**SAC MINUTES FOR April 11, 2018**

The meeting was called to order by Mrs. Beitz at 8:18 AM.

A motion to approve the minutes for the March SAC meeting was made by Mr. Harms and second by Ms. Ibarra. It was approved unanimously.

**SIP –**

Ms. Beitz and Ms. Nissen reported the close out for the School Improvement Plan is May 13th and that everything is looking great.

**Departments:**

**Science – Ms. Swinerton -** 8th grade students are all in prep mode whether they are Physical Science or Biology students. The SSA will be administered May 1st. To prep our students the 8th Grade PLC has mapped out a progression for student preparation, located and shared numerous helpful resources, and are regularly using subscription services such as BrainPop and USA Test Prep. The Biology EOC will be administered May 15th. Students have now received their review materials and have been advised of the general schedule for before school and in class review. Students are being encouraged to start working now as nearly all of them will be preparing for math EOCs which are administered a week earlier. Biology students are finishing up a final unit and then EOC review will begin in earnest by the middle of the week of April 23rd. Thank you to Mrs. Nissen for copying the copious pages for each groups’ review packets

During the year 6th grade students were asked to complete a performance task which involved the writing of a letter expressing their concerns regarding the state of the environment. With the help of the Literacy Department the students addressed their letters to the President. Mr. Micensky gave permission for these letters to be mailed to the White House. I am excited to report that the students are now receiving responses back from the President. A wonderful tangible reward for their efforts. Additionally, Sawgrass Nature Center will be visiting in May with live animals followed by student lead presentations on the animals. Kudos to Mrs. Andreolas for arranging this in-school field trip.

Finally, the district has announced that 6th and 7th grade students will be taking a district-designed final exam starting this May. The test will be administered in 2 sessions over two days, May 16-17, through the science classes. This year is the pilot with the scores counting during the 2018-2019 school year.

**Electives – Ms. Sikorski** - Peer Counselors spent 3 mornings giving tours to incoming 6th graders from the feeder schools. During the tours the showed the 5th graders classes and answered questions about our school. Fun was had by all. The peer counselors also coming in early the day of FSA testing to set up computers for the teachers. We are working hard in the classrooms helping students, tutoring in my classroom, handling a few conflict mediations, and working on teen topics.

In Art: Ten of my students have work on display at the 12th Annual Student Artists Showcase at the Weston Branch Library. The exhibit runs from March 26-April 26.

Choir and Band  - several students received a thank you/ congratulations letter from our School Board Member Laurie Rich Levinson for  participation in the all county events.  They were presented in class.

Choir is learning music and choreography  for spring show Tribute to Micheal Jackson.   Students set up displays and booth for our 5th grade family night.

Band students in all classes are learning solos to perform for either district solo & ensemble or for the class as well as learning new music for spring concerts.

Jazz Catz ( Advanced Jazz Band)  are preparing for district assessment on May 8th.  Two jazz combos in the class are also preparing for Solo and ensemble- one combo of 7 of our 8th grade students and one of 7 of the 7th grade students.    They are also learning new music for spring concert.

Jazz Kittens- (Beginning Jazz) Meet only after school and are starting twice a week rehearsals to learn music for spring concert.

Several of our jazz students have been attending the Gold Coast Jazz Societies First Friday Jazz Jams.  These take place on the first Friday of the month at Art Serve in downtown Ft. Lauderdale  from 7:30-9:30 students and pros improvise  play along side each other and the performances are free and open to the public.  This week we had 7 students attend.  If you want to see some great young and pro jazz musicians, this is a nice Friday evening.

the faculty basketball game fundraiser

date of end of year trip May 30

8th grade dance June 1

Advanced Drama is rehearsing for the annual musical to be held at Western High School on May 9, 10, and 11.  This year's offering--Seussical the Musical.  Come on out and enjoy the show!!!  : ))

**ESE- Mrs. Winter -** The SVE classes had a few students attend the Everglades field trip with Mrs. Andreolas' classes on Wednesday, March 15th and had a great time!

Also, as previously reported, 8 students between the two SVE classes will be attending the End of the Year field trip to Universal Studios on May 31st.

SVE classes are finishing up and submitting data for the FSAA (Florida Standards Alternative Assessment) as the deadline for completion is this Friday April 13th.

They also continue practicing for the basketball Special Olympics to be held at Nova on April 26th.

We also continue to be very busy in the ESE department with matriculation activities as we prepare for next year:

-attending IEPs at the elementary schools

-meeting with incoming parents here at Tequesta individually and in a group tour at our Meet and Greet for incoming 6th graders last Wednesday April 4th.

