SCHOOL IMPROVEMENT MID-YEAR REFLECTION

Directions for School Leadership Team: We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

1. Has your school made progress towards achieving the goal?
   A. How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?
   B. What are the gaps that exist between your current state and your desired state?
   C. How will you address them between now and the end of this school year?

Yes, Cross Creek School has progressed as evidenced by i-Ready growth data. 75 students showed improvement from Diagnostic Test 1 to Diagnostic Test 2.
A. All teachers are involving students in reading across the curriculum. I-Ready is implemented throughout the school week.
B. At times, students lack motivation to participate in classroom activities.
C. Motivational components have been built into our school-wide Literacy and Math plans.

2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)
   A. What evidence do you see that a barrier has been reduced or eliminated?
   B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?
   C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?
   D. Did you identify other barriers that could serve as effective re- entry points into the plan?

Access for all teachers to technology has been a barrier in the past.
A. Teachers have access to needed technology.
B. Individual tutoring schedules have been created for students who have identified needs.
C. Continued attempts to procure updated interactive hardware and software remains in progress.
D. Lack of student motivation is a barrier. Weekly and monthly motivational activities have been planned and will be advertised to students and implemented for the remainder of the school year.

3. Are your strategies being implemented with fidelity?
   A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?

Yes.
A. i-Ready diagnostic data has shown improvement in student reading scores. Student motivation, based on number of i-Ready lessons passed per week, has been an identified area in need of growth. Staff development opportunities have been provided to support teamwork and growth.

4. What are your benchmarks for success?
   A. How will you progress towards your goal impact student achievement?
   B. What is your desired state?
   C. What gaps exist between your current state and your desired state?

i-Ready improvement
A. Increased i-Ready lessons passed per week, will improve student' reading abilities.
B. Our desired state is to increase the number of students making learning gains based on the ELA FSA by 15 % over the 2018 results.
C. The 2018 ELA FSA test results show 23% of students making learning gains.