



Miramar Elementary

School Counseling Activity Calendar

Principal: SCHLISSEL, JOANNE

Director/Lead Counselor: Nichole Harriott

N. Harriott
Nichole Harriott

09/18/18
Date

J. Schissel
SCHLISSEL JOANNE

09/18/18
Date

***Activities in RED are Mandatory Activities**



ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>A Registration, Scheduling, Open House, New School Transitions</p> <p>C Post Colleague/Career Materials around school.</p> <p>S Welcoming Students/Introducing School Counseling Services/Goal-Setting</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p> <p>Small Group</p> <p>Classroom</p> <p>Large Group</p> <p>Individual</p> <p>Large Group</p> <p>Individual</p> <p>Large Group</p> <p>Individual</p> <p>Individual</p>	<p>ALL</p> <p>5TH</p> <p>ALL</p> <p>Pre-K -</p> <p>K-5</p> <p>pre-K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>NEW STUDENT REGIS</p> <p>MEET WITH SMALL GF</p> <p>CLASSROOM PRESEN</p> <p>Morning Announceme</p> <p>Student interview and</p> <p>Meet and greet parents</p> <p>Meet with Teachers an</p> <p>Anti-Bully Parent Brair</p> <p>Implement Peace table</p> <p>Teachers/Students/Par</p>
<p>W Welcome/Introductions</p> <p>R Registration/Scheduling/Class Changes</p> <p>O Open House Meeting</p> <p>P Parent/Teacher Conferences</p> <p>S School Advisory Council (SAC)</p> <p>C Conflict Mediation</p> <p>I Individual Counseling</p>				

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids c

ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR/LVL(S)	DESCRIPTION
<p>A Academic Goal Setting</p> <p>C Intro to College/Career Education</p> <p>S Attendance Initiatives/Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Classroom</p> <p>Small Group</p> <p>Large Group</p>	<p>5TH</p> <p>5TH</p> <p>ALL</p>	<p>MEET WITH SMALL GR</p> <p>DISCUSS AND RESEAI</p> <p>WEEK LONG ACTIVITIE</p>
<p>Attendance Discussion</p> <p>Conquering Anxiety</p> <p>RTI/CPST</p> <p>Mentoring Program</p> <p>Peace Week</p> <p>Individual Counseling</p> <p>Kid of Character Recognition</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Individual</p> <p>Classroom</p> <p>Small Group</p> <p>Individual</p> <p>Large Group</p> <p>Individual</p> <p>Large Group</p>	<p>K-5</p> <p>K</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>Meet with parents and Activity with story</p> <p>CPS Team meet with te</p> <p>Staff members volunte</p> <p>Morning announcemer</p> <p>Teachers/Students/Par</p> <p>Recognize students wi</p>

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<p>✓ A Academic Self Concept</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Individual</p>	<p>ALL</p>	<p>INDIVIDUAL MEETING;</p>
<p>✓ C Building a College & Career Culture</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Small Group</p>	<p>5TH</p>	<p>DISCUSS AND RESEA</p>
<p>✓ S Antibullying/Relationship Skills</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Large Group</p>	<p>ALL</p>	<p>Week long activities pr</p>
<p>✓ Anti-Bullying</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p>	<p>K-5</p>	<p>Week long activities pr</p>
<p>✓ Honor Roll Recognition</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Large Group</p>	<p>1-5</p>	<p>Students are rewarded</p>
<p>✓ RTI/CPST</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Small Group</p>	<p>K-5</p>	<p>CPS Team meet with th</p>
<p>✓ Anti-Bullying</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>2</p>	<p>Healthteacher.com pre</p>
<p>✓ Conflict Mediation</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p>	<p>1</p>	<p>Healthteacher.com pre</p>
<p>✓ Individual Counseling</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Individual</p>	<p>K-5</p>	<p>Teachers/Students/par</p>
<p>✓ Kid of Character Recognition</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p>		

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	ALL	INDIVIDUAL MEETING;
✓	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	5TH	DISCUSS AND RESEARCH
In	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Individual	ALL	MEET WITH INDIVIDUALS
In	RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	3	Meet with retained 3rd
✓	Next Grade Transition Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	Feeder Middle School
In	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	CPS Team meet with te
✓	Hygiene	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	5	Healthteacher.com pre
In	Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Teachers/Students/par

