


BROWARD SCHOOLS

VIRTUAL COUNSELOR

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Attendance

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School: QUIET WATERS ELEMENTARY

Committee:

SAC

Sign In sheet for QUIET WATERS ELEMENTARY Date: 2/25/19 Time: 7am					
#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here
1.	AAMIR, SABA	Parent	No	Yes	
2.	APPLEBAUM, GAYLE	Teacher	Yes	No	Gayle Applebaum
3.	BLANKENSHIP, KRISTEN	Teacher	Yes	No	Kristen Blankenship
4.	BUSH, LATOCHA	Pre-K	Yes	No	Latocha Bush
5.	CARDER, MELISSA	SAF-DESIGNEE	No	Yes	
6.	CHIN, NYDIA	Teacher	Yes	No	Nydia Chin
7.	COHEN, NINA	SAC Co-Chair	Yes	No	Nina Cohen
8.	EBRAHIM, NAYARA	Parent	No	Yes	
9.	GAMMON, MICHELLE	Teacher	Yes	No	Michelle Gammon
10.	GASSMAN, WARREN	Community Rep	No	Yes	Warren Gassman
11.	GUZMAN, JENIFFER	ESOL Rep	No	Yes	
12.	HENNING, GEOFFREY	Principal	Yes	No	Geoffrey Henning
13.	INGA, MARILYN	Parent	No	Yes	
14.	KRUMREY, KRISTIN	Teacher	Yes	No	Kristin Krumrey
15.	MARKOWITZ, MIKE	Parent	No	Yes	
16.	MCCULLOUGH, MARIANNE	BTU Steward	Yes	No	
17.	MCRAY, SELESSIA	Parent	No	Yes	Selessia McRay
18.	MOBERG, JOYCE	ESE Rep	No	Yes	
19.	MORABITO, HIRANY	Non-instructional	Yes	No	
20.	NOBLE, RICHARD	IZ Rep	No	Yes	
21.	OLIVEIRA, LUCIENE	Gifted Rep	No	Yes	
22.	PINZON, MARYELLEN	Teacher	Yes	No	Maryellen Pinzon
23.	POSADA, ALEJANDRA	Parent	No	Yes	
24.	POWELL, LYNN	SAF-DESIGNEE	No	Yes	Lynn Powell
25.	QUERCIA, DAVID	Parent	No	Yes	
26.	RODRIGUEZ, ALEJANDRO	Parent	No	Yes	
27.	ROSENBLUM, RACHEL	Teacher	No	No	Rachel Rosenblum
28.	ROSENZWEIG, DEBRA	Teacher	Yes	No	Debra Rosenzweig
29.	SAUNDERS, PATRICIA	Parent	No	Yes	
30.	SESTER, KEREN	Teacher	Yes	No	Keren Sester
31.	SHERLOCK, MARLENE	Community Rep	No	No	
32.	SILVERIA, CHERI	Parent	No	Yes	Cheri Silveria
33.	THOMAS, SHEILA	Non-instructional	Yes	No	

Print

Quiet Waters Elementary School
School Advisory Council (SAC) MINUTES

January 28, 2019

1. Welcome: Nina Cohen welcomed and opened meeting.
2. November minutes were reviewed. Michelle Gammon motioned to accept, Mary Ellen Pinzon seconded.
3. Nina Cohen reviewed our School Improvement Plan. Specifically, the Midyear Reflection and SEL documents. We have identified the strengths of our school in quarterly collaboration, data chats and extended learning opportunities. Our areas to strengthen (gaps) are small group instruction, BAS and planning for instruction and rigorous math instruction. The barriers to overcome include instructional blocking time and differentiating. Iready data is showing that 50% of our students have already met yearly growth!
4. Susan Donahue presented the Social Emotional Learning Plan, which is listed in our SIP as the Best Practice #2. She reviewed the competencies and the START WITH "HELLO" program that we have instituted at our school. In addition, we continue using the Kids of Character program on a monthly basis.

*Sheila Thomas asked that the aftercare staff be included in SEL workshops and information.

5. Ms. Donahue reminded the SAC members that we need proctors for the upcoming FSA testing weeks.

6. Principal's Sharing:

-Mr. Henning reported that construction has begun. The workers will always have proper identification and will adhere to a color schedule. They will park in designated areas. They are set up behind Bldg. 7. The installation of the marquis is still delayed, and the process is ongoing.

-Mr. Henning congratulated Ms. Reliford and the Career Day committee members. The Career Day was a huge success and will be planned again for next year.

- In accordance with new safety policies, Mr. Henning has hired Ms. Alexa as our new campus monitor. She will be checking buildings and on campus from 1-6:15 pm daily. Deputy Sherlock and Mr. Henning also went through rooms making sure every room had a designated "safe space" if they did not have a closet/bathroom. Mr. Henning also spoke about the MSD/February 14 moment of silence and said further information would be forwarded to staff.

SAC adjourned at 7:32 am

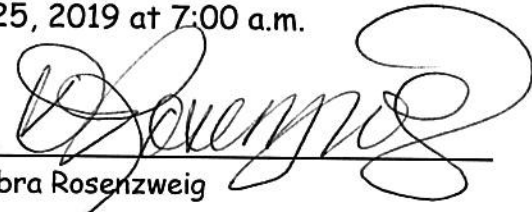
SAF-Lynn Powell reported on a community resource. The Children's Bereavement Center is available with many services. She had pamphlets available for SAC members to see the types of services provided. There was also a Town Hall meeting scheduled to take place on January 30 in regard to school choice.

SAF adjourned at 7:36 am

Next SAC Meeting is February 25, 2019 at 7:00 a.m.

