

# NEW WAIVER CHECKLIST

School: Coral Glades High School Principal: Mr. Steven Carruth

SAC Chair(s): Roxanne Brissett/ Ashley Exterkamp

OSPA IF: Malva Thomas

ACTION	ACTION REQUIRED BY STATUTE, POLICY OR CONTRACT	DOCUMENTATION	DOCUMENTATION SUBMITTED:	DOCUMENTATION SUBMITTED
1. SAC discusses need for waiver and develops waiver request using online waiver template.	No	ALL DOCUMENTS MUST BE UPLOADED IN PDF FORMAT.	YES	NO
2. Schedule and advertise open community meeting to review waiver request. (This is not a SAC or SAF meeting.) Policy requires at least one community meeting to be scheduled at a time and place to encourage attendance.	Yes	SAC official sign in sheets (use sign-in sheets provided with online SAC Composition Form), agenda and minutes  Copy of flyer(s) or other methods of advertising meeting(s)- include date of notice and sign in sheets	✓	
3. SAC advertises SAC meeting with item on agenda to vote on waiver request.	Yes	Copy of flyer or other method of advertising meeting (include date of notice)	✓	
4. SAC must vote to endorse waiver as presented to community, revise waiver per community input, or to not pursue the waiver.	Yes	Copy of SAC meeting agenda, sign in sheets and minutes	✓	
5. Present waiver in writing to faculty at least 3 days prior to faculty vote.	Yes	Document date, time and location of faculty meeting	✓	
6. Conduct Faculty Vote through a secret ballot with sign in sheet.	Yes	Sign-in sheet showing faculty members that voted with list of eligible voters and documentation of results of vote, showing percent of faculty voting for and against waiver (to pass 66 2/3 % of eligible voters must vote "yes" to approve waiver request)	✓	
7. Submit completed Waiver Request to Waiver Applications Program: <a href="https://www.browardschools.com/Page/35407">https://www.browardschools.com/Page/35407</a>	Yes	Copy of Waiver Application with school-based signatures	✓	
8. All documentation is uploaded to SAC Upload Center in BP #3 of the SIP.	Yes	All documents in #1-8 uploaded	✓	

# SAC meeting

Roxanne A. Brissett

Mon 12/17/2018 2:39 PM

To: CGL\_ALL\_STAFF <CGL\_ALL\_STAFF@browardschools.com>;

There will be a SAC meeting today at 3:00 pm in the media center. The agenda includes waivers and the Rtl process. All are welcome to attend.

Thank you,

Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club/ UNICEF/United Nations Club Adviser  
Silver Knight Coordinator  
ACT Testing Coordinator



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School: CORAL GLADES HIGH *print SAC & SAF* Committee: SAC

Sign In sheet for CORAL GLADES HIGH Date: 12/17/18 Time: 3:00 pm

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	ALLEN, DAVIANNA	STUDENT	No	No	<i>[Signature]</i>
2.	ALONSO, DANIEL	SAC Secretary	Yes	No	<i>[Signature]</i>
3.	BONASERA, VINCENT	Non-instructional	No	No	
4.	BRADLEY, DANIELLE	Teacher	Yes	No	<i>[Signature]</i>
5.	BRISSETT, GABRIELLE	STUDENT	Yes	No	<i>[Signature]</i>
6.	BRISSETT, ROXANNE	SAC Co-Chair	Yes	Yes	<i>[Signature]</i>
7.	BRISSEON, JULYN	Parent	No	No	<i>[Signature]</i>
8.	BURTON, T	Non-instructional	No	No	<i>[Signature]</i>
9.	CARRUTH, STEVEN	Principal	Yes	No	<i>[Signature]</i>
10.	DELGADO, BARBARA	ESOL Rep	No	Yes	
11.	ERSKINE, HOLLY	ESE Rep	No	Yes	<i>[Signature]</i>
12.	EXTERKAMP, ASHLEY	SAC Co-Chair	Yes	No	<i>[Signature]</i>
13.	FARRIS, ROJESTERMAN	BTU Steward	Yes	No	<i>[Signature]</i>
14.	FRANCIS-NEWELL, ZOYA	Teacher	Yes	No	<i>[Signature]</i>
15.	HE-JOA, AMY	STUDENT	No	No	
16.	HERNANDEZ, JOSE	STUDENT	No	No	
17.	HERNANDEZ, VICTOR	STUDENT	No	No	<i>[Signature]</i>
18.	KAISER, MONIKA	Community Rep	No	Yes	
19.	KLEIN, SHIRLEY	BUSINESS	No	No	
20.	LUCIEN, CHELSEA	STUDENT	No	No	
21.	MEDINA, DYNELLY	STUDENT	No	No	
22.	MERLIN, JACKIE	Non-instructional	Yes	No	<i>[Signature]</i>

23.	METOYER, JAMIE	STUDENT		No	No	<i>Laura Mills</i>
24.	MILLS, LINDA	SAF-DESIGNEE		No	Yes	
25.	MILLS, LINDA	IZ Rep		No	Yes	<i>Con Miller</i>
26.	NADLER, CORI	Parent		No	No	
27.	PERALTA, YASANI	STUDENT		No	No	
28.	SCHOEN, SYDNEY	STUDENT		No	No	<i>Sydney Schoen</i>
29.	SCHOEN, TAMARA	Parent		Yes	Yes	
30.	SCOTT, TANISHA	Teacher		Yes	No	
31.	SUTTON, KARISSA	Teacher		Yes	No	<i>Kari Sutton</i>
32.	TORTORELLA, DANIELLE	Gifted Rep		No	Yes	
33.	TRAN, NHI	STUDENT		No	No	<i>Nhi Tran</i>
34.	WAHID, HAANIYA	STUDENT		No	No	
35.	WALLEN, KRISTOPHER	STUDENT		No	No	<i>Kristopher Wallen</i>
36.	WONG, KRISTINA	Teacher		Yes	No	

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Coral Glades High School  
SAC  
Agenda  
January 17, 2019



- ❖ Establish Quorum and review of previous meeting minutes
- ❖ New Business
  - SIP Website [http://www.broward.k12.fl.us/ospa/select\\_school.asp](http://www.broward.k12.fl.us/ospa/select_school.asp)
- ❖ Old Business
  - PSD Waiver
  - Waiver vote
- ❖ PTSO/ IZone Update
- ❖ Principal's Update
  
- ❖ Future Meeting Dates
  - **February 11, 2019**
  - March 18, 2019
  - April 15, 2019
  - May 13, 2019 Joint SAC/SAF meeting



Coral Glades High School  
Joint SAC/SAF  
Agenda



December 17, 2018  
3:00pm – 4:00pm  
Happy Holidays!!!!

- ❖ Attendance: Davianna Allen, Daniel Alonso, Danielle Bradley, Gabrielle Brissett, Roxanne Brissett, Julyn Brisson, Officer Tim Burton, Steven Carruth, Holly Erskine, Ashley Exterkamp, Rojesterman Farris, Zoya Francis-Newell, Victor Hernandez, Jackie Merlin, Linda Mills, Cori Nadler, Sydney Schoen, Tamara Schoen, Karissa Sutton, Danielle Tortorella, Nhi Tran, Haaniya Wahid, Kristopher Wallen, Kristina Wong, Lorenzo Wood
- ❖ Establish quorum and review of previous minutes. The meeting began at 3:19pm  
Karissa Sutton motioned to adopt the minutes. Krissy Wong seconded.
- ❖ New Business
  - SIP Website [http://www.broward.k12.fl.us/ospa/select\\_school.asp](http://www.broward.k12.fl.us/ospa/select_school.asp)
  - Response To Intervention (RtI)/ Best Practice #2 an Embedded High Quality RtI Process- Ashley Exterkamp . Ashley Exterkamp explained that RTI stands for Response to Intervention. There is a referral to the RTI team on BASIS. There are three tiers. Tier I includes the Positive Behavior plan. Tier I should meet 85% of students. Tier II and Tier III are for students who don't respond to lower level strategies. All strategies are outlined in the SIP.
- ❖ Old Business
  - A+ Money update 77% of faculty voted for Option A. 100% of money will go to faculty and staff. Results of this vote will be uploaded to the SIP.
  - Waiver update-This is the five year PSD waiver. We have turned in the waiver intent form. The application is due in mid-February. Our old waiver has expired. We have to have three public meetings. This one is the first. The next will be January 9<sup>th</sup> in the media center. Public meeting number 3 is January 14<sup>th</sup>, our SAC meeting where the ballot will be formed. The week of January 21-25<sup>th</sup>, the faculty will vote on the PSD waiver. We will need 66 2/3 % support. Karissa Sutton spoke in favor of the PSDs. She pointed out that if we do not have the PSDs, we would have to do PSD in the hours after school. On past PSDs we have focused on PD that has been aimed at understanding dyslexia, school security, PSD will be aimed at helping faculty understand the new county learning system. We may not take all 8 days. We will vote later on how many days we will take. This year we chose to have 6 PSDs. Ms. Tortorella made a motion to vote. 17 voted in favor. 2 voted against.
- ❖ PTSO/ IZone Update – Luncheon for teachers and staff will be on Thursday. SAT and ACT prep classes start in January. Parents can sign up on the school's website. Score At the Top offers an online test that will tell students whether they should take the ACT or SAT. The classes are \$250 a piece. Each class is 8 weeks. Coral Springs PD also runs

simulations for SAT that use teenagers as the tutors to tutor other students. Ms. Tortorella asked for a clarification concerning exam exemptions. Mr. Wood added that students who are excused from exams will have excused absences for those time periods. Students who want to leave early have to be signed out by a parent. Ms. Erskine and Corey Nadler expressed a desire that more information concerning exemption procedures, sign out procedures and other topics be more clearly communicated to freshmen parents.

