



School Counseling Activity Calendar

Principal: JACKSON, LEWIS

Director/Lead Counselor: Ashley Zotter

Ashley Zotter

Date

JACKSON, LEWIS

Date

*Activities in RED are Mandatory Activities



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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	PK-5	Available to assist with class placement and meet with
	C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	PK-5	Survey staff to obtain college, major and degree
	S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	Overview of counseling services provided during Open
	Anti-Bullying Compliance	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	Ensure all staff and students view anti-bullying
	Refresh Friday's	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	Classroom Yoga Breaks: provide yoga, mindfulness
	School-Wide Positive Behavior Plan	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	PK-5	Review "SWIM" expectations - Safety First; Work it
	Community Meetings	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	PK-5	Weekly classroom meeting to preview the week,

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Cooperation

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Goal Setting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Initial CPST meetings: prior year intervention,
	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom	PK-5	Post outcome of staff survey outside each individual
	S Attendance Initiatives/Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PK-5	Bi-Annual Yoga Day of Mindfulness and Movement,
	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Small Group	K-5	Develop School-Wide Attendance Plan
	Character Education (Cooperation)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Disseminate District resources to all teachers; School
	Hispanic Heritage Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Deliver DEN Morning Show in Spanish and Haitian-
	Sanford Harmony (Diversity and Inclusion)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K	Pilot; Lessons delivered bi-monthly between counselor
	Start with Hello Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	All students provided with "Hello My Name Is" badges;
	Know Me, Know My Name	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Survey staff to identify students with few to none
	Donuts with Dads	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	PK-5	Dads will eat breakfast with students; Invite local
	Zones of Regulation/ Social Thinking	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Students meet weekly to practice self-regulation and
	ELL Committee Meetings	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	Meet with families to determine appropriate exit or

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Kids of Character: Responsibility

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	2-3	Provide Ready to Learn curriculum (5 lessons)
	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	PK-5	5th Grade JABIZTOWN; Staff highlights provided on
	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	Collaborate with SRO to conduct classroom lessons;
	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	K-5	College COLLEGE Attach College Week Plan
	Harvest Drive	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	PK-5	School-wide initiative to collect food for families in
	Hispanic Heritage Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	5	Multicultural Explosion at Olsen Middle School
	Character Education (Responsibility)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	Disseminate District resources to all teachers; School
	Digital Citizenship Week	Personal/Social C: Students will understand safety and survival skills.	Classroom	3-5	Daily PSA
	Lighthouse Community Church Adopt a	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	3-5	Mentoring program to support at-risk students
	Sanford Harmony (Diversity and Inclusion)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K	Pilot; Lessons delivered bi-monthly between counselor
	Zones of Regulations/ Social Thinking	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Students meet weekly to practice self-regulation and

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*Activities in RED are Mandatory Activities



Kids of Character: Citizenship

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	2-5	Provide Ready to Learn and Student Success Skills
	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	K-5	Invite classes and caregivers to celebrate A/B Honor
	S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Classroom	PK-5	Weekly community meetings
	BCPS Anti-Bullying Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PK-5	Start with Hello activities; Student pledge writing and
	Character Education (Citizenship)	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	PK-5	Disseminate District resources to all teachers; School
	Harvest Drive	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	PK-5	School-wide initiative to collect food for families in
	Sanford Harmony (Diversity and Inclusion/	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K	Pilot; Lessons delivered bi-monthly between counselor
	Foster Care Check-In	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	Quarterly meeting to support social-emotional and/or
	Zones of Regulation/ Social Thinking	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Students meet weekly to practice self-regulation and
	WhyTry? (Motivation)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	2-5	Students meet weekly to set goals and academic

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Kindness

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	4-5	Provide Student Success Skills curriculum (5 lessons)
	C Career Interest Inventories	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	5	Host Magnet/ Charter Middle School presentations
	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Classroom	PK-5	Kindness Week; Staff shoutouts; Student contest
	RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	K-5	Weekly CPST meetings to discuss students who are
	Character Education (Kindness)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	Disseminate District resources to all teachers; School
	Sanford Harmony (Empathy and Critical	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K	Pilot; Lessons delivered bi-monthly between counselor
	Human Rights Day	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	Daily PSA
	Zones of Regulation/ Social Thinking	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Students meet weekly to practice self-regulation and
	WhyTry? (Motivation)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	2-5	Students meet weekly to set goals and academic

