**MINUTES FOR NOVEMBER 8, 2017 SAC MEETING**

Welcome.

Mrs. Beitz welcomed all attendees and requested that last meeting’s minutes be read and review for accuracy. A motion to approve the minutes was made by Mrs. Highsmith and it was seconded by Mr. Devant. The motion was put to a vote and was approved unanimously.

SIP- Mrs. Nissen-The SIP for Tequesta Trace Middle School was approved. A meeting will take place on December 7, 2017 to review and monitor the progress as it relates to District guidelines. Teachers are focusing on the following four items: 1) Understanding adolescent development and its implications on the instruction, discipline and organization of middle schools . 2) Use data (test scores, attendance, discipline) to design and implement rigorous and customized instruction. 3) Helping teachers collaborate across grade levels-thematic curriculum units. 4) Establish college/career awareness programs to expose students earlier to opportunities after high school. Teachers are meeting with Mrs. Nissen to review their data from last year. Social Studies teachers have completed Naviance program that exposes students to career paths after high school

Mrs. Beitz announced that a vote had been taken by the faculty and staff on the two proposals regarding distribution of the A+ funds. Proposal # 1 passed.

**PROPOSAL 1**

1. Faculty/staff members of the 2016-2017 school year will receive 90% of the A+ fund, distributed evenly across the entire faculty/staff (this would include those who have moved, retired or transferred to other schools unless they become eligible at their location). Any faculty/staff member who worked less than a half-year (at least 98 working days) shall receive a distribution equal to 50% of the amount of distribution made to the faculty/staff who worked a full year. On-site District staff shall receive 50% if they comply the above requirements. The school will receive 10% of the A+ funds for materials/supplies/items requested and approved by SAC.

2. Faculty/staff members of the 2016-2017 school year will receive 100% of the A+ fund, distributed evenly across the entire faculty/staff (this would include those who have moved, retired or transferred to other schools unless they become eligible at their location). Any faculty/staff member who worked less than a half-year (at least 98 working days) shall receive a distribution equal to 50% of the amount of distribution made to the faculty/staff who worked a full year. On-site District staff shall receive 50% if they comply the above requirements. The school will receive 0% of the A+ funds.

3. None of the above.

**Departments Head:**

**Social Studies- Mr. Devant** All grade levels are working on their History Fair project with the Theme of Conflict and Compromise. The following is due shortly: Rough Draft of Research Paper and Bibliography OR Detailed sketch/description; materials list, construction,and size of exhibit OR Detailed storyboard of Documentary/performance/ Website 6th grade is working on comparing the economic, political, social, and religious institutions of ancient river civilizations. Summarizing the important achievements and key figures of the ancient Indian civilizations. Discuss the significance of Aryan and other tribal migrations on Indian civilization. Explain the major beliefs and practices associated with Hinduism and the social structure of the caste system in ancient India. Recognize the political and cultural achievements of the Mauryan and Gupta empires. 7th grade is just finishing the Chapter on the Constitution and from preliminary test results are showing improvement from the last test. Next week we will begin working on …SS.7.C.2.4 Evaluating rights contained in the Bill of Rights and other amendments to the Constitution.SS.7.C.2.5 Distinguishing how the Constitution safeguards and limits individual rights.8th grade just finished their unit on the Explorers and are moving into the North American Colonies. Students will compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America. Compare the characteristics of the New England, Middle, and Southern colonies. And appropriately during Native American Heritage month, Discuss the impact of colonial settlement on Native American populations.

**Electives- Mrs. Sikorski- In Art** – Mrs. Libby and the Art students are making Keys for the Keys. They are decorating keys and selling them. All profits are going to three different organizations for the Keys restoration. Necklaces are $5 and Earrings are $7. PTA is teaming up with Mrs. Libby and helping to sell them. Our Art students also made posters that were used downtown for the Gifted Symposium. **In Drama** – Our Drama students are getting ready for Districts and will be performing for us later in the meeting. **In** **Band** – The band performed yesterday for the Honor Flight presentation in honor of Veteran’s Day. The band also performed at a Panther’s game. **In Peer Counseling** – My peer counselors went Reverse Trick-or-Treating where we dressed up in Halloween costumes and went the West Broward Care Center to do Arts and Crafts and give out sugar free candy. We had to do this on November 1st because the residents of the nursing home had tai chi on Halloween. The residents were very lucid and wanted to participate and my students were amazing and kind as they sat and talked to the residents as they did arts and crafts. It was a wonderful experience for all. Now we are collecting items for the Harvest Drive. The collection is as follows: 8th grade is collecting peanut butter, jelly and juice. 7th grade is collecting cereal, and oatmeal. 6th grade is collecting cookies and crackers. Electives are collecting pancake mix and pancake syrup. The top class in each grade level will win a doughnut party and the top teacher will win a $50 gift card to the restaurant of his/her choice. I am also taking 4 students to a Teen Summit this month where they will learn about different prevention programs that we want to do at our school. **In Speech** – 5 of my 7th graders will be competing at the Middle School afternoon competition. They will be competing in the category of Original Oratory. Very excited for them!!

