



Hollywood Central Elementary

School Counseling Activity Calendar

Principal: DECEMBERT, DELICIA

Director/Lead Counselor: Lisa LaBruto

Lisa LaBruto
Lisa LaBruto

Date

Delicia Decembert
DECEMBERT, DELICIA

Date

9.19.18

*Activities in RED are Mandatory Activities



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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<input checked="" type="checkbox"/> A Registration, Scheduling, Open House, New School Transitions <input checked="" type="checkbox"/> C Post College/Career Materials around school. <input checked="" type="checkbox"/> S Welcoming Students/introducing School Counseling Services/Goal-Setting	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	Classroom Individual Large Group Small Group Small Group Large Group	K-5 K-5 K-5 K-5 K-5 K-5	<input checked="" type="checkbox"/> Helped make adjustments to classroom rosters. <input checked="" type="checkbox"/> Students will understand what a goal is and why it is <input checked="" type="checkbox"/> Welcomed students as they returned to HCE. <input checked="" type="checkbox"/> I visited each classroom and introduced myself. I Assisted with placing students in classrooms as they Was available for questions and welcomed families to Throughout the year I will attend Parent/Teacher Active Participant at monthly SAC meetings <input checked="" type="checkbox"/> Ongoing throughout the year, I will conduct conflict Students will attend a behavior assembly talking about

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Cooperation

View Other School's Activities

*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>✓ A Academic Goal Setting</p> <p>✓ C Intro to College/Career Education</p> <p>✓ S Attendance Initiatives/Peace Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Large Group</p>	<p>K-5</p>	<p>We featured individual teachers and their colleges on</p>
<p>✓ Attendance Discussion</p> <p>✓ Conquering Anxiety</p> <p>✓ RTI/CPST</p> <p>✓ Mentoring Program</p> <p>✓ Peace Week</p> <p>✓ Character Trait: Cooperation</p> <p>✓ Individual Counseling</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Large Group</p> <p>Classroom</p> <p>Individual</p> <p>Individual</p> <p>Large Group</p> <p>Large Group</p> <p>Small Group</p> <p>Large Group</p> <p>Large Group</p> <p>Individual</p>	<p>K-5</p> <p>K-5</p> <p>K-5</p> <p>2,3,4,5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p> <p>K-5</p>	<p>The importance of attendance will be discussed on ITV.</p> <p>Throughout the school year, I will meet with students</p> <p>As the RTI/CPST team meets individual students and</p> <p>Students were paired with both Listeners and Mentors</p> <p>There were student skits and quotes read on morning</p> <p>Students will participate in classroom activities</p> <p>Students and parents will attend Open House. I will</p> <p>Students were spoken to about Anti-Bullying, Peer</p> <p>Student academic concerns and progress will be</p> <p>I will meet with select students to address their</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Citizenship

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.			
In	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
In	S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.			
up	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Students will participate in skits and readings on
✓	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.	Large Group	3-5	Students and parents will attend the Honor Roll
In	Character Trait: Citizenship	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	k-5	Invited parents, community members will be invited to
up	Assemble and distribute holiday baskets.	Not Applicable	Large Group	k-5	Students will participate in classroom activities
✓	RTI	Not Applicable	Small Group	k-5	Families in need will receive food baskets made from
✓	Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	k-5	Student academic concerns and progress will be I will meet with select students to address their

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Kids of Character: Kindness

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✓ *ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
In A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	k-5	Spoke to classrooms about the importance of being
In C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	3-5	Spoke with students about their goals and aspirations
In S Internet Safety/School-Wide Kindne Initiatives	Personal/Social C: Students will understand safety and survival skills.	Classroom	3-5	Students were given real life examples of how the
✓ RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	k-5	In participating in weekly/monthly meetings, students
✓ Character Trait: Kindness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	k-5	Students will participate in classroom lessons focusing
✓ RTI	Not Applicable	Small Group	k-5	Student academic concerns and progress will be
✓ Assemble and distribute Holiday Baskets	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	The families of students in need will receive food and
✓ Individual Counseling	Not Applicable	Individual	k-5	I will meet with select students to address their

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Respect

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ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
<p>In A Academic Motivational Activities</p> <p>In C Develop Career Awareness</p> <p>In S Self-Awareness/Self-Management/No Name Calling</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small Group</p> <p>Classroom</p> <p>Classroom</p>	<p>3-5</p> <p>3-5</p> <p>2-5</p>	<p>Students participated in activities to create the desire</p> <p>Students participated in discussions about school and</p> <p>Students participated in role plays to try to develop</p>
<p>up Test Taking Skills</p> <p>up Honor Roll Recognition</p> <p>up No Name Calling Week</p> <p>up Character Trait: Respect</p> <p>up RTI</p> <p>up Individual Counseling</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom</p> <p>Large Group</p> <p>Large Group</p> <p>Classroom</p> <p>Small Group</p> <p>Individual</p>	<p>3-5</p> <p>3-5</p> <p>k-5</p> <p>k-5</p> <p>k-5</p> <p>k-5</p>	<p>Students will be given test taking strategies through</p> <p>Students, Parents and Teachers will attend the honor</p> <p>Students will create skits, poems and posters. They</p> <p>Students will participate in classroom lessons focusing</p> <p>Student academic concerns and progress will be</p> <p>I will meet with select students to address their</p>

NAVANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Tolerance

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✓	*ACTIVITY	DOMAIN/STANDARD		DELIVERY METHOD	GR LVL(S)			DESCRIPTION
TB	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.		Classroom	3-5			Students will role play how school and academics have
TB	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.		Classroom	K-5			We will reflect on how hard they have worked so far
TB	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.		Classroom	K-5			Students will role play their goals
✓	Parent Information Session	Not Applicable		Large Group	K-5			Throughout the year parents are given the necessary
✓	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.		Large Group	3-5			Students, parents and teachers will attend the Honor
✓	RTI	Not Applicable		Small Group	K-5			Student academic concerns and progress will be
✓	Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.		Individual	K-5			I will meet with select students to address their

✓	RTI					
✓	Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	k-5	Student academic concerns and progress will be	
✓	Fifth Grade goes to Middle School	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual Large Group	k-5 5	I will meet with select students to address their Fifth grade students will take a trip to visit our feeder	

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✓	A ASCP Closeout	Not Applicable			
✓	C ASCP Closeout	Not Applicable			
✓	S Summer Safety	Not Applicable			
✓	End of Year Awards	Not Applicable	Large Group	k-5	Students, parents and teachers will attend an honor roll
✓	Transition to Middle School Additional	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	5	Select students will meet to discuss their transition to

