

# BCPS Parent Survey 2018

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run on 10/03/2018



surveys





## Report Filters

**School:**  
N/A

**Race:**  
N/A

**Grade:**  
N/A

**Gender:**  
N/A

**Ethnicity:**  
N/A

**Tag:**  
N/A

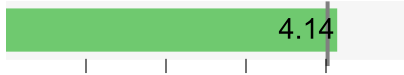


## AdvancED Certified Content

### Report Summary

**Overall Score: 4.14**

Network Average: 4.02



### By Survey Section

### Section Score | Network Average

**Purpose and Direction: 4.21**

Network Average: 4.06



**Governance and Leadership: 4.07**

Network Average: 3.96



**Teaching and Assessing for Learning: 4.16**

Network Average: 3.98



**Resources and Support Systems: 4.02**

Network Average: 4.05



**Using Results for Continuous Improvement: 4.09**

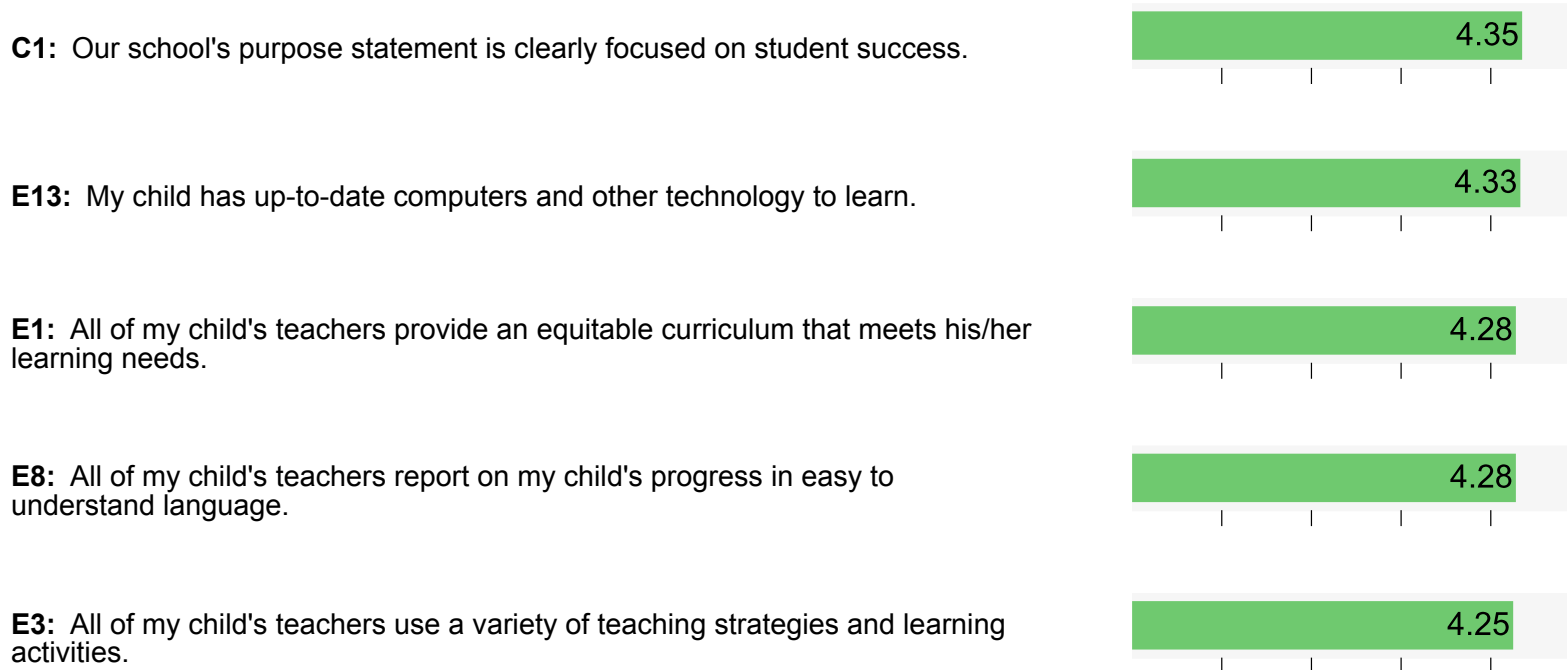
Network Average: 4.01





## AdvancED Certified Content

### Highest Scoring Items

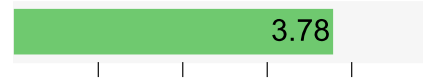




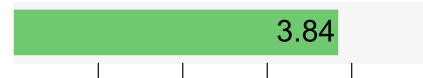
## AdvancED Certified Content

### Lowest Scoring Items

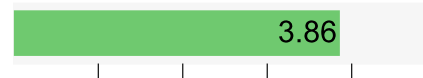
**D2:** Our school's governing body does not interfere with the operation or leadership of our school.



**F5:** Our school provides excellent support services (e.g., counseling, and/or career planning).



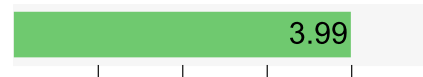
**F8:** Our school ensures the effective use of financial resources.



