

MINUTES FOR FEBRUARY 8, 2017 SAC MINUTES

The meeting was called to order by Mrs. Beitz.

Previous to having last month's minutes reviewed, Mr. Maddox was allowed the floor. He spoke about Tequesta Trace Middle School starting a "Thank You" plan. Many times during the school year separate organizations from our school approach businesses in the area and ask for donation and the businesses have been very generous in their giving. Therefore, we should initiate a plan to send them a Thank You card in appreciation.

At this point, Mrs. Beitz asked that we review last month's minutes. Mrs. Washington made a motion to approve the minutes, Mr. Devant seconded and the minutes were unanimously approved.

Mrs. Dillmeier, Media Specialist, made a presentation regarding the Scantron machine's prices and purchasing program vs. leasing program. The rental of the machine would be \$850 a year, whereby purchasing a machine would be \$3,500.00. A motion to lease the Scantron machine was made by Mr. Devant and it was seconded by Mrs. Feliu. A vote took place and it passed unanimously.

Department Head:

Mrs. Franco- ESOL- PENDING

Electives- Mrs. Sikorski- Debate – TTMS Debate team competed in their first afterschool tournament last month. Each student competes in two rounds. The results were as follows: Jordana Rockley entered for Impromptu and placed 4th her first round and 1st her second round. Asma Ansari entered for Original Oratory and placed 2nd in both rounds Alessia Cook entered for Original Oratory and placed 6th her first round and 2nd her second round Khushi Parashar entered for Original Oratory and placed 3rd in both rounds Adam Hassan and Mateo Congote, Zachary Schmerr and Jared Schaffer, and Alyssa Yanes and Daniela Orozco entered in Public Forum and all won one round and lost one round. Peer Counseling – Peer Counselors switched jobs and the start of the new semester and that is going well. We are holding the Hoops for Heart fundraiser. Tshirt and tickets are \$15 and are for sale online right now. The game is next Tuesday (Valentine's Day) during 5th and 6th hour.

Math- Mrs. Cordoves- Teachers in the Math department have been working diligently in their PLC to develop a "crunch-time" plan in preparation for the FSA. We have created packages of practice problems for the students to review skills previously learned. Some classes will be using these FSA -style problems as their warm-up and daily review. Other teachers have decided to implement FSA Fridays, where students will work cooperatively to complete these standards-based questions. We have also created review activities on USA Test Prep in order to better track our students progress and weaknesses. Students are encouraged to log in and check their progress on each standard, as well and to watch video tutorials to review standards they're struggling with. In class our 6th graders are learning how to represent relationships using tables and graphs, and how to write an equation to represent the real-world situation. 7th graders have been studying volume and surface area of three-dimensional figures. 8th graders are learning how to write and solve multi-step equations to represent real-world problems. Our Algebra and Geometry classes have also started their review for the EOC. Students are now using the Math Nation

videos and workbooks to practice and build on those standards previously covered. In Math team news: Selection for the BCCTM team has begun. Team members will be announced in the coming weeks. We just had a competition two weeks ago. Our Tequesta team placed 3rd overall and Aidan placed 8th in the individual competition.

Social Studies- Mr. Devant-6th grade is identifying Roman achievements such as architecture, arts, oratory, gladiator games, the 12 Tables and how their government relates to the United States today, aqueducts and roads, Greco-Roman culture, the Pax Romana, how the Roman Empire rose and how it fell. 7th grade is working on **Federalism** and identifying the relationship and division of powers between the federal and state governments. We also looked at the Florida Constitution and compared it to the US Constitution in a number of areas.
<http://www.leg.state.fl.us/statutes/index.cfm?mode=constitution&submenu=3#A1S01>

Later this week we will work through the chapter on local government and students will know how city governments are created and the different ways they are structured and the organization of county governments. Students will also differentiate between local, state and federal governments' obligations and services. **In Global Perspectives** students are working on their **Global Scholars Unit 3: How We Make Things** **Week 1:** Share about a product that is made in your city. Global Discussion: My City Makes ... Your international peers want to learn more about where you live! As ambassadors of your city, teach others about what is manufactured in your city or country. Use page 42 in your workbook to plan your writing.

1. Share one product that is made in your city or country.
2. How does the product represent your city?
3. Has technology changed the way it is made over the years?

Week 2: Get inspired about new innovations, learn about the Maker Movement. Watch the videos to see cool inventions and the people who made them. We hope these videos inspire you! Use **page 45** in your workbook to plan your writing.

1. Which video was the most interesting?
2. Do you have an idea for a new invention? Share it in the discussion.

Week 3: Learn about Big Data and how to conduct a survey. Conduct a survey at your school. What do most people want to improve? Will you make a new lunch table, a safer door, or something else? Use **page 49** in your workbook to plan your writing.