- ❖ Principal's Update – Mr. Carruth had to leave early. Ms. Brissett and Mr. Alonso pointed out that the drama club won several awards at districts, Chorus went to Candlelight and two students were chosen for Questbridge scholarships.
- ❖ Motion to adjourn at 3:58pm by Dr. Danielle Bradley. Seconded by Krissy Wong
  
- ❖ Future Meeting Dates
  - **January 14, 2019**
  - February 11, 2019
  - March 18, 2019
  - April 15, 2019
  - May 13, 2019 Joint SAC/SAF meeting

# SAC Meeting dates has changed to Thursday 1/17

Roxanne A. Brissett

Thu 1/10/2019 11:18 AM

To: Kristina A. Missey-Wong <kristina.missey-wong@browardschools.com>; dmtortorella@gmail.com <dmtortorella@gmail.com>; jhernandezxp@gmail.com <jhernandezxp@gmail.com>; haaniya07@gmail.com <haaniya07@gmail.com>; queenhakuoki@gmail.com <queenhakuoki@gmail.com>; victorhernandez1101@gmail.com <victorhernandez1101@gmail.com>; Kris W <wallenkrisedu@gmail.com>; Amy He Joa <amy.hejoa08@yahoo.com>; the3nhi@gmail.com <the3nhi@gmail.com>; Jacquelyn S. Merlin <jacquelyn.merlin@browardschools.com>; Davianna Allen <bunnylover18787@gmail.com>; missblue.yip@gmail.com <missblue.yip@gmail.com>; herskine@hostdepot.com <herskine@hostdepot.com>; couponcornercori@gmail.com <couponcornercori@gmail.com>; lindalmills07@gmail.com <lindalmills07@gmail.com>; Sydney Schoen <sydney.s@aol.com>; Tamara L. Schoen <tamara.schoen@browardschools.com>; chelseaalucien@gmail.com <chelseaalucien@gmail.com>; Daniel O. Alonso <daniel.alonso@browardschools.com>; Danielle H. Bradley <danielle.bradley@browardschools.com>; Steven Carruth <steven.carruth@browardschools.com>; Karissa S. Sutton <karissa.sutton@browardschools.com>; julynbrisson@gmail.com <julynbrisson@gmail.com>; Zoya E. Newell <zoya.newell@browardschools.com>; Tanisha Y. Scott <tanisha.scott@browardschools.com>; Rojesterman Farris <rojesterman.farris@browardschools.com>; tburton@coralsprings.org <tburton@coralsprings.org>; vincent.bonasera@browardschools.com <vincent.bonasera@browardschools.com>;

Good Morning,

Our SAC meeting will now be on Thursday 1/17 to accommodate the PSD Waiver public meeting. The public meeting will be on 1/17 in the media center at 3 pm. The SAC meeting will immediately follow. We need all members present at the public meeting and the SAC meeting that follows. Please let me know if you are unable to attend.

Thank you,

Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club/ UNICEF/United Nations Club Adviser  
Silver Knight Coordinator  
ACT Testing Coordinator



# Waiver Public meeting

Roxanne A. Brissett

Mon 1/14/2019 2:43 PM

To: CGL\_ALL\_STAFF <CGL\_ALL\_STAFF@browardschools.com>;

Cc: CGL\_ALL\_STAFF <CGL\_ALL\_STAFF@browardschools.com>;

There will be a public meeting to discuss the Professional Study Days Waiver at 3:00 pm on Thursday 1/17/19 in the media center. The SAC meeting will immediately follow.

Thank you,

Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club/ UNICEF/United Nations Club Adviser  
Silver Knight Coordinator  
ACT Testing Coordinator

## PSD Waiver Public meeting today

Roxanne A. Brissett

Thu 1/17/2019 7:34 AM

To: CGL\_ALL\_STAFF <CGL\_ALL\_STAFF@browardschools.com>;

Just a reminder that there will be a PSD Waiver Public meeting today immediately followed by a SAC meeting. The meetings will take place in the media center. ALL are welcome to attend.

Thank you,

Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club/ UNICEF/United Nations Club Adviser  
Silver Knight Coordinator  
ACT Testing Coordinator

## PSD Meeting after school

Steven P. Beauchamp

Thu 1/17/2019 9:02 AM

to: CGL\_TEACHER\_GG <CGL\_TEACHER\_GG@browardschools.com>;

Good morning teachers,

If you are unable to attend today's SAC meeting to discuss the PSD Waiver renewal and would like me to share your concerns, suggestions, or support please email the information that you would like for me to share.

Thank you!

Steven Beauchamp  
Social Studies Department  
Master BTU Steward  
SLA Advisor  
Coral Glades High School  
754-322-1250  
steven.beauchamp@browardschools.com

The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

## COMMUNITY FORUM

holding a Community Forum to hear feedback and answer questions about Professional Study Days on January 17th at 3 pm in the Media Center.

Advisory Council meeting will be right afterwards!

## District News

## Upcoming Events

## School Quick Links

### COMMUNITY FORUM

### ATHLETIC TRYOUTS

### TAKE YOUR CHILD TO WORK DAY

- Principal CGHS Twitter Account
- School Announcements WJAGTV
- Pinnacle Gradebook
- School Calendar
- Cart Reservations
- Naviance
- Virtual Counselor
- School's Improvement Plan (SIP)
- Dept of Education
- Smart Futures

<https://www.browardschools.com/domain/7890>

Level/History: Past Papers | GCE GU APWH Facebook Broward SSO 1.3 APWH FB Files OSQ Initiatives / A+

MEETING DATE	MEETING TIME	MEETING LOCATION
Sept. 17, 2018	3:00 PM - 4:00 PM	Media Center
Oct. 15, 2018	3:00 PM - 4:00 PM	Media Center
Nov. 19, 2018	3:00 PM - 4:00 PM	Media Center
Dec. 17, 2018	3:00 PM - 4:00 PM	Media Center
Jan. 17, 2019	3:00 PM - 4:00 PM	Media Center
Feb. 11, 2019	3:00 PM - 4:00 PM	Media Center
Mar. 18, 2019	3:00 PM - 4:00 PM	Media Center
Apr. 15, 2019	3:00 PM - 4:00 PM	Media Center



Coral Glades High School  
Waiver Public Meeting  
Agenda  
January 17, 2019  
3:00pm



❖ PSD Waiver Question and Answer handout

❖ Open discussion





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## PSD WAIVER PUBLIC MEETING

Guest Sign In Sheet For CORAL GLADES HIGH Date: 1/17/19 Time: 3:00 pm

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Vincent Scapocchi	Student			<i>[Signature]</i>
2.	chelsea Lucien	Student			<i>[Signature]</i>
3.	Danielle Tortorella	Parent			<i>[Signature]</i>
4.	Megan Maldonado	Teacher			meganmaldonado
5.	Don Alonso	Teacher			<i>[Signature]</i>
6.	Jacqueline Rodriguez	Teacher			<i>[Signature]</i>
7.	Olga A. Coy	Teacher			<i>[Signature]</i>
8.	Britney A. Hyde	Student			Britney A
9.	Michael Delgado	Student			michael delgado
10.	Ramsay Jean-Jacques	Student			Ramsay Jean Jacques
11.	Danielle Brady	Teacher			Danielle Brady
12.	Hristina Wong	Teacher			<i>[Signature]</i>
13.	Robanne Brisson	teacher / site coach		✓	Robanne
14.	Holly Erickson	parent		✓	Holly Erickson
15.	Cari Nadler	parent		✓	Cari Nadler
16.	Steven Garrick	Employee	yes		<i>[Signature]</i>
17.	Bris Walter	Student			<i>[Signature]</i>
18.	Nhi Phan	Student			✓
19.	Vitor Hernandez	Student			✓
20.	Hanniya Wahid	Student			<i>[Signature]</i>
21.	Jamie Mcroyer	Student			Jamie Mcroyer
22.	Dynelly Medina	Student			<i>[Signature]</i>
23.	Zoya Newell	Teacher	✓		Zoya Newell
24.	Julyn Brisson	Parent		✓	<i>[Signature]</i>
25.	Steven Beauchamp	BTL	✓		Steven Beauchamp

