

Oakland Park Elementary

School Counseling Activity Calendar

Principal: Michelle Garcia

Director/Lead Counselor: Elysia Page

Elysia Page

Date

Michelle Garcia

Date

*Activities in RED are Mandatory Activities



	* A	СТІVІТҮ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
\checkmark	A	Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Participate in school			
\checkmark	С	Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	K-5	Counselor will post/p			
\checkmark	S	Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	К	Counselor will introdu			
\checkmark	We	come/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	K-5	Welcome students ar			
	Оре	en House	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Participate in school			
	Reg	jistration, scheduling, new school	Not Applicable	Individual	K-5	Assist new students			
	ESC	DL III	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Ensure eligible stude			
	HE/	ART students	Not Applicable	Individual	K-5	Identify and complete			
	Fos	tercare Students	Not Applicable	Individual	K-5	Identify all students t			
	504	plans	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Review current 504 p			

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY							



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	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION		
\checkmark	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	K-5	Meet with students in		
\checkmark	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	Pk-5	Career Day (Not in Oc		
\checkmark	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	Pk-5	School wide Starbuck		
\checkmark	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	Meet with students w		
\checkmark	Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	All classrooms will de		
\checkmark	Start with Hello Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	2-5	Participate in Start W		
\checkmark	Classroom Guidance Lessons	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	3/5	Classroom Guidance		
\checkmark	Lunch Bunch group	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	4/5	Begin small group co		
\checkmark	Kid of Character	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Introduce character t		
\checkmark	ESOL students	Not Applicable	Individual	2-5	Reevaluation Plans for		
		NAVIANCE/ FAMILY CONNECTION ACT		H SCHOOL			
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\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION			
\checkmark	A Study & Success Skills College/Career Week!	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Incorporate study and			
up		Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	K -5	College Game Day, M			
\checkmark	S Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	Red Ribbon Drug Free			
up	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	K-5				
	Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Idenitfy families in ne			
	Digital Citizenship Week Activities	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	Provide classroom te			
\checkmark	Red Ribbon Week	Personal/Social C: Students will understand safety and survival skills.	Large Group	K-5	Red Ribbon Drug Free			
\checkmark	SAVE Promise club/Peer Mentoring	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	5	Meet with Students A			
\checkmark	Social Skills groups	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	3-5	Lunch bunch with stu			
	ESOL	Not Applicable		K-5	Monitor ESOL studen			
	Kid of Character	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Recognize last month			
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	UNLY			



	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
\checkmark	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	K-5	In corporate academi
up	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group	K-5	Teachers to have on
\checkmark	S Antibullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-2, 3-5	School Wide Assemb
	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	Assembly School Wi
	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Recognize students f
	Facilitate Antibullying lessons	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3-5	Provide Classroom g
	Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	Continue with Harves
	School Wide Antibullying Week	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	Anti-bullying Pledge
	ESOL	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Monitor and update E
	Kid of Character	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K-5	social skills lunch bu
	Save Promise Club/Peer Mentoring	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	5	Facilitate SAVE Prom
	Parent/Teacher Conferences				
	Referrals to Outside Agencies				
		NAVIANCE/ FAMILY CONNECTION ACT	IVITIES: MIDDLE AND HIG	SH SCHOOL	ONLY

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\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION				
\checkmark	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Honor Roll ceremony				
up	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	5	Conduct interest invo				
up	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.	Classroom	K-5	Digital Citizenship W				
\checkmark	RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	K-5	RTI Team meets to d				
\checkmark	Magnet School Program Visits	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	Middle School Magne				
\checkmark	Organizing gifts and food for needy families	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	K-5	Facilitate recipients				
\checkmark	Classroom Guidance Lessons	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	3-5	Classroom Developn				
\checkmark	Rickard Middle School Presentation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	5	Rickards Middle Sch				
\checkmark	SAVE Promise Club	Personal/Social C: Students will understand safety and survival skills.	Classroom	5	SAVE promise club c				
	504 Plans	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Individual	K-5	Continue to monitor/				
	Kid of Character	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	Recognize last mont				
	Referrals to Outside Agencies								
	Parent/Teacher Conferences								
	NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY								
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\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Motivational Activities C Develop Career Awareness	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Large Group Individual	3-5 3-5	Ice cream reward pai
	Self-Awareness/Self-Management/No Name Calling	relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills.	Individual	3-5 K-5	Incoporate career an Provide solution focu
	Test Taking SkillsHonor Roll RecognitionBSA TestingRTI meetingsNo Name Calling WeekClassroom GuidanceLunch BunchKids of Character RecognitionParent/Teacher Conferences	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom Large Group Large Group Small Group Large Group Classroom Small Group Large Group	3-5 k-5 3-5 K-5 K-5 3-5 K-5 K-5	Test taking strategie Assembly held to ho Train teachers, prepa Develop student aca School Wide Activitie Social Thinking How to play a game Recognize students
	Referrals to Outside Agencies				
		NAVIANCE/ FAMILY CONNECTION ACTIV	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY



\checkmark	*AC	ΤΙVΙΤΥ	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
\checkmark	A	Test & Academic Anxiety	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	k-5	Meet with students in
up	С	Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	5	Counselor will encou
\checkmark	S	Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	4	Classroom lessons c
\checkmark	Dive	ersity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3-5	Classroom lessons
\checkmark	ACO	CESS Testing for ESOL students	Not Applicable	Small Group	K-5	ESOL testing for All
\checkmark	Clas	ssroom Developmental Guidance	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	K-5	Teach T.H.I.N.K. stra
\checkmark	Con	flict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2-5	Idenitfying Triggers
\checkmark	Grie	f Group	Personal/Social C: Students will understand safety and survival skills.	Small Group	3-5	Trustbridge Partner
	RTI		Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	Develop academic a
	Lun	ch Bunch	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	4-5	Gettling along with c
	Kid	of Character	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Recognize last mont
	504	Plans				
	Pare	ent/Teacher Conferences				
	-		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY
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⁴Activities in RED are Mandatory Activities



\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
\checkmark	A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	Incorporate life long
\checkmark	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Large Group	K-5	Career Day/classroo
up	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	3-5	Classroom Develope
$\overline{}$	Conflict Mediation group	Personal/Social C: Students will understand safety and survival skills.	Small Group	4-5	Utilize Class dojo Mi
	ACCESS Testing ESOL	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	ESOL testing continu
	CoGAT Testing	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	2	Prepared Grade 2 tea
	Individual Counseling	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	Individual counseline
	RTI Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Small Group	K-5	Develop Academic a
	SAVE Promise Club	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	5	Continue to develop
	Classroom Developmental Guidance	Personal/Social C: Students will understand safety and survival skills.	Classroom	3-5	ISafe - explore how t
	Parent/teacher conferences		Large Group	K-5	Recognize character
		NAVIANCE/ FAMILY CONNECTION ACTI	VITIES: MIDDLE AND HIG	H SCHOOL	ONLY

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	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION	
\checkmark	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Individual	K-5	Incorporate school t	
\checkmark	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Individual	K-5	provide information	
\checkmark	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	3-5	Positive Behavior Su	
\checkmark	Honor Roll Recognition/Student Awards	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Quarter 3 Honor Rol	
\checkmark	FSA Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	ClassroomLarge	3-5	Provide Teacher Tra	
\checkmark	Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	Provide solution foc	
	Classroom Developmental Guidance	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	3-5	Test Taking Strateg	
	Conflict Mediation group	Personal/Social C: Students will understand safety and survival skills.	Small Group	4-5	Review of Rules and	
	Save Promise Club	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	5	Monthly Club meetir	
	Kid of Character	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	K-5	Recognize last mont	
	Parent/Teacher conferences					
NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY						

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\checkmark	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
$\frac{}{}$	A Academic Transition to New Grade C Career Education Lesson S Transitioning to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom Classroom Large Group	5 K-5 5	Assist 5th grade stud School Wide Career d Middle school presen
	Transition to Next Grade LevelTutoring partnership with 8th Graders fromMiddle School Registration ProcessFSA TestingPrimary TestingCareer Day and College WeekKid of CharacterKid and Staff of Character Awards	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group Classroom Classroom Large Group Large Group Large Group Large Group Individual	5 2 5 3-5 1-2 K-5 K-5 5	Middle School preser Partnered with Middle Assist 5th grade stuc Organize Testing Mat Prepared teacheers a Presenters on Career Recogize and celebra Nominate and recogn
		NAVIANCE/ FAMILY CONNECTION ACT	VITIES: MIDDLE AND HIG		ONLY



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 *AC	ΤΙVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
A	ASCP Closeout	Not Applicable			
с	ASCP Closeout	Not Applicable			
s	Summer Safety	Not Applicable			
End	of Year Honor Roll Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Celebrate successes
5th	Grade Promotion/Moving on Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	5	Recognize 5th grade
		NAVIANCE/ FAMILY CONNECTION ACTI		GH SCHOOL	
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 ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION