

Lyons Creek Middle

Title I



“Roaring with Pride”

Vernicca B. Wynter, Principal

Assistant Principals

Dr. Thomas Howard, Mr. Thomas Bellamy & Ms. Dory Vega

SAC Meeting

Tuesday, February 19, 2019

8:15 A.M.

1. Call to Order
2. January Minutes Voting
3. Principal's Message "Vernicca Wynter"
4. School Choice Enhancement Ballot "Voting"
5. Title 1 Update
6. Departments Updates
 - Guidance: Fredericks
 - ESE: Kopf
 - Unified Arts: Barad
 - Science: Shumrak
 - Language Arts: Rashbaum
 - Social Studies: Daley
 - Math: Mueller
 - Reading: Lobban
 - ELL: Wright
7. Calendar
 - Yearbook Advertisement Sales
 - February 21st- Early Release Day
 - Spring Curriculum Night & SAC Meeting-March 7th at 6:00 p.m.

7. Questions/Concerns/Comments

The Mission of LCMS is to maintain a safe, secure learning environment where tolerance, respect and accountability provide learning experiences that empower our diverse LCMS community

LYONS CREEK MIDDLE

SAC Minutes - February 19, 2019

1. Call to Order:

A meeting of the Lyons Creek Middle School Advisory Council was held in the Distance Learning Room on January 15, 2019. Chair Shena Wright called the meeting to order at 8:21 a.m. Shemetria Sullivan will record minutes for this meeting.

2. January Minutes Voting:

Dr. Howard motions to approve the minutes from January 15, 2019, with any necessary corrections. Motion passed and approved.

New Business:

3. Principal's Message:

- Last week LCMS sponsored a Spread the Love Breakfast where we honored our Coconut Creek First Responders. Kudos to the committee who went above and beyond with breakfast.
- Thank you to the Social Studies Department which led the Mindfulness activities. The activities were well received by students.
- In honor of MSD, the entire district had a Moment of Silence on 2/14 at 10:17 a.m.
- High School visits will be taking place this week. (Monarch High and Deerfield Beach High)
- Course Cards will be completed through Naviance for current 6th and 7th grade students.
- The Course Cards will open Friday 2/22 and Monday
- Second Incoming 6th Grade tour is scheduled for Saturday, 2/23.
- Spring Curriculum Night will be held March 7. The focus of this Curriculum Night is on FSA Test Prep and how parents can support students as testing season approaches.

4. School Choice Enhancement Ballot "Voting"

- We are in Year 5 of the SMART bond.
- The first step is reviewing the ballot, then approval of the ballot by SAC Member vote.
- The goal is to have the ballots go home in March for parents to vote on the proposed options.
- ***There were 8 Voting Members who participated in the vote. (5 Parents & 4 Employees.)***
- ***The vote passed unanimously.***

Ballot Option 1

Item 1: Marquee- \$40,000
Item 2: AiPhone-Single Point of Entry- \$10,000
Item 3: School Name on Bldg.-\$5,000
Item 4: Student Laptop Carts- \$45,000

Ballot Option 2

Item 1: Marquee- \$40,000
Item 2: AiPhone-Single Point of Entry- \$10,000
Item 3: Student Name on Bldg.-\$5000
Item 4: Student Laptop Carts-\$30,000
Item 5: Furniture- \$15,000

Questions:

*What kind of furniture? Various furniture that is needed around the school, such as student desks.
Is their separate money for the Music and Art Room Renovations? Yes, this money is totally separate.*

SIP Updates:

Ms. Sullivan took the suggestion for the 2019-2020 School Improvement Plan with Title 1 (Addendum)/Schoolwide Plan. The suggestions that were made will be used to develop next year's School Improvement Plan (SIP).