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**BROWARD SCHOOLS**



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**PSD WAIVER PUBLIC MEETING**

Guest Sign In Sheet For CORAL GLADES HIGH Date: 1/17/19 Time: 3:00pm

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	JACKI MEAN	REGISTRAR	X		<i>Jacki Mean</i>
2.	Jose Hernandez	Student			<i>Jose Hernandez</i>
3.	Davianna Allen	Student			<i>Davianna Allen</i>
4.	Amy He-Jue	Student			<i>Amy He-Jue</i>
5.	Tammy Schoen	Teacher	X		<i>Tammy Schoen</i>
6.	Sydney Seheren	Student			<i>Sydney Seheren</i>
7.	Tim Burton	SRO			<i>Tim Burton</i>
8.	Laura Felser	SELEN	✓		<i>Laura Felser</i>
9.	Ashley Exterkamp	teacher / spc co-chair			<i>Ashley Exterkamp</i>
10.	LORENZO WOOD	A.P.	X		<i>Lorenzo Wood</i>
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PSD Public Meeting for Comments January 17, 2019

Meeting called to order by Roxane Brissett at 3:05

What is the barrier that PSD address? Schools have the flexibility to utilize up to 27 hours a year for professional development.

How many additional hours of PSD does the waiver give? The PSD waiver could give up to 36 hours of additional development each year.

How do additional PSDs align with the SIP? Per the SIP, "27 hours is an insufficient time for teachers to accomplish PD. More hours are needed to implement best practices, prepare for EOCs, iObservation, etc.

How does this help teachers renew their certificates? In order to re-certify, teachers must show they have continued their education. To re-certify there must be 120 hours of PD. The PSDs will allow teachers to re-certify after two years, 60 hours each year.

The waiver is approved for up to five years, as long as faculty reconfirm it every year.

The waiver must be presented to the faculty and pass by 66 2/3 majority. Part 2 must pass by 51%. This second vote determines how many days of PSD there shall be.

SAC can offer up to 8 days (can be less) each year.

Ms. Coy spoke up saying there is an advantage in having the waiver. It helps teachers coordinate their teaching for EOCs and common subjects even if the teachers involved do not have common planning.

Megan Maldonado, 9<sup>th</sup> grade English teacher: "As a new teacher, the PSDs have been incredibly helpful. These days were the only chance to meet with more experienced teachers and improve my teaching and learn best practices. Also, being in a grade level that has state testing, it has been great to meet and talk about what is working and what is not working. I take what I learn back and apply it directly to my teaching. As far as concerns that the days are too short for students, I don't have that problem. My lessons move forward on those days and my students know that we will be doing work on the PSDs. These days have been very important."

Jose, student- "PSD days are invaluable. As an AP and AICE student, the homework we have can reach 5 hours a day. The PSD is valuable for helping us subsidize our sleep schedules."

Brittney Angel, Student-"When I was a student in Honduras, we had 12 classes a day. When I came here, I had to catch up so much. The PSDs helped me catch up and helped me work harder and get stuff done."

Michael, Student-PSDs help students who have after-school activities. IT gives us time to catch up

Gabby, Student-There should be PSDs because we don't have much time left. If I want a break, I need a break!

Victor, student- I think PSDs are very beneficial. But it comes down to what the teachers think.

Ramsey, student-Though PSDs are short days, if students use their time wisely, they will be able to get the work done. It gives you time to catch up on homework. For me, I plan to be launching my second business and it allows me time to plan for certain things, like planning funding and setting up websites for my business. I also feel it's important to take some time for yourself. With PSD you feel like you have some time to give yourself some relief.

Chelsea, student- Why do teachers not want PSD? Ms. Coy answered, sometimes we feel we have wasted a day because students skip the day and don't get the content. Ramsey said, a student who feels they don't have a reason to go to school will skip school regardless of whether it's a PSD or not.

Sydney, student-On PSDs, my mother (Tammy Schoen) and I will blow through so much work. And when she's happy, I'm happy.

Brittney, yes, it's true that some kids are slacking, the ones that come are the ones who really care about their grades.

Chelsea, it's mainly kids who miss the days are the ones that aren't keeping up anyway.

Megan Maldonado, teacher-Some of my study hall students shared their thoughts. Some students said they use PSDs allow them to organize themselves, catch up and prevent themselves from becoming overwhelmed.

Vincent, Dual enrollment student, "I use PSD to catch up on my work in my dual enrollment classes. It also allows me to catch up on my other responsibilities."

Tammy Schoen, "No one has mentioned study hall which has not existed previously. The problem is that now students don't use study hall time wisely. That's an issue. And I find that the AP kids are some of the worst when it comes to missing classes on PSD. And when we went to block scheduling, we lost a great deal of time. And PSD causes us to lose even more time. Struggling students need every minute they can get of instruction. PSD takes that time away from them."

Michael Delgado, "From my experience in my study hall, the teacher set up a good system to help us utilize our time.

Karissa Sutton, teacher-"According to our contract, not every teacher should feel the need to structure the students' time in study hall. That is a personalization period that students and teachers should feel as they see fit."

Chris, student-"One view that hasn't been expressed, if students are working on a test that has a hard deadline, PSD can cause us to lose a lot of time. If we are going to have PSD, we should try to schedule those so that the students can have enough time to prepare for those tests"

Danielle Bradley, teacher- "As a teacher, my responsibility is to make sure my students are prepared for AICE and FSA exams. I've done the math. From PSD, we lose 210 hours. On the block schedule, that's 4-5 days of lost time. When you add in county days, we have lost 6-7 days of instructional time. This year, A days lost 140 minutes. On B days they lost 70 hours. As a school, we know that our performance on those tests affects our school grade. As we have gone through this PSD waiver, our grade suffered on the year that we had 8 days. When we reduced to 6 days, our grade went up to a B and our graduation rate also went up to record levels. I tell my students, you will have chill time. You

have summers off, winter break and other days off. You will have time to relax. We are looking at the whole picture for everybody. In March, in a five week span, we have 3 short days.

Krissy Wong, teacher- Is there any way we can look at the schedule and make sure the PSD is equally spread between A and B days.

Mr. Carruth, the answer is that maybe we could balance those days. If the waiver passes, we can only go up to 8. Within those 8, the District tells us which days we can take as PSD. If you have less than 8, you can pick which days you take. But the District makes it a specific day each month, take it or leave it.

Ms. Rodriguez, teacher-Technology is not something we have talked about. The District has bought a lot of technology, but not given us enough time to train. We need the time to train for some of that technology and to train from one another. We need professional development time. How can I help my students if I'm not given the time to meet with my peers and have that time with them?

Ramsey, "If the time lost from PSD days, could teachers tape their lessons and put them on Canvas, in order to make up for that lost time from the PSD?"

Danielle Tortorella, parent- "I did not realize that parents allowed their kids to stay home." Mr. Carruth said there is a drop off, but he doesn't know the percentage off the tip of his head. Mrs. Tortorella said perhaps the word should go out to parents that PSDs are regular school days and it should be made clear it is NOT a day off. Mrs. Tortorella also asked, "Do teachers find that students take in only a certain amount of information in a certain time period?" Mrs. Schoen said there is less time to teach content, so she argues that time should not be taken away from the classroom.

## PSD Q and A

### **Q: What is the barrier that the Professional Study Days waiver addresses?**

A: Article Five: Conditions of Employment; Section L: Teacher Planning Days L.3 – Schools have flexibility on how to utilize up to their current allocation of twenty-seven (27) hours per year of the total time available for professional development, exclusive of time allocated for teacher planning and preparation. Professional development activities shall be scheduled on planning days and two additional early release days exclusive of the four (4) early release days specified in section W.

### **Q: How many additional hours of professional development does the PSD waiver give?**

A: In addition to the allocated 27 hours per year, the PSD waiver can give us up to 33 additional hours for a total of 60 hours of professional development per year.