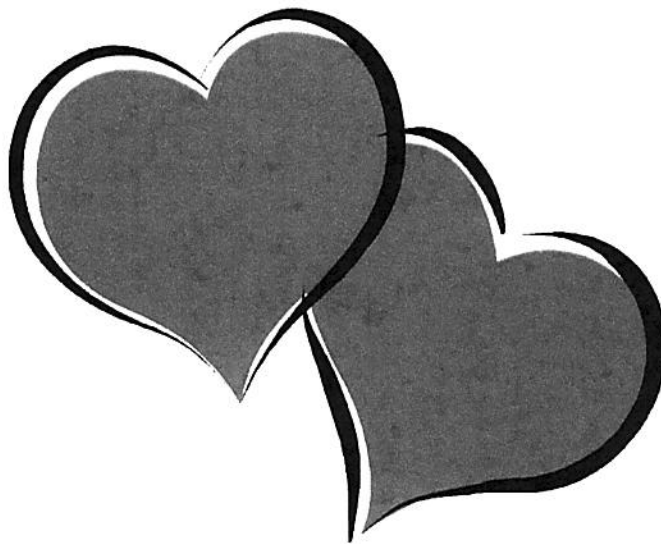
Approved as:

☒ READ ☐ CORRECTED


Debra Rosenzweig

Quiet Waters Elementary School
School Advisory Council (SAC)
February 25, 2019

1. Welcome and Minutes ☺
2. School Improvement Plan
 - a. Equity Plan
3. Principal's Sharing
 - a. Title I
 - b. After Care Review
 - c. School Choice Enhancement Project Updates
4. Other Business/Open Forum
5. Adjourn
6. SAF Meeting
 - a. School Update



Next SAC Meeting is March 18, 2019 at 7:00 a.m.

SAFER SPACES

In an effort to reduce the risk of harm to students, staff and visitors, this policy mandates all schools to establish and maintain the availability when physically permissible of Safer Spaces (also commonly referred to as HARD CORNERS) in District classrooms and other locations where students, staff and visitors convene. The designation of these Safer Spaces is intended to reduce the likelihood that students or staff will be harmed in an active shooter scenario. For purposes of this policy, a Safer Space is a designated general location where students and staff can more effectively position themselves in a manner where they are not visible from a hallway or outside door or window. Safer Spaces are NOT intended to suggest a specific level of security or absolute safety of students, staff and visitors in all emergency situations and are closely associated with the construction of the building. Additionally, Safer Spaces are NOT intended to convey specific levels of ballistic or blast protection. With the great variation of classrooms and other instructional areas with more than one door and/or window, the Safer Spaces may be a different location in the classroom or area due to the location of the perceived location of the threat(s).

1. All classroom doors must be locked at all times. All staff must refrain from using objects to "prop" doors open during instructional time.
2. The Chief of Safety, Security, and Emergency Preparedness shall develop and communicate general guidelines for the identification and marking of Safer Spaces for District schools. The Chief Safety, Security and Emergency Preparedness Officer will evaluate and update the District's guidelines for the identification of and designation of Safer Spaces on an annual basis. These guidelines could include sample diagrams, additional written instructions, videos or web courses based on the expertise of the Chief Safety, Security and Emergency Preparedness Officer. These guidelines will also be available to staff through their incorporation within the District's emergency preparedness manuals.
3. School administration shall work with the appropriate individuals who will be responsible to identify the Safer Spaces in each classroom or other District locations where students, staff, and visitors convene in the event of an emergency lockdown (also referred to as a Code Red Lockdown). Those appropriate individuals must consider any additional space needed for students that utilize wheelchairs. These individuals may include the School Resource Officers (SRO) and other first responders as available and members of the school's SAFE Team.
4. Once identified, the Safer Spaces will be marked with standardized visual designators as specified by the District based on statistical likelihood of a threat.
5. In a similar manner required by fire code for emergency egress routes, employees will be required to keep Safer Spaces clear of items and objects that could interfere with their use as shelter spaces in an emergency.

EMERGENCY CODES PREVENTION & PREPAREDNESS

Broward County Public Schools (BCPS) maintains that the prevention of and preparation for emergency situations is an essential priority to maximize the safety and security of all students, staff, and visitors at all District schools, administrative sites, athletic venues, and other District property. As such, BCPS believes reasonable life-safety efforts are the responsibility of all part-time, full-time, and temporary personnel. The District has adopted and shall continue to adopt and implement, as appropriate, a variety of safety and security measures to enhance the ability of the organization and its personnel to protect, preserve the safety of human life and property. These measures include policies, procedures, and trainings.

BCPS maintains:

1. All staff shall exercise reasonable care to comply with all required life-safety, policies, procedures, trainings, exercises, and drill requirements for workplace safety, supervision of students, prevention and preparedness for accidents, medical emergencies, fires, natural disasters, and acts of violence.
2. All staff are required to attend all mandatory emergency code training(s) and formally document their completion of the training in or through the designated process.
3. Building administrator(s) and/or their designee(s) of every school and administrative site shall collaborate with the District's Division of Safety, Security, and Emergency Preparedness to schedule and conduct emergency drills with the frequency required by statute, District policies, and procedures.
4. All staff is required to participate in ONGOING emergency code training(s) each year to familiarize themselves with the various emergency codes within BCPS, and more importantly, to know how to properly prepare and respond in each emergency situation.
5. Building administrator(s) and/or their designee(s) of every school and administrative site shall utilize Broward County Schools Lockdown/Evacuation Report via the District's reporting system to record the completion of all actual lockdowns and emergency code trainings, to include lessons learned and areas for improvement to be implemented at the site or recommended for consideration across the school district.
6. Any staff member must take appropriate action(s), including initiating a Code Red Lockdown, on a school campus should they see, hear, or smell anything that may immediately impact the safety and security of any staff, students, or visitors