


BROWARD SCHOOLS

VIRTUAL COUNSELOR

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Attendance

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School: QUIET WATERS ELEMENTARY

Committee:

SAC ▼

Sign In sheet for QUIET WATERS ELEMENTARY Date: 1/28/19 Time: 7am

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here
1.	AAMIR, SABA	Parent	No	Yes	
2.	APPLEBAUM, GAYLE	Teacher	Yes	No	
3.	BLANKENSHIP, KRISTEN	Teacher	Yes	No	
4.	BUSH, LATOCHA	Pre-K	Yes	No	
5.	CARDER, MELISSA	SAF-DESIGNEE	No	Yes	
6.	CHIN, NYDIA	Teacher	Yes	No	
7.	COHEN, NINA	SAC Co-Chair	Yes	No	
8.	EBRAHIM, NAYARA	Parent	No	Yes	
9.	GAMMON, MICHELLE	Teacher	Yes	No	
10.	GASSMAN, WARREN	Community Rep	No	Yes	
11.	GUZMAN, JENIFFER	ESOL Rep	No	Yes	
12.	HENNING, GEOFFREY	Principal	Yes	No	
13.	INGA, MARILYN	Parent	No	Yes	
14.	KRUMREY, KRISTIN	Teacher	Yes	No	
15.	MARKOWITZ, MIKE	Parent	No	Yes	
16.	MCCULLOUGH, MARIANNE	BTU Steward	Yes	No	
17.	MCRAY, SELESSIA	Parent	No	Yes	
18.	MOBERG, JOYCE	ESE Rep	No	Yes	
19.	MORABITO, HIRANY	Non-instructional	Yes	No	
20.	NOBLE, RICHARD	IZ Rep	No	Yes	
21.	OLIVEIRA, LUCIENE	Gifted Rep	No	Yes	
22.	PINZON, MARYELLEN	Teacher	Yes	No	
23.	POSADA, ALEJANDRA	Parent	No	Yes	
24.	POWELL, LYNN	SAF-DESIGNEE	No	Yes	
25.	QUERCIA, DAVID	Parent	No	Yes	
26.	RODRIGUEZ, ALEJANDRO	Parent	No	Yes	
27.	ROSENBLUM, RACHEL	Teacher	No	No	
28.	ROSENZWEIG, DEBRA	Teacher	Yes	No	
29.	SAUNDERS, PATRICIA	Parent	No	Yes	
30.	SESTER, KEREN	Teacher	Yes	No	
31.	SHERLOCK, MARLENE	Community Rep	No	No	
32.	SILVERIA, CHERI	Parent	No	Yes	
33.	THOMAS, SHEILA	Non-instructional	Yes	No	

S Donahue School Yes Yes S Donahue Counselor

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Guest Sign In Sheet For QUIET WATERS ELEMENTARY Date: 1/28/19 Time: 7am

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Susan D. Doherty	School Counselor	Y	Y	[Signature]
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Quiet Waters Elementary School
School Advisory Council (SAC) MINUTES
November 26, 2018

1. Welcome: Nina Cohen welcomed and opened meeting.
2. October minutes were reviewed. Gayle Applebaum motioned to accept, Saba Aamir seconded. Nina Cohen reviewed the process and procedures for accepting and dispersing School Recognition Funds. Proposals which were previously submitted were reviewed to allocate the \$113,385.00 awarded. The SAC found these proposals to be acceptable for editing and declined to create new proposals. Discussion and edits of proposals followed. A vote was held to approve the final ballot which will be presented to the staff this week. If passed, process is finished, if not, SAC will need to have an "emergency" meeting. Decisions must be made by February 1, 2019 or all monies are awarded to classroom teachers.
3. Principal's Sharing: Mr. Henning asked to use some Accountability money for "extended learning opportunities" for grade 3,4 and 5 students. This has been done in previous years and would follow the same format. (After-school tutoring taught by any current teacher from January-March in prep for testing in the Spring) M. McCullough motioned to approve Mr. Henning's request and M. Pinzon seconded. All were in favor. There is no new Title 1 information at this time. PTA Holiday Shop begins this week. Schedule was given to staff. PTA needs volunteers. Teachers at SAC meeting were asked to share with team members that all teachers should email parents and ask for volunteers
4. SAF Meeting: Ms. Carter reported on this month's meeting. The SAF asked all SAC members to vote on whether North Area should propose a pay increase for substitutes across the county. SAC unanimously approved this request.

SAC/SAF meeting adjourned at 7:48 am

Next SAC Meeting is January 28, 2018 at 7:00 a.m.

Approved as:

☒ READ ☐ CORRECTED



Debra Rosenzweig

Quiet Waters Elementary School
School Advisory Council (SAC)
January 28, 2019

1. Welcome and Minutes ☺
2. School Improvement Plan
 - a. Social Emotional Learning (SEL) Plan
 - b. Mid-Year Reflection
3. Principal's Sharing
 - a. Title I
 - b. Extended Learning Opportunities
4. Other Business/Open Forum
5. Adjourn
6. SAF Meeting
 - a. School Updates
 - b. Updates from Area Advisory



Next SAC Meeting is February 25, 2019 at 7:00 a.m.

SEL Core Competencies

Self-Management

- Regulating one's emotions
- Managing stress
- Self-control
- Self-motivation
- Stress management
- Setting and achieving goals

Self-Awareness

- Labeling one's feelings
- Relating feelings and thoughts to behavior
- Accurate self-assessment of strengths and challenges
- Self-efficacy
- Optimism

Social Awareness

- Perspective taking
- Empathy
- Respecting diversity
- Understanding social and ethical norms of behavior
- Recognizing family, school, and community supports

Responsible Decision-Making

- Considering the well-being of self and others
- Recognizing one's responsibility to behave ethically
- Basing decisions on safety, social and ethical considerations
- Evaluating realistic consequences of various actions
- Making constructive, safe choices for self, relationships and school

Relationship Skills

- Building relationships with diverse individuals and groups
- Communicating clearly
- Working cooperatively
- Resolving conflicts
- Seeking help