### **Q: How does this help teachers?**

A: Per the School Improvement Best Practice #4- College and Career Readiness, 27 hours is an insufficient amount of time for teachers to engage in professional development to properly prepare them to achieve the specified goals. Additional time is necessary for needed professional development on the adopted Common Core state standards, various subject area End of Course Exam preparations, implementation of Marzano high yield teaching strategies, sharing best practices and comparing student data through Professional Learning Communities, and time for self-reflection and improvement as it pertains to iObservation and the teacher evaluation system. The additional time for professional development will be offered to teachers within school operating hours.

### **Q: How does this help teachers recertify their professional teaching certificate?**

A: Teachers are required to recertify every 5 years. In order to recertify teachers must prove that they have continued their education. This can be done through taking post-secondary classes, attending professional development workshops offered through the district after school hours, or through in-house professional development offered by the school. Teachers must have 120 inservice points equivalent to 120 hours of professional development in order to recertify. Teachers will have enough inservice points to recertify after 2 years under the PSD waiver. Without the PSD waiver, it will take teachers all five years to have enough inservice points through in-house professional development.

### **Q: How does this help students?**

A: Professional development and teacher collaboration through Professional Learning Communities leads to teachers providing quality instruction to their students. Quality instruction increases student achievement.

### **Q: What is the length of this waiver?**

A: The waiver is automatically approved by the School Board for 5 years. However, the faculty will vote to continue the waiver for each year.

### **Q: What are the next steps?**

A: SAC will create the waiver and the ballot for the faculty vote. BTU will conduct the faculty vote. The waiver must be presented to the faculty in writing at least three days prior to the vote. The vote (Part 1) must pass by 66 2/3 majority and part 2 must pass by 51%. If a faculty member does not vote then that counts as a No. *School Board Policy 1403*

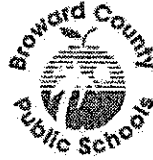
### **Q: Does SAC have to offer all 8 days?**

A: SAC can offer the faculty options for the number of Professional Study Days

### **Q: What are the dates for the Professional Study Days for the 2019-2020 school year?**

A: To be determined by the School Board of Broward County

# Broward County Public Schools Waiver for Professional Study Days



*Broward County Schools is the largest fully accredited school district in the United States*

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Please see the waivers standards operating procedural manual online ([http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative\\_id=5](http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=5)) for support information to complete this application.

Waiver #	2
School Name:	Coral Glades High ▼
Board Policy/Contract Article:	Article 5 Section L
Board Approved:	TBA
Years Approved:	5 Years
Target Area:	Professional Study Days
Waiver Status:	New ▼
Initial Year of Implementation:	2019 ▼
District's Strategic Alignment Plan:	Continuous Improvement ▼
Accreditation Standard Alignment:	Teaching and Assessing for Learning ▼

- Coral Glades High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Coral Glades High** will analyze the data and present them to SAC. Also, the school will analyze the data each year to determine whether to continue the waiver as is, adjust the number of days requested, or discontinue the waiver.
- Coral Glades High** is requesting **08 ▼ Professional Study Days** per school year for the next 5 years.
- Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

## 2019-2020

- |   |   |   |   |
|---|---|---|---|
| <input checked="" type="checkbox"/> Day 1 | <input checked="" type="checkbox"/> Day 2 | <input checked="" type="checkbox"/> Day 3 | <input checked="" type="checkbox"/> Day 4 |
| <input checked="" type="checkbox"/> Day 5 | <input checked="" type="checkbox"/> Day 6 | <input checked="" type="checkbox"/> Day 7 | <input checked="" type="checkbox"/> Day 8 |

- This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1: 12/17/2018





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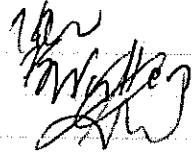
School:

Committee:

Sign In sheet for CORAL GLADES HIGH Date: 1/17/19 Time: 4:03 pm

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	ALLEN, DAVIANNA	STUDENT	No	No	<i>Allen</i>
2.	ALONSO, DANIEL	SAC Secretary	Yes	No	<i>Daniel Alonso</i>
3.	BONASERA, VINCENT	Non-instructional	No	No	
4.	BRADLEY, DANIELLE	Teacher	Yes	No	<i>Danielle Bray</i>
5.	BRISSETT, GABRIELLE	STUDENT	Yes	No	<i>Gabrielle Brissett</i>
6.	BRISSETT, ROXANNE	SAC Co-Chair	Yes	Yes	<i>Roxanne Brissett</i>
7.	BRISSON, JULYN	Parent	No	No	<i>Julyn Brisson</i>
8.	BURTON, T	Non-instructional	No	No	<i>T Burton</i>
9.	CARRUTH, STEVEN	Principal	Yes	No	<i>Steven Carruth</i>
10.	DELGADO, BARBARA	ESOL Rep	No	Yes	<i>Barbara Delgado</i>
11.	ERSKINE, HOLLY	ESE Rep	No	Yes	<i>Holly Erskine</i>
12.	EXTERKAMP, ASHLEY	SAC Co-Chair	Yes	No	<i>Ashley Exterkamp</i>
13.	FARRIS, ROJESTERMAN	BTU Steward	Yes	No	<i>Rojesterman Farris</i>
14.	FRANCIS-NEWELL, ZOYA	Teacher	Yes	No	<i>Zoya Francis-Newell</i>
15.	HE-JOA, AMY	STUDENT	No	No	
16.	HERNANDEZ, JOSE	STUDENT	No	No	<i>Jose Hernandez</i>
17.	HERNANDEZ, VICTOR	STUDENT	No	No	
18.	KAISER, MONIKA	Community Rep	No	Yes	
19.	KLEIN, SHIRLEY	BUSINESS	No	No	
20.	LUCIEN, CHELSEA	STUDENT	No	No	<i>Chelsea Lucien</i>
21.	MEDINA, DYNELLY	STUDENT	No	No	<i>Dynelly Medina</i>
22.	MERLIN, JACKIE	Non-instructional	Yes	No	<i>Jackie Merlin</i>
23.	METOYER, JAMIE	STUDENT	No	No	<i>Jamie Metoyer</i>
24.	MILLS, LINDA	SAF-DESIGNEE	No	Yes	<i>Linda Mills</i>
25.	MILLS, LINDA	IZ Rep	No	Yes	
26.	NADLER, CORI	Parent	No	No	<i>Cori Nadler</i>
27.	PERALTA, YASANI	STUDENT	No	No	
28.	SCHOEN, SYDNEY	STUDENT	No	No	<i>Sydney Schoen</i>
29.	SCHOEN, TAMARA	Parent	Yes	Yes	<i>Tamara Schoen</i>
30.	SCOTT, TANISHA	Teacher	Yes	No	<i>Tanisha Scott</i>
31.	SUTTON, KARISSA	Teacher	<u>Yes</u>	No	<i>Karissa Sutton</i>
32.	TORTORELLA, DANIELLE	Gifted Rep	No	<u>Yes</u>	<i>Danielle Tortorella</i>
33.	TRAN, NHI	STUDENT	<u>No</u>	<u>No</u>	<i>Nhi Tran</i>

Committee Membership

34.	WAHID, HAANIYA	STUDENT	No	No	
35.	WALLEN, KRISTOPHER	STUDENT	No	No	
36.	WONG, KRISTINA	Teacher	Yes	No	

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BROWARD SCHOOLS



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Guest Sign In Sheet For CORAL GLADES HIGH Date: 1/17/19 Time: 4:03 pm

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Lorenza Wood	A.P.	✓		<i>Lorenza Wood</i>
2.	Laura Felser	Teacher	✓		<i>Laura Felser</i>
3.	Ramsay Jean-Jacques	Student			<i>Ramsay Jean-Jacques</i>
4.	Steven Beauchamp	BTU	✓		<i>Steven Beauchamp</i>
5.	Vincent Scapecchi	student			<i>Vincent Scapecchi</i>
6.					
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Coral Glades High School  
SAC  
Agenda  
January 17, 2019



- ❖ Establish Quorum and review of previous meeting minutes
- ❖ New Business
  - SIP Website [http://www.broward.k12.fl.us/ospa/select\\_school.asp](http://www.broward.k12.fl.us/ospa/select_school.asp)
- ❖ Old Business
  - PSD Waiver
  - Waiver vote
- ❖ PTSO/ IZone Update
- ❖ Principal's Update
  
- ❖ Future Meeting Dates
  - **February 11, 2019**
  - March 18, 2019
  - April 15, 2019
  - May 13, 2019 Joint SAC/SAF meeting



