

Hollywood Central Elementary

School Counseling Activity Calendar

Principal: DECEMBERT, DELICIA Director/Lead Counselor: Lisa LaBruto

Sula Ka Bruto 9.19.18
Isa LaBruto Date

DECEMBERT, DELICIA

7.19.18 Date

*Activities in RED are Mandatory Activities *ACTIVITY **Behavior Assembly** Parent/Teacher Conferences Open House Meeting Registration/Scheduling/Class Changes Welcome/Introductions **Conflict Mediation** School Advisory Counci (SAC S Registration, Scheduling, Open House, New School Transitions Post College/Career Materials around school. Welcoming Students/Introducing School Counseling Services/Goal-Setting Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. DOMAIN/STANDARD NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY **Small Group** Classroom Classroom DELIVERY METHOD **Small Group** Small Group Large Group Classroom Large Group Individual Large Group <u>۲</u> ₹-5 5 충 <u>주</u>5 Ķ-5 K-5 GR LVL(S) Students will attend a behavior assembly talking about Ongoing throughout the year, I will conduct conflict Active Participant at monthly SAC meetings Welcomed students as they returned to HCE Students will understand what a goal is and why it is Helped make adjustments to classroom rosters DESCRIPTION Assisted with placing students in classrooms as they Was available for questions and welcomed families to Throughout the year I will attend Parent/Teacher I visited each classroom and introduced myself. I View Other Schools' Activities

*Activities in RED are Mandatory Activities



Kids of Character: Cooperation

View Other School's Activities

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√ ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
√ C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	K-5	We featured individual teachers and their colleges on
√ S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	The control of the co	and arthress on the entire way. After these	
Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	K-5	The importance of attendance will be discussed on ITV
√ Conquering Anxiety	Personal/Social C: Students will understand safety and survival skills.	Classroom	₹-5	Throughout the school year, I will meet with students
√ RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	₹-5	As the RTI/CPST team meets individual students and
up Mentoring Program	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	2,3,4,5	Students were paired with both Listeners and Mentors
√ Peace Week	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	X-5	There were student skits and quotes read on morning
√ Character Trait: Cooperation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	₹5	Students will participate in classroom activities
√ Individual Counseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	₹-5	Students and parents will attend Open House. I will
	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Students were spoken to about Anti-Bullying, Peer
	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	₹ 5	Student academic concerns and progress will be
	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	I will meet with select students to address their

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

NATIONAL PROPERTY OF THE PROPE	In A In C	
	A Study & Success Skills C College/Career Week/Child Abuse Prevention S Red Ribbon Week/Child Abuse Prevention Building a College Culture Harvest Drive Red Ribbon Week Character Trait: Responsibility RTI Individual Counseling Fifth grade prepares for Middle School	*Activities in RED are Mandatory Activities
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
TIVITIES: MIDDLE AND HIG	Classroom Large Group Classroom Small Group Individual Large Group	ctober
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ONLY	Students will participate in daily activities. They will do Student academic concerns and progress will be I will meet with select students to address their Students will attend an assembly where various	

ďР = 3 4 3 3 Individual Counseling Honor Roll Recognition *ACTIVITY Assemble and distribute holiday baskets. Character Trait: Citizenship Anti-Bullying *Activities in RED are Mandatory Activities Building a College & Career Culture Academic Self Concept Antibullying/Relationship Skills Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Not Applicable Personal/Social C: Students will understand safety and survival skills. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. DOMAIN/STANDARD NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY **DELIVERY METHOD** Classroom Small Group Large Group Individual Large Group Large Group Large Group 주-5 K-5 K-5 X-5 GR LVL(S) DESCRIPTION I will meet with select students to address their Student academic concerns and progress will be Students will participate in classroom activities Students and parents will attend the Honor Roll Students will participate in skits and readings or Families in need will receive food baskets made from Invited parents, community members will be invited to Kids of Character: Citizenship View Other School's Activities

