



Annual School Counseling Plan

Principal: COACHMAN-BEAVERS,

Director/Lead Counselor: Ebony Jones

\_\_\_\_\_  
Ebony Jones

\_\_\_\_\_  
Date

\_\_\_\_\_  
COACHMAN-BEAVERS,

\_\_\_\_\_  
Date

\*Activities in RED are Mandatory Activities



[View Other Schools' Activities](#)

| ✓ | *ACTIVITY   | DOMAIN/STANDARD   | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|-----------------|-----------|-------------|
| ✓ | <b>A</b> Registration, Scheduling, Open House, New School Transitions           | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Small Group     | K-5       |             |
|   | <b>C</b> Post College/Career Materials around school.                           | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.   |                 |           |             |
| ✓ | <b>S</b> Welcoming Students/Introducing School Counseling Services/Goal-Setting | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group     | K-5       |             |
| ✓ | Welcome/Introductions   | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group     | K-4       |             |
| ✓ | Registration/Class Changes  | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.               | Large Group     | K-5       |             |
| ✓ | Sneak A Peek  | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group     | K-5       |             |
| ✓ | Parent/Teacher Conferences  | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Individual      | K-5       |             |
| ✓ | School Advisory Council (SAC)   | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.               | Small Group     | K-5       |             |
| ✓ | New Student Ambassadors   | Personal/Social C: Students will understand safety and survival skills.   | Small Group     | K-5       |             |
| ✓ | Start With Hello Training   | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Large Group     | 1-5       |             |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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\*Activities in RED are Mandatory Activities



**Kids of Character: Cooperation**

[View Other School's Activities](#)

| ✓ | *ACTIVITY                                  | DOMAIN/STANDARD   | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|--|---|-----------------|-----------|-------------|
| ✓ | <b>A</b> Academic Goal Setting             | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary     | Small Group     | 3         |             |
| ✓ | <b>C</b> Intro to College/Career Education | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                      | Large Group     | K-5       |             |
| ✓ | <b>S</b> Attendance Initiatives/Peace Week | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Large Group     | K-5       |             |
| ✓ | <b>Attendance Discussion</b>               | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                      | Individual      | K-5       |             |
|   | Conquering Anxiety                         | Personal/Social C: Students will understand safety and survival skills.   |                 |           |             |
| ✓ | RTI and Promotion                          | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary     | Individual      | K-5       |             |
| ✓ | New Student Ambassadors                    | Personal/Social C: Students will understand safety and survival skills.   | Small Group     | K-5       |             |
| ✓ | Inside/Out Club                            | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Individual      | 1         |             |
| ✓ | Start With Hello Week                      | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual      | K-5       |             |
| ✓ | Conflict Mediation                         | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual      | K-5       |             |
| ✓ | Anti-Bullying/Cyberbullying Informational  | Personal/Social C: Students will understand safety and survival skills.   | Large Group     | K-5       |             |

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**

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Activities in RED are Mandatory Activities



Kids of Character: Responsibility

View Other School's Activities

| ✓ | *ACTIVITY                                | DOMAIN/STANDARD   | DELIVERY METHOD | GR LVL(S) | DESCRIPTION              |
|---|--|---|-----------------|-----------|--------------------------|
| ✓ | A Study & Success Skills                 | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.     | Small Group     | 3         |                          |
| ✓ | C College/Career Week!                   | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Large Group     | K-5       |                          |
| ✓ | S Red Ribbon Week/Child Abuse Prevention | Personal/Social C: Students will understand safety and survival skills.   | Large Group     | K-5       |                          |
| ✓ | <b>Building a College Culture</b>        | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         | Large Group     | K-5       | Attach College Week Plan |
| ✓ | Harvest Drive                            | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Small Group     | K-5       |                          |
| ✓ | Mentoring Tomorrow's Leader              | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Classroom       | K-5       |                          |
| ✓ | RTI and Promotion                        | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         | Individual      | K-5       |                          |
| ✓ | Tedder Girls of Greatness                | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                          | Small Group     | 5         |                          |
| ✓ | Attendance Discussion                    | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                          | Small Group     | K-5       |                          |
| ✓ | Red Ribbon Week                          | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.     | Classroom       | K-5       |                          |
| ✓ | Good Touch, Bad Touch                    | Personal/Social C: Students will understand safety and survival skills.   | Classroom       | K         |                          |
| ✓ | Inside/Out Club                          | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Individual      | K-5       |                          |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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\*Activities in RED are Mandatory Activities