# Coral Glades High School

## Joint SAC/SAF

### Agenda

January 17, 2019

3:00pm – 4:00pm



- ❖ Members in Attendance- Davianna Allen, Daniel Alonso, Danielle Bradley, Gabrielle Brissett, Roxanne Brissett, Julyn Brisson, Officer T. Buton, Steven Carruth, Holly Erksine, Ashley Exterkamp, Steven Beauchamp, Zoya Newell, Chelsea Lucien, Dynelly Medina, Jackie Merlin, Jamie Metoyer, Cori Nadler, Sydney Schoen, Tamara Schoen, Karissa Sutton, Danielle Tortorella, Nhi Tran, Haaniya Wahid, Kristopher Wallen, Kristina Wong
- ❖ Establish quorum and review of previous minutes – Meeting began at 4:11pm. Motion to accept the minutes by Jose Hernandez and Karissa Sutton seconded.
- ❖ New Business
  - SIP Website [http://www.broward.k12.fl.us/ospa/select\\_school.asp](http://www.broward.k12.fl.us/ospa/select_school.asp)
- ❖ Old Business
  - PSD waiver – Dr. Bradley said there are pros and cons. Yes, we can meet with one another and get some great strategies. But then PSDs means I have less time with my students to implement those strategies.
  - Waiver vote- Roxanne Brissett made it clear that we do not have to take all 8 days. Mr. Carruth asked if waiver renewals are staggered. Ms. Brissett said they are staggered. Mr. Carruth pointed out the School Board must approve whatever waiver our school comes up with. Mrs. Brissett opened the floor up for discussion as to how many days we will take. Karissa Sutton argued for 5 as a compromise amount. Tammy Schoen argued for 4 days because we keep adding more high-stakes tests and should increase the amount of time we spend with students as a result. Mr. Carruth pointed out that the waiver allows you to have a conversation every year how many PSDs you would like to have. If the waiver is not approved, then no PSDs will take place. 22 voted in favor of preserving the waiver. 4 voted against renewing the waiver. The ballot to teachers is in two parts: 1) Are you/are you not in favor of the PSD waiver? Part 2 is how many days will be PSDs? A teacher who does not vote is counted as a “No” vote. All those in favor of changing part 2 to 4 and 6 days: It was unanimously approved.
- ❖ PTISO/ IZone Update-Ms. Nadler announced the SAT class has started, with one spot open. The ACT class starts next month, February 13<sup>th</sup>. It only costs \$250.
- ❖ Principal’s Update-This February 14<sup>th</sup> has been declared a day of honor, service and love. This is in honor of the one year anniversary of the shooting at MSD. There will be a moment of silence at 10:17 AM. HOSA instructors will do a Stop the Bleed training. There will also be Yoga classes offered. There will be a remembrance walk out on the

track. Do 17 laps (4.2 miles). Write a "random act of kindness" on a paper heart. Doing some butterfly garden beautification. A lot of the students wanted to have the moment of silence in the courtyard, together as a school. Parents are advised to call students in for an excused absence, no reason needs to be given. Super Testing will be shortened days. The state has pushed the window back. They will all happen in May, that's 2-3 weeks of extra time for exam prep. There will be five days in a row, then done. Graduation will be Sunday, June 2<sup>nd</sup> at Nova Southeastern. Last year was a record, 95% graduated. Ms. Exterkamp said we have curriculum night coming up on January 29<sup>th</sup>.

The meeting adjourned at 4:43pm Jose Hernandez motioned, Karissa Sutton seconded.

❖ Future Meeting Dates

- February 11, 2019
- March 18, 2019
- April 15, 2019
- May 13, 2019 Joint SAC/SAF meeting

# PSD Waiver and voting info

Roxanne A. Brissett

Fri 1/18/2019 11:17 AM

Re: CGL\_ALL\_STAFF <CGL\_ALL\_STAFF@browardschools.com>:

2 attachments (292 KB)

CGHS\_PSD\_NewWaiver2019.pdf; PSD\_PublicMeeting\_QandA.pdf;

Good Morning,

The Professional Study Day Waiver was approved by SAC and is attached. In addition the PSD Public Meeting Q and A handout given out at the public meeting is attached. The application is a 5 year waiver for Professional Study Days. By applying for all 8 PSDs on the 5-year waiver, our faculty will be allowed to vote for **up to 8 PSDs** each year during the 5-year waiver, but no more than 8 each year. The faculty vote next week will determine two things; 1) approval of the 5-year waiver and 2) the number of Professional Study Days for the 2019-2020 school year. Please email Ashley Exterkamp, Steve Beauchamp, or myself if you have any questions or concerns. The date of the faculty vote is forthcoming.

In addition we would like to thank all of the following faculty members who provided their feedback at the public meeting and the SAC meeting:

Angela Coy  
Megan Maldonado  
Jacqueline Rodriguez  
Zoya Newell  
Karissa Sutton  
Krissy Wong  
Tamara Schoen  
Danielle Bradley  
Steve Beauchamp  
Daniel Alonso

Thanks for all that you do,

Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club/ UNICEF/United Nations Club Adviser  
Silver Knight Coordinator  
ACT Testing Coordinator

# Broward County Public Schools Waiver for Professional Study Days



*Broward County Schools is the largest fully accredited school district in the United States*

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Please see the waivers standards operating procedural manual online ([http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative\\_id=5](http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=5)) for support information to complete this application.

Waiver# 2

School Name: Coral Glades High School

Board Policy/ Contract Article: Article 5 Section L

Board Approved: TBA

Years Approved: 5 years

Target Area: Professional Study Days

Waiver Status: New

Initial Year of Implementation: 2019

District's Strategic Alignment Plan: Continuous Improvement

Accreditation Standard Alignment: Teaching and Assessing for Learning

- I. **Coral Glades High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Coral Glades High** will analyze the data and present them to SAC. Also, the school will analyze the data each year to determine whether to continue the waiver as is, adjust the number of days requested, or discontinue the waiver.
- II. **Coral Glades High** is requesting 8 **Professional Study Days** per school year for the next 5 years.
- III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members.

2019-2020

- Day 1                       Day 2                       Day 3                       Day 4  
 Day 5                       Day 6                       Day 7                       Day 8

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

- Community Meeting 1:                      12/17/2018  
Community Meeting 2:                      1/17/2018  
Community Meeting 3:                      1/17/2018

V. The School Advisory Council voted on the **Professional Study Days Waiver** by 84% (minimum of 51%) on 1/17/2019

VI. The Faculty voted on the implementation of **Professional Study Days** by \_\_\_\_ (minimum of 66 2/3%) on \_\_\_\_\_, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

- Article Five: Conditions of Employment; Section L: Teacher Planning Days o L.3 – Schools have flexibility on how to utilize up to their current allocation of twenty-seven (27) hours per year of the total time available for professional development, exclusive of time allocated for teacher planning and preparation. Professional development activities shall be scheduled on planning days and two additional early release days exclusive of the four (4) early release days specified in section W.

VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver:

- In addition to the four early release days currently scheduled, the District shall provide that the students at Coral Glades High School shall be dismissed three hours early (11:50AM) for eight additional days during the school year for the purpose of High School Reform. The additional Professional Study Days will be determined by the School Board. We are requesting that this waiver be approved for five years. Additionally, the school will analyze the data each year to determine whether to continue the waiver as is, adjust the number of days requested, or to discontinue the waiver.

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

Per the School Improvement Best Practice #4- College and Career Readiness, 27 hours is an insufficient amount of time for teachers to engage in professional development to properly prepare them to achieve the specified goals. Additional time is necessary for needed professional development on the adopted Common Core state standards, various subject area End of Course Exam preparations, implementation of Marzano high yield teaching strategies, sharing best practices and comparing student data through Professional Learning Communities, and time for self-reflection and improvement as it pertains to iObservation and the teacher evaluation system. The additional time for professional development will be offered to teachers within school operating hours.





## PSD Q and A

### **Q: What is the barrier that the Professional Study Days waiver addresses?**

A: Article Five: Conditions of Employment; Section L: Teacher Planning Days L.3 – Schools have flexibility on how to utilize up to their current allocation of twenty-seven (27) hours per year of the total time available for professional development, exclusive of time allocated for teacher planning and preparation. Professional development activities shall be scheduled on planning days and two additional early release days exclusive of the four (4) early release days specified in section W.

### **Q: How many additional hours of professional development does the PSD waiver give?**

A: In addition to the allocated 27 hours per year, the PSD waiver can give us up to 33 additional hours for a total of 60 hours of professional development per year.

### **Q: How does this help teachers?**

A: Per the School Improvement Best Practice #4- College and Career Readiness, 27 hours is an insufficient amount of time for teachers to engage in professional development to properly prepare them to achieve the specified goals. Additional time is necessary for needed professional development on the adopted Common Core state standards, various subject area End of Course Exam preparations, implementation of Marzano high yield teaching strategies, sharing best practices and comparing student data through Professional Learning Communities, and time for self-reflection and improvement as it pertains to iObservation and the teacher evaluation system. The additional time for professional development will be offered to teachers within school operating hours.