NLY	H SCHOOL C	CTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	NAVIANCE/ FAMILY CONNECTION ACTI		
The families of students in need will receive food and I will meet with select students to address their	₹.5 ×.5	Large Group Individual	Not Applicable Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	 ✓ Assemble and distribute Holiday Baskets ✓ Individual Counseling 	22
Students will participate in classroom lessons focusing Student academic concerns and progress will be	₹ ₹	Classroom Small Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable	✓ Character Trait: Kindness✓ RTI	22
In participating in weekly/monthly meetings, students	k-5	Individual	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	√ RTI and Promotion	2
Students were given real life examples of how the	3-5	Classroom	Personal/Social C: Students will understand safety and survival skills.	In S Internet Safety/School-Wide Kindne Initiatives	=
Spoke with students about their goals and aspirations	ယ ၇ (၁)	Classroom	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	In C Career Interest Inventories	5
Snoke to classrooms about the importance of being	<u>.</u>	Classroom	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	In A Celebrate Academic Success	=
DESCRIPTION	GR LVL(S)	DELIVERY METHOD	DOMAIN/STANDARD	√ ACTIVITY	2
Kids of Character: Kindness View Other School's Activities				*Activities in RED are Mandatory Activities	
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√ ACTIVITY.	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3-5	Students participated in activities to create the desire
In C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	3-5	Students participated in discussions about school and
S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2-5	Students participated in role plays to try to develop
up Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3-5	Students will be given test taking strategies through
up Honor Roll Recognition	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	3-5	Students, Parents and Teachers will attend the honor
up No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Students will create skits, poems and posters. They
up Character Trait: Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	₹-5	Students will participate in classroom lessons focusing
up RT	Not Applicable	Small Group	K-5	Student academic concerns and progress will be
up Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	I will meet with select students to address their

Students will attend a behavior assembly to reinforce	4-5	Large Group	interpersonal skills to help them understand and respect self and others.	Benavior Assembly	두
I will meet with select to address their individual needs	K-5	Individual	rersonal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual Counseling	2
Student academic concerns and progress will be	K-5	Small Group	Not Applicable	7 X	. 2
Students will participate in classroom lessons focusing	k-5	Classroom	interpersonal skills to help them understand and respect self and others.	Character Irait: Honesty	
Students will be read the story Each Kindness. They	K-5	Classroom	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Diversity & Respect	. <
Students will participate in book readings and	k-5	Classroom	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	S Diversity, Respect, and Social Awareness	2
Will will do a goal check in to see how students are	3-5	Classroom	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	C Acquire Career information	1
In both large and small groups we will have question	3-5	Small Group	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	A Test & Academic Anxiety	ф
DESCRIPTION	GR LVL(S)	DELIVERY METHOD	DOMAIN/STANDARD	*ACTIVITY	2
Kids of Character: Honesty View Other School's Activities				*Activities in RED are Mandatory Activities	

NAVIANCE! FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

	*Activities in RED are Mandatory Activities				Kids of Character: Self Control View Other School's Activities
V	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
3	A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	3-5	Classroom discussion about the importance of staying
5	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	3-5	Check in to see if students feel they are on target with
3	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom		Check in to see if students feel they are on target with
5	Goal Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Small Group	ζ. 5	Students throughout the year are encouraged to keep
2	Character Trait: Self Control	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Students will participate in classroom lessons focusing
~	RTI	Not Applicable	Small Group	K-5	Student academic concerns and progress will be
۷	Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	I will meet with select students to meet their individual

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

∠ In	5	5	5	4	*
Summer Learning Opportunities Awards Ceremony	S Transitioning to New Grade	C Career Education Lesson	A Academic Transition to New Grade	*ACTIVITY	*Activities in RED are Mandatory Activities
Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Not Applicable	Personal/Social C: Students will understand safety and survival skills.	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	DOMAIN/STANDARD	
Large Group Large Group	Classroom	Classroom	Large Group	DELIVERY METHOD	
<u> </u>	K-5	K-5	Ó	GR LVL(S)	
Students will be given summer learning packets and a Honor roll assemblies will be held at each grade level.	Students will talk about what the next grade level will	Students will be read books about different career and	Students will visit and receive visits from middle	DESCRIPTION	View Other School's Activities

	GR LVL(S)		Not Applicable Not Applicable	Transition to Middle School Additional	22
	GR LVL(S)			S Summer Safety	1
	GR LVL(S)		Not Applicable	C ASCP Closeout	1
	GR LVL(S)		NotApplicable	A ASCP Closeout	~
DESCRIPTION	-	DELIVERY METHOD	DOMAIN/STANDARD	*ACTIVITY	2
View Other School's				*Activities in RED are Mandatory Activities	
ONLY	3H SCHOOL	IVITIES: MIDDLE AND HI	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY		
I will meet with select students to address their Fifth grade students will take a trip to visit our f	5 7.5	Individual Large Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual Counseling Fifth Grade goes to Middle School	22

√ ACTIVITY		
DOMAIN/STANDARD	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY	
DELIVERY METHOD	ACTIVITIES: MIDDLE AND HIG	
GR LVL(S) DESCRIPTION	IGH SCHOOL ONLY	