



# Norcrest Elementary

## School Counseling Activity Calendar

Principal: DUARTE, KYNA

Director/Lead Counselor: Will Nicholas

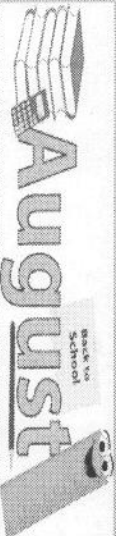
Will Nicholas

Date

DUARTE, KYNA

Date

\*Activities in RED are Mandatory Activities



*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Registrations, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	PK-5	Assist IMT, Office Manag
C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	PK-5	Teachers will share col
S Welcoming Students/introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	PK-5	Meet with students to i
✓ Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	Pre-K-5	Spoke on morning ann
✓ Welcome Introductions	Personal/Social C: Students will understand safety and survival skills.	Classroom	K	Introduced myself and
✓ School Wide Procedures	Personal/Social C: Students will understand safety and survival skills.	Large Group	Pre-K-5	Spoke to students and
✓ Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	K,1,3,4,5	Meet with Parent/Teach
✓ Cafeteria Procedures	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PreK-5	Addressing cafeteria e
✓ Anti-Bullying Training	Personal/Social C: Students will understand safety and survival skills.	Large Group	Pre-K-5	Facilitated student trai
✓ Testing	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	LTC Program, etc. Ong
✓ Coordinate Community Partnerships	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	k-5	Contact Partners

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



Kids o

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Academic Goal Setting</p> <p>C Intro to College/Career Education</p> <p>S Attendance Initiatives/Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Small Group</p> <p>Large Group</p> <p>Large Group</p>	<p>3-5</p> <p>PK-5</p> <p>PK-5</p>	<p>Meet with students to d</p> <p>Use CCTV/Morning Anr</p> <p>In collaboration with Ar</p>
<p>Attendance Discussion</p> <p>RTI/CPST</p> <p>Mentoring Program</p> <p>Peace Week</p> <p>Attendance Discussion</p> <p>Just Say Hello Sandy Hook</p> <p>Open House Meeting</p> <p>Attendance Symposium</p> <p>Testing</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Large Group</p> <p>Large Group</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p> <p>Individual</p> <p>Individual</p> <p>Large Group</p> <p>Large Group</p> <p>Small Group</p>	<p>PreK-5</p> <p>Pre_K</p> <p>4</p> <p>PreK-5</p> <p>Pre-K-5</p> <p>PreK-5</p> <p>PreK-5</p> <p>2-5</p> <p>PreK-5</p> <p>3</p>	<p>Morning announcement</p> <p>Parent Link discussing</p> <p>Rti consultation with C</p> <p>Consult with Mental He</p> <p>Chalk4Peace, Wear Wh</p> <p>Individual discussion v</p> <p>BTIP Meeting</p> <p>Gave Team Leaders int</p> <p>Shared information fro</p> <p>Coordinate and Admin</p>

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



Activities in RED are Mandatory Activities



Kids of

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p><b>A</b> Study &amp; Success Skills</p> <p><b>C</b> College/Career Week!</p> <p><b>S</b> Red Ribbon Week/Child Abuse Prevention</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Large Group</p> <p>Large Group</p>	<p>2-5</p> <p>PK-5</p> <p>PK-5</p>	<p>During Cafeteria time h</p> <p>Monday - Wear a colleg</p> <p>Teachers will discuss h</p>
<p><b>Building a College Culture</b></p> <p><b>Testing</b></p> <p><b>BT/PA/Attendance Discussion</b></p> <p><b>RTI/CPST</b></p> <p><b>Red Ribbon Week</b></p> <p><b>Start with Hello - Sandy Hook Promise</b></p> <p><b>Harvest Drive</b></p> <p><b>Brief Individual Counseling</b></p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p> <p>Classroom</p> <p>Individual</p> <p>Small Group</p> <p>Large Group</p> <p>Large Group</p> <p>Large Group</p> <p>Individual</p>	<p>PreK-5</p> <p>PK-5</p> <p>K-5</p> <p>K-5</p> <p>PK-5</p> <p>PK-5</p> <p>PK-5</p> <p>PK-5</p>	<p>College</p> <p>College</p> <p>Mentored students on l</p> <p>Consult with parents/te</p> <p>RTI Consultation with C</p> <p>Take students on Morn</p> <p>Sandy Hook Curricular</p> <p>Collect food for the les</p> <p>As needed using Socia</p>

NAVANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



Kids

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p><b>A</b> Academic Self Concept</p> <p><b>C</b> Building a College &amp; Career Culture</p> <p><b>S</b> Antbullying/Relationship Skills</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>Large Group</p> <p>Large Group</p>	<p>2-5</p> <p>2-5</p> <p>PK-5</p>	<p>Student will discover th</p> <p>Students will learn whe</p> <p>Social Thinking will be</p>
<p><b>A</b> Anti-Bullying</p> <p><b>H</b> Honor Roll Recognition</p> <p><b>BT/PA</b> Attendance Discussion</p> <p><b>RTI/CPST</b></p> <p><b>T</b> Testing</p> <p><b>B</b> Brief Individual Counseling</p>	<p>Personal/Social C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Large Group</p> <p>Large Group</p> <p>Individual</p> <p>Individual</p> <p>Large Group</p> <p>Individual</p>	<p>PreK-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>PK-5</p>	<p>On morning show I'll s</p> <p>Recognized student ac</p> <p>Meet with stakeholders</p> <p>Consult with RTI/CPST</p> <p>Teach students calm in</p> <p>As needed using Socia</p>

NAVIANCE/FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



Activities in RED are Mandatory Activities



Kid:

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p><b>A</b> Celebrate Academic Success</p> <p><b>C</b> Career Interest Inventories</p> <p><b>S</b> Internet Safety/School-Wide Kindness Initiatives</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p> <p>Small Group</p> <p>Large Group</p>	<p>PK-5</p> <p>5</p> <p>PK-5</p>	<p>Celebrate achievement</p> <p>Using School is My Friend</p> <p>Delivered through filter</p>
<p><b>Remediation</b></p> <p><b>Parent/teacher/student conferences</b></p> <p><b>RTI/CPST</b></p> <p><b>BTP/Attendance</b></p> <p><b>Holiday Needy Family Support</b></p> <p><b>Brief Individual Counseling</b></p>	<p>2. Analyze and synthesize with research and personal knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Small Group</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Individual</p>	<p>3</p> <p>PK-5</p> <p>PK-5</p> <p>K-5</p> <p>PK-5</p> <p>PK-5</p>	<p>Work with fragile third</p> <p>Met with stakeholders</p> <p>Consult with CPST</p> <p>Met with parents to discuss</p> <p>Assess resource needs</p> <p>As needed - using Soc</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GRADES	DESCRIPTION
<p><b>A</b> Academic Motivational Activities</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Large Group</p>	<p>3-5</p>	<p>Review the academic f</p>
<p><b>C</b> Develop Career Awareness</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Small Group</p>	<p>1</p>	<p>Using School is My Fir</p>
<p><b>S</b> Self-Awareness/Self-Management/No Name Calling</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p>	<p>PK-5</p>	<p>Using Social Thinkin</p>
<p>Career Planning/A/C Plan</p>	<p>Academic C: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Classroom</p>	<p>4 &amp; 5</p>	<p>Classroom lessons tes</p>
<p>Honor Roll Recognition</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Hand out awards to re</p>
<p>No Name Calling Week</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>4</p>	<p>Reframed activity to p</p>
<p>BTI/A attendance</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Individual</p>	<p>k-5</p>	<p>Meet with parents to d</p>
<p>Parent/Teacher/Student conference</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Individual</p>	<p>PK-5</p>	<p>Meet with stakeholder</p>
<p>Testing</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Coordinate</p>
<p>RI/CPST</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Individual</p>	<p>K-5</p>	<p>Consult</p>
<p>Brief Individual Counseling</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Individual</p>	<p>PK-5</p>	<p>As needed using Socia</p>