### **Q: How does this help teachers recertify their professional teaching certificate?**

A: Teachers are required to recertify every 5 years. In order to recertify teachers must prove that they have continued their education. This can be done through taking post-secondary classes, attending professional development workshops offered through the district after school hours, or through in-house professional development offered by the school. Teachers must have 120 inservice points equivalent to 120 hours of professional development in order to recertify. Teachers will have enough inservice points to recertify after 2 years under the PSD waiver. Without the PSD waiver, it will take teachers all five years to have enough inservice points through in-house professional development.

### **Q: How does this help students?**

A: Professional development and teacher collaboration through Professional Learning Communities leads to teachers providing quality instruction to their students. Quality instruction increases student achievement.

### **Q: What is the length of this waiver?**

A: The waiver is automatically approved by the School Board for 5 years. However, the faculty will vote to continue the waiver for each year.

### **Q: What are the next steps?**

A: SAC will create the waiver and the ballot for the faculty vote. BTU will conduct the faculty vote. The waiver must be presented to the faculty in writing at least three days prior to the vote. The vote (Part 1) must pass by 66 2/3 majority and part 2 must pass by 51%. If a faculty member does not vote then that counts as a No. *School Board Policy 1403*

### **Q: Does SAC have to offer all 8 days?**

A: SAC can offer the faculty options for the number of Professional Study Days

### **Q: What are the dates for the Professional Study Days for the 2019-2020 school year?**

A: To be determined by the School Board of Broward County

## PSD Waiver

Roxanne A. Brissett

Thu 1/24/2019 10:55 AM

To: CGL\_ALL\_STAFF <CGL\_ALL\_STAFF@browardschools.com>;

The Faculty vote for the PSD Waiver will be held on Monday 1/28 in the mailroom. BTU Steward, Steve Beauchamp will be conducting the vote. Please email Ashley Exterkamp, Steve Beauchamp, or myself if you have any questions.

Thank you,

Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club/ UNICEF/United Nations Club Adviser  
Silver Knight Coordinator  
ACT Testing Coordinator

## PSD Waiver Vote underway

Steven P. Beauchamp

Mon 1/28/2019 7:49 AM

To: CGL\_TEACHER\_GG <CGL\_TEACHER\_GG@browardschools.com>;

Good morning,

Today the Educational Professional bargaining Unit is voting on the Professional Study Day Waivers. The ballot is in 2 parts. Part 1 is to vote for or against Professional Study Days. Part 2 is the amount of PSD if part 1 passes, 4 or 6 days.

This is a very important vote and it requires a high threshold of teachers to vote. Please stop by the teacher mail room to cast your ballot.

Thank you!

Steven Beauchamp  
Social Studies Department  
Master BTU Steward  
SLA Advisor  
Coral Glades High School  
754-322-1250  
steven.beauchamp@browardschools.com

The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

# Did you vote yet?

Steven P. Beauchamp

Mon 1/28/2019 10:25 AM

To: CGL\_TEACHER\_GG <CGL\_TEACHER\_GG@browardschools.com>;

Please take a moment to cast your vote on the Professional Study Day Waiver in the Teacher Mail room today.

Thank you,

Steven Beauchamp  
Social Studies Department  
Master BTU Steward  
SLA Advisor  
Coral Glades High School  
754-322-1250  
steven.beauchamp@browardschools.com

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## You can still vote!

Steven P. Beauchamp

Mon 1/28/2019 2:25 PM

To: CGL\_TEACHER\_GG <CGL\_TEACHER\_GG@browardschools.com>;

Importance: High

Teachers if you have not voted yet please stop by the teacher mail room either this period or right after school. We need your vote!

Thank you,

Steven Beauchamp  
Social Studies Department  
Master BTU Steward  
SLA Advisor  
Coral Glades High School  
754-322-1250  
steven.beauchamp@browardschools.com

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TEACHER-READING HIGH	30619	ACKERMAN , BETH LANE
TEACHER-SOCIAL SCIENCES HIGH	66719	ALONSO , DANIEL OSSORIO
TEACHER-ESE SPECIALIZED VE	45860	ALVAREZ , LUIS RODRIGO
TEACHER-LANGUAGE ARTS HIGH	46937	ANDRIESSE , ANGELA
TEACHER-SOCIAL SCIENCES HIGH	38485	ANGELO , MICHAEL FRANCIS
FACILITIES SERVICEPERSON	51364	BARRANTES , FERNANDO
GUIDANCE COUNSELOR-HIGH	23413	BARRERAS , MARTHA
TEACHER-WORLD LANGUAGE SPANISH HIGH	100713	BAYON , PILAR RAFAELA
TEACHER-SOCIAL SCIENCES HIGH	55320	BEAUCHAMP , STEVEN PETER
BKKPR III (HIGH SCHOOL)	73982	BELL , JACQUELYN ALEXANDER
TEACHER-LANGUAGE ARTS HIGH	1569	BERARD , ROBIN M
ASSISTANT PRINCIPAL-HIGH	26285	BERNSTEIN , WENDY M
CERT TEACHER ASSISTANT-ESE	69283	BINGHAM , PIERO HORACIO
FACILITIES SERVICEPERSON	78157	BOLTE , DANIEL J
TEACHER-CTE HEALTH SCIENCE SECONDARY	39986	BOULGER , NANCY L
TEACHER-ESE SUPPORT FACILITATOR	73192	BOYER , ERIC MICHAEL
TEACHER-LANGUAGE ARTS HIGH	41182	BRADLEY , DANIELLE H
TEACHER-SOCIAL SCIENCES HIGH	55441	BRISSETT , ROXANNE ALEXIA
CAMPUS MONITOR	100238	BRUSSELS , ELSIE RIORDAN
TEACHER-SCIENCE HIGH	66627	BUCKNOR , ANNMARIE Z
GUID COUNSELOR-HIGH	61849	BURFORD , YANNIQUE COLETHEA
GENERAL CLERK II (SCHOOL-BASED)	117528	CAMPO , IDANIA CARIDAD
TEACHER-SOCIAL SCIENCES HIGH	83327	CARR , NICHOLAS RACHARD
PRINCIPAL-HIGH	56838	CARRUTH , STEVEN
TEACHER-LANGUAGE ARTS HIGH	120833	CASTLEBERRY , RACHEL DENISE
LIBRARY MEDIA CLERK (SCHOOL-BASED)	96051	CIPES , CARYN JILL
TEACHER-MATHEMATICS HIGH	111014	CLANIN , ALYSSA REED
INFO MGMT SPCLST (HS/CTR/COMMUNITY)	4876	CLARK , GWENDOLYN
FACILITIES SERVICEPERSON	24303	COHEN , BARRY
TEACHER-READING HIGH	36425	CONSTANTINESCU , ELENA
GENERAL CLERK II (SCHOOL-BASED)	120190	CORREA , KRISTIE
TEACHER-SCIENCE HIGH	39580	COY , OLGA ANGELLA VEVIENE
CLASSROOM ASSISTANT-INST-ESE	116560	DACOSTA , LORI ANN
TEACHER-WORLD LANGUAGE SPANISH HIGH	22829	DAILEY , ELAINE S
TEACHER-MATHEMATICS HIGH	1229	DAVID , PIERRE R
TEACHER-SCIENCE HIGH	32264	DAVIS , JAMA PATRICE
ROTC INSTR-CERTIFIED	77710	DEAN , CHARLES EUGENE
TEACHER-SCIENCE HIGH	29665	DELGOTTO , HEATHER E
TEACHER-MATHEMATICS HIGH	86337	DENNY , RICHARD NICHOLAS
TEACHER-CTE FAM & CON SCIENCE (DEGREED)	73862	DESABATINO , ROBERT T
TEACHER-SOCIAL SCIENCES HIGH	90394	DIROBERTO , TERESA MARIE
OFFICE MANAGER II (CONF HIGH & TECH)	10458	DWIGGINS , LYNN ANN

