**SCHOOL IMPROVEMENT MID-YEAR REFLECTION 2017**

***Directions for School Leadership Team:*** As part of the February School Improvement Training we will engage in collaborative conversation and share best practices based on each school’s

Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to bring this completed form to the training.

**1. Has your school made progress towards achieving the goal?**

 *The structures and systems in place at Park Trails Elementary, ensure all facets of the school culture create predictable environments and a school climate that supports our SIP goal, by utilizing the Park Trails Handbook. The Park Trails Handbook ensure all parents are aware of our school’s culture and creates a predictable learning environment for all students in Pre-K and grades K – 5.*

 *The gap in Science last year that existed between our primary grades and our intermediate grades has been bridged through a school wide focus of implementing “The FINDS Research Model” in Science, Media, and Writing/Technology Special. These “Special” classes are integrating the Standards in the content areas in grades Pre-K, and K-5 in the classroom.*

 *We will address the gaps that existed between our primary grades and our intermediate grades to compare and contrast Science scores, at Mid-Year, the end of the school year, by utilizing a Data Monitoring System, Chapter Tests, Unit Assessments, and through Science Special in grades Pre-K and K-5.*

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

*The evidence that we see that a barrier has been reduced or eliminated is by closing the reading gaps between grades 2-3, and grades 3-4 fluency and comprehension, through the implementation of Accelerated Reader, RAZ Kids, and BAS progress monitoring.*

*The evidence that we have that the barriers are wide-reaching and the steps above will help us achieve our goal is through BAS scores and the number of students participating in Accelerated Reader K-5, and RAZ Kids in grades K – 1, and I-Station.*

**3. Are your strategies being implemented with fidelity?**

 *Yes, decisions to continue, intensify, modify, or terminate strategies or action steps were based on specific evidence from BAS progress monitoring, Accelerated Reader K-5, and RAZ Kids in grades K – 1, with the implementation of The Million Word Club, Sunshine State Young Reader Award Books,” Battle of the Books” in grades 3-5, and Reading Across Broward District Motivation Reading Program. In Media and Writing/Technology Special the District wide Code.org was utilized in grades 3-5. Also Edutyping through the City of Parkland was utilized to improve keyboarding skills in grades 3-5. Teachers are implementing Learning Goals and Performance Scales in their classrooms to monitor student progress of content presented in class in grades Pre-K, and grades K – 5.*

**4. What are your benchmarks for success?**

 *We will progress towards our goal to impact student achievement by monitoring and encouraging all of our students that are Below Level, On Level, and Above Level to strive for academic excellence by making Learning Gains each year based on Progress Monitoring, Mini Assessments, BSA, and FSA Data.*

 *Our desired objective at Park Trails Elementary is to maintain the high level of academic success as a District rated “A” school for the 2016-2017 school year.*

 *The gaps that exist between our current status and our desired goals are minimal, as we continue to meet the needs of our students.*