



BROWARD SCHOOLS



VIRTUAL COUNSELOR

POWERED BY THE DATA WAREHOUSE

School: LAKESIDE ELEMENTARY

Committee:

SAC

4/29/19

2:20 PM

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	ABDUL WILSON, TRICIA	Non-instructional	Yes	Yes	Via telephone
2.	CALLAHAN, KARLEE	IZ Rep	No	Yes	
3.	CARLIN, LAURIE	Pre-K	Yes	No	Laurie Carlin
4.	CHAVEZ, ALEXANDRIA	ESE Rep	No	Yes	Via telephone
5.	DOZOIS, JAY	Gifted Rep	No	Yes	
6.	ESPEJO, KIRSY	Parent	No	Yes	
7.	FICARO, MICHAEL	SAF-DESIGNEE	No	Yes	
8.	GEORGE, TOM	Parent Rep	No	Yes	Tom George
9.	GINORY, JOSE	Parent	No	Yes	
10.	GINORY, SUSAN	SAC Secretary	Yes	Yes	Susana Ginory
11.	HOLMES, LISA	BUSINESS	Yes	No	
12.	LAYNE, ANDREA	Teacher	Yes	Yes	
13.	LEON, ANDRE	ESOL Rep	No	Yes	
14.	MARTINEZ, CARLOS	Parent	No	Yes	Carla Martinez
15.	MAY, KATHY	Principal	Yes	No	
16.	SANCHEZ, MERICIS	SAC Chair	Yes	No	Mericis Sanchez
17.	WICHMANN, STACEY	BTU Steward	Yes	No	
	Solitaire Martinez	Title Liaison	Yes	Yes	Stacey

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DATA WAREHOUSE

Empty rectangular box for additional information.

4/29/19

Time: 2:20 PM

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Ernestine Ramirez	Affidavite Dept.	✓		<i>[Signature]</i>
2.	Stephanie Echeverri	Parent		✓	Via Telephone
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LAKESIDE ELEMENTARY SCHOOL
SCHOOL ADVISORY COUNCIL (SAC) AGENDA
April 29, 2019

- I. Roll Call to Establish Quorum
- II. Approval of Minutes
- III. School Improvement Plan Monitoring
 - * Development of the 2019 – 2020 School Improvement Plan with Title I Addendum
- IV. Schoolwide Positive Behavior Plan
- V. Safety and Security
- VI. Title I Updates
 - * Discussion about the 2019-2020 Parental involvement allocation
 - * Review / Revisions of the 2018-2019 and development and / or revisions of the 2019-2020 Parent Family and Engagement Plan and School-Parent Compact

LAKESIDE ELEMENTARY SCHOOL
SCHOOL ADVISORY COUNCIL (SAC) MINUTES
MARCH 20, 2019

Meeting started 2:28 PM

Roll Call to Establish Quorum

Approval of Minutes

- Approved as written

District Advisory Council Meeting 3/13/19

- Mrs. Camino talked to us about the Avaya phones not being able to call a code red.
- When there is no electricity, the Avaya phones don't work.
- We will have two analog phones on campus for this reason.
- One will be located in Mrs. May's office and one in the front office.
- It was also discussed that our address is now updated with 911 in case anyone calls during an emergency so that we have a speedy response.
- School based websites must be in compliance with the American with Disabilities Act (ADA).
- For example, when we upload PDF's they cannot be read to someone who needs that accommodation.
- Trainings are being offered to all Microtechs. Mrs. Camino is attending these trainings.
- Close captioning must be added to all videos in order to be in compliance with ADA.
- LANSchool service has been cut for all schools for next school year 2019-20.
- This service gives teachers access to a student's computer usage history.
- It also allows our Microtech the ability to remotely access our computers.
- Teachers can also communicate remotely with their students.
- Our SAC Committee is extremely concerned regarding the cut in funding for this program.

- It helps teachers greatly in order to help with differentiation of instruction and communication with students during small group/centers.
- Our SAC Committee also feels that this valuable program enables us to keep track of our student's keystrokes.
- This is important in terms of having a record of student's key strokes when using their laptops in the event that a student attempts to commit a violent crime.
- This program helps us keep track of what our students are accessing and typing on their computers so that we can keep them safe.

