

Watkins Elementary

School Counseling Activity Calendar Director/Lead Counselor: Moliette Bonhomme

Principal: MENDEZ, LORI

Moliette Bonhomme

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Date

Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and entistiction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Meeting Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Classroom K-5 Classroom Large Group K-5 Large Group Large Group Large Group Large Group	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Introducing School Counseling Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Large Group K-5 Large Group Large Group Large Group Large Group	Selenia.		Large Group	K-5	Greet parents and stude
Introducing School Counseling Interpersonal Social At Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social At Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social Bt Students will make decisions, set goals and take necessary action to achieve goals. Academic Ct Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic Ct Students will understand the relationship of academics to the world of work and to life at home and in the community. Large Group Large Group	BECK!	•			
Personal/Social At Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social Bt Students will make decisions, set goals and take necessary action to achieve goals. Academic Ct Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic Ct Students will understand the relationship of academics to the world of work and to life at home and in the community. Large Group K-5 Classroom K-5 Large Group	E1008925		Large Group	Σ .	introduced myself to the
Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Large Group 3-5 Large Group	Welcome/Introductions	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Student orientation to So
Large Group	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Open house meeting
		Large Group			

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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DOMAINISTANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	ယ	Spoke to studen about si
Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
Personal/Social C: Students will understand safety and survival skills.	Classroom	F-2	Spoke to students and
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	X-5	
Personal/Social C: Students will understand safety and survival skills.	Classroom	Σ.	Video "My Body Belongs
Personal/Social C: Students will understand safety and survival skills.	Classroom	K-2	BSO Fire Safety Educato
Personal/Social C: Students will understand safety and survival skills.	Large Group	4-5	BSO Deputy Hilson/ Drug
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.		X-5	Weekly meeting with RTI
Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Recognition Breakfast/M
Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	မ	"Student Success Skills"
Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	School Wide Food∕Toy D
NAVIANCE/ FAMILY CONNECTION ACT	TVITIES: MIDDLE AND HIG	3H SCHOOL	ONLY
			DELIVERY METHOD Small Group Classroom Classroom Classroom Classroom Large Group Small Group Large Group Large Group Large Group

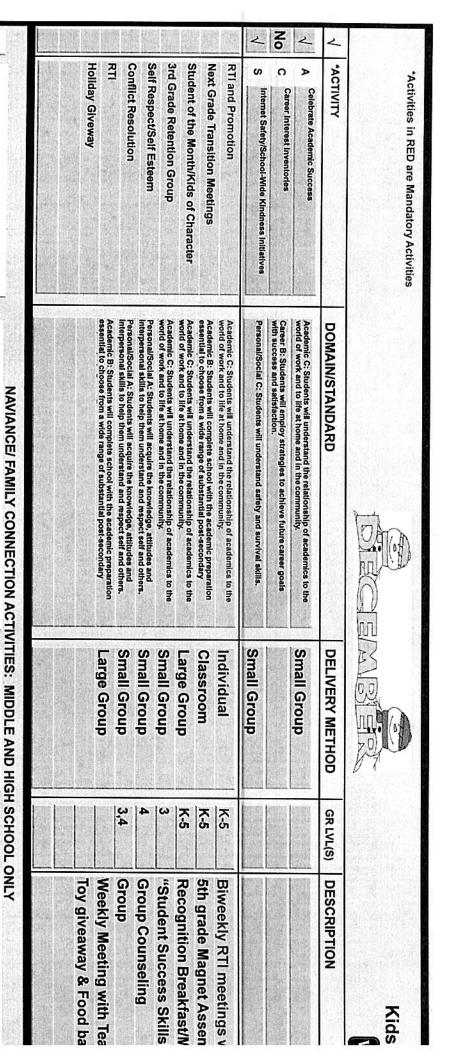
*Activities in RED are Mandatory Activities