*Teacher*

*caja*

*10*

*SB*

*RB*

*NB*

*EB*

*OB*

*REP*

*NC*

*NC*

*MC*

*Constantinescu*

*COY*

*ED*

*DAVIS*

*RDH*

*DESABATINO*

*26/ 28*

*Blaise, Jennifer JB*



CLASSROOM ASSISTANT-INST-ESE	61921	EARLE SUPERVILLE , PAULETTE YV
TEACHER-LANGUAGE ARTS HIGH	64629	EDWARDS , KRISTEN HOPE
SECRETARY III (SCHOOL-BASED)	101099	EIDSON , CHRISTINE KATE
TEACHER-ART HIGH	93388	ELDRED BANKS , NATHAN ROBERT
TEACHER-READING COACH/RESOURCE HIGH	75898	EXTERKAMP , ASHLEY L <i>JE</i>
ROTC INSTR-CERTIFIED	117685	FANITH , FRANCISCO BIENVENIDO
TEACHER-MATHEMATICS HIGH	72608	FARRIS , ROJESTERMAN <i>RF</i>
CLASSROOM ASSISTANT-INST-ESE	116630	FELDMAN , CATHERINE NICOLE
TEACHER-BEHAVIORAL SUPPORT	22612	FISHER , KELLEY ANN
BRACE ADVISOR - BA	118059	FLEMING , CAROLINA B
FACILITIES SERVICEPERSON	52957	FORTULUS , MADELEINE
GUID COUNSELOR-HIGH	104333	FRANCILLON , JENNIFER CHRISTIN <i>J.O.</i>
TEACHER-SOCIAL SCIENCES HIGH	72592	FRANCO , JOSEPH S <i>J.F.</i>
TEACHER-LANGUAGE ARTS HIGH	51043	FREEBORN , TONI L <i>TF</i>
TEACHER-ART HIGH	41117	FURST , SHANNON ADRIA <i>SF</i>
MICRO-COMPUTER TECH SPECIALIST	64145	GARCIA , JOSE LAZARO
BEHAVIOR TECHNICIAN	48187	GARCIA , KRISTEN K
TEACHER-BUSINESS EDUCATION HIGH	100477	GOLDFINGER , DREW M
FACILITIES SERVICEPERSON	59844	GOMEZ , RUTH ELENA
TEACHER-MATHEMATICS HIGH	81788	GONZALEZ , GLEN EDUARDO
CAMPUS MONITOR	118495	GONZALEZ , MARTIN A
TEACHER-WORLD LANGUAGE SPANISH HIGH	90149	GONZALEZ CASTANEDA , PEDRO JUL <i>AG.</i>
TEACHER-SOCIAL SCIENCES HIGH	55015	GREENE LEHRMAN , STACY JILL <i>AG.</i>
TEACHER-LANGUAGE ARTS HIGH	94916	GUZZI , HELEN MARIE
TEACHER-ESE SPECIALIZED VE	61813	HANSON , SARA RACHEL
TEACHER-MUSIC BAND DIRECTOR HIGH	88496	HAUKEBO , CRAIG K <i>CK</i>
TEACHER-LANGUAGE ARTS HIGH	69780	HENRY , STEPHANIE GAIL <i>SG</i>
TEACHER ASSISTANT-ESE	49638	HILL , JANE ALLISON
TEACHER-SOCIAL SCIENCES HIGH	14666	HOLLINGER , MARCY ANN
TEACHER-SCIENCE HIGH	57222	HORNER , JASON T <i>HT</i>
TEACHER-SCIENCE HIGH	115363	JACQUES , AUBRY ELIZABETH <i>AJ</i>
FACILITIES SERVICEPERSON	107965	JAMES , HYRON PATRICK
TEACHER-LANGUAGE ARTS HIGH	119393	JARRETT , VICTORIA ROSO <i>VR</i>
TEACHER-LANGUAGE ARTS HIGH	115170	JENSEN , REBECCA LEIGH <i>RL</i>
CLASSROOM ASSISTANT-INST-ESE	56502	JOHNSON , ALLEN E
GUIDANCE DIRECTOR HIGH	60918	KANDETZKE , LAURA ANNE <i>KA</i>
TEACHER-DRAMA HIGH	119882	KANE , ALISSA LAUREN <i>AL</i>
SPEECH LANGUAGE PATHOLOGIST	16904	KAPPELMANN , EVA S <i>ES</i>
TEACHER-SCIENCE HIGH	33148	KESSLER , KIM L <i>KL</i>
TEACHER-PHYSICAL ED & HEALTH HIGH	5574	KIGER , DEBORAH KERR <i>DK</i>
TEACHER-CTE STEM	28301	KIMELSTEIN , HOWARD JASON
TEACHER-CHEMISTRY	33041	KITCHENER , JULIE <i>JK</i>

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TEACHER-SOCIAL SCIENCES HIGH	119767	KLEIN , JOSEPH GEORGE	<i>[Signature]</i>
TEACHER-MATHEMATICS HIGH	63758	KOMLEVA , LILIYA NIKOLAEVNA	<i>[Signature]</i>
TEACHER-SCIENCE HIGH	110451	LAKDAWALA , JUMANA MUSTAFA	<i>[Signature]</i>
TEACHER-LANGUAGE ARTS HIGH	76859	LAWSON , DAVID VICTOR	<i>[Signature]</i>
TEACHER-SOCIAL SCIENCES HIGH	66876	LAZARUS , KEVIN JAMES	<i>[Signature]</i>
TEACHER-ESE SUPPORT FACILITATOR	35284	LEITER , DENISE D	<i>[Signature]</i>
TEACHER ASSISTANT - BILINGUAL	111679	LEON , DEEVENA	
TEACHER-SCIENCE HIGH	22442	LEWIS , ANGELA R	<i>[Signature]</i>
CERT TEACHER ASSISTANT-ESE	77612	LEWIS , NIKITRESS VACHON	
ASST HEAD FACILITY SVPERSON-HIGH/TECH	74805	LINDEN , PETER PAUL	
TEACHER-MATHEMATICS HIGH	57673	LIPSKY , MICHAEL A	<i>[Signature]</i>
TEACHER-MATHEMATICS HIGH	102369	LOTREAN , LACRIMIOARA P	<i>[Signature]</i>
TEACHER-MUSIC VOCAL HIGH	16864	LUFFRED , JOHN M	<i>[Signature]</i>
TEACHER-READING HIGH	13849	LYNCH , SYLVIA E	<i>[Signature]</i>
TEACHER-LANGUAGE ARTS HIGH	108449	MALDONADO , MEGAN MARIE	<i>[Signature]</i>
FACILITIES SERVICEPERSON	23303	MARAGH , ANN	
TEACHER-SCIENCE HIGH	119616	MARCUS , SARAH ESTHER	<i>[Signature]</i>
CLASSROOM ASSISTANT-INST-ESE	97044	MAROOR , JAMES THOMAS	
TEACHER-MATHEMATICS HIGH	41924	MARSHALL , MAYKAH MARIERI	
SECRETARY III (SCHOOL-BASED)	58254	MAYNARD , CHRISTY LYNN	
TEACHER-SCIENCE HIGH	67535	MCGINLEY , SHERRI J	
BUDGETKEEPER II SCH-BASED	74508	MCGRAIL JAIME , LINDA MARIE	
TEACHER-CTE CULINARY ARTS (LOCAL)	116401	MENDEZ , MICHAEL MAJOR	
CAMPUS MONITOR	38209	MENDIVIL , ALFREDO OMAR	
TEACHER-SCIENCE HIGH	68118	MENESES , ARSENIO	<i>[Signature]</i>
REGISTRAR II (HIGH SCHOOL)	74786	MERLIN , JACQUELYN S	<i>[Signature]</i>
TEACHER-CTE COMPUTER PROGRAMMING	118087	MISSEY WONG , KRISTINA ALIA	<i>[Signature]</i>
TEACHER-LANGUAGE ARTS HIGH	64781	MONTALTO , CHRISTIAN EDMUND	<i>[Signature]</i>
TEACHER-SOCIAL SCIENCES HIGH	3643	MONTIMURRO , MARK T	<i>[Signature]</i>
MEDIA SPECIALIST(HIGH)	45393	MOORE , MELISSA DEBRA	
CAMPUS MONITOR	66025	MORRIS , VONETTA TAMARA	
SECRETARY III (SCHOOL-BASED)	106488	MULLER , JEANEEN PATRICE	
TEACHER-ESOL	70011	NEWELL , ZOYA ERICA	<i>[Signature]</i>
TEACHER-SOCIAL SCIENCES HIGH	66363	NEWMAN , NELSON R	<i>[Signature]</i>
CAMPUS MONITOR	121262	NOBLE , RICHARD J	
TEACHER-SOCIAL SCIENCES HIGH	98796	NUMERIANO , ERIKA LINS E SILVA	<i>[Signature]</i>
TEACHER-SOCIAL SCIENCES HIGH	119717	O'NEILL , KYLE ALAN	<i>[Signature]</i>
CERT TEACHER ASSISTANT-ESE	96479	PAYEN , MIRAYA KAYLANE	
CAMPUS MONITOR	108427	PEDROZO , MANUEL ANTONIO	
TEACHER-MATHEMATICS HIGH	102589	PEIN , CAITLIN LEE	<i>[Signature]</i>
GUID COUNSELOR-HIGH	60351	PENALVER HOWARD , MILADYS	
SECURITY SPECIALIST	47752	PINDELL SR , TROY LAVON	

