**Charles Drew R. Elementary Magnet School**

**School Advisory Council (SAC)**

Date 4/9/19

@ 6:00pm in Cafeteria

**PRESENT AT MEETING**

Latrese Wilks - **Chair** Lauren Suffredini- **Secretary**

Angeline Flowers- **Principal**

**Parents:**

**Teacher/Staff:**

**WELCOME**

Ms. Flowers welcomed parents, members and guests. The meeting was called to order at 6:15pm

**MOTION TO ACCEPT THE AGENDA**

A motion was made to accept the agenda by Ms. Wilk sand seconded by Ms.Flowers The motion carried and the agenda was accepted.

**What is SAC? - Ms. Wilks**

The School Advisory Council (SAC) is a team of people representing various segments of the community–parents, teachers, students, administrators, support staff, business/industry people and other interested community members.

**What is the purpose for SAC?**

The purpose of a SAC is to assist in the preparation and evaluation of the results of the school improvement plan and to assist the principal with the annual school budget.

**SAC is established by law**

2015 FLORIDA STATUTES

1001.452 District and school advisory councils.—(1) ESTABLISHMENT.—(a) The district school board shall establish an advisory council for each school in the district and shall develop procedures for the election and appointment of advisory council members. Each school advisory council shall include in its name the words “school advisory council.”

Council members representing teachers, education support employees, students, and parents shall be elected by their respective peer groups at the school in a fair and equitable manner as follows:

1. Teachers shall be elected by teachers.

2. Education support employees shall be elected by education support employees.

3. Students shall be elected by students.

4. Parents shall be elected by parents.

**Nominating Committee-**

There shall be a nominating committee composed of 3 members appointed by the chair at the regular meeting at least 1 month prior to the election of officers

The nominating committee shall nominate an eligible person for each office to be filled and report it nomination at the election meeting at which time additional nominations may be made from the floor.

Only those person who have consented to serve if elected shall be nominated for or elected to such office

**Title 1 updates-**

**What is Title I?**

* Title I is the largest federal assistance program for our nation’s schools.
* The goal of Title I is a higher quality of education for every child.
* The program serves millions of children in elementary and secondary schools each year.
* Charles R. Drew is a Title I school.

**Title I provides supplemental support**

* Smaller classes;
* Additional teachers and paraprofessionals
* Additional training for school staff;
* Extra time for instruction (Before and/or after school programs);
* Parental Engagement Activities; and/or
* A variety of supplemental teaching materials and methods

**Title 1 Survey Results**

Ms. McKever provided the results from the Title I survey that was given to parents in January. The results are as follows:

107 parents participated in the parent survey. In the area “Did you receive information from child’s school regarding awareness of standards and testing” (49% strongly agreed, 42% agreed) and the Florida Standards that are assessed (42% strongly agreed, 42% agreed). Parents felt the school helps them learn effective strategies to assist their children at home as well as communication how to interpret standardized test scores.

In the area “Did you receive materials from child’s school on how to better assist child at home” (33% strongly agreed and 36% agreed) that parents provide materials they can use at home to aid their children. However, 4% disagreed because they felt the materials were not modeled or explained.

In the area of “Do you and the school collaborate” (54% of the parents felt like the school staff is willing to communicate daily. Fifty-five percent of the parents strongly agree that the school respects them and value their input. Ninety-one percent (strongly agree and agree) are aware they can participate in the development and review of the School Improvement Plan.

In the area of “Does your child’s school maintain an open line of communication” (62% of the parents strongly agree) that they know how to contact/communicate with their child’s teacher. Fourteen percent of parents felt translators were not available during school meetings. We would like to increase the communication at school events by providing translators to parents.

In the area “Is your child’s school open to parental involvement” (40% of parents indicated they received information regarding standards at a Title I meeting. Whereas, 85% of parents gather this information at parent-teacher conferences. Forty-seven percent of the parents learned about standards on the state’s website, 51% percent from the school’s website, and 48% of the information was learned after receiving it by mail from the school.

Parents were given the opportunity to provide input as it relates to the survey. There were none at this time.

**School-Parent Compact**

Ms. McKever provided each parent with a copy of the 2017-2018 School-Parent Compact. The purpose of the School-Parent Compact was explained to the parents. Each section was reviewed. Parents were given the opportunity to provide input or make revisions to the compact for the upcoming school year. There were no revisions given at this time.

**What’s happening at DREW updates – Ms. Wilks**

\*I-Ready Diagnostic AP #3 grade 3-5 April 8-11

\*Report Cards April 16th

\*No School April 19th

\*4th and 5th FSA ELA May 1-2

\*5Th FSA Science May 3 &6

\*3rd -5th FSA Math May 7-8

\*Primary EOY ELA Test (1st and 2nd) May 7-8

**Principal’s Message**

This crunch time, please be at school every day, FSA dates released.

**ADJOURNMENT**

There being no further business to conduct. A motion was made to adjourn by Ms. Wilks and seconded by Ms. Flowers. The meeting was adjourned by Ms. Wilks at 6:45pm.

Respectfully,

Lauren Suffredini