



School: LAKESIDE ELEMENTARY

Committee:

SAC

2/25/19

2/25/19 LAKESIDE ELEMENTARY Date

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	ABDUL WILSON, TRICIA	Non-instructional	Yes	Yes	
2.	CALLAHAN, KARLEE	IZ Rep	No	Yes	
3.	CARLIN, LAURIE	Pre-K	Yes	No	Laurie Carlin
4.	CHAVEZ, ALEXANDRIA	ESE Rep	No	Yes	
5.	DOZOIS, JAY	Gifted Rep	No	Yes	Jay
6.	ESPEJO, KIRSY	Parent	No	Yes	
7.	FICARO, MICHAEL	SAF-DESIGNEE	No	Yes	
8.	GEORGE, <del>TIM</del> Tom	Parent Rep	<del>No</del>	<del>No</del> Yes	Tom
9.	GINORY, JOSE	Parent	No	Yes	
10.	GINORY, SUSAN	SAC Secretary	Yes	Yes	Susan
11.	HOLMES, LISA	BUSINESS	Yes	No	
12.	LAYNE, ANDREA	Teacher	Yes	Yes	Andrea Layne
13.	LEON, ANDRE	ESOL Rep	No	Yes	
14.	MARTINEZ, CARLOS	Parent	No	Yes	
15.	MAY, KATHY	Principal	Yes	No	
16.	SANCHEZ, MERICIS	SAC Chair	Yes	No	Merich Sanchez
17.	WICHMANN, STACEY	BTU Steward	Yes	No	Stacey Wichmann
	SMITH, TY	PARENT	no	YES	Ty Smith
	Solitaire Martinez	CoChair	Yes	Yes	Solitaire Martinez

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Lakeside Elementary School  
School Advisory Council (SAC) Agenda  
February 25, 2019

- I. Roll Call
- II. Approval of January Minutes
- III. School Improvement Plan Monitoring
  - Data
- IV. Title I Section Review of the 2018 - 2019 School-Parent Compact
  - Develop the 2019 - 2020 School-Parent Compact
- V. SMART Enhancement
- VI. Safety and Security
- VII. Other Upcoming School Events
  - Wednesday, 3/20 SAC Meeting
  - Saturday, April 27<sup>th</sup> – 20<sup>th</sup> Anniversary Family Picnic

## LAKESIDE ELEMENTARY

### SAC MINUTES

January 28, 2019

- I. Roll Call – attendance, see sign in sheet
- II. Approval of Minutes – approved the minutes for 11/28/18
- III. School Improvement Plan Update –
  - A. Midyear reflection: small group instruction in reading and math
  - B. Feb 21<sup>st</sup> Science Training
  - C. Math camps are beginning next week for 4<sup>th</sup> and 5<sup>th</sup> graders in lowest quartile & Science for 5<sup>th</sup> graders
  - D. Rock and Roll Reading
- IV. SMART Enhancement Program
  - A. \$100,000 for upgrading school: surveyed staff and they want technology
  - B. Electronic Marque
  - C. Expanding the parking lot
  - D. Sensory areas for SWDs and all other students (ESE and aftercare budget)
- V. Safety & Security
  - A. Getting new cameras on campus (total of 10)
    - Single point, out front, loading area by kitchen and custodial area, bus loop, back by NW corner and entrance, and right outside the back entrance, main hallway, fish eye cameras in cafe
  - B. Hard/Safe corners in each classroom
    - Blue icon to designate a safe place
    - Anyone can call a code red, it doesn't necessarily have to come from administration
    - Procedures are inhouse and not for the public to know
    - SRO is here 7 AM – 3 PM
    - Security monitor for aftercare is being hired
    - May put a lock on the classroom closest to single point so that the class can get out, but no one can get in

## VI. BSA Testing

- A. 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> graders successfully completed reading and math
- B. 5<sup>th</sup> graders also completed science
- C. Data is used to guide instruction
- D. Admin and support staff will be meeting with teachers to discuss data

## VII. Title I Updates

- A. Extended learning for students
- B. Title 1: Parent event this weekend, we have 3 parents going
- C. School Parent and Family survey is out there now
- D. Tech night is coming soon

## VIII. Upcoming Events

- A. Feb 6 Publix Math Night
- B. Feb 9 Kindness Initiative Picnic 11 AM – 2 PM @ WCYM
- C. Family Tech Night

Next Meeting Tuesday, February 25, 2019

# District Advisory Meeting 2/13/2019

2/13/19 6:41 PM

District Advisory Council Meeting was conducted at KCW. The meeting was called to order at 6:45pm by Veronica NewMeyer.