Kids of Character: Citizenship

[View Other School's Activities](#)

| ✓ | *ACTIVITY                             | DOMAIN/STANDARD   | DELIVERY METHOD    | GR LVL(S)  | DESCRIPTION                          |
|---|---------------------------------------|---|--------------------|------------|--------------------------------------|
| ✓ | A Academic Self Concept               | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.               | Classroom          | K-5        |                                      |
| ✓ | C Building a College & Career Culture | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                      | Large Group        | K-5        |                                      |
| ✓ | S Antbullying/Relationship Skills     | Personal/Social C: Students will understand safety and survival skills.   | Large Group        | K-5        |                                      |
| ✓ | <b>Anti-Bullying Week</b>             | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | <b>Large Group</b> | <b>K-5</b> | <b>Anti-Bullying Week Activities</b> |
|   | Honor Roll Recognition                | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.               | Individual         | K-5        |                                      |
| ✓ | Attendance Discussion                 | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                      | Small Group        | K-5        |                                      |
| ✓ | Sanford Harmony                       | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Classroom          | K-5        |                                      |
| ✓ | New Student Ambassadors               | Personal/Social C: Students will understand safety and survival skills.   | Individual         | PK-5       |                                      |
| ✓ | Cloud 9                               | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom          | K-5        |                                      |
| ✓ | Tedder Girls of Greatness             | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group        | 4-5        |                                      |
| ✓ | Mentoring Tomorrow's Leader           | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group        | 4-5        |                                      |
| ✓ | Inside Out Club                       | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Individual         | K-5        |                                      |
| ✓ | RTI and Promotion                     | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary     | Individual         | K-5        |                                      |

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**

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\*Activities in RED are Mandatory Activities



Kids of Character: Kindness

[View Other School's Activities](#)

| ✓ | *ACTIVITY   | DOMAIN/STANDARD   | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|-----------------|-----------|-------------|
| ✓ | <b>A</b> Celebrate Academic Success                       | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.               | Large Group     | K-5       |             |
| ✓ | <b>C</b> Career Interest Inventories                      | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.   | Large Group     | 1-5       |             |
| ✓ | <b>S</b> Internet Safety/School-Wide Kindness Initiatives | Personal/Social C: Students will understand safety and survival skills.   | Individual      | K-5       |             |
| ✓ | <b>RTI and Promotion</b>                                  | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary     | Individual      | K-5       |             |
| ✓ | Sanford Harmony   | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom       | K-5       |             |
| ✓ | Cloud 9   | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual      | K-5       |             |
| ✓ | Attendance Discussion                                     | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                      | Individual      | K-5       |             |
| ✓ | Parent Conferences  | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Individual      | K-5       |             |
| ✓ | Tedder Girls of Greatness                                 | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group     | 4-5       |             |
| ✓ | Mentoring Tomorrow's Leader                               | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group     | 4-5       |             |
| ✓ | Inside/Out Club   | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual      | K-5       |             |

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**

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\*Activities in RED are Mandatory Activities



Kids of Character: Respect

[View Other School's Activities](#)

| ✓ | *ACTIVITY  | DOMAIN/STANDARD   | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|--|---|-----------------|-----------|-------------|
| ✓ | A Academic Motivational Activities               | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.     | Large Group     | K-5       |             |
| ✓ | C Develop Career Awareness                       | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Classroom       | K-5       |             |
| ✓ | S Self-Awareness/Self-Management/No Name Calling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Individual      | K-5       |             |
| ✓ | Test Taking Skills                               | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         | Individual      | 3-5       |             |
| ✓ | RTI and Promotion                                | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         | Individual      | K-5       |             |
| ✓ | No Name Calling                                  | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Large Group     | K-5       |             |
| ✓ | Cloud 9  | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Classroom       | K-5       |             |
| ✓ | Mentoring Tomorrow's Leader                      | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Small Group     | 4-5       |             |
| ✓ | Tedder Girls of Greatness                        | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Small Group     | 4-5       |             |
| ✓ | Attendance Discussion                            | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                          | Individual      | K-5       |             |
| ✓ | Inside/ Out Club                                 | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Individual      | K-5       |             |
| ✓ | Sanford Harmony                                  | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Classroom       | K-5       |             |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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\*Activities in RED are Mandatory Activities



Kids of Character: Honesty

[View Other School's Activities](#)

| ✓ | *ACTIVITY   | DOMAIN/STANDARD   | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|-----------------|-----------|-------------|
| ✓ | <b>A</b> Test & Academic Anxiety                  | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary     | Small Group     | 3-5       |             |
| ✓ | <b>C</b> Acquire Career Information               | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.   | Classroom       | K-5       |             |
| ✓ | <b>S</b> Diversity, Respect, and Social Awareness | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual      | K-5       |             |
| ✓ | <b>Diversity &amp; Respect</b>                    | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual      | K-5       |             |
| ✓ | Cloud 9   | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Individual      | K-5       |             |
| ✓ | Attendance Discussion                             | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                      | Individual      | K-5       |             |
| ✓ | Black History Program                             | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.               | Large Group     | K-5       |             |
| ✓ | Inside/Out Club                                   | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Large Group     | K-5       |             |
| ✓ | RTI and Promotion                                 | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary     | Individual      | K-5       |             |
| ✓ | Mentoring Tomorrow's Leader                       | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group     | 4-5       |             |
| ✓ | Tedder Girls of Greatness                         | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Small Group     | 4-5       |             |
| ✓ | Sanford Harmony                                   | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom       | K-5       |             |