**ESOL- Mrs. Franco**- Next week we will begin our first session of afterschool tutoring. This is a 12 week program. Tequesta Trace has been chosen along with Eagle Point and Park Trails Elementary Schools to use an on line program from Imagination Learning. The students take a pretest to determine their reading level and then there are activities and stories for them to complete. There is also a teacher lead component where the teacher can project a story and lead whole group instruction. There will also be some pull out sessions where the students can get extra help with specific assignments such as in civics and math. We are very excited to be part of the program and will keep you posted on the results. In class the students are working in their English Now books looking at text structures as it relates to writing. They are currently interviewing their family members about family recipes their own from their countries and we hope to put all of the recipes together in a class cookbook. The students are also practicing some listening activities as part of the new Access 2.0 Test they will have to be able to listen to a story and answer questions.

**Literacy- Mrs. Manning**- Next week, November 14th, TTMS will be hosting a district literacy meeting titled “Integrating Socratic Seminars in Reading Classrooms”. Approximately 22 middle and high school literacy coaches will be spending time at our school observing Mrs. Rosario’s classrooms throughout the day. Students have been reading several text sets on the unit of child labor. During the Socratic seminars, the students will have text-based discussions using accountable talk while expressing their opinions on the problems and solutions of child labor. We are very proud of the accomplishments of Mrs. Rosario and her dedication to providing rigorous lessons with her intensive 7th grade reading classes. From Mrs. Levine- The TTMS Debate Team, made up of Debate I students, is training in class for the Middle School After School Tournament (MAST). In October we had 11 students sign up and participate in the eighth grade Policy Debates against other Middle School teams from Broward County. The Policy Debate topic was Resolved: The U.S. Government should substantially increase its funding and/or regulation of elementary and/or secondary education in the United States. Students prepared to debate either side of this complex and timely issue. We had several wins, including Gowri Abhinanda and Brett Baldwin who received medals for winning both of their debate rounds. Debate I students will have the opportunity to compete once a month throughout the year thanks to Broward County’s Debate Initiative. This month we have 35 students signed up. This includes 6th, 7th, and 8th graders. Parents are welcome to come to the event, and we are always looking for volunteers to judge and chaperone. If you're interested, please contact Mrs. Levine. We are looking forward to an exciting year ahead! In our Intensive Reading classes, we have sent letters home to parents regarding progress monitoring of students. All level 1 and 2 readers are progress monitored 3 times per year using the FAIR assessments. Student reports were sent home at the beginning of this month.

**Media/NJHS- Mrs. Dillmeier**- October was a busy month**. Making Strides** We collected $1700.00 for Making Strides through donations and sale of T-shirts. About 100 students, parents and teachers joined us for the walk on Saturday October 28 in Fort Lauderdale. Thank you to Lori Goldwyn and Chery Barrios for their support. **Unicef** boxes were handed out to all the math teachers to be distributed to the students. Approx. 50 boxes were returned and need to be counted. **Cougar Care** wristbands arrived the JHS students are excited to sell them as a fundraiser for Red Cross to help with the Hurricane disaster relief in Houston, Key West, San Juan and US Virgin Islands. Coming up in November for JHS is to support the Peer Counselor’s Harvest Food Drive. Donations will be made through their 1st period classes. Angel tree collection will begin soon. We will be collection gift cards for the Angel tree this year. **JHS membership** voted on moving the Folleyball fundraiser for RELAY for LIFE to after the FSA testing. Celebrate getting through the tests. **Media Center** After visiting a few middle schools that have been made over we met with the Virco vendor for make adjustments to our makeover plan. We are excited about the possibilities for our media center. We hope to be able to present the plans at the next PTA meeting in November. Ms. Libby on I are collaborating on The ART of RESEARCH project for her classes. One fifth of her classes come to the media center everyday every period to work with me on Designing and presenting a presentation. This is not extra work for the students they would be doing research in her class. The benefit is to have fewer students in the class room each day for art and someone to teach the research process. Before school the media center is a buzz with positive energy group studying, computer access, chess, checkers and scrabble, Lego building…It’s a nice way to start your day. Yesterday BCPS, TTMS, our PTA, and SC and JHS hosted a luncheon for our veterans. Students got to eat lunch with their parent, grandparent or sibling veteran then come into the media center for cake and coffee. PTA did a beautiful job decorating the room and donated the delicious cake. Veterans were welcomed at the front office by Ms. Greggy and Ms. Christine. Escorted to the cafeteria to a warm welcome by Mr. Micenksy and Mr. Gomez. In the media center they had a photo opt. and cake. Our families really appreciated the time spent with their child.

