**MINUTES FOR MARCH 8, 2017**

The meeting was called to order by Mrs. Beitz.

The previous meeting minutes were reviewed. Mrs. Baker made a motion to have the minutes approved and Mrs. Swinerton seconded the motion. A vote was taken and the minutes were unanimously approved.

**SIP- Beitz-** Mrs. Beitz distributed the School Improvement Mid-Year Reflection 2017 and the School-wide Positive Behavior Plan to be implement in pre-planning 2017. Also, she explained that the survey information will be going home soon.

**Departments Head:**

**Electives- Mrs. Sikorski-**Debate – TTMS Debate team competed in their second afterschool tournament last month. Each student competes in two rounds. The results were as follows: Jordana Rockley and Megan Vaz placed 5th out of 19 for Duo Interpretation -Adam Hassan placed 9th out of 32 for Original Oratory-Alessia Cook placed 17th out of 32 for O.O. - Mateo Congote placed 19th out of 32 for O.O. - Christopher Mellman placed 21st out of 32 for O.O. - For Public Forum:Khushi Parashar and Asma Ansari / Darian Trabold and Amy Tracey both teams W one round and lost one round - And Tony Garrido and Roy DeOliveira competed in their first tournament, but lost both rounds. The next competition in on March 30th!! In Peer Counseling we just finished the novel, Bystander by James Preller about Bullying.We are now working on Teen Topic Presentations. Mr. Maddox set up for our feeder elementary school’s 5th graders to come tour our school. The band played, the chorus sang, the cheerleaders did cheers, and the peer counselors took the 5th graders in groups of 10 around TTMS going in and out of classrooms answering their questions. We raised $6,334.65 for The American Heart Association in our 3rd Annual Hoops for Heart game!! In Art: Mrs. Libby had 16 art students have their work on display at the KC Wright building 14th flood (School Board Members Reception Area. Hope/sunshine is working on a fundraiser to raise money for the Hope/Sunshine non-profit organization to raise awareness. Mario Vignali won 1st place for the Sunrise Water Conservation poster contest. His work is now being judged at the statewide competition.

**Civics- SS- Mr. Devant-** 6th grade World History students are finishing their Ancient India chapter. I plan to stop into one or more classrooms and show a slideshow from my visit to India in 2000 so they can compare what they read about and what India is like today. 7th grade Civics students are working on the law chapters; Citizens and the Law and Civil and Criminal Law. Students are investigating why we have laws, what makes a good law, and development of the US legal system. We’re also reviewing Constitutional Amendments (4, 5, 6, 8, and 14) that have to do with the rights of the accused, and reading through decisions of Landmark Supreme Court Cases like Miranda v. Arizona and Gideon v. Wainwright . 8th grade US History: Ms. Ramirez’s class is making Conestoga Wagons and learning about the hardships of westward expansion. Ms. Currie’s classes are analyzing the Mexican - American war. Cause and effect, and are getting ready to analyze the California Gold Rush - create a marketing poster to get people to move to calif. All of this is part of the western expansion. Mr. Piglia’s classes are working on slavery. Students saw parts of a documentary and are reading a book about Harriet Tubman. They also created newspapers from the Southern point of view. Global Perspectives students have just completed Global Scholars Unit 3: How We Make Things. Students shared products made in our city/state. Got inspired about new innovations, learned about the Maker Movement, learned about Big Data and how to conduct a survey and created an invention to improve our school.

Students are also in the process of peer reviewing their Component on Individual Research. For each topic, candidates had to; set an appropriate question to research, identify the key issues in the context of the chosen topic, show understanding of the different perspectives on the issues at personal, local/national and global levels, analyze and evaluate the issues, giving evidence to show understanding of the current situation and the possible causes, identify and evaluate possible future scenarios and identify and develop possible courses of action, give evidence that they have used and synthesized a range of resources, provide an evidence-based personal response that explains what they have learned and how it has affected their personal perspective, provide a list of the resources used and referenced (annotated bibliography), communicate effectively and submit a research report consisting of multimedia communication and text, or text only. Where a report consists of text only, it should be written in continuous prose and be between 1500 and 2000 words long. Where candidates use multimedia, it should be purposeful and supported by a minimum of 750 words in continuous prose. Multimedia could include diagrams, photographs, emails, posters, presentations or podcasts, as appropriate.

**ESE- Mrs. Winter-** The SVE classes have been invited and a few students will be attending the Everglades field trip with Mrs. Andreolas' classes on Wednesday, March 15th.  Also, 8 students, between the two SVE classes, will be attending the End of the Year field trip to Universal Studios on May 31st. SVE classes have also begun the FSAA (Florida Standards Alternative Assessment) testing for their students and it will continue until Spring Break.  They have also begun practicing for the basketball Special Olympics to be held at Nova on April 26th.  We have also been very busy in the ESE department with a lot of matriculation activities to prepare for next year:

-attending IEPs at the elementary schools

-meeting with incoming parents here at Tequesta individually

-conducting observations at the elementary schools

-holding 8th grade gifted matriculation meetings

- having meet and greets with the high school ESE Specialists, parents and students.

