**SCHOOL IMPROVEMENT MID-YEAR REFLECTION**

***Directions for School Leadership Team:*** We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

**1. Has your school made progress towards achieving the goal?**

*A. How do the structures and systems in place at your school ensure all facets of the school culture create*

 *predictable environments and a school climate that supports your SIP goal?*

*B. What are the gaps that exist between your current state and your desired state?*

*C. How will you address them between now and the end of this school year?*

***Yes, our school has made progress towards achieving this goal. Support staff and administration met individually with teachers to discuss student progress and next steps in instruction and remediation. The gaps that exist are due to content not being taught due to pacing of scope and sequence. All standards will be taught prior to the April diagnostic assessment. Teachers are meeting in small group for remediation of 5th grade prerequisite skills.***

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

*A. What evidence do you see that a barrier has been reduced or eliminated?*

*B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*

*C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*

*D. Did you identify other barriers that could serve as effective re- entry points into the plan?*

***During our data chats any students with attendance concerns received a letter from administration and a parent link was sent out to all parents to remind them about attendance procedures. At this point teacher attendance is not a barrier. The barriers were discussed individually and school-wide. Several in-house math trainings have been held by the math coach, teachers have also been encouraged to attend math trainings provided by the county. Based on recent data chats, teachers have revised their instructional groups and schedules to better meet student needs.***

**3. Are your strategies being implemented with fidelity?**

*A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

***Yes, strategies are being implemented with fidelity. Students who are not meeting criteria will be referred to the CPS Team for the RTI process. In addition, students were added to intervention groups based upon their performance on the diagnostic. Our ELL students will begin a language support camp to improve their language development.***

**4. What are your benchmarks for success?**

*A. How will you progress towards your goal impact student achievement?*

*B. What is your desired state?*

*C. What gaps exist between your current state and your desired state?*

***Our goal is to have 47% of our fifth graders score proficiency on the math portion of the Florida Standards Assessment (FSA). We currently have 42% scoring proficiency based upon the iReady math diagnostic. We will continue to progress monitor, meet with teachers after the April diagnostic for data chats, and provide interventions as needed. Based upon scope and sequence, some standards have not been taught. However, these standards will be taught before the April diagnostic.***