SAC MINUTES FOR January 17, 2018

The meeting was called to order by Mrs. Beitz at 8:19 AM.

The previous meeting (December 17th) minutes were reviewed. A motion to approve the minutes as amended was made by Cristina Yanes and Laurie Manning second. It was approved unanimously.

SIP –

Mrs. Nissen passed out and reviewed the School Improvement Mid-Year Reflection.

She also passed out and reviewed Discipline Data handout. We are doing great.

Departments:

Science – Ms. Swinerton - The science fair open house is tomorrow night from 6:30-7:30. Nothing to report otherwise.

Electives – Ms. Sikorski - In Peer Counseling we are working in the classrooms assisting students by translating, helping to stay on task, or helping with the subject area. We just finished a project on Human Rights and are now starting a fantastic novel The Red Kayak.

In Speech we just finished Declamation Speeches (a 10-minute memorized speech that was presented in history) The have to cut the very long speech into 10 minutes without losing the original message. We are now onto Storytelling and Expository Speeches. We have a competition coming up next week where a few of my students will be competing in the Declamation and Storytelling category.

Choir and Bands are starting to learn new music for district assessments in March.

Nine Choir Students will be participating in the All County Choir.

Band and Jazz Band - Performing for Weston Arts Festival 1/21 at Town Center

Many students in Band are Doing a Camp with Cypress Bay band 1/19-1/20

Gareth Gill Performed wonderfully as a Member of the All State Choir!

We have 3 Students who are performing in the All County Jazz Band - Pianist Pablo Hernandez, Tenor Saxophone Brandon Castro, and Trombone Jeston Curry.

Tequesta Trace Band Alumni - Noel Medvid performed in the 9-10 All State Orchestra as 1st Chair Clarinet! Jeston Curry Performed in the All-State Honors Band as 1st Chair Trombone. Two TTMS Band students sitting in the Top Chairs!!

12 6th Grade Band Students will be participating in the Broward County Young Musicians Honors Bands

In Drama: This is a very exciting time for the Drama program and Troupe 88241! We are preparing our pieces for State Festival, held on Feb.1-3 in Orlando. Tequesta's Large Group Musical piece, 38 Planes from the musical, Come From Away, was voted by all of the other sponsors in our district to represent District 12 at the Opening Ceremonies at State. This is a tremendous honor, and we are looking forward to sharing our performance with Jr. Thespians across the state. For anyone interested in seeing our State pieces, we are having a State Showcase on

Additionally, we have just cast our Spring musical, Seussical the Musical, which will be performed in May at Western High School. The show will be a lot of fun and we look forward to bringing sneak peeks to you as we begin rehearsals.

ESE- Mrs. Winter - The SVE classes are planning a trip with the Advanced Drama class to a Drama presentation at Taravella High School at the end of January.

The ESE department organized and held a training for the staff upon our return from the winter break on the Planning day. Review and examples of accommodations were given, as well as sample lesson plans and ways to document accommodations. The role of the support facilitators was also discussed, and Ms. Passman presented ideas and strategies for best practices for Speech and Language students in the mainstream setting. In brief break out sessions, teachers representing each subject level provided hands-on examples for use of accommodations in the classroom setting.

ESE support staff is also beginning to review testing accommodations and groups for upcoming assessments.

Literacy- Mrs. Manning - The Literacy Department is preparing our students for the 2018 district Literacy Fair. Students are encouraged to review the Literary Fair packets provided by their ELA teachers which contains the categories that students may enter. Our department has proudly represented TTMS over the past several years, allowing those students that are passionate about writing an opportunity to excel. Our school literacy fair will take place the week of February 12th. Any questions should be directed to the ELA teachers or our coordinator, Jennifer Wilson, 6th grade ELA.

The Reading teachers are completing their mid-year FAIR reading assessments with parent reports for students enrolled in our intensive reading classes going home by the end of next week. The reading teachers use the assessments as a progress monitoring tool showing data of students' strengths and weaknesses.