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TEACHER-LANGUAGE ARTS HIGH	20081	PLASS , LISA KATERI	20
TEACHER-SOCIAL SCIENCES HIGH	102651	POLLACK , MARK S	my
SECRETARY III (SCHOOL-BASED)	117749	POLLARD , MINERVA	
TEACHER-SOCIAL SCIENCES HIGH	50819	PUDDIE , PETER A	
TEACHER-WORLD LANGUAGE SPANISH HIGH	47729	RANGEL , MARIA MERCEDES	MHR.
FACILITIES SERVICEPERSON	114758	REDDICK II , FLOYD DE VONE	
TEACHER-ESE SPECIALIZED VE	95133	REYES , JENNA JEAN	9 Keys
HD FACIL SERVPER HIGH/VO	62453	RISSKY , MARK JAMES	
TEACHER-LANGUAGE ARTS HIGH	69668	RODRIGUEZ , JACQUELINE	gr
FACILITIES SERVICEPERSON	84569	ROMERO , RAMIRO	
TEACHER-MATHEMATICS HIGH	46870	ROWE , JUSTIN D	
TEACHER-MATHEMATICS HIGH	74038	SANCHEZ FELSER , LAURA	20
TEACHER-WORLD LANGUAGE SPANISH HIGH	67854	SANDMIRE , DAYSI GUILLEN	20
TEACHER-MATHEMATICS HIGH	55235	SARDON , JOSE A	20
ASSISTANT PRINCIPAL-HIGH	35461	SATTY , PAUL ADAM	
TEACHER-LANGUAGE ARTS HIGH	3801	SCHOEN , TAMARA LYNNE	Balboa
TEACHER-ESE SPECIALIST	60164	SCOTT , ASHLEY NICOLE	asec
TEACHER-STUDENT ASSESSMENT SPECIALIST	7719	SCOTT , TANISHA YVETTE	20
TEACHER-MATHEMATICS HIGH	111362	SEAY , JULIA ANN	20
TEACHER-LANGUAGE ARTS HIGH	77522	SERRANO , ERIN JENNIFER	20
SECRETARY III (SCHOOL-BASED)	121036	SHEPARD , WENDY ANNE	
TEACHER-SCIENCE HIGH	102054	SINGER , RANDAL JOHN	20
TEACHER-MATHEMATICS HIGH	70530	SPEERIN , ASHLEY REED	20
ASSISTANT PRINCIPAL-HIGH	41733	STEIN , MICHELE EVA	
TEACHER ASSISTANT-ESE	121197	SUAREZ , LAURA M	
CERT TEACHER ASSISTANT-ESE	80967	SUTHERLAND , CYNTHIA	
TEACHER-SOCIAL SCIENCES HIGH	112521	SUTTON , KARISSA SANDI	Kool
TEACHER-MATHEMATICS HIGH	37807	SUTTON , TERESA GREENE	20
CLASSROOM ASSISTANT-INST-ESE	60752	SWEETING , NANCY MARGARETTE	
TEACHER-ESE SUPPORT FACILITATOR	101233	SWORN , SHELBI YOLANDA	
TEACHER-WORLD LANGUAGE FRENCH HIGH	4324	TAYLOR , JEAN	20
TEACHER-READING HIGH	118812	TERCILLA , MELANIE	20
CAMPUS MONITOR	53306	THOMAS , CAMERON LAVENTE	
TEACHER-LANGUAGE ARTS HIGH	8014	THOMPSON , REYNA O	20
SCHOOL SITE REPAIRPERSON	33716	TOMESTIC , CARL VAN	
CAMPUS MONITOR	6629	VAUGHN , VICKI L	
TEACHER-WORLD LANGUAGE ITALIAN HIGH	26908	VOZZA , GEMMA MARIE	20
TEACHER-ESE SUPPORT FACILITATOR	72605	WAITE , ALLISON MARIE	20
MICRO-COMPUTER TECH SPECIALIST	117445	WILLIAMS , LEIGHTON	
TEACHER-LANGUAGE ARTS HIGH	11519	WILLIAMSON , RACHEL C	20
ASSISTANT PRINCIPAL-HIGH	15907	WOOD , LORENZO	
TEACHER-CTE FAM & CON SCIENCE (DEGREED)	26986	YOUNG , TERESA N	20

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TEACHER-ESE SPECIALIZED VE	82685	YOUNGBLOOD , AMY ALDERMAN	<i>AY</i>
TEACHER-SCIENCE HIGH	53490	ZAINO , ANN	<i>A. Zaino</i>
TEACHER-MATHEMATICS HIGH	14978	ZERAN , PATRICIA S	<i>P. S. Zerán</i>

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# Waiver Results

Steven P. Beauchamp

Tue 1/29/2019 1:30 PM

To: CGL\_TEACHER\_GG <CGL\_TEACHER\_GG@browardschools.com>;

Please find the results of yesterday's waiver vote. The Waiver has passed and the staff selected 6 Professional Study Days.

**For the Waiver: 75%**

Against the Waiver: 25%

4 PSD Days: 19%

**6 PSD Days: 63%**

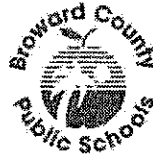
Undervote/not voting: 18%

If you have a question please let me know. Have a great week!

Steven Beauchamp  
Social Studies Department  
Master BTU Steward  
SLA Advisor  
Coral Glades High School  
754-322-1250  
steven.beauchamp@browardschools.com

The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

# Broward County Public Schools Waiver for Professional Study Days



*Broward County Schools is the largest fully accredited school district in the United States*

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Please see the waivers standards operating procedural manual online ([http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative\\_id=5](http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=5)) for support information to complete this application.

Waiver #	2
School Name:	Coral Glades High ▼
Board Policy/Contract Article:	Article 5 Section L
Board Approved:	TBA
Years Approved:	5 Years
Target Area:	Professional Study Days
Waiver Status:	New ▼
Initial Year of Implementation:	2019 ▼
District's Strategic Alignment Plan:	Continuous Improvement ▼
Accreditation Standard Alignment:	Teaching and Assessing for Learning ▼

1. **Coral Glades High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Coral Glades High** will analyze the data and present them to SAC. Also, the school will analyze the data each year to determine whether to continue the waiver as is, adjust the number of days requested, or discontinue the waiver.
2. **Coral Glades High** is requesting **08 ▼ Professional Study Days** per school year for the next 5 years.
3. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

## 2019-2020

<input checked="" type="checkbox"/> Day 1	<input checked="" type="checkbox"/> Day 2	<input checked="" type="checkbox"/> Day 3	<input checked="" type="checkbox"/> Day 4
<input checked="" type="checkbox"/> Day 5	<input checked="" type="checkbox"/> Day 6	<input checked="" type="checkbox"/> Day 7	<input checked="" type="checkbox"/> Day 8

4. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1: 12/17/2018



Community Meeting 2: 1/17/2018

Community Meeting 3: 1/17/2018

- 5. The School Advisory Council voted on the **Professional Study Days** Waiver by 63% (minimum of 51%) on 01/17/2019
- 6. The Faculty voted on the implementation of **Professional Study Days** by 75% (minimum of 66 2/3%) on 01/28/2019, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.
- 7. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

Article Five: Conditions

- 8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the four early release

- 9. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

Per the School Improvement Best

- 10. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Coral Glades High School received a

- 11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Florida's High School Reform Task

- 12. **Coral Glades High** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

- 13. Talent Development has a Professional Learning Community Design that includes Professional Study Days for Professional Learning Credits (formerly called Inservice Points). **Coral Glades High** agrees to meet the requirements of successfully completing the Professional Learning Communities Database as directed by Talent Development.

- 14. We confirm that the **Professional Study Days** was implemented as described above:

Principal: Mr. Steven Carruth Date: 02/01/2019 Signature: [Signature]

SAC Chairperson: Mrs. Roxanne A. Brissett Date: 02/01/2019 Signature: [Signature]

- 15. This waiver has been reviewed by:

Broward Teacher's Union Rep: Mr. Steven Beauchamp Date: 02/01/2019 Signature: [Signature]

- 16. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep: Date: Signature:

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to http://www.broward.k12.fl.us/ospa/sac\_login.asp by the deadline noted in the timeline

The filename to upload is to be: SchoolName\_GradeLevel\_PSD\_WaiverNumber\_Date.pdf, ex. Abc\_ES\_PSD\_1\_02082013.pdf

Buttons: Save, Save and Submit, Cancel

Note: Waiver will be locked when clicking Submit

**Last updated on: Thursday, January 31, 2019**