

Wilton Manors Elementary

Annual School Counseling Plan

Principal: HOLTZ, MELISSA Director/Lead Counselor: Anum Chaudhry

10/18/18 MMM HOLTZ, MELISSA

TB Activities in RED are Mandatory Activities s C Ind. Counseling, Small Groups, Classroom Open House Meeting Welcome/Introductions (Meet and Greet) *ACTIVITY Registration, Scheduling, Open House, New School Transitions Welcoming Students/Introducing School Counseling Services/Goal-Setting Post College/Career Materials around school. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and other: Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. DOMAIN/STANDARD demic A: Students will acquire the attitudes, knowledge and skills that tribute to effective learning in school and across the life span. DELIVERY METHOD Large Group Large Group Large Group Large Group £ £ £ K-5 GR LVL(S) DESCRIPTION Comprehensive School Counseling Activities Open House Meet and Greet before beginning of school year View Other Schools' Activities

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

2 2 Start With Hello Individual counseling Peace Week Respect/Cooperation RTI/CPST s O Þ *ACTIVITY Activities in RED are Man Academic Goal Setting Attendance initiatives/Peace Week Intro to College/Career Education DOMAIN/STANDARD PersonalSocial A. Students will acquire the knowledge, attitude and misrpersonal stills to help them understand and respect self and others. PersonalSocial A: Students will acquire the knowledge, attitudes and interpersonal stills. Students will acquire the knowledge, attitudes and PersonalSocial AI. Students will am understand and respect self and others. PersonalSocial AI. Students will understand and respect self and others. PersonalSocial AI. Students will acquire the knowledge, attitudes and interpersonal stills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary ige and skills that ember DELIVERY METHOD Small Group Small Group Large Group Individual Large Group Large Group 2 5 5 5 5 GR LVL(S) DESCRIPTION School wide activities 9/14-9/22/17 Implement through Classroom Presentations and Postcards for Peace; Chalk For Peace Discuss attitudes on Morning Show link to community resource Ongoing meetings held twice a month with CPST team Kids of Character: Cooperation View Other School's Activities

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

	Building a College Culture Child Safety classroom lessons College Week + Red Ribbon Week activities Classroom Guidance (Cooperation/Integrity) Student Council - Service Projects Individual Counseling RTI/CPST Group Counseling	A Study & Success Skills C College/Carner Week! S Red Ribbon Week/Child Abuse Prevention	V ACTIVITY	Activities in RED are Mandatory Activities
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH	Academic B. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-accordary Personal/Social A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Case C. Students will understand the relationship between personal qualities, education, training and the world of world. Personal/Social A. Students will acquire the knowledge, attitudes and interpersonal sittle to help them understand and respect self and others. Personal/Social B. Students will make decisions, set goats and take necessary action to achieve posts. Personal/Social A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A. Students will acquire the attitudes, knowledge and skills that Contribute to effective learning in cathool and across the life span. Personal/Social A. Students will acquire the two contributes and interpersonal skills to help them understand and respect self and others.	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Caree A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	DOMAIN/STANDARD	
TVITIES: MIDDLE AND H	Large Group Classroom Large Group Classroom Small Group Individual Small Group Small Group	Large Group	DELIVERY METHOD	ctober
IGH SCHOOL ONLY	× × × × × × × × × × × × × × × × × × ×	<u>~</u>	GR LVL(S)	
LONLY	Child abuse prevention classroom lesson Announce activities on morning show Passport to Peace attitudes-character education planning for community service projects and school Individual counseling with students identified by Ongoing meeting held twice a month with CPST Team Begin Group Counseling in Social Skills, Anger		DESCRIPTION	Kirks of Chargester: Ruspensibility View Other School's Activities

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH	Anti-Bullying Anti-Bullying Group Counseling Group Counseling Individual Counseling/Case Management Helping Hands Individual counseling Personal/Social A: Students will understand and respect sell and others. Personal/Social C: Students will understand and stappet sell and others. Personal/Social C: Students will understand acting and survival skills. Individual counseling Personal/Social A: Students will understand acting and survival skills. Personal/Social A: Students will understand acting and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and integersonal acting the personal skills to help them understand and respect self and others. Academic A: Students will acquire the knowledge and skills that contribute to effective learning in school and across the life span. Sn	A Academic Salf Concept A Career Culture Building a College & Career Culture Career A Swork and to life at home and in the community. Career A Swork and to life at home and in the community. Career A Swork and to life at home and in the community. Career A Swork and to life at home and in the community. Career A Swork and to life at home and in the world of work in relation to knowledge of self and to make informed career decisions. S Antibultying/Relationship Skills. Personal/Social C: Students will understand safety and survival skills. Cla	Novem
TIES: MIDDLE AND HIGH SCHOOL ONLY	Small Group K-5 Anti-bullying lesson/activity Small Group k-5 Group counseling in Social Skills, Anger Management, Individual k-5 Assist/Link Helping Hands/HEART Families to Large Group k-5 School wide activity to collect can goods for families in Individual 3-5 Conflict Resolution/Problem Solving Small Group k-5 ongoing meeting held twice a month to discuss student	DELIVERY METHOD GRIVL(S) DESCRIPTION Classroom k-5 classroom lessons	MDG/ Signature School's Activities