**F6:** Our school provides opportunities for students to participate in activities that interest them.



**F9:** Our school ensures that instructional time is protected and interruptions are minimized.





## AdvancED Certified Content

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male	35	22%
Female	121	78%

156 respondents

#### 2. Race

Asian	8	5%
Black or African American	19	12%
White	109	71%
Two or more races	17	11%

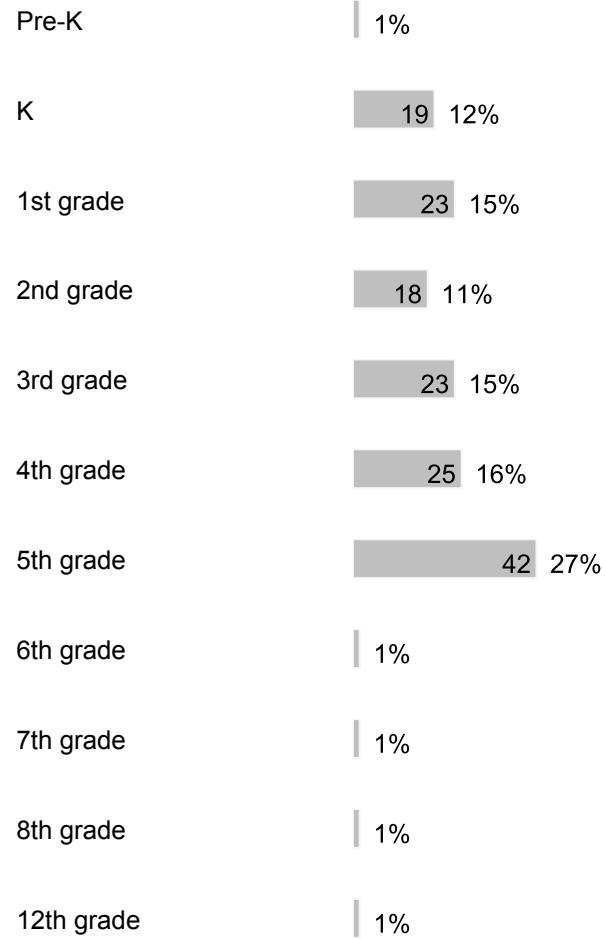
153 respondents

#### 3. Ethnicity

Hispanic	63	41%
Not Hispanic or Latino	90	59%

153 respondents

4. Grade



158 respondents

## C. Purpose and Direction

Section score: 4.21 Network average: 4.06

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	58	69	12	1	1	0
	41%	49%	9%	1%	1%	0%
	141 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from parents.	45	69	23	2	1	1
	32%	49%	16%	1%	1%	1%
	141 respondents					
3. Our school has established goals and a plan for improving student learning.	54	70	15	1	1	0
	38%	50%	11%	1%	1%	0%
	141 respondents					



## D. Governance and Leadership

Section score: 4.07 Network average: 3.96

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body operates responsibly and functions effectively.	48	70	14	2	1	0
	36%	52%	10%	1%	1%	0%
	135 respondents					
2. Our school's governing body does not interfere with the operation or leadership of our school.	29	58	41	6	1	0
	21%	43%	30%	4%	1%	0%
	135 respondents					
3. Our school has high expectations for students in all classes.	44	69	15	7	0	0
	33%	51%	11%	5%	0%	0%
	135 respondents					
4. Our school shares responsibility for student learning with its stakeholders.	39	72	20	2	1	1
	29%	53%	15%	1%	1%	1%
	135 respondents					
5. Our school communicates effectively about the school's goals and activities.	44	71	15	4	1	0
	33%	53%	11%	3%	1%	0%
	135 respondents					
6. Our school provides opportunities for stakeholders to be involved in the school.	46	59	24	4	0	2
	34%	44%	18%	3%	0%	1%
	135 respondents					

# E. Teaching and Assessing for Learning

Section score: 4.16 Network average: 3.98

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All of my child's teachers provide an equitable curriculum that meets his/her learning needs.	54	62	11	3	1	1
	41%	47%	8%	2%	1%	1%
	132 respondents					
2. All of my child's teachers give work that challenges my child.	52	58	14	6	1	1
	39%	44%	11%	5%	1%	1%
	132 respondents					
3. All of my child's teachers use a variety of teaching strategies and learning activities.	57	52	17	4	1	1
	43%	39%	13%	3%	1%	1%
	132 respondents					
4. All of my child's teachers meet his/her learning needs by individualizing instruction.	45	59	21	7	0	0
	34%	45%	16%	5%	0%	0%
	132 respondents					
5. All of my child's teachers work as a team to help my child learn.	52	52	20	6	1	1
	39%	39%	15%	5%	1%	1%
	132 respondents					
6. All of my child's teachers help me to understand my child's progress.	56	49	20	6	0	1
	42%	37%	15%	5%	0%	1%
	132 respondents					
7. All of my child's teachers keep me informed regularly of how my child is being graded.	54	50	17	9	1	1