1. What did most people want to improve?
2. What else did you discover from your survey results?

Week 4 & 5: Create an invention to improve your school.

In addition students are keeping up on changes in US policy like the repeal of "Wet foot, dry foot" and Sanctuary Cities with journal entries and class discussions. 8th grade is looking at Landmark Supreme Court cases such as McCullough vs Maryland, Gibbons vs Ogden, Worcester vs Georgia and Marbury vs

Madison as well as identifying key events in the administration of the first 7 presidents and evaluating successes and failures of each president.

ESE- Mrs. Winter-The SVE classes have scheduled their trip for the Museum of Discovery and Science at the end of this month. They will also be joining Ms. Andreolas' 6th grade classes on their Everglades field trip in March and are preparing and practicing for participating in the Basketball Special Olympics which will take place at Nova University in March. Three of our mainstreamed students, Derek Bieber, Christopher Mellman, and Jeremy Casanova, participated in the Geography Bee last month and placed in the top 5. Support staff continue to monitor and review accommodations for our mainstreamed students for upcoming statewide testing. Support staff are also assisting with Access testing for the ESOL students this month.

Literacy- Mrs. Manning-The students enrolled in our Spanish electives classes, Mrs. Feliu and Mrs. Ibarra, are getting ready for a District Spanish Competition at Falcon Cove on March 25th. There are approximately 35 schools participating. The students are working on poems, impromptus, posters, and a play. We wish them the best of luck!!! Our TTMS Spelling Bee took place on February 1st under the direction of Mr. Melmood. Our 1st place winner was Pablo Hernandez, and the runner-up was Gabriela Cordell. Both are 7th grade students, and they will advance to the Miami Herald Spelling Bee at Signature Grand on March 14th. Good luck to Pablo and Gabriela! FSA resources and tutorials have been posted on our school web page for ELA and Math. Please visit our school site for testing information. The FSA Writing test is scheduled for February 28th. We currently have 142 students enrolled in our TTMS Literacy Workshop working on Tuesdays and Thursdays on their writing and reading skills.

Science- Mrs. Swinerton- As a department we are working on the following areas with our students: Sixth Grade – space exploration, Seventh Grade – body systems, and Eighth Grade – Waves. Eighth Grade will complete their curriculum by mid-March ensuring plenty of prep time for SSA on May 3rd. Science Fair produced seven competitors for the county competition on February 10th. Projects ranged from cellular and molecular biology, botany, earth and physical science. Mrs. Sant Angelo and Mrs. Andreolas have been working very hard individually, with students, and parent volunteers beautifying our campus with multiple weeding, clean up, maintenance, planting and mulching projects around campus. Individual classroom notables include the herb garden being started by Ms. Shields Cambridge classes, an in-school fossil field trip in Mrs. Andreolas' class (they will also be going on her annual Everglades slogging field trip), and Mr. Passman doing a lab where students compared the amount of carbon dioxide they produce while resting and during exercise. I will be partnering with the leaders of the Science Olympiad team at Cypress Bay to bring the Science Olympiad to Tequesta. I am hoping to begin with some introductory activities post-SSA which will hopefully stimulate enthusiasm for joining the team when it is established in the fall.

The SAC meeting was placed on pause and the SIP meeting was called to order.

PENDING- SIP- BEITZ

PTA- Mrs. Orjuela- The Cougar Challenge was great. Over 780 students participated. We are still counting the money but so far we have collected over \$25,000. We are business getting ready for the Book Fair that will take place on February 21st through February 24th. The Top Box collection is in full swing and it will end on February 20, 2017. Mrs. Orjuela thanked everyone for everything they do.

SAF- Mrs. Baker- Central Area Advisory Council meeting was held on 1/19/17 at Piper H.S. There was a presentation by a representative of FACE (Family and Community Engagement). Their goal of moving from parent involvement to parent engagement was highlighted and they are/were scheduled to be present at an upcoming Title 1 meeting on 1/28/17 at the Signature Grand. There was also a SAF/SAC presentation and SAF chairs were encouraged to be involved in the SAC meetings and to attend SAC trainings held by the county.

BTU- Mrs. Passman: On January 19, 2017, there was a National Day of Action to support public schools and the safety of students. BTU participated by having speakers including some of our school board members (Dr. Osgood and Ms. Rupert). Teachers, parents, students and community members were present. BTU assisted with dispersing school supplies to teachers for classrooms through the Tools For Schools program. BTU is working with Mr. Micensky to form a committee to review requests for A+ funds left for school use and will present to SAC at a later date.

Next SAC meeting will take place on March 8, 2017. Meeting was adjourned.