	RTI and Promotion Student council Helping Hands outreach Individual counseling group counseling Testing	A Celebrate Academic Success C Carear Interest Inventories Internet Safety/School-Wide Kindness Initiatives	V 'ACTIVITY	Activities in RED are Mandetory Activities
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	Academic B. Studenta will complete school with the academic preparation assential to choose from a wide ratig of substantial post-accordary. Academic B. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-accordary. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in achool and across the life span.	Academic C. Students will understand the relationship of academics to the world of work and to life at home and in the community. Carese IB: Students will employ strategies to achieve future carear goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills.	DOMAIN/STANDARD	
TIVITIES: MIDDLE AND HI	Small Group Large Group Large Group Individual Small Group Large Group		DELIVERY METHOD	
дн зсноог	3 3 6 6 6 3		GR LVL(S)	
LONLY	Student success group Holiday/service projects Holiday-toy drive/ collection and distribution to families counseled students in foster care and Heart program conflict resolution meetings Testing preparation /Infrastructure for BSA		DESCRIPTION	View Other School's Activities

	MEDICAL SEASON		2	
	Test Taking Skills Honor Roll Recognition No Name Calling Week RTI/CPST Individual counseling	A Academic Motivational Activities C Develop Carear Awareness S Self-Awareness/Self-Management/No Name Calling	'ACTIVITY	Activities in RED are Mandatory Activities
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	Academic B. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-accordary. Academic C. Students will understand the relationship of academics to the world of work and to life at home and in the community. PerconalSocial A. Students will acquire the knowledge, attitudes and interpersonal stiffs to help them understand and respect self and others. PerconalSocial A. Students will acquire the knowledge, attitudes and interpersonal stiffs to help them understand and respect self and others. PerconalSocial C. Students will understand safety and survival skills.	Academio A; Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	DOMAIN/STANDARD	
VITIES: MIDDLE AND HIS	Small Group Large Group Large Group Small Group Individual	Small Group	DELIVERY METHOD	UNITATIVE TO THE PROPERTY OF T
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ONLY	Student success group Honor Roll assessembly Presented no-name calling activities on morning show ongoing meeting held twice a month to discuss student student/parent crisis counseling/foster care, HEART	study group for retain students	DESCRIPTION	View Other School's Activities

ACTIVITY. RTI/CPST brief counseling Motivation group Anger managent Family group Diversity & Respect Þ Activities in RED are Mandatory Activities Diversity, Respect, and Social Awareness Test & Academic Anxiety Acquire Career Information DOMAIN/STANDARD Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Gareer B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others oreanal/Social A. Students will acquire the knowledge, attitudes and nterpersonal skills to help them understand and respect self and others. oreanal/Social A. Students will exquire the knowledge, attitudes and nterpersonal skills to help them understand and respect self and others. ersonal/Social B: Students will make decisions, set goals and take acessary action to achieve goals.

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Activities in RED are Mandatory Activities View Other School's Activities

Kids of Character: Tolerance

√ 'ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Relate School to Life Experiences.	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work,			
S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			の 10 mm 10
Parent Information Session	Not Applicable	Large Group	K-5	PTA
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Honor roll award ceremony
RIVCPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3	meeting held twice a month to discuss student
		Small Group	On	Mentored 5th grade students for end of year project
Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	<u>~</u>	problem solving skills; conflict resolution
SOCIALSKIIIS	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	3-5	stress management; respect
			3	Annual plan
FSA-testing	Not Applicable	Large Group	3-5	Reading & Math
Social media	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	On	lesson on cyberbullying
Diversity &Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	International Festival TBA

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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crisis/academic/promotion counseling/Foster care	<u>ج</u> 0	Individual	Personal/Social C: Students will understand safety and survival skills.	Individual counseling
alternative assessments for promotion/Primary EOY	1 2	Large Group	contribute to effective learning in school and across the life span.	
Math & Science	3-5	Large Group	Not Applicable	End of Year Assessments
Mentored 5th grade students for end of year project	O	Small Group	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Exhibition
Morning show presentation tha	K-5	Large Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Haitian Flag Day
retained students	ω	Small Group	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	ouniner rearning Opportunities
Matriculation meetings/ Assisted 5th grade field trip to	K-5	Large Group	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Transition to Next Grade Level
			Personal/Social C. Students will understand safety and survival skills.	S
			Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	C Transitioning to the Control
			Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	A Adademic Transition to New Grade
DESCRIPTION	GR LVL(S)	DELIVERY METHOD	DOMAINISTANDARD	*ACTIVITY
View Other School's Activities				earnouses at each one reactioning earny time.

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	Passport to Peace celebration Fifth grade closing ceremony	A ASCP Closeout C ASCP Closeout S Summer Safety	*ACTIVITY	Activities in RED are Mandatory Activities
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Not Applicable Not Applicable	Not Applicable Not Applicable Not Applicable	DOMAIN/STANDARD	
CTIVITIES: MIDDLE AND H	Large Group Large Group		DELIVERY METHOD	
GH SCHOOL ONLY	5 8		GR LVL(S)	lu l
ONLY	closing ceremony TBA award ceremony TBA		DESCRIPTION	
				View Other School's Activities