Also, the ELA teachers will be conducting "Mini-workshops" and provide specific feedback in regards to writing with their students during the week of February 22nd. The FSA Writing assessment is March 6th and this will help prepare our students for the exam.

ESOL- Ms. Franco - Feliz Ano Nuevo,

The students had a magical time on the field trip to see The Nutcracker Ballet at the Mirimar Cultural Center. It was extra special as 5 of the cast members came out after the show and answered questions from the students. Many of the dancers were from different countries which was inspirational for the students.

We are currently working on some articles and activities about Martin Luther King, Jr. and why we had a day off on Monday. Civil Rights and United States government is a very difficult topic for the ESOL students as the government in each of their home countries is very different. Students are also being divided into small groups to work on reviewing for their Acess 2.0 tests. This test consists for 4 parts (listening, reading, writing and speaking) and is used to find out the English proficiency level of the ESOL students.

Tutoring is continuing on Monday and Wednesdays for those ESOL students who are eligible. We also just completed the paper work to apply for a second grant for tutoring so that we will be able to continue tutoring into the spring.

Media-Mrs. Dillmeier -

We will begin our annual collections inventory next week.

Broadcasting: students are working on a 1-minute documentary on a defender of Human Rights. We are in the research phase of the project. Students will choose a Human Right and find a defender. They will research, create a story board and make a video for the morning broadcast.

Research: The Art of Research our collaboration class between Caron Libby and myself to research Styles of Art are presenting their work to the class this week. Next week we will begin to make infographs for the Dewey decimal collections. Students will create an infograph with the end user I mind.

Book fair will be the first week in March. We will work around the LA teachers due to the FSA writing test.

JHS – Mrs. Dillmeier -

CHILD_NET/ Angel Tree

Scot Piglia and Dylan D.(co-president) took a basket full of Gift Cards to the Child Net organization the last week in December. They were thrilled with our donations and thought the tweens and teens in the foster care system would be over joyed with the cards. We were also able to gift a few of our TTMS families for the holidays. It was a very successful drive.

Cougar Care

Cougar Care wrist bands raised \$1050.00 for our Red Cross donation.

Make a Wish Foundation is having their annual walk on Sat. Feb 3 at Markum Park in Weston. JHS will be participating. We will be selling clouds in the cafeteria in the mornings for \$1.00. We are also having a Afternoon Social on Thurs Jan 25 from 3:45- 5:45 for all students at TTMS. We would like to thank Mr. Gomez for his support. He will be on campus as the administrator.

JHS Applications for new candidates (class of 2019) begins the Monday January 29 – Wednesday January 31.

We will post flyers in the classrooms, cafeteria and the front office, announcements will be made on the Cougar News channel and the Media Center will have it broadcasting on the recordex for students to see.

Students will need to bring in a copy of their report card to pick up an application. Applications may be picked up in the mornings in the media center and room 1913.

Requirements: Students must have a 3.65 GPA for the 1st and 2nd quarter of this year to pick up and application. All candidates will be reviewed by administrators and classroom teacher for character. Students will need to complete 5 service hours before April 6 2019 and have all their paper work turned in by the deadline of April 6th at 3:45.

Social Studies – Mr. Devant - 6th grade is working on Rome, specifically: Describe the government of the Roman Republic and its contribution to the development of democratic principles (separation of powers, rule of law, representative government, civic duty). Explain the transition from Roman Republic to empire and Imperial Rome and compare Roman life and culture under each one. Explain the causes for the growth and longevity of the Roman Empire and key achievements and contributions of Roman civilization.

7th **grade** is in the midst of examining the structure, functions and processes of the Executive Branch. Academic vocabulary as well as how the Electoral College elects the President and Vice President and the Agencies, Offices and

Departments within the Executive Branch. Students also read Article II of the Constitution to see exactly what the President's roles and legal responsibilities are in this document and how these roles and responsibilities have grown since the time of George Washington.