-conducting observations at the elementary schools

-holding 8th grade gifted matriculation meetings

- having meet and greets with the high school ESE Specialists, parents and students.

FSA testing begins next week and our department is prepared with our student lists of accommodations and teachers will be given this information for their testing groups.

**Literacy- Mrs. Manning -** The Broward County district literary fair took place last month with submissions from middle and high schools across our county. Tequesta Trace is pleased to announce that 7 students won representing our school. These students are invited to the awards ceremony taking place during the evening of April 25th, at the Broward Performing Arts Center, where they will find out which place they won. This is a prestigious evening of literary celebrations, and the dedication of the students, their teachers, and our coordinator, Mrs. Wilson, are commended for their efforts. Congratulations to Jacob Federici, Mary Dwyer, Martha Dwyer, Rina Cheng, Jennifer Ochoa, Julia Wu, and Pablo Hernandez.

Additionally, we have winners from the Spanish Competition. Mrs. Ibarra and Mrs. Felieu congratulate: **Declamation: First place**: Kristian Glenn, Andres Armendariz, Marcos Zuluaga

**Third place:**   Madalyn Brouse **Fourth place:** Cole Sargent

**Impromptu: First Place:** Emilio Bastardo, Carolina Ortega, Alejandro Stoler

**Second Place:**   Dylan Dervishi

**Talent:** **First Place:**     Kaitlyn Snyder, Taylor Shaw

**Poster Presentation: Second Place:**  Odalys Lopez, Gabriela Dodson

**Third Place:** Isabella Castro, Hanna Ackermann

Also, our Debate team will be competing in their last competition of the year at Western HS on May 5th. We wish Mrs. Levine and our team the best of luck.

Regarding our SIP plan, we are completing the Literacy Workshop today which is week 10 of our sessions. Many of the strategies have been shared with the literacy department for the benefit of all students. The FSA begins next week.

**ESOL- Ms. Franco -**  The ESOL students are currently working on reviewing for next week’s FSA test by revisiting figurative language terms. They are making flip books and finding definitions and real-world examples for each of the terms. We will then be working on The Scientific Method and reviewing some science vocabulary trying to help the 8th grade students with their upcoming FCAT science test. We will also be using science articles from Newsela and National Geographic Explorer Magazine. This aligns with our 9 week school improvement plan for extra help for the ESOL students and exposing them to different types of print materials.

At the end of April, we will be finishing up with our second tutoring grant. The students will be taking a post test before they exit so that we can measure their growth. I would like to thank NJHS for helping us out with granola bars for snack each week and the teachers that stayed after school to help with the tutoring.

The ESOL students are working hard on preparing for the ESOL competition. We have already submitted the writing essays, media projects, skit, and talent portions of the competition. The competition team is practicing before and after school for the speaking events which include, declamation, original oratory, spelling bee and impromptu speaking. I would like to thank the PTA for helping us out with the t-shirts and Mr. Micensky for his support. Competition is April 28 at Piper High School.

**Media - Mrs. Dillmeier –** Bookfair- Our profit was $2000.00 + in books for our collection. We have moved the fair dates for next year to last week in Sept, first week of Dec., and the week before memorial day in May (BOGO).

Art in Media- Collaboration class-Samples of the student’s work are displayed here and the rest are hanging in the media center. They were tasked with designing an infograph of a Dewey decimal subject classification. They reviewed the books in each subject and illustrated the topics relating to the subject. Their work will hang in the media center to help other students locate materials.

This quarter we are working on PowerPoints, Google slides or a Prezi of an artist.

**JHS:** 84 students completed and returned their JHS applications for next school year. Their induction will take place on Wed. May 23 at 6:30 in the evening. Mr. Piglia has set up a remind for them to receive reminders and information as needed. The students will be voting for their executive board and t shirt design next month.

We are sponsoring a RELAY FOR LIFE team for April 21 at Cypress Bay HS. Fundraising efforts include online t-shirt purchase, online donations and an icecream sundae after school on April 25.

**Social Studies – Mr. Devant -** In Social Studies’ PLCs all teachers are fully engaged and sharing best practices and bring new ideas and insights to every meeting. These meetings are very helpful for sharing information but is not limited to PLCs – we are constantly communicating between classes, at lunch and emails. I am also sharing information throughout all PLC grade levels and with individual teachers. We had a department meeting on using data to see where students are in relation to mastery of standards and how lower grade levels can help the spiraling curriculum for the next grade up. The focus of our next PLC tomorrow is EOC Exam review materials (practice tests, PowerPoints, textbook practice questions, review of critical information, etc.) and timeframes for teaching all Civics standards that will probably be on the EOC Exam.

