

SAM Action Plan 2018-2019

Focus #1-

3 tiered Instructional/ Intervention model- **Building the Capacity/Infrastructure for Implementation**

Goal Average- 2.3

1. What is the problem- Coaching is used to support MTSS implementation
2. Why is it occurring- To familiarize teachers on how to input their tier 1 strategies into the system.
3. What are we going to do about it- Train teacher by grade level teams.

Action plan

Teachers will be surveyed to identify areas of concern in the MTSS process. Based on the results of the survey, we will meet with the teams to address those areas of concern.

Person Responsible- Jacqueline Hudson and Alexandra Valiente

Follow up completion date: May 2019

How will we monitor and measure our success- We will review data quarterly and review students records.

Focus # 2-

Building the Capacity /Infrastructure for Implementation- **Three Tiered Instructional/Intervention Model**

Goal average- 2.2

1. What is the problem Tier 2 behavior practices include common student needs, are linked to Tier 1
2. Why is it occurring- Students are exhibiting lack of knowledge on how to interact with peers.
3. What are we going to do about it- We will focus on implementing the social thinking curriculum across all grade levels in a small group setting.

Action plan

- Teachers will identify students who lack social and emotional skills within the classroom and will notify the counselors. From there, groups will then be formed together.

Person Responsible- Jacqueline Hudson and Rose Powers

Follow up completion date: May 2019

How will we monitor and measure our success- We will monitor and measure success based on teacher input and a social thinking rubric.