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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\*Activities in RED are Mandatory Activities



Kids of Character: Self Control

[View Other School's Activities](#)

| ✓ | *ACTIVITY                                   | DOMAIN/STANDARD   | DELIVERY METHOD    | GR LVL(S)  | DESCRIPTION |
|---|---|---|--------------------|------------|-------------|
| ✓ | <b>A</b> Becoming a Life Long Learner       | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | <b>K-5</b>         | <b>K-5</b> |             |
| ✓ | <b>C</b> Identify Career Goals              | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.   | <b>Small Group</b> | <b>K-5</b> |             |
| ✓ | <b>S</b> Responsible Decision-Making/Equity | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | <b>Individual</b>  | <b>K-5</b> |             |
| ✓ | <b>Goal Setting</b>                         | Career B: Students will employ strategies to achieve future career goals with success and satisfaction.   | <b>Large Group</b> | <b>K-5</b> |             |
| ✓ | <b>Cloud 9</b>                              | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | <b>Classroom</b>   | <b>K-5</b> |             |
| ✓ | <b>Testing Anxiety</b>                      | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | <b>Individual</b>  | <b>4-5</b> |             |
| ✓ | <b>Inside/ Out Club</b>                     | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | <b>Individual</b>  | <b>K-5</b> |             |
| ✓ | <b>RTI and Promotion</b>                    | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary     | <b>Individual</b>  | <b>K-5</b> |             |
| ✓ | <b>Attendance Discussion</b>                | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                      | <b>Individual</b>  | <b>K-5</b> |             |
| ✓ | <b>Mentoring Tomorrow's Leader</b>          | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | <b>Small Group</b> | <b>4-5</b> |             |
| ✓ | <b>Tedder Girls of Greatness</b>            | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | <b>Small Group</b> | <b>4-5</b> |             |
| ✓ | <b>Sanford Harmony</b>                      | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | <b>Classroom</b>   | <b>K-5</b> |             |

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**

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\*Activities in RED are Mandatory Activities



Kids of Character: Tolerance

[View Other School's Activities](#)

| √ | *ACTIVITY                                  | DOMAIN/STANDARD   | DELIVERY METHOD    | GR LVL(S)  | DESCRIPTION                  |
|---|--|---|--------------------|------------|------------------------------|
| √ | <b>A</b> Relate School to Life Experiences | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.               | Classroom          | K-5        |                              |
| √ | <b>C</b> New Student & Parent Session      | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                      | Small Group        | KG         |                              |
| √ | <b>S</b> Conflict Mediation                | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | Large Group        | K-5        |                              |
| √ | <b>Parent Information Session</b>          | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary     | <b>Large Group</b> | <b>K-5</b> | <b>Kindergarten Round-up</b> |
|   | Honor Roll Recognition                     | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.               | Large Group        | K-5        |                              |
| √ | Cloud 9                                    | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Classroom          | K-5        |                              |
| √ | RTI and Promotion                          | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary     | Individual         | K-5        |                              |
| √ | Attendance Discussion                      | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                      | Individual         | K-5        |                              |
| √ | Mentoring Tomorrow's Leaders               |   |                    |            |                              |
| √ | Tedder Girls of Greatness                  |   |                    |            |                              |
| √ | Sanford Harmony                            |   |                    |            |                              |

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**

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[View Other School's Activities](#)

| ✓ | *ACTIVITY                                 | DOMAIN/STANDARD   | DELIVERY METHOD | GR LVL(S) | DESCRIPTION |
|---|---|---|-----------------|-----------|-------------|
| ✓ | <b>A</b> Academic Transition to New Grade | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         | Large Group     | 5         |             |
| ✓ | <b>C</b> Career Education Lesson          | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | Classroom       | K-5       |             |
| ✓ | <b>S</b> Transitioning to New Grade       | Personal/Social C: Students will understand safety and survival skills.   | Large Group     | 5         |             |
| ✓ | <b>Transition to Next Grade Level</b>     | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         | Large Group     | 5         |             |
| ✓ | <b>Summer Learning Opportunities</b>      | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         | Large Group     | 3         |             |
| ✓ | <b>Career Day</b>                         | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                          | Classroom       | K-5       |             |
| ✓ | <b>Cloud 9</b>                            | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Large Group     | K-5       |             |
| ✓ | <b>Mentoring Tomorrow's Leader</b>        | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Small Group     | 4-5       |             |
| ✓ | <b>Tedder Girls of Greatness</b>          | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Small Group     | 4-5       |             |
| ✓ | <b>RTI and promotion</b>                  | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary         | Individual      | K-5       |             |
| ✓ | <b>Inside/Out Club</b>                    | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Individual      | K-5       |             |
| ✓ | <b>Sanford Harmony</b>                    | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.     | Classroom       | K-5       |             |
| ✓ | <b>Attendance Discussion</b>              | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.                          | Individual      | K-5       |             |

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**

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