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Respect

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	3-5	BSA Pep Rally (test anxiety, goal-setting)
	C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	PK-5	Family Literacy Night; Invite local community members
	S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	Character Education: Disseminate District resources to
	Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	3-5	BSA Pep Rally (test anxiety, goal-setting)
	School-Wide Positive Behavior Plan	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	PK-5	Review "SWIM" expectations - Safety First; Work it
	Foster Care Check-Ins	Personal/Social C: Students will understand safety and survival skills.	Large Group	PK-5	Quarterly meeting to support social-emotional and/or
	Sanford Harmony (Empathy and Critical	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	K	Pilot; Lessons delivered bi-monthly between counselor
	Literacy Family Night	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PK-5	Introduce caregivers to strategies for making social-
	Zones of Regulation/ Social Thinking	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Students meet weekly to practice self-regulation and

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*Activities in RED are Mandatory Activities



Kids of Character: Honesty

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	A Test & Academic Anxiety	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	PK-5	Classroom Yoga Breaks: provide yoga, mindfulness
	C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	3-5	Invite local community member to speak at Honor Roll
	S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2	I'm Thumbbody! Provided by the Florida Mental Health
	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	4	Target on DEN
	Kindergarten Roundup	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	PK-K	Informed caregivers of SC role and available services
	Sanford Harmony (Communication)	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	K	Pilot; Lessons delivered bi-monthly between counselor
	Character Education (Honesty)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	Disseminate District resources to all teachers; School
	Black History Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	Daily PSA
	Zones of Regulation/ Social Thinking	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Students meet weekly to practice self-regulation and

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Kids of Character: Self Control

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Becoming a Life Long Learner	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	FSA Pep Rally (test anxiety, goal-setting, school-career)
	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	PK-5	Above the Influence Contest (Just say NO now, so you)
	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K	Sanford Harmony (Communication/ Problem-Solving)
	Goal Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Individual	3-5	Student data chats to plan for FSA achievement level
	Character Education (Self-Control)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	Disseminate District resources to all teachers; School
	Foster Care Check-Ins	Personal/Social C: Students will understand safety and survival skills.	Individual	PK-5	Quarterly meeting to support social-emotional and/or
	Boys II Young Men/ Girls II Young Women	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	4-5	Weekly lunch group with community leader
	Women's History Month	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Classroom	PK-5	Daily PSA
	Zones of Regulation/ Social Thinking	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Students meet weekly to practice self-regulation and

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Tolerance

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	PK-5	Bi-Annual Yoga Day of Mindfulness and Movement
	C New Student & Parent Session	Not Applicable			
	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K	Sanford Harmony (Problem-Solving/ Peer
	Parent Information Session	Not Applicable	Individual	PK-5	
	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	Invite classes and caregivers to celebrate A/B Honor
	Character Education (Tolerance)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	PK-5	Disseminate District resources to all teachers; School
	Boys II Young Men/ Girls II Young Women	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	4-5	Weekly lunch group with community leader
	Zones of Regulation/ Social Thinking	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Students meet weekly to practice self-regulation and

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	A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	PK-5	CPST meetings to monitor students who are working
	C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Large Group	5	Field trip to feeder Olsen Middle School
	Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	Field trip to feeder Olsen Middle School
	Character Education (Tolerance)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	Disseminate District resources to all teachers; School
	Foster Care Check-Ins	Personal/Social C: Students will understand safety and survival skills.	Individual	PK-5	Quarterly meeting to support social-emotional and/or
	Sanford Harmony (Peer Relationships)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K	Pilot; Lessons provided bi-monthly between counselor
	Boys II Young Men/ Girls II Young Women	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small Group	3-5	Weekly lunch group with community leader
	Haitian Heritage Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	PK-5	Daily PSA
	Zones of Regulation/ Social Thinking	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Students meet weekly to practice self-regulation and

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	A ASCP Closeout	Not Applicable			
	C ASCP Closeout	Not Applicable			
	S Summer Safety	Not Applicable			
	Moving Up Ceremony	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	Moving Up Ceremony to celebrate transition to Middle
	Summer Learning Opportunities	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	PK-5	Disseminate information to parent/ guardians around

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