	<b>41%</b>	<b>38%</b>	<b>13%</b>	<b>7%</b>	<b>1%</b>	<b>1%</b>
	132 respondents					
<b>8.</b> All of my child's teachers report on my child's progress in easy to understand language.	<b>55</b>	<b>63</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>2</b>
	<b>42%</b>	<b>48%</b>	<b>6%</b>	<b>3%</b>	<b>0%</b>	<b>2%</b>
	132 respondents					
<b>9.</b> My child sees a relationship between what is being taught and his/her everyday life.	<b>43</b>	<b>62</b>	<b>17</b>	<b>7</b>	<b>1</b>	<b>2</b>
	<b>33%</b>	<b>47%</b>	<b>13%</b>	<b>5%</b>	<b>1%</b>	<b>2%</b>
	132 respondents					
<b>10.</b> My child knows the expectations for learning in all classes.	<b>50</b>	<b>62</b>	<b>14</b>	<b>3</b>	<b>2</b>	<b>1</b>
	<b>38%</b>	<b>47%</b>	<b>11%</b>	<b>2%</b>	<b>2%</b>	<b>1%</b>
	132 respondents					
<b>11.</b> My child has at least one adult advocate in the school.	<b>41</b>	<b>54</b>	<b>29</b>	<b>2</b>	<b>1</b>	<b>5</b>
	<b>31%</b>	<b>41%</b>	<b>22%</b>	<b>2%</b>	<b>1%</b>	<b>4%</b>
	132 respondents					
<b>12.</b> My child is given multiple assessments to measure his/her understanding of what was taught.	<b>46</b>	<b>71</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>0</b>
	<b>35%</b>	<b>54%</b>	<b>8%</b>	<b>3%</b>	<b>0%</b>	<b>0%</b>
	132 respondents					
<b>13.</b> My child has up-to-date computers and other technology to learn.	<b>54</b>	<b>65</b>	<b>10</b>	<b>2</b>	<b>1</b>	<b>0</b>
	<b>41%</b>	<b>49%</b>	<b>8%</b>	<b>2%</b>	<b>1%</b>	<b>0%</b>
	132 respondents					
<b>14.</b> My child has access to support services based on his/her identified needs.	<b>38</b>	<b>58</b>	<b>25</b>	<b>5</b>	<b>2</b>	<b>4</b>
	<b>29%</b>	<b>44%</b>	<b>19%</b>	<b>4%</b>	<b>2%</b>	<b>3%</b>
	132 respondents					

## F. Resources and Support Systems

Section score: 4.02 Network average: 4.05

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	40	69	18	3	0	0
	31%	53%	14%	2%	0%	0%
	130 respondents					
2. Our school provides an adequate supply of learning resources that are current and in good condition.	39	69	13	8	1	0
	30%	53%	10%	6%	1%	0%
	130 respondents					
3. Our school provides a safe learning environment.	44	71	14	0	0	1
	34%	55%	11%	0%	0%	1%
	130 respondents					
4. Our school provides students with access to a variety of information resources to support their learning.	40	71	16	2	0	1
	31%	55%	12%	2%	0%	1%
	130 respondents					
5. Our school provides excellent support services (e.g., counseling, and/or career planning).	30	46	38	7	0	9
	23%	35%	29%	5%	0%	7%
	130 respondents					
6. Our school provides opportunities for students to participate in activities that interest them.	33	54	31	9	0	3
	25%	42%	24%	7%	0%	2%
	130 respondents					
7. Our school ensures that the facilities support student learning.	35	80	13	2	0	0

	<b>27%</b>	<b>62%</b>	<b>10%</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>
	130 respondents					
<b>8. Our school ensures the effective use of financial resources.</b>	<b>30</b>	<b>46</b>	<b>47</b>	<b>1</b>	<b>2</b>	<b>4</b>
	<b>23%</b>	<b>35%</b>	<b>36%</b>	<b>1%</b>	<b>2%</b>	<b>3%</b>
	130 respondents					
<b>9. Our school ensures that instructional time is protected and interruptions are minimized.</b>	<b>37</b>	<b>53</b>	<b>34</b>	<b>6</b>	<b>0</b>	<b>0</b>
	<b>28%</b>	<b>41%</b>	<b>26%</b>	<b>5%</b>	<b>0%</b>	<b>0%</b>
	130 respondents					

## G. Using Results for Continuous Improvement

Section score: 4.09 Network average: 4.01

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school ensures that all staff members monitor and report the achievement of school goals.	37	61	23	6	1	0
	29%	48%	18%	5%	1%	0%
	128 respondents					
2. My child is prepared for success in the next school year.	49	54	15	7	3	0
	38%	42%	12%	5%	2%	0%
	128 respondents					
3. My child has administrators and teachers that monitor and inform me of his/her learning progress.	50	58	16	3	1	0
	39%	45%	13%	2%	1%	0%
	128 respondents					

