**SAC MINUTES FOR March 14, 2018**

The meeting was called to order by Mrs. Beitz at 8:20 AM.

A motion to approve the minutes for the February SAC meeting was made by Ms. Yanes and second by Ms. Manning. It was approved unanimously.

**SIP –**

Nothing to report.

**Departments:**

**Science – Ms. Swinerton -** No report from science.

**Electives – Ms. Sikorski** - In Band:

Choir has started work on music from Michael Jackson.   They are looking forward to a lot of fun with this show singing and dancing at the spring concert.

Tequesta Trace Advanced Band and Symphonic Band will perform at District Concert festival on March 20,21.

Tequesta Trace Jazz Catz performed at the 21st annual Melton Mustafa Jazz Festival in Miami.    The Tequesta Jazz Combo performed as Middle School finalist in the Combo Competition with New World School of the Arts High School Jazz Combo.

There Tequesta Trace students performed in the Tri County Honors Jazz band associated with the festival.   They were the only three Middle School Students in this High School/Middle School honors band.    Two Students in the MM Tri County Honors Band were awarded outstanding soloist at the main event concert, both were Tequesta Trace Students- Pablo Hernandez and Brandon Castro.

In Art: Mrs. Libby and her talented students created a banner to send to Marjory Stoneman Douglas. Also, two of her students will have artwork in the Youth Art Month Exhibition at KC Wright.

In Peer Counseling: My peer counselors started a project to commit to doing 17 Acts of Kindness in honor of the 17 lives lost at Douglas. We sold 1,385 bracelets. We also sent 215 bracelets for the faculty and staff at Douglas with a heartfelt letter from Mr. Micensky letting them know that we stand with them and we are all committed to doing 17 acts of kindness!!

**ESE- Mrs. Winter -** In the SVE classes, 3 of the students from both classes will be attending the Everglades field trip with Mrs. Andreolas' science class today, March 14th. Both SVE classes have begun their assessing of students using the Florida Standards Alternate Assessment (FSAA). This testing is administered one on one to each student and will continue through mid-April.

The writing portion of the FSA was administered last Tuesday and all support staff were involved with small group testing. ESE support staff are beginning to look over accommodations that were used to determine and review appropriate accommodations for upcoming testing in April.

ESE staff are also preparing for the upcoming orientation next month for incoming ESE students and also continue to attend staffings at some of our feeder elementary schools.

**Literacy- Mrs. Manning -** Our 2018 TTMS Literary Fair was very successful with over 60 students placing in the different prose and poetry categories. Congratulations to the students listed on the winners’ documents! The first-place winners will move on to the district competition with judging taking place this Friday, March 16th. Invitations to the awards ceremony will take place shortly thereafter.

In our Spanish Language classes, Mrs. Felieu and Mrs. Ibarra report that our Spanish students will participate in the Spanish competition next Saturday, March 17th at Rickards Middle. The students and teachers have been meeting twice a week to make sure they are successful. We wish them the best of luck!

The speech and debate team has been working hard and competed in the Glades Invitational Tournament on Saturday, March 10th. All teams competed well in their events. Special congrats to our award winners:

Maria Jose Guerrero and Isabella Randall - 2nd Place in Duo Interpretation

Arlette Bravo - 5th Place in Impromptu Speaking

Sarah Mashian - 4th Place in Impromptu Speaking

Brett Baldwin - 3rd Place in Impromptu Speaking

Sofie Lara tied for 1st place in Impromptu

Our next competition will be the After School Tournament on March 21st at Northeast High School. Parent volunteers are always needed for judges and chaperones. Contact Mrs. Levine if you can help.

8th grade ELA Just finished performance task 2, Freedom Projects. Students created a visual presentation of a famous abolitionist, the Underground Railroad, or the hardships of slavery. Stellar projects on ppt, websites, dioramas, posters, prezis have been turned it. Students take much pride in their work and strive for excellence. The classes are finishing the Freedom Unit by Spring Break and will be preparing for the FSA with non-fiction and literary texts with short answers.

Cambridge 6th graders read A Wrinkle in Time and The Thieves of Ostia as a collaboration between ELA, science, and social studies. They are now reading Hidden Figures, as well as reading about the women of Blechley Park who helped break German codes during WWII. The 6th grade Cambridge and Gifted students participated in a field trip to the local movie theater to watch A Wrinkle in Time. Other 6th grade ELA classes are reading The View from Saturday or The Watsons Go to Birmingham.

Our TTMS Literacy Workshop is completing week 7 today. The students are reporting a gain in confidence with writing and reading skills. This select group of our fragile level 3 students meets on Wednesdays. The 2 groups of 6th graders meet before school. We are very pleased with the attendance as the Remind app has been assisting with student alerts. During 2nd, 3rd, and 5th hour, the selected 7th and 8th graders meet for the full hour. All lessons integrate tips for the FSA along with specific strategies to assist literacy skills.