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2	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	X-5	Meet with student about
	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Classroom	2,4	spoke to students about
	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	X-5	"No More Bullying"
	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Honor Roll Assembly
	Social & Emotional Skills	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	X-5	Stanford Harmony
	RTI	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.		χ.ς -	Weekly meetings with R
	Student of the Month/Kids of Character	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Assembly
	Stranger/Danger	Personal/Social C: Students will understand safety and survival skills.	Classroom	Y-7	"Who is a Stranger and I
	Matriculation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	Field Trip to Middle
	3rd Grade Retention Group	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	ω	"Student Success Skills
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NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY



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V	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
2	A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3-5	Met with students about
8	C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
2	Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	3-5	Spoke to varies stuents
	Test Taking Skills	Academic B: Students will complete school with the academic preparation assential to choose from a wide range of substantial post-secondary	Classroom	3-5	Ready Set Test
	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Honor Roll Assembly
	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
	Buckle Up Initiative	Personal/Social C: Students will understand serety and survival skills.	Large Group	χ <u>ς</u>	BSO Fire Saftey Educato
	Getting Along	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	4	"I" Messages/Getting Be
	Student of the Month/Kids of Character	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.		자-S	Recognition Breakfast
	RT .	Not Applicable			Weekly RTI meetings wi
	Student Success Skills	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group		Student success skills
		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			

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Student Observation	Writing Training	3rd Grade Retention Group	2017-2018 Assessment Training	RTI	BAFS 2	Student of the Month/Kid of Character	Diversity & Respect	S Diversity, Respect, and Social Awareness	C Acquire Career information	13 (375)	ACTIVITY
contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that	Academic C: Students will understand the relationship of academics to the		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.		Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	DOMAIN/STANDARD
Individual	small Group) 	(1) (1) (1) (1) (1) (1) (1)	Individual		Classroom	Individual	Individual		Individual	DELIVERY METHOD
X 4.5	į cu				3.5	<u> </u>	3-5				GR LVL(S)
Observation for RTI	"Student Success Skills	"Ct. J. A C	District Training at Dilla	Weekly RTI meeting witl		Recognition Breakfast/N	Students were counsele				DESCRIPTION

DOMAIN/STANDARD Academic A: Students will exquire the attitudes, knowledge and skills that contribute of effective learning in achool and across the life span. Career B: Students will enable statisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve poals. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Classroom Cla		BMI Screenings FSA ELA Writing COGAT FSA ELA Reading CELLA Student of the Month/Kid of Character	 ✓ *ACTIVITY ✓ A Becoming a Life Long Learner C identify Career Goals S Responsible Decision-Making/Equity
DELIVERY METHOD Individual Individual Classroom Classroom Classroom Classroom Classroom Classroom	METHOD GR LVL(S) n 1,3 4,5 n 3,4 K-5 K-5	with success and satisfaction. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and attisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.
	LVL(S)	Classroom Classroom Classroom Classroom	Individual Individual

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Parent Information Session Honor Roll Recognition Student of the Month/Kid of Character FSA Math and Science	A Relate School to Life Experiences New Student & Parent Session Conflict Mediation	*Activities in RED are Mandatory Activities *ACTIVITY	
Not Applicable Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualifies, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	DOMAIN/STANDARD	NAVIANCE/ FAMILY CONNECTION AC
Large Group	Individual Small Group Large Group	DELIVERY METHOD	ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY
3.5	3-5	GR LVL(S)	H SCHOOL
Recognition Breakfast/W Statewide testing		Kids	ONLY

Transition to Next Grade Level Summer Learning Opportunities Awards Ceremony	In S "Management of New Oracle	in Spen existin	C Career Education Lesson	A Academic Transition to New Grade	√ *ACTIVITY	
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Personal/Social C: Students will understand safety and survival skills.	relation to knowledge of self and to make informed career decisions.	Career A: Students will acquire the skills to	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	DOMAIN/STANDARD	
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Large Group	Individual	Individual		Individual	DELIVERY METHOD	日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日
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Awards Ceremony	individual counseling	Career day		individual counseling	DESCRIPTION	The state of the s

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