8th **grade** is working on the early presidents. Students are working on a project/timeline for the 1st four presidents: Washington, Adams, Jefferson and Madison, then students will create report cards on the first 4 presidents on things like foreign policy, domestic policy etc. Students will also be doing a performance task on the founding fathers.

Social Studies classes already covered Martin Luther King Jr. and the Civil Rights Movement, looked at the text of the "I Have a Dream" speech, watched the clip from 1963 and discussed whether those goals have been accomplished or is there still work to do 55 years later.

The school-wide Geography Bee has been completed in all Social Studies classes and after two rounds, the Final is tomorrow in the cafeteria during 2nd hour so feel free to come by and witness the competition.

Math-Mrs. Cordoves - We are making great progress through our standards and math goals for the year. Our 8th grade students have completed their 3rd performance task, which focused on writing equations in slope-intercept form, creating tables and graphs from equations, and determining proportional and non-proportional relationships. 76% of our 8th graders showed mastery on these standards. Teachers will continue to use Sharepoint resources and our textbook's resources to provide remediation for those students who did not meet mastery at this time.

Our 7th grade Advanced Math students just completed their unit of study on Geometry. In this unit they learned about scale drawings, angle relationships, area and volume of three-dimensional and composite figures. These standards were an area of weakness on last year's FSA. But currently we have 90% of our 7th grade Advanced students showing mastery.

7th grade Regular students completed their unit on Expressions, Equations, and Inequalities. Students learned to apply mathematical properties as strategies to add, subtract, factor, and expand linear equations and inequalities. Our 7th graders finished these lessons with 85% showing mastery of the standards.

6th grade students have not yet completed their unit on algebraic expressions and calculating percents. They will be testing and completing their performance task towards the end of this month. I should have results on those standards for you by our next meeting.

As discussed during our last meeting, Mrs. Nissen and I are working on a plan to address remediation and standardspecific practice for our lowest performing students. This morning I will be speaking to a presentative from TenMarks (an online standards-based, practice program) to see if this program is within our budgetary and school needs. I will report more on that in our next meeting.

The SAC meeting closed at 8:45 AM.

SAF- Ms. Beitz called SAF meeting at 8:46 AM.

Ms. Baker was out of town, but she provided her SAF meeting notes to Ms. Beitz for her to read.

The last Central Area Advisory Council meeting was held last Thursday, Jan. 11, 2018 at South Plantation High School.

Major topics of interest:

- 1.) School Safety:
 - **For Schools**: trainings are underway drills are being performed for active shooter situations. Important to get the word to everyone "if you see something, say something".
 - **For Students**: Reminder to all that anonymous reporting of bullying is available on the BCPS website.
- 2.) School reassignment window: Dec. 1, 2017 through Feb. 7, 2018. Can check the BCPS website for more information.
- 3.) Florida legislature is in session and house bill 7069 (H.B. 7069) is in play. Voting on this is not expected until end of March 2018.

Next central area meeting is Tuesday, 2/20/18 @7pm at Plantation High School

The SAF meeting closed at 8:47 AM.

SAC reopened at 8:48 AM.

PTA- Cristina Yanes spoke of the PTA General Meeting (80 – 100 people expected), Cougar Challenge and the prizes available and she also announced that Lauren Lanton is the Chairperson for the Welcoming Committee.

BTU - **Mrs. Passman** - The Teacher's Contract was ratified and the raises or bonuses are expected to be in the January 26 paychecks. Our Field Representative, Mr. Steven Feldman will be visiting with teachers during their lunch times today for any ideas, concerns and/or questions.

Future Business – Mr. Micensky brought up that construction for the Single Point of Entry will be ongoing. The need to meet regarding how to spend the \$100k from SMART Choice. Also, the 5th grade visits are coming up in March.

The Drama crew did their presentation.

Meeting was adjourned at 8:56.