Our first round of testing with the FSA writing went smoothly and we are reviewing accommodations to ensure continued success for the upcoming FSA tests in April.

**Literacy – Mrs. Manning-**Our students recently completed the Writing section of the FSA ELA Assessment on last week. Testing went well due to the planning and preparations of guidance, administration, and all of the teachers. The Reading FSA ELA will begin April 24th. ELA teachers are working diligently using the data from their instructional cycles to ensure all of the reporting categories are being addressed. Students are also reading a variety of complex text and evaluating content in diverse media formats in the test preparations. Our school-wide TTMS Literacy Fair begins March 15th. All Language Arts teachers have the participant packets. Our winners in each category go on to represent our school at the district level. Throughout the months of March and April, the Reading classes are joining in with the CATTS club in supporting the Read to Feed Challenge. Students are asking family members and friends to sponsor them as they read to raise money for the nonprofit Heifer Reading Challenge. The Heifer International's mission is to work with communities to end world hunger and poverty and to care for the Earth. See Mrs. Sant Angelo or Mrs. Manning if you would like more information. Many of the ELA teachers have implemented the use of the Canvas program into their classrooms and curriculums as a platform for student writings and quizzes. For example, Mrs. Rosario’s 7th grade reading class completed a Socratic Seminar on Social Activism and used Canvas to type up a written response. They also used an option called "Anonymous Peer Review" in order to evaluate each other's written responses. During this first phase of the district’s new learning management system of implementation, teachers, students and parents will become more familiar with the many different innovative learning tools of the Canvas program. In addition, the 8th ELA classes are reading about Harriet Tubman, Frederick Douglass, Abraham Lincoln, and the Civil War. Each class is also reading a novel (or will soon be reading a novel), as well as doing FSA preparation.

**ESOL- Mrs. Franco-**The ESOL students and I are currently working with Broward Schools and the ESOL Department on a documentary for a segment called Latinos in Action. The film crew has been here for two days interviewing and filming the ESOL students and teachers about their experiences as a new student to this country and using the on line program Imagine Learning to learn English. In class we are working on Greek gods and goddesses as they are related to myths. We will then talk about Fairy Tales and Fables and compare and contrast American Fables to Fables in the students own countries. Many times Fairy Tales and Fables appear on the state exams and I am trying to familiarize the students with them. We are still working our way through the WIDA speaking tests. Each test can take up to 35-40 minutes individually, so it is very time consuming. Kudos to the ESOL students for their efforts on the FSA writing test. I saw many Heritage language dictionaries being used. The last ESOL student finished writing at 2:45 from 9:15 in the morning.

**Science- Mrs. Swinerton-** As a department we are working on the following areas with our students: Sixth Grade – Earth’s layers, Seventh Grade – body systems, and Eighth Grade – energy and its transformations.Science Fair: Rolando Coto won first place at the county level and will be traveling to Orlando for the state competition. The herb garden started by Ms. Shields Cambridge classes is thriving and students frequently bring in new herbs to add to it, Mrs. Andreolas’ class will be going on her annual Everglades slogging field trip this month, and Mr. Passman has been working on reading and writing skills and the application of the scientific method to the real world by assigning science current events. Cambridge CATTS Club met on Monday and will be participating in the global Read to Feed project to aid the funding of the Heiffer International sustainable feeding program. Eco-partners are wrapping up the Learning/Reading Gardens projects with signs and are working towards new picnic benches.

**Media- Mrs. Dillmeier**- JHS- Application for 2017-18 school year are due April 24, 2017. Applicants are working on 5 hours of service before the April 24 due date. 7th grade candidates have joined the ranks of PAL tutors on WED. mornings. Media Center- continuing with Phone Free Fridays activities include conversation, STEM toys, Art…Media Aides are building window displays to promote in interest in reading. Broadcasting students are creating power point slides for WALK A MILE IN HER SHOES. This month they will be a Can You Guess the person? Students are working on messages that can be understood in 10 seconds. They must include a shoe that would be appropriate to their person-activity and time period. Spring Book fair total sales 3898.72 a scholastic dollar profit of $1300.00+ Scholastic Dollars are to be spent in the scholastic catalog. We took $1100.00+ books off the fair shelves. This is the lowest amount of sales for our school. Linda and I discussed moving the book fair to a different month. Feb was a very high finance month.

The SAC meeting was put on hold and the SAF meeting was opened.

Ms. Shvawn Baker- The last SAF meeting took place on February 15, 2017. The major topic was technology.

The SAF meeting ended and SAC meeting was re-opened.

**PTA-** Nothing to report.

**BTU- Pending-**

Mrs. Beitz indicated that the yearbook is on sale until the end of April.

Meeting was adjourned.