**Math- Mrs. Cordoves**- Our Math teachers have examined the results of the 2017 Math FSA, and have found the overall weaknesses per grade level. As we stand right now, last year’s 6th graders (our current 7th graders) showed the greatest weakness in the standards dealing Geometry, with only 53% of our students showing mastery of those standards. Their second area of weakness was in standards dealing with Expressions and Equations – 65% of our 6th graders from last year were on level for these skills. However, they have just completed their unit of study on Expressions and Equations this year and are performing well so far. Last year’s 7th graders (our current 8th graders) showed the greatest weakness in the Geometry standards as well, with 53% of students showing mastery. The second area of weakness was found in the standards dealing with Ratios and Proportional relationships, at 56% mastery. Because of these findings our 8th grade Math teachers have decided to change the pacing and order in which these lessons are taught. We have re-organized the material to allow for more time and exposure to these standards, and so our 8th graders have actually just finished their unit of study on Proportional relationships and their teachers are reviewing the results of their tests and performance tasks. All of our Math teachers are working diligently to ensure that students are provided with the opportunity for remediation and enrichment for these and all other standards, through the use of spiral reviews, USA test prep video tutorials, standard-based activities, games, and district provided performance tasks. We are also currently working on a proposal to help improve FSA Math scores for our lowest performing students, those scoring in the lowest 25% percentile. I hope to have more information on that in our next meeting. In other Math news, our Algebra and Geometry Midterms have been scheduled for December 20th and 21st. And Math club will begin after the Thanksgiving break.

**Science- Mrs. Swinerton**- Sixth grade students are studying weather and what influences and causes weather. For example, Ms. Ussa’s class will be creating diagrams of Wind in the Atmosphere to illustrate all they have learned. Seventh grade students are studying and making comparisons of plant and animal cells and will continue studying this area until Thanksgiving. Mr. Passman found great use for the excessive candy students collected on Halloween by using it to create models of cells. Eighth grade student are studying matter and the properties and characteristics of matter. Teachers at all grade levels have expressed some concern over the performance tasks developed by the county with regard to their suitability for students of all ability levels. Additionally, teachers wished for more direction from the county as to how to best implement the performance task. A survey was put out by the county where I was able to provide our teachers’ feedback as well as express our concerns for the county. Varetta Cooper has been selected to be part of the textbook search committee as we will be adopting new textbooks for the 2018-2019 school year. There is a push to go all digital.

**ESE- Mrs. Winter**- In the ESE department: Support Facilitators have been meeting with district area support staff to review re-defined roles, expectations, and standards regarding support facilitation. We have also been working with teachers to clarify ESE strategies for mainstreamed students, as well as providing guidance for implementing differentiated instruction across the curriculum.  The peer counseling classes have completed their projects for National Disability Awareness Month which was in October. Projects are on display in the media center and throughout the school. The peer counselors continue to work to provide peer assistance to many of our mainstreamed students to help them have success in the classroom.  The SVE classes will be attending the Museum of Discovery and Science on Tuesday, November 21.  The SVE classes will also be attending the Special Olympics in early December for the track and field events at Cooper City High School.

At this point the SAC meeting was put on hold and the SAF meeting was started.

**Mrs. Baker** indicated that she along with Mr. Micensky had attended the first SAF meeting on October 17, 2017. The main topics of discussion were: Safety, Anti-bullying, the Promise program which deals with drug and substance abuse, student and family mental health, suicide prevention. Also, the movie Listen was discussed. This movie will be shown. The website 211.org will be able to connect students and parents to services etc., suicide, child care, mental health. Policy 6000.1 was also discussed. There are plans to revamp the policy. Bill 7069 would reduce money for the public school. Parents are being encouraged to vote NO. Unfortunately, the Senate and House passed the bill. Next meeting will take place on November 9, 2017. Schools calendars for the 2018-2019 school years are being voted on and so fat Option 2 will be submitted for approval.

The meeting was adjourned and the SAC meeting was resume.

**PTA- Mrs. Yanes**- The PTA is selling Keys for the Keys today, tomorrow and Friday. The money will be donated to the Red Cross. Cambridge Program- Approximately 80% of the parents would consider opting out of the program.

**BTU- Mrs. Passman**- A Field Representative from BTU attended a member meeting at TTMS on 11/3/17.  At the meeting, he updated our members on the benefits and discounts available as a member of BTU/NEA/FEA.  A brief update on BTU activites was provided.  Negotiations are ongoing with the district.  A 1% raise was proposed but rejected by BTU.BTU is asking its members to work at various Harvest Drive locations to sort the food, check expiration labels and distribute food.  BTU along with Faculty Council and A+ committee members are working with Mr. Micensky on proposals for the A+ funds left to the school.  These will be brought to SAC when ready.

Meeting was adjourned.