SCHOOL IMPROVEMENT MID-YEAR REFLECTION

Directions for School Leadership Team: As part of the School Improvement Process, schools are asked to engage in collaborative conversation with all stakeholders to complete the Mid-Year School Improvement Reflection. After reviewing the document with SAC, the reflection needs to be uploaded to the SAC upload section of the SIP. **DA Schools must enter information in the FLDOE SIP located of Florida CIMS.**

1. Has your school made progress towards achieving the goal?
    A. *How do the structures and systems in place at your school ensure all facets of the school culture create predictable? environments and a school climate that supports your SIP goal?*
    B. *What are the gaps that exist between your current state and your desired state?*
    C. *How will you address them between now and the end of this school year?*

    A. *We consistently review our mission and vision with all stakeholders. We continue to build capacity among teacher leaders within school. Classroom walk-through are consistently conducted allowing administration and literacy to observe first hand the quality of instruction and the level of engagement in target classrooms. Data obtained from Achieve 3000 and Math Nation is reviewed with fidelity and curriculum is adjusted based on needs identified through data analysis.*
    B. *Teachers Implemented standard based lessons utilizing Quantum Teaching, which promote greater student engagement and success.*
    C. *Achievement gaps will be addressed through disaggregation of data and addressed through instruction such as differentiation, expansion of peer tutoring, and continued implementation of Quantum Teaching strategies. Provide ongoing professional development in Quantum Teaching strategies. In addition, Literacy coach will continue to model lessons and teachers will continue to share Quantum Teaching strategy best practices.*

2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)
    A. *What evidence do you see that a barrier has been reduced or eliminated?*
    B. *What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*
    C. *If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*
    D. *Did you identify other barriers that could serve as effective re- entry points into the plan?*

    A. *A barrier that has reduced is technology. West Broward High School is scaling up to Technology.*
    B. *Early Interventions have been implemented to assist in academic improvement, such as Personalized learning through Naviance as technology as a supplement to instruction. Supplementing instruction to support learning with technology programming to support learning for targeted group of students.*
    C. *N/A.*
    D. *No.*

3. Are your strategies being implemented with fidelity?
    A. *Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*
    A. *We Continue to have authentic PLC's. We have implemented staff development in Quantum Teaching Strategies, unwrapping the standards and learning strategies that address each of the Florida Standards. West Broward High School continues to scale up to technology. The decisions to modify and adjust curriculum have been based on areas of deficiency identified through data analysis.*

4. What are your benchmarks for success?
    A. *How will you progress towards your goal impact student achievement?*
    B. *What is your desired state?*
    C. *What gaps exist between your current state and your desired state?*

    A. *We will continue to implement Quantum Teaching strategies through instruction, monitor implementation, sharing our best practices during our PLC's, continue to implement common assessments and reviewing data to implemented remediation and enrichment to all students.*

B. *Our desired state is to show growth on student achievement by reflecting on Quantum Teaching strategies.*
C. *Schoolwide implementation and frequent use of all teachers using Quantum Teaching strategies. One gap is the level of fidelity is that Quantum Teaching strategies are implemented in the classroom schoolwide.*