**6th grade** students are working with Ancient China and the Silk Road and will review in part for their Final Exam.

SS.6.W.4.6 Describe the concept of the Mandate of Heaven and its connection to the Zhou and later dynasties.

SS.6.W.4.7 Explain the basic teachings of Laozi, Confucius, and Han Fei Zi.

SS.6.W.4.8 Describe the contributions of classical and post classical China.

SS.6.W.4.9 Identify key figures from classical and post classical China.

SS.6.W.4.10 Explain the significance of the silk roads and maritime routes

**7th grade** is finishing America’s political Parties, Electing Leaders and paying for Government. Next, we will be studying standards for Citizenship and the Law and United States’ Foreign Policy before exclusively reviewing for the EOC Exam on May 14th.

SS.7.C.2.8 Identify America's current political parties and illustrate their ideas about government.

SS.7.C.2.9 Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.

SS.7.C.2.10 Examine the impact of media, individuals, and interest groups on monitoring and influencing government.

SS.7.C.2.11 Analyze media and political communications (bias, symbolism, propaganda).

**8th grade** is working on the causes, course and consequences of Westward Expansion and its growing diplomatic assertiveness.

SS.8.A.4.4 Discuss the impact of westward expansion on cultural practices and migration patterns of Native American and African slave populations.

**Cambridge Global Perspectives** is researching and writing about Current Events and Inventions such as the Immigrant Caravan in Central America/Mexico heading to the US. Students explore this event from multiple sources (US and Mexican and other international news agency) and answer some questions and come up with solutions: Why are they leaving? What are the dangers? What logistical problems need to be overcome for a trek of this magnitude? How can we solve this so that the solution is amenable to all parties involved?

Also, a 3-D printed house that can be made in 24 hours for the low cost of $4K. Students look at invention and accompanying video and we discuss ideas in class and see what they think can be done with this new technology on a GLOBAL level, here, in the US, and locally.

**Math-Mrs. Cordoves -** The Math department in on overdrive. Teachers are working very hard to finish teaching all of the standards needed for the FSA, as well as reviewing standards previously taught. We have reviewed the state’s provided report on “Lessons Learned” from last year’s FSA scores by grade level. This report allowed us to see where most students struggled. They type of questions they had difficulty answering or where they made most of their mistakes. We then went to our test item specifications manual and took sample questions from there to create a review packet for each student. Teachers gave these to the students as homework, or they completed them in class with the students. Our teachers have also used the district provided daily warm-up packets as extra practice for our students and have created review tests on USA test prep for students to review at home with their parents if they choose to work on their individual weak areas.

At this time all students, with the exception of our Algebra and Geometry students, have completed their FSA testing platform training. During this training students were able to see sample questions, and become familiar with the reference sheet, calculator, graphing functions, and other functions found on the FSA test. Algebra and Geometry students will be receiving this training later this month, as their EOC is in May.

Algebra and Geometry students have also started their review for the EOC, which will be held May 7th and 8th. Each student received an Algebra Nation book, Geometry students were given access to the online Geometry Nation book, and all teachers have started assigning the video tutorials and lessons to help them review previously taught materials. Please encourage your child to go onto Math Nation and complete this practice.

**SAF**

SAF was called to order at 8:51.

There was nothing to report.

SAF was adjourned at 8:51.

SAC was re-opened at 8:52.

**PTA-** Cristina Yanes, PTA President, stated there is not much to report. There is approximately $20k to be used for the gym floor and Media Center. Teacher appreciation is in May. There will be a PTA meeting on 04/13 in the Media Center.

**BTU - Mrs. Passman -** BTU and Faculty Council suggested that there be a 'safety' committee formed for interested teachers to share their ideas for our school.  Mr. Micensky supported this idea.  Seventeen teachers signed up for this and they will be meeting soon.  Several professional organizations for teachers and our districts do not support arming teachers at school.  BTU is working on setting up elections and appointments for the 2018-19 Faculty Council, Professional Development and  Discipline Committee and BTU Stewards.

**Business Partner Update –** Mr. Harms $12k was collected in the Harvest Drive.

**Future Business** – Mr. Micensky discussed the Code Red on Monday. Also, he advised that there would be a second Code Red on Friday and that notifications would be sent out to the parents in advance. In regard to school uniforms Mr. Micensky mentioned having a Spirit week that would allow for students to wear either collard shirts or spirit shirts with uniform bottoms. Everyone in attendance was in favor.

Ms. Euler’s Drama troop performed a piece from their Suessical the Musical.

SAC was adjourned at 8:51.