As a reminder, the FSA ELA will take place on April 16th. The ELA portion consists of 2-85 minute sessions and is computer-based for our 6th, 7th, and 8th graders.

**ESOL- Ms. Franco -**  The ESOL students have finished their Access 2.0 testing. The test scores are used to determine the students’ language classification and their course placements for next year.

We are continuing with our second 10 weeks of tutoring. We currently have 40 students enrolled in Language Enrichment Camp. Students are divided into three different groups according to their action area needs. The students have had an average usage of 23 hours with a scaled score increase of 85 points. They have been practicing idioms and learning phonics skills along with comprehension.

In class we are working on determining the meaning of words and phrases as they are used in a text. We have been reading about The Amazon Rain Forest. We are also continuing with our testing words activities and getting ready for the upcoming FSA’s.

**Media - Mrs. Dillmeier –** Cougar Reading Challenge- Read up to 4 books and earn a chance to win one of our Cougars. Come on down and see the adorable cougars in their den.

Forms were passed out just before winter break to all student in their LA classes. Forms were also passed out through the Reading and ESOL classes for completing 2 books. They look like the La form except for the number of books completed.

Aides are working on completing a timeline of Women’s Impact on society from 2000-2018.

Book Fair is this week. Our first day sales were weak. Yesterday we had to close for CBHS registration. We have made changes to the fair schedule for earlier next year. Sept, Dec. and our BOGO sale in May. PTA is amazing. They have 4 prizes available to interest students. Thank you for all your support.

**JHS:**

PAL tutoring continues each WED. morning before school, thanks to support form Mr. Slamowitz and Ms. O'Bryan.

Deck Out in Purple (3/21) for Epilepsy Research. Students can donate $1.00 to Epilepsy Research and “Deck out in Purple”. Donations are being collected in the cafeteria each morning before school. We thank Jordyn, Olivia and friendly support by Bella for planning and coordinating our DECK OUT IN PURPLE DAY.

March of Dimes walk was March 10th. We thank Lilah and Kia for coordinating the event for JHS.

Relay for Life planning has begun. We thank Mrs. Goldwyn for leading the charge with our students to find a cure for cancer. We are in this together please join our TTMS team a link has been set up for donations. Come out and walk with us 4/ 21-22 on the track. We will be there from 6-10pm on the 21st.

Induction for JHS 2018-19 are under way 134 7th graders applied for next year and 10 of our current 8th graders applied for the rest of this year. The current 8th JHS members are beginning to plan their celebration and induction ceremonies. We voted up to $200.00 to purchase yesterday, today tomorrow plants for around our new entrance in the names of the MSD students.

Teacher collaboration: Ms. Libby, Art teacher, and Ms. Dillmeier, Media Specialist, collaborated on creating infographics of the Dewey Decimal classification to hang on the walls in the non-fiction section. Art students examined the 10 subject classifications in the Dewey Decimal collection and designed a infographic of one subject classification, using the books on the shelf as their information. This project will end next week at the end of the marking period.

Next quarter Ms. Libby and Ms. Dillmeier will collaborate on a digital presentation of an artist.

**Social Studies – Mr. Devant -** In Social Studies’ PLCs all teachers are fully engaged and sharing best practices and bring new ideas and insights to every meeting. These meetings are very helpful for sharing information but is not limited to PLCs – we are constantly communicating between classes, at lunch and emails. I am also sharing information throughout all PLC grade levels and with individual teachers. We had a department meeting on using data to see where students are in relation to mastery of standards and how lower grade levels can help the spiraling curriculum for the next grade up. The focus of our next PLC tomorrow is EOC Exam review materials (practice tests, PowerPoints, textbook practice, etc.) and timeframes for teaching all Civics standards that will probably be on the EOC Exam

**6th grade** students are working with Mesoamerica/The Americas - Review Unit for Friday Test; Mesoamerica and Native Americans. Preparing for Unit 5 benchmark, just finished creating TOTEM poles. The 15th will be about finishing up ancient American civilizations, with focus on what standards we are doing 4th quarter. The 22nd will be going over data for ancient American civilizations since all testing will be done by then.

**7th grade** is finishing our PBL presentations in class and critiques (what did you like, not like, where to improve, what’s missing, other suggestions/discussions).

SS.7. C.2.12 Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.

**8th grade** we are covering the reform movements of the 1800s, Transcendentalism, Romanticism, Abolition, prison reform, women's rights, etc.  We are covering the whole movement, but kids are also picking one reformer to learn more about.

SS8 A 4.9   analyze second Great Awakening.

SS8 A 4.14 analyze women's rights movements

Researched the 1st 7 Presidents, key facts and events, evaluate the individual presidents, and decide who had the greatest impact on the country.  Presentations using graphic organizers.  This was group work. Processing activity individual assignment- Tombstones.  Students worked on “What do you think each of the presidents would want on their tombstone?”

