**SCHOOL IMPROVEMENT MID-YEAR REFLECTION**

***Directions for School Leadership Team:*** We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

**1. Has your school made progress towards achieving the goal?**

*A. How do the structures and systems in place at your school ensure all facets of the school culture create*

 *predictable environments and a school climate that supports your SIP goal?*

*B. What are the gaps that exist between your current state and your desired state?*

*C. How will you address them between now and the end of this school year?*

A. Our instructors collaborate regularly to establish support structures related to our goal. Our English Composition instructors are infusing SAT/ACT reading strategies and vocabulary into their lessons. Our Math instructors provide the students with the math content and strategies, including free response questions. All of our instructors are involved in PLCs with topics/discussion surrounding college entrance exam data that is available for our school.

B. Our SIP goal includes setting up test prep sessions. This is a challenge as we have to reserve space with Broward College. Room requests have been submitted and we are waiting to publish review sessions.

C. Once the room requests are approved, we will move forward with advertising the after school review sessions.

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

*A. What evidence do you see that a barrier has been reduced or eliminated?*

*B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*

*C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*

*D. Did you identify other barriers that could serve as effective re- entry points into the plan?*

A. The only barrier at this time is space and we are working with the college to provide space for the sessions. At this point it is only time and working with our partner as we do not own any space on the college campus.

**3. Are your strategies being implemented with fidelity?**

*A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence*

The evidence we are using is PSAT data from the October 2018 administration. No changes to our plan were made.

**4. What are your benchmarks for success?**

*A. How will you progress towards your goal impact student achievement?*

*B. What is your desired state?*

*C. What gaps exist between your current state and your desired state?*

All Juniors in our program will have the opportunity to take the SAT School Day test. Our school goal is to have every student achieve a Bright Futures test score. Our SIP goal is to provide additional test preparation resources to assist our students in achieving the highest score possible on the SAT or ACT test. Currently, based on PSAT data, 30% of our Juniors would benefit from test preparation in order to achieve a Bright Futures score.