatory Activities		A Convert Education Leasani C Transition to Next Grade Level Transition to Next Grade Level KOC Crists Response Individual Counseling Parent Conferences/Consultation College/Careor-Week
DOMAIN/STANDARD Not applicable Not applicable		WAYJANCEJ PANILY GONNECTION A	caserible to choose from a wite range of substantial post-secondary. Career A. Students will acquire the skills to investigate the scold of work in neaton to knowledge of self and to make informed Larent decisions. Personal Social C. Students will complied a choose from the score of self-self-self-self-self-self-self-self-
DELIVERY METHOD		ACTIVITIES MIDDI EAND HIGH SCHOOL ONL	Large Group Large Group Individual Individual Individual Individual Large Group
GR LVL(S) DESCRIPTION		HICH SCHOOL OVIL	5 Sth grade visit to Pompan K-5 Schoolwide college/caree K-5 Check-in with individual s 5 Coordinate 5th grade tran K-5 Carryover from April K-5 Crisis Support (Threat/Su K-5 Meeting the ongoing neer K-5 Schoolwide college/caree

ACTIVITY		Individual Counseling Parent Conferences/Consultation Sth Grade Matriculation to Middle School ASCP Planning for 2019-2020
DOMAIN/STANDARD	NAVIANCE/ FAMILY CONNECTION ACTIV	Academic At Students will acquire the artifudes, knowledge and shills that contribute to effective learning in action) and access the file spain. Not Applicable Australia At Students will acquire the stitudes, knowledge and skills that contribute to effective learning in school and acquire the life spain.
DELIVERY METHOD	CTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	Individual
GR LVL(8) DESCRIPTION	SCHOOL ONLY	K-5 Meeting the ongoing need K-5 Foster ongoing communic Deliver cum folders to MS Planning activities for nex

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