# February

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p><b>A</b> Test &amp; Academic Anxiety</p> <p><b>C</b> Acquire Career Information</p> <p><b>S</b> Diversity, Respect, and Social Awareness</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p> <p>Individual</p> <p>Classroom</p>	<p>3-5</p> <p>4-5</p> <p>2-5</p>	<p>Teach students relaxat</p> <p>Work with fragile stude</p> <p>As needed. Teach stud</p>
<p>Diversity &amp; Respect</p> <p>Testing Prep</p> <p>ELL Evaluations</p> <p>BTIP/Attendance</p> <p>Parent/Teacher/Student conference</p> <p>Minority Male Task Force</p> <p>RTI/CPT</p> <p>Brief Individual Counseling</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Individual</p> <p>Small Group</p> <p>Classroom</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Small Group</p> <p>Individual</p>	<p>Prak-5</p> <p>3-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>3-5</p> <p>K-5</p> <p>PK-5</p>	<p>Consultation with indi</p> <p>Work with students on</p> <p>Administer ACCESS V</p> <p>Meet with parents to p</p> <p>Meet with Stakeholder</p> <p>Meet with individual st</p> <p>Consult with CPST</p> <p>As needed using Socia</p>

# March

Kids

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p><b>A</b> Becoming a Life Long Learner</p> <p><b>C</b> Identify Career Goals</p> <p><b>S</b> Responsible Decision-Making/Equity</p>	<p><b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p><b>Career B:</b> Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p><b>Personal/Social B:</b> Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Small Group</p> <p>Small Group</p> <p>Large Group</p>	<p>5</p> <p>3-5</p> <p>3</p>	<p>Teach how some adult</p> <p>Meet with fragile stude</p> <p>Using Social Thinking</p>
<p><b>Study/Tweak Teaching Skills</b></p> <p><b>Testing</b></p> <p><b>ELL Evaluations</b></p> <p><b>BTIP/Attendance</b></p> <p><b>Parent/teacher/student conferences</b></p> <p><b>RTI/CPST</b></p> <p><b>Brief Individual Counseling</b></p>	<p><b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p><b>Personal/Social C:</b> Students will understand safety and survival skills.</p> <p><b>Academic C:</b> Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p><b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p><b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p><b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Small Group</p> <p>Small Group</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Individual</p>	<p>3-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>3-5</p>	<p>Consult with teachers</p> <p>FSA/CogAT</p> <p>Administer ACCESS W</p> <p>Meet with parents and</p> <p>Help students set goal</p> <p>Consult with CPST</p> <p>As needed using Socia</p>




Activities in RED are Mandatory Activities

Kids



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p><b>A</b> Relate School to Life Experiences</p> <p><b>C</b> New Student &amp; Parent Session</p> <p><b>S</b> Conflict Mediation</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Small Group</p> <p>Classroom</p> <p>Small Group</p>	<p>4-5</p> <p>5</p> <p>1-5</p>	<p>Using School is My Fir</p> <p>Discuss the transition</p> <p>Teach students disput</p>
<p>Parent Information Session</p> <p>Honor Roll Recognition</p> <p>Testing</p> <p>BTIP/Attendance</p> <p>Teacher Consults</p> <p>ELL Evaluations</p> <p>RTI/CPST</p>	<p>Not Applicable</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Individual</p> <p>Large Group</p> <p>Small Group</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Small Group</p>	<p>Prak-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>4-5</p>	<p>Meet with individual pa</p> <p>Celebrate success of s</p> <p>Meet with small groups</p> <p>Meet with parents to di</p> <p>Meet with teachers to e</p> <p>Administer WIDA ACC</p> <p>Consult with CPST</p>