## H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

# BCPS Staff Survey 2018

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run on 10/03/2018



surveys







## Report Filters

**School:**  
N/A

**Ethnicity:**  
N/A

**Tag:**  
N/A

**Gender:**  
N/A

**Role:**  
N/A

**Race:**  
N/A

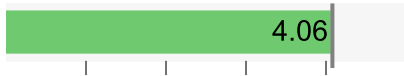
**Experience:**  
N/A

## AdvancED Certified Content

### Report Summary

**Overall Score: 4.06**

Network Average: 4.08



### By Survey Section

### Section Score | Network Average

**Purpose and Direction: 4.23**

Network Average: 4.22



**Governance and Leadership: 4.09**

Network Average: 4.12



**Teaching and Assessing for Learning: 3.95**

Network Average: 3.97



**Resources and Support Systems: 3.97**

Network Average: 4.08



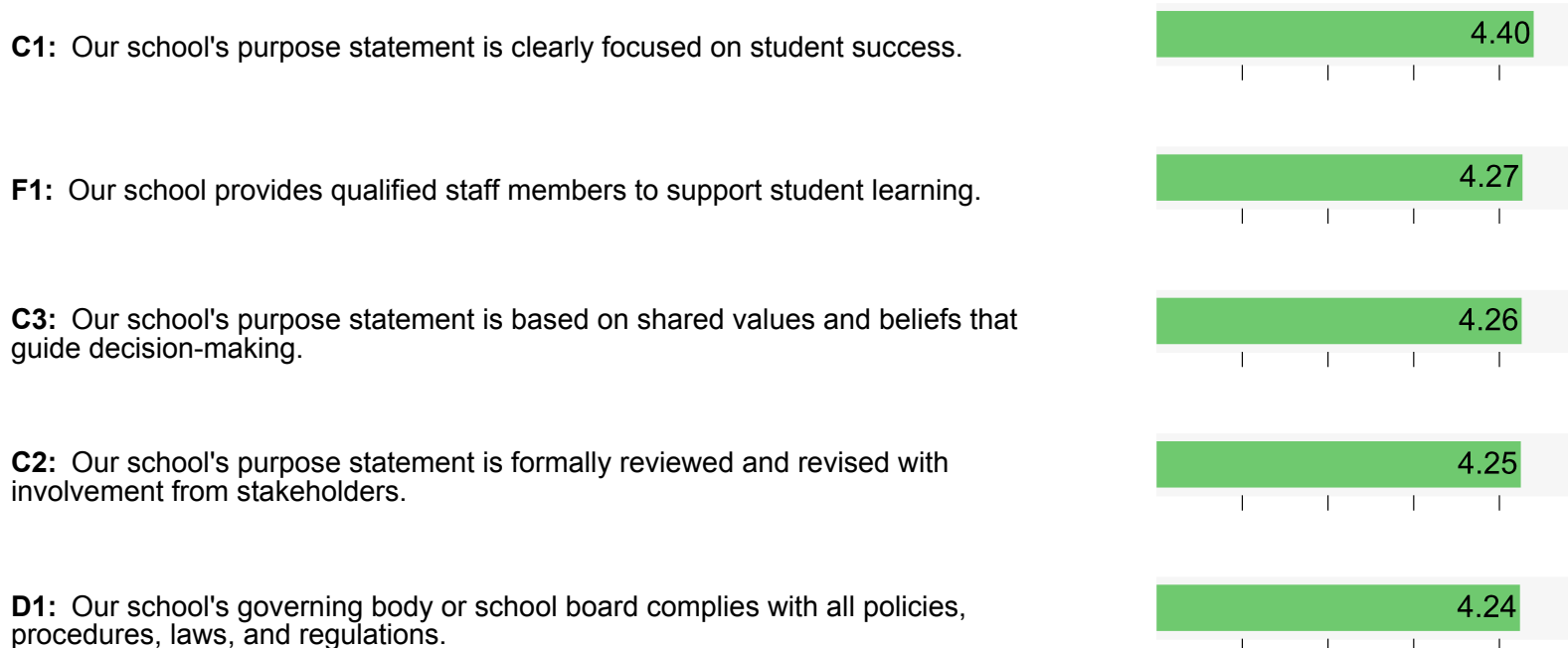
**Using Results for Continuous Improvement: 4.11**

