



Parkway Middle School

Annual School Counseling Plan

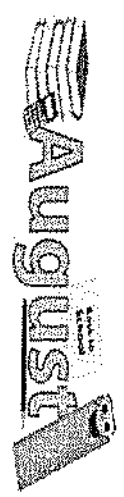
Principal: MATTAIR, BRADFORD G.

Director/Lead Counselor: Marci Bennett-Barnes

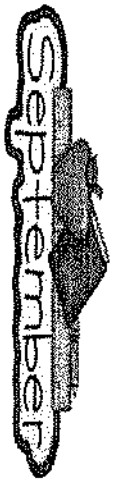

Marci Bennett-Barnes

Date 10.2.19

Date



*ACTIVITY	DOMAIN/STANDARE	DELIVERY METHOD	GR. LEVEL(S)	DESCRIPTION
<input checked="" type="checkbox"/> A <input checked="" type="checkbox"/> C <input checked="" type="checkbox"/> S Registration, Scheduling, Open House, New School Transitions Set College/Career Expectations Welcoming Students/Introducing School Counseling Services/Goal-Setting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and	Large Group Large Group Large Group	3-8 3-8 3-8	Grade Level Expectation Assemblies Meet with students when they new District Date - Whole School Tuesdays - Thursdays Weekly Monthly with SAC/PTSA Co-Chair With Counselor
<input checked="" type="checkbox"/> Welcome/Introductions <input checked="" type="checkbox"/> Registration/Scheduling/Class Changes <input checked="" type="checkbox"/> Open House Meeting <input checked="" type="checkbox"/> Parent/Teacher Conferences <input checked="" type="checkbox"/> School Advisory Council (SAC) <input checked="" type="checkbox"/> Conflict Mediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and	Large Group Individual Large Group Large Group Large Group Small Group	ALL ALL ALL ALL ALL ALL	AVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONL



Kids of Character:

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓ A Academic Goal Setting & Transcript Evaluations</p> <p>✓ C College & Career/ Naviance 6-Transition Survey</p> <p>✓ S Attendance Initiatives/Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life.</p>	<p>Large Group</p> <p>Large Group</p> <p>Whole School</p>	<p>3-8</p> <p>6-8</p> <p>3-8</p>	<p>We encouraged students and staff</p>
<p>✓ Attendance Discussion</p> <p>✓ Course Recovery</p> <p>✓ RTI/CPST</p> <p>✓ Mentoring Program</p> <p>✓ Peace Week</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and</p>	<p>Classroom</p> <p>Small Group</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p>	<p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p>	<p>Talked to the students about the in</p> <p>School wide activities.</p>
<p>Career Cluster Finder</p>	<p>Not Applicable</p>	<p>AVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONL</p>		

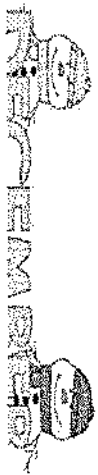


*ACTIVITY	DOMAIN/STANDARE	DELIVERY METHOD	GR. LEVEL(S)	DESCRIPTION
<input checked="" type="checkbox"/> A Study Skills/ PSAT 8 <input type="checkbox"/> C College Week <input checked="" type="checkbox"/> S Red Ribbon, Child Abuse Prevention, Identify Fragile Students	Not Applicable Not Applicable Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial Not Applicable	Large Group	3-8	
<input checked="" type="checkbox"/> Mentoring Group	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	ALL	
<input checked="" type="checkbox"/> Do What you are 2.0 <input checked="" type="checkbox"/> Career Cluster Finder	ADVANCE ACTIVITIES: MIDDLE AND HIGH SCHOOL ONL' Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom Classroom	3-8 3-8	



Kids of Character:

✓ ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR. LEVEL(S)	DESCRIPTION
✓ A 1st Quarter Honor Roll & academic self concepts ✓ C Advance Learning Styles and Game Plan. Building a college culture ✓ S Anti-bullying	Not Applicable Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.	Classroom Classroom Classroom	6-8 3-8	
✓ Anti-bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom Large Group	3-8 ALL	Anti-bullying activities will be implemented. Students participate in Professional
✓ Professional Thursdays				
✓ Career Maturity Inventory	ADVANCE ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.	Classroom	6-8	



Kids of Character

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓ A Credit Recovery & Academic Succeed	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial	Large Group	3-8	
✓ C Review PSAT & Career Inventory	Not Applicable			
✓ S Internet Safety	Not Applicable			
✓ RTI/Promotion/Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life.	Small Group	All	Grade level school counselors and
✓ Elementary Matriculation 2019	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial	Large Group	Incontin	Counselor will visit Elementary Fe
✓ Magnet Process 2019	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life.	Large Group	8th	High School Counselors will visit &
✓ 8th Grade Matriculation 2019	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life.	Large Group	8th	High School Counselors will visit &
✓ First Quarter Honor Roll Recognition				
✓ Guidance Presentations by grade level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial	Small Group	3-8	All counselors will meet with their
✓ Career Key	JAVIANCE ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	6-8	



Kids of Chara

*ACTIVITY	DOMAIN/STANDARE	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓ Review Grades & Academic Motivational Activity	Academic C: Students will understand the relationship of academics			

✓	A		to the world of work and to life at home and in the community.	Classroom	3-8	
✓	C	Naviance 6th-Whats My Road 7-8-SMART Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	6-8	
✓	S	Self Awareness, Goal Setting, Self Management	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and	Classroom	3-8	

✓		Career Planning	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career Not Applicable	Classroom	8th	
✓		Honor Roll Recognition	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and	Classroom	all	
✓		No Name Calling Week				

NAVIANCE ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY						
		Add Career Clusters to List	Not Applicable			



Kids of Chara

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	A 2nd Quarter Honor Roll & Test Anxiety	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life	Large Group	3-8	