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Motivational Activities C Develop Career Awareness S Self-Awareness/Self-Management/No Name Calling	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	Individual	ALL	INDIVIDUAL COUNSEL
		Small Group	5TH	DISCUSS AND RESEAR
		Individual	ALL	INDIVIDUAL COUNSEL
Test Taking Skills Honor Roll Recognition No Name Calling Week Career Day RTI/CPST BAFS Individual Counseling	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	Classroom	3	Classroom presentatio
		Large Group	3-5	Honor Roll Assembly
		Classroom	K-5	Morning Announceme
		Large Group	K-5	Professionals from val
Small Group Classroom Individual	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	Small Group	K-5	CPS Team meet with th
		Classroom	3-5	Districtwide testing
Individual	K-5	Teachers/Students/par		

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✓	A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	3-5	MEET WITH STUDENT
✓	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	5	ONLINE RESEARCH A
✓	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	3	CLASSMEETINGS ON
✓	Goal Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	4-5	Complete goal setting
✓	FSA Writing Test	Not Applicable	Classroom	3-5	District Wide Assessm
✓	COGAT	Not Applicable	Classroom	2	Students are given dis
In	RT/CPST Team	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	CPS Team meet with t
In	Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Teachers/Students/par

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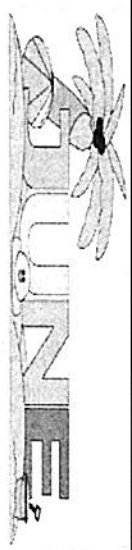


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In	<table border="1"> <tr><td>A</td><td>Academic Transition to New Grade</td></tr> <tr><td>C</td><td>Career Education Lesson</td></tr> <tr><td>S</td><td>Transitioning to New Grade</td></tr> </table>	A	Academic Transition to New Grade	C	Career Education Lesson	S	Transitioning to New Grade	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<table border="1"> <tr><td>Individual</td></tr> <tr><td>Small Group</td></tr> <tr><td>Large Group</td></tr> </table>	Individual	Small Group	Large Group	<table border="1"> <tr><td>ALL</td></tr> <tr><td>5TH</td></tr> <tr><td>5TH</td></tr> </table>	ALL	5TH	5TH	<table border="1"> <tr><td>DISCUSS TRANSITION</td></tr> <tr><td>RESEARCH CAREERS</td></tr> <tr><td>MIDDLE SCHOOL MAT</td></tr> </table>	DISCUSS TRANSITION	RESEARCH CAREERS	MIDDLE SCHOOL MAT
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✓	<p>Transition to Next Grade Level</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<table border="1"> <tr><td>Large Group</td></tr> <tr><td>Classroom</td></tr> <tr><td>Large Group</td></tr> <tr><td>Small Group</td></tr> <tr><td>Individual</td></tr> </table>	Large Group	Classroom	Large Group	Small Group	Individual	<table border="1"> <tr><td>5th</td></tr> <tr><td>K-5</td></tr> <tr><td>K-5</td></tr> <tr><td>K-5</td></tr> </table>	5th	K-5	K-5	K-5	<table border="1"> <tr><td>Middle school Matricu</td></tr> <tr><td>Provide information fo</td></tr> <tr><td>Identify and reward stu</td></tr> <tr><td>CPS Team meet with th</td></tr> <tr><td>Teachers/Students/par</td></tr> </table>	Middle school Matricu	Provide information fo	Identify and reward stu	CPS Team meet with th	Teachers/Students/par	
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In	<p>Summer Learning Opportunities</p>																			
TB	<p>Awards Ceremony</p>																			
In	<p>RTI/CPS Team</p>																			
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In	A ASCP Closeout	Not Applicable	Individual	ALL	CLOSE OUT AND REFI
In	C ASCP Closeout	Not Applicable	Small Group	ALL	MATRICULATION MEE
In	S Summer Safety	Not Applicable	Small Group	ALL	RETENTION/PROMOTI
TB	Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	5	Transition ceremony fo
TB	Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Teachers/Students/Par

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