The approval of the minutes was postponed so that OSPA could present.

Mr. Scott Jarvis – presented a trifold with information on the Office of Service Quality as the place to address concerns but there are other purposes for OSQ. Mr. Jarvis briefly spoke about Accreditation, Broward PIVOT, Customer Survey, Field Trips, Grants, Leases, OSPA Central, Parent Advisories, and ReAssignment/Hardship.

Mrs. Donna Boruch – presented on the ESSA and spoke about how ESOL students are making progress. Mrs. Boruch spoke about the ESSA Schools Identified for Support at <http://www.fldoe.org/academics/essa.shtml>

Mrs. Veda Hudge presented a SIP Survey for Stakeholders located at <http://www.browardschools.com/Page/35378>. Parents discussed the survey and made recommendations for improvements.

Mrs. Hudge brought up the customer survey which will be conducted in March through April. Parents discussed the survey and made recommendations for improvements.

Mrs. Newmeyer introduced Mr. Bradford – the New Chief Information Officer.

Mrs. Rachel Lee – Strategic CSM – Canvas Support

This app can allow you to look at a list of your students courses.

Parents discussed concerns about how they can get into student accounts.

Mrs. Lee described what Canvas does. The parent app is a good way for the parent to connect to monitor the student's progress. Canvas ends in 2021.

Mr. Ed Hinline – Matthew Bradford took over for Tony Hunter. Mr. Bradford spoke about the passion that was visible in the room. Mr. Hinline presented on school websites. He recently added "See Something, Say Something." The emails will go live in the next couple of weeks on every website. There was discussion about the District Advisory Council website on the Broward County Public Schools' website. The discussion then became about the district policies on every website (6000.1, Anti-bullying, 5.5, Code of Student Conduct, Progression, Attendance, etc.) Mr. Hinline replied that they are on the website. A question was asked about the school board policies and how long it takes to be updated on to the website. The response was that this is a question for Jeff Moquin.

The January minutes were reviewed and approved.

There has been discussion in the district about limiting enrollment in college courses in the district. Grades 6 through 10 will get to take one college level course (dual enrollment). In 11<sup>th</sup> grade, they can take one high school college credit if available at the school and one at college... etc. South Broward has none, Western has 10.

Mr. Jarvis shared that the colleges determine who would be eligible to teach the college courses at the high school.

Make-up Work and Homework Subcommittee presented six (6) recommendations for Make-up Work and Homework. They met with several people from the district to provide guidance and recommendations. The DAC is requesting to take the language out of Policy 6000.1 and place it in the

A parent representative shared that the point was missed a few years ago when parents expressed the concern that students were being penalized academically for absences. Parents discussed the language in the policy, for example using "is allowed" vs. "shall be allowed". Florida statute 1003.26 reads "Upon each absence, or absence for which the reason is unknown, the school principal or his or her designee shall contact the student's parent to determine the reason for the absence."

A vote was taken to support the recommendation of the committee. The motion past unanimously.

Meeting was adjourned at 8:40pm.

# Title One Seminar

The overall theme is cultivating a rich future.

Color guard presented the flag along with the national anthem and pledge of allegiance (played by Ft. Lauderdale High Flying J band).

Much discussion about cultivating and harvesting the children and thier future.