Network Average: 4.1



**AdvancED Certified Content**

## Highest Scoring Items



**AdvancED Certified Content**

## Lowest Scoring Items

**F8:** Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



**F9:** Our school provides opportunities for students to participate in activities that interest them.



**E3:** All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.



**E2:** All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



**E8:** All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



**AdvancED Certified Content**

## Demographics

Number of Responses | Percentages of Total Responses

### 1. Gender

Male	5	6%
Female	72	94%

77 respondents

### 2. Race

Black or African American	7	9%
White	65	84%
Two or more races	5	6%

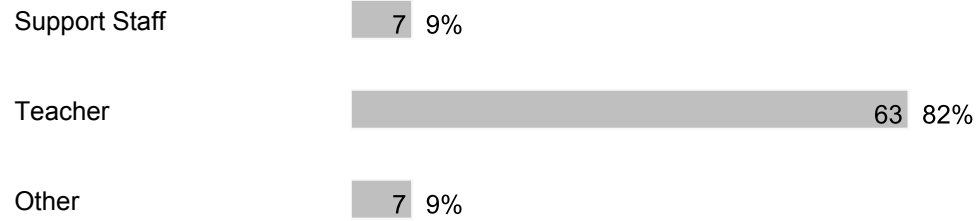
77 respondents

### 3. Ethnicity

Hispanic	13	17%
Not Hispanic or Latino	63	83%

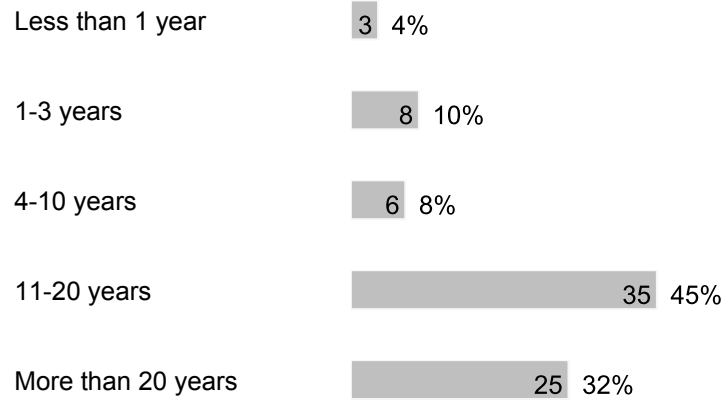
76 respondents

### 4. Role



77 respondents

### 5. Experience



77 respondents

**AdvancED Certified Content**

## C. Purpose and Direction

Section score: 4.23 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	31	35	5	0	0	0
	44%	49%	7%	0%	0%	0%
	71 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	23	37	9	0	0	2
	32%	52%	13%	0%	0%	3%
	71 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	22	41	7	0	0	1
	31%	58%	10%	0%	0%	1%
	71 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	20	45	5	1	0	0
	28%	63%	7%	1%	0%	0%
	71 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

<b>23</b>	<b>39</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>32%</b>	<b>55%</b>	<b>10%</b>	<b>3%</b>	<b>0%</b>	<b>0%</b>
71 respondents					



## D. Governance and Leadership

Section score: 4.09 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	22	40	5	1	0	0
	32%	59%	7%	1%	0%	0%
	68 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	19	34	11	4	0	0
	28%	50%	16%	6%	0%	0%
	68 respondents					
3. Our school's leaders support an innovative and collaborative culture.	24	34	7	2	1	0
	35%	50%	10%	3%	1%	0%
	68 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	24	37	3	4	0	0
	35%	54%	4%	6%	0%	0%
	68 respondents					
5. Our school's leaders hold themselves accountable for student learning.	21	32	9	5	1	0
	31%	47%	13%	7%	1%	0%
	68 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	24	30	8	5	1	0
	35%	44%	12%	7%	1%	0%
	68 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	23	36	4	5	0	0

	<b>34%</b>	<b>53%</b>	<b>6%</b>	<b>7%</b>	<b>0%</b>	<b>0%</b>
	68 respondents					
<b>8.</b> Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	<b>18</b>	<b>35</b>	<b>12</b>	<b>3</b>	<b>0</b>	<b>0</b>
	<b>26%</b>	<b>51%</b>	<b>18%</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>
	68 respondents					
<b>9.</b> Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	<b>19</b>	<b>35</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>28%</b>	<b>51%</b>	<b>15%</b>	<b>3%</b>	<b>0%</b>	<b>3%</b>
	68 respondents					
<b>10.</b> Our school's leaders provide opportunities for stakeholders to be involved in the school.	<b>19</b>	<b>37</b>	<b>10</b>	<b>0</b>	<b>1</b>	<b>1</b>
	<b>28%</b>	<b>54%</b>	<b>15%</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>
	68 respondents					

## E. Teaching and Assessing for Learning

Section score: 3.95 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	18	28	15	4	0	1
	27%	42%	23%	6%	0%	2%
66 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	14	32	16	3	0	1
	21%	48%	24%	5%	0%	2%
66 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	12	35	16	2	0	1
	18%	53%	24%	3%	0%	2%
66 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	17	31	13	4	0	1
	26%	47%	20%	6%	0%	2%
66 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	16	31	15	3	0	1
	24%	47%	23%	5%	0%	2%
66 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	15	32	17	1	0	1
	23%	48%	26%	2%	0%	2%
66 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	<b>16</b>	<b>32</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>24%</b>	<b>48%</b>	<b>24%</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>
66 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	<b>16</b>	<b>29</b>	<b>16</b>	<b>4</b>	<b>0</b>	<b>1</b>
	<b>24%</b>	<b>44%</b>	<b>24%</b>	<b>6%</b>	<b>0%</b>	<b>2%</b>
66 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	<b>22</b>	<b>30</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>33%</b>	<b>45%</b>	<b>18%</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>
66 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	<b>15</b>	<b>37</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>23%</b>	<b>56%</b>	<b>18%</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>
66 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	<b>13</b>	<b>39</b>	<b>10</b>	<b>3</b>	<b>1</b>	<b>0</b>
	<b>20%</b>	<b>59%</b>	<b>15%</b>	<b>5%</b>	<b>2%</b>	<b>0%</b>
66 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	<b>16</b>	<b>36</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>0</b>
	<b>24%</b>	<b>55%</b>	<b>12%</b>	<b>6%</b>	<b>3%</b>	<b>0%</b>
66 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	<b>15</b>	<b>37</b>	<b>11</b>	<b>3</b>	<b>0</b>	<b>0</b>
	<b>23%</b>	<b>56%</b>	<b>17%</b>	<b>5%</b>	<b>0%</b>	<b>0%</b>
66 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	<b>16</b>	<b>31</b>	<b>13</b>	<b>5</b>	<b>0</b>	<b>1</b>
	<b>24%</b>	<b>47%</b>	<b>20%</b>	<b>8%</b>	<b>0%</b>	<b>2%</b>
66 respondents						
15. In our school, staff members provide peer coaching to teachers.	<b>15</b>	<b>33</b>	<b>15</b>	<b>1</b>	<b>2</b>	<b>0</b>
	<b>23%</b>	<b>50%</b>	<b>23%</b>	<b>2%</b>	<b>3%</b>	<b>0%</b>
66 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	<b>16</b>	<b>33</b>	<b>13</b>	<b>1</b>	<b>1</b>	<b>2</b>