**Math-Mrs. Cordoves -** During last night’s district Math meeting, we reviewed the data our district has collected so far this year. The data was based on those schools who either participated in the practice FSA (which is called the BSA) or those schools who are using the iReady resources for practice and remediation. After this meeting, I reviewed our school’s data and I wanted to give you a comparison of our scores to those of the district for the standards that we have covered most recently through our formative assessments.

Starting with our 6th grade students, district data shows that 30% of the FSA covers standards related to Expressions and Equations. More specifically, students must be able to write and evaluate numerical and algebraic expressions. They must also be able to represent and solve real-world problems with equations and inequalities. District data shows that 15% to 48% of those questions are being answered correctly. Our 6th grade students were just tested on these standards through USA test prep. And we found that 85% of our 6th grade regular and 98% of our 6th advanced students answered at least 70% of those questions correctly.

Moving onto 7th grade, district data showed that the standards covering Statistics and probability (which represents 16% of the questions asked on the FSA) where among the lowest for the county. Students answered less than 15% of those questions correctly. Tequesta’s 7th graders just completed their monthly assessment addressing these standards. Students were asked to calculate experimental and theoretical probability of events, analyze and compare data given in tables and graphs to answer questions about real-world situation, 90% of our 7th graders were able to complete these questions with at least a 70% accuracy rate.

In 8th grade, the district data shows that only 27% of the questions covering the standards of Statistics, Probability and the Number system were answered correctly. These standards cover items like constructing and interpreting scatter plots for a set of data to investigate patterns, describing those patterns, as having outliers, clustering, positive and negative correlations, etc. These standards make up 18% of the 8th grade FSA. Our school’s most recent data shows that 57% of our 8th graders can accurately answer at least 70% of these types of questions.

Overall, I’m happy with these results. They show that our school is making great progress towards mastering the grade-level standards and our Math teachers are working very hard to prepare our students for their FSA.

As always, we encourage parents to play an active role in this preparation. Make sure your children are doing their homework. That is the best practice. They can also log onto USA test prep for standards-based practice. HRW also has a wealth of resources you can use at home.

**SAF**

SAF was called to order at 8:51.

Ms. Baker spoke on the following topics:

* Last Central Area Advisory Council meeting was held on 3/13/18 at Plantation HS.
* Dr. Valerie Wanza spoke regarding walkouts and strategies given to the faculty (namely principals) to keep students on campus and safe. There was also discussion regarding a letter given to principals to give to parent or outside groups that want to contribute to campus fortification that explains the process and the responsibilities to the funder of any changes
* The surveys for parents, students, and faculty are coming and they will be all online this year (no paper).
* HB7055, a large bill, was passed in the state legislature. There are many parts to this bill and only a few were covered at the meeting. Identified “positives”: The MSD gun bill was passed; there will be reading scholarships available for children in grades 3-5 that fail the reading FSA; there will be broader dual enrollment courses available for high school students. Identified “negative”: bully voucher passed (parents can send their child to a private school using a voucher if they feel their child is being intimidated at their present school and they are not satisfied with the resolution).
* The $88.7 billion state education budget was passed, which only increases the amount spent per child by $0.47.

SAF was adjourned at 8:56.

SAC was re-opened at 8:56.

**PTA-** Cristina Yanes, PTA President, gave thanks to everyone for their Cougar Challenge support. Almost $20k was collected to be used primarily for Media Center and possibly gym floor. Teacher Appreciation is the next project in the works. Thoughts of re-vamping Cougar Challenge to spark student interest/ participation.

**BTU - Mrs. Passman -** BTU has been organizing a presence for a variety of activities including but not limited to:  visiting Tallahassee to speak about several bills, Marches, etc.  They are also continuing their efforts with the local food bank previously reported on.  Mrs. Passman reported that the Educational Professional Unit and the Educational Support Professionals Unit within BTU is over the density level required by the new law.  BTU is okay and strong at this time.  BTU continues to work with several TTMS committees such as professional development, A+, Smart Funds, Faculty Council, etc.  BTU is sharing with its members a variety of benefits available to them such as Complimentary Life Insurance and cards describing What To Say And What Not To Say Tips for Talking to Grieving Students.

**Future Business** – Mr. Micensky discussed our new Campus Monitor, Kevin Humes. He informed SAC that he has requested a second School Resource Officer (SRO) be assigned to Tequesta Trace. Some other added measures of safety are locking all gates throughout the school, assigning additional radios to teachers, Deputy G carrying her AR-15 and treating it as a teachable moment. Single Point of Entry is coming along hopefully to be completed soon. Mr. Micensky brought up the need for toner cartridges for teachers’ printers. He requested that 10 new toners at a cost of $1010 be purchased with A+ money. The motion to approve the request was proposed by Ms. Cordoves and second by Ms. Ibarra. Motioned was agreed upon unanimously.

Ms. Euler’s Drama troop performed a piece from their Suessical the Musical.

SAC was adjourned at 9:09.