

# SCHOOL IMPROVEMENT MID-YEAR REFLECTION 2019

***Directions for School Leadership Team:*** We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

## **1. Has your school made progress towards achieving the goal?**

- A. How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?*
- B. What are the gaps that exist between your current state and your desired state?*
- C. How will you address them between now and the end of this school year?*

Our school structure ensures and supports a collaborative culture that supports our SIP goal. The gap that we always must address every year is not seeing our students face to face. Our plan to meet our goals, which is outlined in the SIP, supports and addresses this gap. We have met as SAC, PLC, and Leadership consistently to place our plans in motion.

## **2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

- A. What evidence do you see that a barrier has been reduced or eliminated?*
- B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*
- C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*
- D. Did you identify other barriers that could serve as effective re- entry points into the plan?*

Our face to face Academic Seminars reduces the barrier of not seeing our students on a daily basis. Mid- Year Data in Math and ELA provides evidence that we will meet our goals.

## **3. Are your strategies being implemented with fidelity?**

- A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

This year, we implemented the FAIR for a mid-year ELA data mark, and this was a significant decision to intensify an action step. The results of this assessment helped us place students accordingly for Terms ¾ and will ultimately aid in achieving our SIP goal. Math has continued their plan and is still gathering evidence at this time.

## **4. What are your benchmarks for success?**

At this time, we will continue following the action steps.