School Improvement Plan Monitoring

- Parental input and development on the 2018-2019 SIP with Title I Addendum
 - Math Camp is coming to an end.
 - Science Camp will be starting after Spring Break.
 - We just completed our 2nd data chats with all teachers.
 - Our teachers having been making shifts by adding students that need to receive interventions and removing students that no longer need intervention.
 - The Customer Service Survey is currently taking place. Parents and students in grades 3, 4 and 5 complete this survey.

School-Wide Behavior Plan

- This plan is reviewed annually by our Behavior Committee.
- Schoolwide data is analyzed according to the area of the building where behavior/incident occurs.
- Based on the discipline data, we make changes as needed.
- Lunch Loot will be changed after Spring Break based on staff feedback.
- Mrs. May shared that we do not have too many discipline referrals at our school.
- If and when a student is receiving repeated referrals, we intervene by inviting the teacher to attend a Multi Tiered System

Title I Updates

- Discuss and Review the results from the 2018-2019 Parent and Family Engagement Survey

- i. Reviewed data from survey.
- ii. 70% of parents agreed that we are sharing information regarding grade level standards
- iii. Discussed suggestions for helping the 30% of parents learn more about the grade level standards.
- iv. Suggested sharing the cpalms.org website with parents which helps them access the grade level standards and many other activities.
- v. 75% of parents agreed that they often receive information about how to keep track of their child's progress in class.
- vi. Discussed suggestions for helping the 25% of parents that feel they are not receiving this information.
- vii. Also discussed that in middle school parents have access to Pinnacle to view their child's grades.

Review the Parent and Family Engagement Plan (PFEP)

- Discussed the mission of our plan, engagement of parents and families, coordination and integration of parental involvement programs and activities.
- Parents were asked if there was anything anyone would like to add to the current PFEP.
- We will share any possible changes with Mrs. Martinez at our April SAC meeting.

Accountability Funds

- SAC Committee voted on spending \$11,200 on LLI kits and Listening Centers with CD's.
- Primary classrooms up to 3rd grade all have CD players in their classrooms already.
- Mrs. May would like to propose for next school year that teachers have ½ day of planning for each quarter.
- This will allow teachers more time to dive into their data and plan for activities/interventions.

Safety and Security

- Mrs. May shared concerns regarding parents joining their children for lunch and would like some feedback from SAC.
- The concern stems from the tragedy with Marjorie Stoneman Douglas High School.

- Some parents are compliant and other parents have concerns and are not always compliant.
- SAC suggested making the change for no parents joining their child for lunch starting next school year 2019-20.
- SAC voted on NOT allowing parents to eat lunch with students any longer starting April 1, 2019.

Upcoming Assessments:

- April 2nd – 3rd ELA, 4th and 5th Writing
- April 3rd – 3rd ELA
- May 1st – 4th, 5th ELA
- May 2nd – 4th, 5th ELA
- May 6th – 3rd, 4th, and 5th Math
- May 7th – 3rd, 4th, and 5th Math

Concerns:

- Mr. Smith shared that he has seen improvement in the car line.
- He spoke to Officer Nelson and he shared that there isn't much he can do about it.
- The concern is related to safety and repeat offenders continuously cutting in line during drop off and pick up.
- Mr. Dozois shared concerns regarding communication regarding the recent Code Red and Field Day information.
- He will share a weekly announcement from Silver Trail Middle
- Mrs. May addressed concern regarding Code Red and delay in sending information to parents.

Upcoming Events:

- April 3 – K Round Up at 6:30 PM
- April 27 - 20th Anniversary Family Picnic at 11:00 AM – 2:00 PM

Meeting adjourned at 3:38 PM

Updated 03/20/19

DISTRICT ADVISORY COUNCIL MEETING 04/10/19

District Advisory Council meeting was called to order at 6:39pm.

Donna Boruch – BCPS SIP... a lot of good feedback was provided. The new plan has been aligned to the new district's strategic plan (High Quality Instruction, Safe Environment, etc.) Training will be provided to SAC Chairs April 23, 24, and 26th. The survey is still open until April 30th. There are some questions in there that pertain to schools. Please continue to promote it at PTA, SAC, SAF. "I think we are going to beat last year's numbers." FDOE Press Release was received yesterday. The New Governor signed an executive order to revamp the standards to make them a little more common sense. They are asking for feedback from all stakeholders. A BCPS alert was sent out yesterday. A one page direction sheet was provided with five steps on how to log on and give them your feedback. Please give them your feedback and let's see what they do. Donna Boruch will ask to have this sent out through a District Parent Link. She will email Mrs. Newmyer to share the information.

Guy Barmoha – Next 6000.1 meeting is next Tuesday.

Policy 5.5 - Non Attendance Interventions – 85 to 90% of it is optional. If it was no longer optional, but mandatory... teachers need to hold the students accountable without ??? Reporting behavioral issues impacts the grading of schools. Conversation was had about behavior reports and how they are used to reprimand principals. Clarification was provided that Behavior Data is analyzed to create School-wide Positive Behavior Plans in an effort to minimize incidents and improve behaviors. Also, principals are expected to properly document behavior incidents using the district's procedures outlined in the Code of Student Conduct and district policy.

Dual Enrollment – In the analysis of dual enrollment data, some students are not taking them in an academic appropriate fashion. Another situation is that students are taking courses that do not make sense. Every year the budget for dual enrollment is \$3 million, but the district always goes over. The expectation is that this year, the district will not go over this budget. The only way to accomplish this is to limit the dual enrollment. Mr. Barmoha shared the limitations.

Q – Why is the guidance counselor allowing the students to take courses that are not appropriate?

A – We noticed some anomalies, but we do not know why they are not being controlled. A parent commented that she is a volunteer for the College Academy and the problem is that in order for a student to project or plan for their associate's degree, the counselors are telling students that Algebra is a mandatory course in order to receive an associate's degree. The parent spoke to the math department and the students have to take the final exam from the math department and based on that score is how the students received the credit.

Q – How much is the district going over budget?

A – About 20% every year. Some of the reasons for this decision is budgetary, but some of this is academic. If you plan on going out of state, then you should be taking more AP courses. College Academy has 450 seats open, and it is the only guarantee to an Associate's Degree. If you start as an incoming 9th grader, you can get up to 18 courses. (It may be 13 or 14.)

Q – What can we do to better educate our counselors?

A – Ralph Aiello is trying to strike a fire under the counselors, bringing BRACE Cadets to bring greater awareness.

Q – My son is 10th grade... he already has a plan to achieve an AA. What are you doing for students who are intending to do this? Are parents able to pay?

A – We are letting them know now, so that we do not have to tell them to limit their classes once they have already been signed up. The question about paying for additional courses has been posed to BC. The FTE funding is for 6 instructional courses and the district is stretching it out to 7, 8, 9, or 10.

Q – The counselor is telling students that they can graduate with an AA, but that is only through College Academy, correct?

C – As a parent and graduate, there are a lot of parents doing this to increase their GPA.

Q – What if there aren't AP courses offered on campus?

A – It's an equity issue right now.

Q – What analysis has been done in order to assess how this is impacting our school system?

A – The staff of one person is going to conduct the analysis.

C – AP availability is not fair across the board. This is a concern. Early graduation is a concern as well. You can graduate with 18 credits. But some of the students want to graduate with their class, that's the social part of their students. Please keep that in mind.

Q – Are the contracts signed?

A – No, they are not.

C – There is a miscommunication that is being sent out by schools. This needs to stop.

C – There is definitely an equity problem with AP courses. We have some schools that have four and others that have 18 or more.

C – Parents are demonstrating interest in the College Academy in the future. The question is "Are the seats going to be cut at the College Academy?" There are 450 seats. There are 175 and 50 graduates per year, 225 at the campuses combined. The question is "Are there any intentions of cutting back on these seats."

Q – Is the board going to vote on this without an analysis?

A – Yes, we do not know if we will have the time to do the analysis.

Q – Families are being told now, but this may not even take effect. Are they going to be changing the schedules if it doesn't pass?

A – Yes. C - The district is once again being reactive and not proactive. This should have been shared much earlier.