	<b>24%</b>	<b>50%</b>	<b>20%</b>	<b>2%</b>	<b>2%</b>	<b>3%</b>
	66 respondents					
<b>17.</b> In our school, all staff members participate in continuous professional learning based on identified needs of the school.	<b>19</b>	<b>36</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>0</b>
	<b>29%</b>	<b>55%</b>	<b>12%</b>	<b>5%</b>	<b>0%</b>	<b>0%</b>
	66 respondents					
<b>18.</b> In our school, a professional learning program is designed to build capacity among all professional and support staff members.	<b>16</b>	<b>38</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>0</b>
	<b>24%</b>	<b>58%</b>	<b>17%</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>
	66 respondents					
<b>19.</b> In our school, all school personnel regularly engage families in their children's learning progress.	<b>14</b>	<b>36</b>	<b>13</b>	<b>3</b>	<b>0</b>	<b>0</b>
	<b>21%</b>	<b>55%</b>	<b>20%</b>	<b>5%</b>	<b>0%</b>	<b>0%</b>
	66 respondents					
<b>20.</b> In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	<b>14</b>	<b>34</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>3</b>
	<b>21%</b>	<b>52%</b>	<b>20%</b>	<b>3%</b>	<b>0%</b>	<b>5%</b>
	66 respondents					

## F. Resources and Support Systems

Section score: 3.97 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	23	37	4	2	0	0
	35%	56%	6%	3%	0%	0%
	66 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	17	41	6	2	0	0
	26%	62%	9%	3%	0%	0%
	66 respondents					
3. Our school provides sufficient material resources to meet student needs.	14	39	8	5	0	0
	21%	59%	12%	8%	0%	0%
	66 respondents					
4. Our school provides protected instructional time.	17	35	10	3	1	0
	26%	53%	15%	5%	2%	0%
	66 respondents					
5. Our school provides a variety of information resources to support student learning.	17	39	6	4	0	0
	26%	59%	9%	6%	0%	0%
	66 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	15	38	6	6	0	1
	23%	58%	9%	9%	0%	2%
	66 respondents					

<b>7.</b> Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	<b>13</b>	<b>37</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>1</b>
	<b>20%</b>	<b>56%</b>	<b>20%</b>	<b>3%</b>	<b>0%</b>	<b>2%</b>
66 respondents						
<b>8.</b> Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	<b>12</b>	<b>29</b>	<b>11</b>	<b>5</b>	<b>8</b>	<b>1</b>
	<b>18%</b>	<b>44%</b>	<b>17%</b>	<b>8%</b>	<b>12%</b>	<b>2%</b>
66 respondents						
<b>9.</b> Our school provides opportunities for students to participate in activities that interest them.	<b>13</b>	<b>34</b>	<b>10</b>	<b>9</b>	<b>0</b>	<b>0</b>
	<b>20%</b>	<b>52%</b>	<b>15%</b>	<b>14%</b>	<b>0%</b>	<b>0%</b>
66 respondents						
<b>10.</b> Our school maintains facilities that support student learning.	<b>18</b>	<b>39</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>0</b>
	<b>27%</b>	<b>59%</b>	<b>11%</b>	<b>2%</b>	<b>2%</b>	<b>0%</b>
66 respondents						
<b>11.</b> Our school maintains facilities that contribute to a safe environment.	<b>20</b>	<b>37</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>0</b>
	<b>30%</b>	<b>56%</b>	<b>8%</b>	<b>5%</b>	<b>2%</b>	<b>0%</b>
66 respondents						

# G. Using Results for Continuous Improvement

Section score: 4.11 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	18	39	8	0	0	0
	28%	60%	12%	0%	0%	0%
	65 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	19	35	11	0	0	0
	29%	54%	17%	0%	0%	0%
	65 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	18	39	7	1	0	0
	28%	60%	11%	2%	0%	0%
	65 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	15	35	13	1	0	1
	23%	54%	20%	2%	0%	2%
	65 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	18	40	5	1	0	1
	28%	62%	8%	2%	0%	2%
	65 respondents					
6. Our school leaders monitor data related to student achievement.	18	38	7	2	0	0
	28%	58%	11%	3%	0%	0%
	65 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	17	39	7	2	0	0



