**SCHOOL IMPROVEMENT MID-YEAR REFLECTION**

***Directions for School Leadership Team:*** We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

**1. Has your school made progress towards achieving the goal?**

*A. How do the structures and systems in place at your school ensure all facets of the school culture create*

 *predictable environments and a school climate that supports your SIP goal?*

*B. What are the gaps that exist between your current state and your desired state?*

*C. How will you address them between now and the end of this school year?*

Currently the gaps that exist are the ELA lowest quatile students showing progress and making gains. The number of students showung proficiency is also low. This issued will be addressed by involving teachers in rigorous professional development the focuses on best practices and increasing the rigor of instruction. We have placed in house PLC’s every Thursdays with the ELA and Math coaches as a structure and system in place. This is an attempt to create a positive culture that will support our SIP goal.

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

*A. What evidence do you see that a barrier has been reduced or eliminated?*

*B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*

*C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*

*D. Did you identify other barriers that could serve as effective re- entry points into the plan?*

Many barriers have been reduced, for example like chronic absences. With the assistance of the Attendance Plan and SEL activities implemented by the guidance counselor and social worker, more students are present to learn. In order for students to achieve and grow, they must be present. Another barrier identified, is teacher instructional practice. This is being addressed through the in-house PLCs mentioned earlier.

**3. Are your strategies being implemented with fidelity?**

*A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

While meeting with the leadership team, the decision to conitune what we ae doing to increase student achievement was decided.

**4. What are your benchmarks for success?**

*A. How will you progress towards your goal impact student achievement?*

*B. What is your desired state?*

*C. What gaps exist between your current state and your desired state?*

The progress toward student achievement will increase our overall goal. We desired to be a “B” school next year, increase student proficiency, and the number of students making learning gains. Teacher instructional practice is another goal we strive to achieve through rigourous PLCs and support from the coaches.