C – As an educator, it is very concerning that this decision to limit dual enrollment courses for advanced students. There are more questions about this decision than answers. How has the district been paying for it up until now? Why is this decision being made now? Where did the money to pay for the additional expense come from? Where are these funds being shifted? As a district our goals are 1. High Quality Instruction, 2. Continuous Improvement, and 3. Effective Communication. This decision has not been properly communicated. It does not align with High Quality Instruction, Continuous Improvement, College and Career goals. It adversely effects students who have been completing college courses, spring-boarding them into developing an interest to pursue a college education. This decision creates more inequities. What long term, global impacts will this have on our district, in our community? What are the unintended consequences that could result from this? The decision is being made mostly or solely on the budget, but we do not know what other repercussions this could have. Our students and families are our customers and if we stop providing the level of service that is expected, they could end up shopping for these services somewhere else.

Veronica Newmyer - There are no motions.

Q - Any feedback on the ID badges? There is a lot of confusion about the ID badges. There has been discussion about ID badges at all levels and how we address it at our schools.

C - A suggestion is to change the color of the badges every year for security.

Q - Would it be possible to have digital badges on the students' phones? The concern is that it is not visible.

C/Q - It is a common theme, this district is reactive and not proactive. When we decided for the students to wear IDs, why didn't we have a uniform policy then? Why does the analysis happen after the fact?

C - The piece around safety is very complex. Unfortunately, things are moving very quickly. We are trying to catch up. The feedback will be taken back to colleagues.

Q - Will the replacement of the IDs be recorded/documented, along with the reason?

C - The photos are accessible in the database.

C - I think we are doing a good job. We have high expectations and standards. We are talking about kids. We should encourage parents about making sure their children have their ID.

C - Take into consideration the needs of our ESE students. Some may need replacements all of the time.

C - Communicating with each other is definitely a concern. It seems different schools are getting it from different places. We should research which company gives us the best deal and go with them.

Some grade levels at some schools do not allow students to take their IDs home, which cuts down on losses. Schools should explore a uniform policy.

Discussion was had about the SWAT (Students Working Against Tobacco - Vaping, etc.) The motion is going through the appropriate channels. There was a lot of conversation at the school board level.

The area advisories need to have their elections by May 22nd, and the 2019-2020 meeting dates need to be submitted, so that they can be advertised as required by Sunshine. Send it to Scott Jarvis, he'll get it done. All the dates need to be set and try not to overlap meetings.

Calendars were discussed for next year's advisory meetings.

Carolyn – Homework recommendations – The six recommendations are being used as an agenda for 6000.1. They will be voting on Tuesday as to what is going to move forward. There are options for makeup work and they would like for students to not receive deductions for make-up. On Tuesday, they will know what they are going to recommend to the school board to keep in policy. People are divided about whether or not to allow full credit for make-up work for unexcused absences. DAC decided to allow full credit so students are not penalized for parents' actions. 6000.1 will be discussed at the workshop. NAACP may be there. PTA may be there. We will know how it goes after Tuesday.

Summary of Legislation – started on March 5. Information is available on the district's website. There are two emails up there right now about the budget for education. Carolyn shared the Florida Education Finance Program table which shows what the budget was for 2018-2019 for various categories, and what Governor De Sanctis is proposing along with the senate and the house. For example, Capital Funding for traditional public schools was \$50 million in 2018-2019 and \$50 million is proposed in the Governor's plan for 2019-2020. Furthermore, Public Charter Schools received \$145.2 million in 2018-2019 for Capital funding and \$155.5 million is being proposed for 2019-2020 under Governor De Sanctis's proposal. All GOP leaders want to expand voucher programs, and democrats want to expand funding for public schools.

Public Input –

Health Care provider – The response that we received from our motion is only how many schools have nurses, but what is being requested is a way to ensure all schools to have a nurse.

Nomination committee is looking for nominees. Elections are next month.

Broward County App – Grades for students are not synchronized with Pinnacle.

here is a supplemental line item for SEAS. 98% of schools are not using it. The line item arrived in November. \$2,400 plus for all Elementary, Middle, and High Schools.