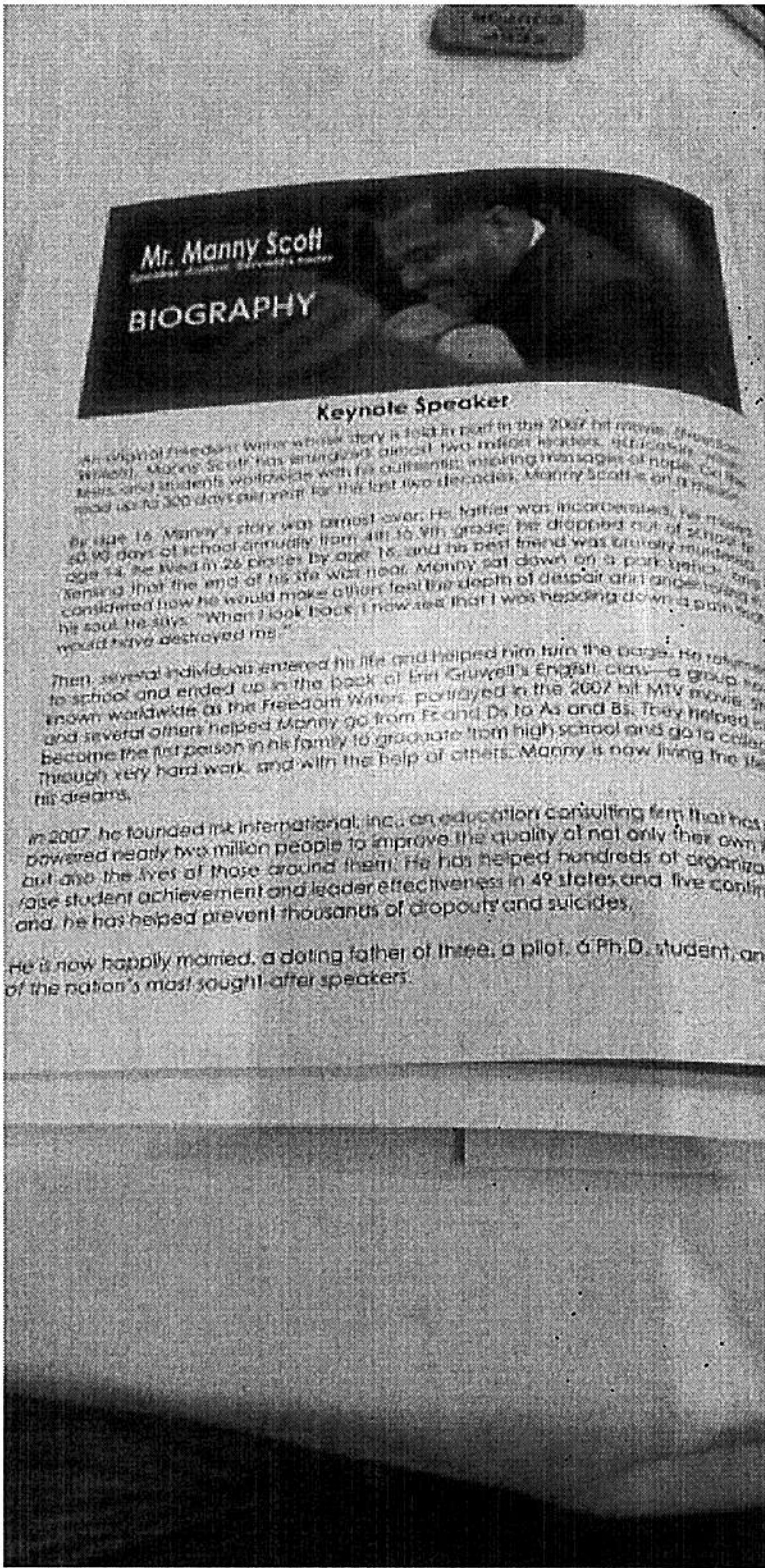
Title One program is for all students and funding sources include the federal government. Emphasis on ALL students.

Use title one resources to eliminate the inequity gap. Make sure all students get opportunities to prepare them for the future.

Runcie spoke about his appreciation to all parents, volunteers, and staff. Spoke about how every student will have access to a great education in Broward County.

Keynote Speaker Manny Scott. His story was told in-part in the movie Freesom Writers.

Page from agenda.



[Link to movie information](#)



## Freedom Writers (2007) - IMDb

Directed by Richard LaGravenese. With Hilary Swank,...  
<https://m.imdb.com/title/tt0463998/>

Poverty is not the lack of money, but the lack of access to the people that can help you. Develop relationships with your teachers before there is a problem.

Last modified: 9:34 AM



**Lakeside Elementary School  
SCHOOL-PARENT COMPACT  
2018-2019**

*Lakeside Elementary, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.*

*This school-parent compact is in effect during the 2018-2019 school year.*

**School Responsibilities**

**Lakeside Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Ensure a safe and nurturing environment*
- *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
- *Increase student achievement in reading, writing, math and science*
- *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
- *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

*The Compact will be discussed at:*

- *The Title One Open House in August*
- *Monthly parent meetings*
- *At conferences which will be held at least twice a year with the classroom teacher*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Interim reports will be provided at the half way mark for each quarter.*
- *Report cards will be provided at the end of each quarter.*
- *Standardized test scores will be sent home in the last report card of the school year.*

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- *Classroom teachers will be available at 7:30 am and at 2:15 pm for conferences*
- *Administration and Support staff will be available at 7:30 am and throughout the school day as needed*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Field Trips*
- *Mentoring*
- *Assisting teachers with classroom activities*

**Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Monitor the amount of television my children watch;
- Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

**Student Responsibilities**

I, \_\_\_\_\_, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need to.
- Read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School	Parent(s)	Student
Date	Date	Date