**26%**  
65 respondents

**60%**

**11%**

**3%**

**0%**

**0%**

## H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

# BCPS Student Survey (Elementary 3-5) 2018

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run on 10/03/2018



surveys





## Report Filters

**School:**  
N/A

**Race:**  
N/A

**Grade:**  
N/A

**Gender:**  
N/A

**Ethnicity:**  
N/A

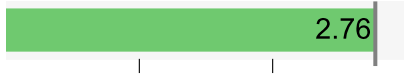
**Tag:**  
N/A

## AdvancED Certified Content

### Report Summary

**Overall Score: 2.76**

Network Average: 2.77



#### By Survey Section

#### Section Score | Network Average

**Purpose and Direction: 2.89**

Network Average: 2.9



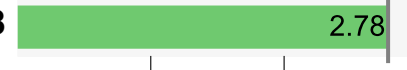
**Governance and Leadership: 2.7**

Network Average: 2.68



**Teaching and Assessing for Learning: 2.78**

Network Average: 2.78



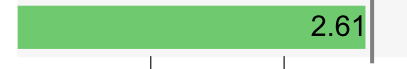
**Resources and Support Systems: 2.79**

Network Average: 2.82



**Using Results for Continuous Improvement: 2.61**

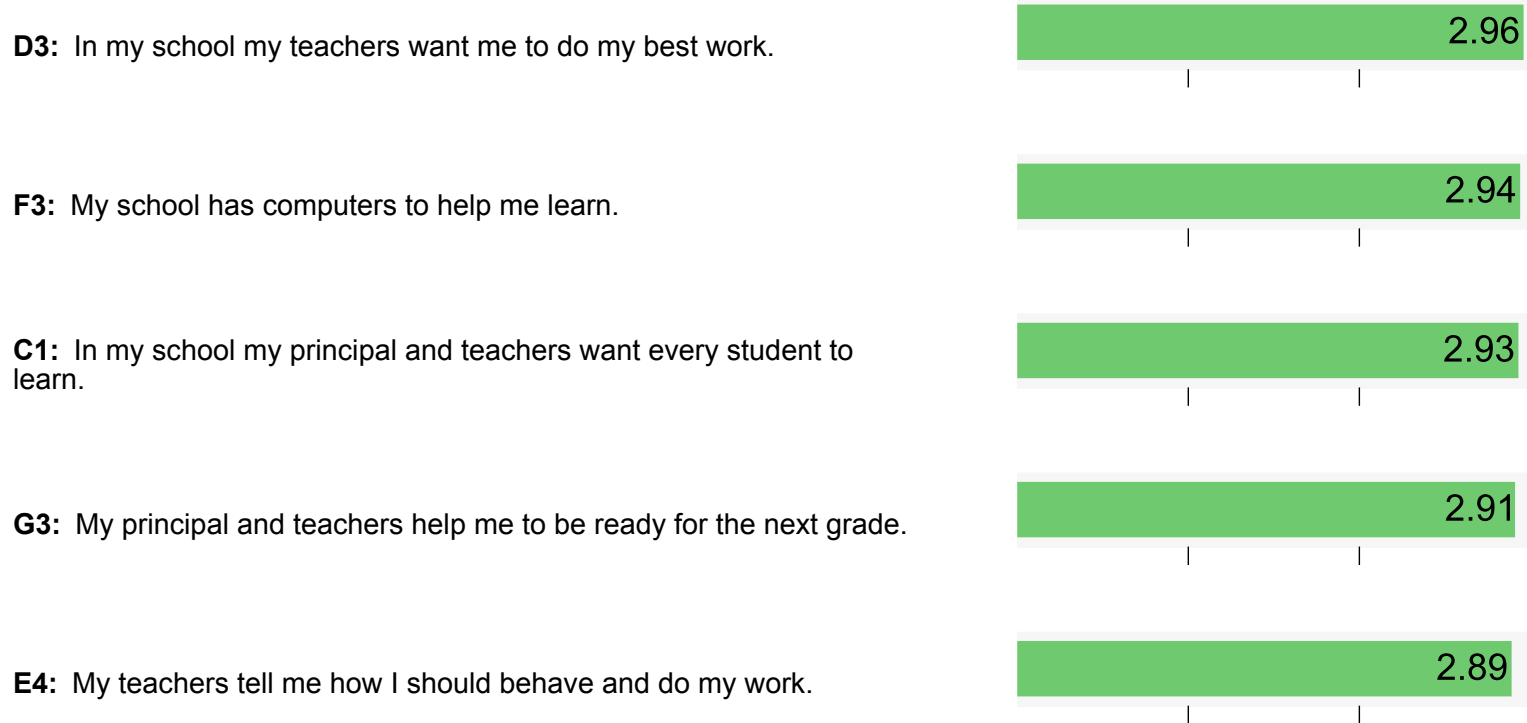
Network Average: 2.66





## AdvancED Certified Content

### Highest Scoring Items

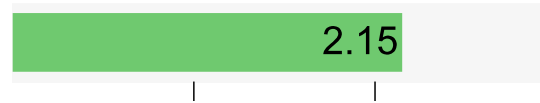




## AdvancED Certified Content

### Lowest Scoring Items

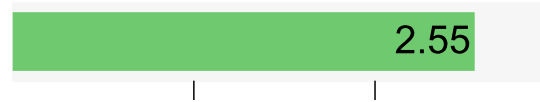
**G1:** My principal and teachers ask me what I think about school.



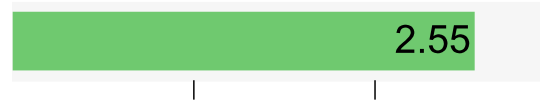
**E5:** My teachers ask my family to come to school activities.



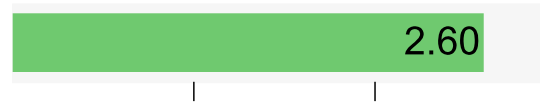
**F1:** My school is safe and clean.



**D2:** In my school students treat adults with respect.



**D1:** In my school I am treated fairly.





## AdvancED Certified Content

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Boy 262 53%

Girl 233 47%

495 respondents

#### 2. Race

American Indian or Alaska Native 1%

Asian 18 4%

Black or African American 91 18%

Native Hawaiian or Other Pacific Islander 0%

White 281 57%

Two or more races 96 20%

492 respondents

#### 3. Ethnicity





488 respondents

4. Grade



497 respondents

**AdvancED Certified Content**

## C. Purpose and Direction

Section score: 2.89 Network average: 2.9

	I Agree	I'm Not Sure	I Don't Agree
	3	2	1
	Number of Responses		
	Percentage of Total Responses		
1. In my school my principal and teachers want every student to learn.	458	22	5
	94%	5%	1%
	485 respondents		
2. In my school I am learning new things that will help me.	425	50	10
	88%	10%	2%
	485 respondents		

## D. Governance and Leadership

Section score: 2.7 Network average: 2.68

	I Agree	I'm Not Sure	I Don't Agree
	3	2	1
	Number of Responses		
	Percentage of Total Responses		
1. In my school I am treated fairly.	321	133	30
	66%	27%	6%
484 respondents			
2. In my school students treat adults with respect.	280	190	14
	58%	39%	3%
484 respondents			
3. In my school my teachers want me to do my best work.	468	12	4
	97%	2%	1%
484 respondents			

## E. Teaching and Assessing for Learning

Section score: 2.78 Network average: 2.78

	I Agree	I'm Not Sure	I Don't Agree
	3	2	1
	Number of Responses		
	Percentage of Total Responses		
1. My teachers help me learn things I will need in the future.	426	36	9
	90%	8%	2%
471 respondents			
2. My teachers use different activities to help me learn.	409	53	9
	87%	11%	2%
471 respondents			
3. My teachers listen to me.	337	116	18
	72%	25%	4%
471 respondents			
4. My teachers tell me how I should behave and do my work.	435	22	14
	92%	5%	3%
471 respondents			
5. My teachers ask my family to come to school activities.	262	138	71
	56%	29%	15%
471 respondents			
6. My teachers always help me when I need them.	377	81	13
	80%	17%	3%
471 respondents			
7. My teachers tell my family how I am doing in school.	413	35	23

8. My teachers care about students.

471 respondents	<b>88%</b>	<b>7%</b>	<b>5%</b>
<hr/>			
471 respondents	<b>91%</b>	<b>7%</b>	<b>2%</b>

## F. Resources and Support Systems

Section score: 2.79 Network average: 2.82

	I Agree	I'm Not Sure	I Don't Agree
	3	2	1
	Number of Responses		
	Percentage of Total Responses		
1. My school is safe and clean.	282	163	25
	60%	35%	5%
470 respondents			
2. My school has many places where I can learn, such as the library.	419	44	7
	89%	9%	1%
470 respondents			
3. My school has computers to help me learn.	450	14	6
	96%	3%	1%
470 respondents			
4. My school wants children in our school to help each other even if we are not friends.	391	64	15
	83%	14%	3%
470 respondents			

## G. Using Results for Continuous Improvement

Section score: 2.61 Network average: 2.66

1. My principal and teachers ask me what I think about school.
2. My principal and teachers tell children when they do a good job.
3. My principal and teachers help me to be ready for the next grade.

	I Agree	I'm Not Sure	I Don't Agree
	3	2	1
	Number of Responses		
	Percentage of Total Responses		
1. My principal and teachers ask me what I think about school.	191	156	121
	41%	33%	26%
468 respondents			
2. My principal and teachers tell children when they do a good job.	385	66	17
	82%	14%	4%
468 respondents			
3. My principal and teachers help me to be ready for the next grade.	434	25	9
	93%	5%	2%
468 respondents			

## H. Open-Ended Questions

1. What do you like the most about your school?
2. What is one thing you don't like about your school?
3. What is one idea that would make your school a better place?