Department Updates:

A. GUIDANCE

- The Broward County Dental department was at LCMS from January 22-January 28. They provided free dental sealants and cleanings to 465 students (6-8 graders). Thank you to the PTSA volunteers for assisting with this program.
- Monarch High school and Deerfield Beach high School will be here this week to provide students with information about their programs and complete the matriculation process for our 8th graders.
- Counselors continue to meet with students and contact parents in regards to grades that need improvement.
- Course recovery and classroom visits continue. (SEL)
- Incoming 6th grade tours 2/23, 3/16,4/13 from 8:30 am-9:30 am OR 10:00 am-11:00 am. parents should come prepared to complete the registration process.
- On February 22, sixth and seventh grade students will make elective selections using Naviance (during their Science classes). Selection period will close on February 25.
- FSA testing schedule to be posted soon.
- Please see LCMS website for course descriptions

B. ESE

- In Speech and Language Therapy, students are working on improving their expressive and receptive language skills. They are below grade level in reading and vocabulary skills and receive services to improve both. The therapy consists of reviewing academic vocabulary and strategies to improve their comprehension of a grade level text. The activities range from reading relevant passages and answering questions or using the vocabulary words in sentences to playing a language-based game to work on receptive language skills.
- The ESE Support teachers are assisting students with:
 - Homework
 - Classwork
 - Quizzes
 - Tests
 - IXL
 - USA Test Prep
- In the SVE classes, the students are working on the following-
 - Math: Calculator Skills, Charts and Graphs, Word Problems
 - Reading/Language Arts: Using Context Clues, Vocabulary, Details, Writing Sentences: Introduction and Details of texts
 - Science: Living Things, Adaptations, and Environments
 - Social Studies: Citizenship, Government

C. UNIFIED ARTS

- **Spanish 1** students are learning to describe and compare clothing and footwear, to express location of objects: demonstrative adjectives, and to compare the prices of items. They are also learning Stem-changing verbs. Irregular verbs PODER.
- **Spanish 2** students are learning vocabulary related to shopping in a clothing store and a mall and learning how to express themselves using irregular past tense verbs.
- In Mr. La Spina's **Morning Crew**, they are continuing to execute the daily live morning show jobs and updating the daily scrolling announcements.
- His **Video Production** classes are sharing their Jingle Commercial video projects they just finished in iMovie and are writing storyboards for "HOW TO" projects similar to D.I.Y type videos.

- Mr. La Spina's **LEEO** classes are becoming Industry Certified in Microsoft Office PowerPoint, Word and Excel. His entire 7th-grade class is now Certified in WORD and PowerPoint!
- His **LEEO** students are also creating Kindness and Honesty Vignettes for our Social Emotional Learning piece at our school.
- **DIT** classes completed their first Digital Tool Exam and 100% passed. They are working in the curriculum for the second Digital Tool.
- **CAB&CP** classes are finishing up curriculum and preparing for the Digital Tool exam.
- **Yearbook** is all hand on deck to finish the yearbook for production.
- In **Art**, students will be learning water color techniques and completing a project based off kindness and the movie *Wonder*.
- **Health**- Students are currently working in the Medical Math Unit. The goal is for them to see the connection between Math Proficiency and the Medical Field.
- **Chorus**- 18 LCMS chorus students participated in the Broward All-County Honor Choir. This event included multiple evening rehearsals with students from public and private schools across Broward and culminated in an all-day field trip and concert at the Coral Springs Center for the Arts.
- Jessica Russo, 7th grader, received a Superior rating for her solo at the Florida Vocal Association's District Solo & Ensemble Festival on Saturday, February 8 at Dillard High School.
- Advanced Chorus students are preparing for their Music Performance Assessment on March 7-8. This statewide assessment includes adjudicated ratings for stage performance and sight-reading ability.
- Beginning Chorus members are learning about the music of the Renaissance and Baroque periods and music notation and music theory, as well as preparing music for their spring concert performances.

D. **SCIENCE**

6th Grade

- Ms. Shumrak's classes will be going on their annual Everglades field trip February 26th. The GEARS classes, 6th & 7th grade will be going to the Frost Science Museum on March 5th. The GEARS classes are finishing their E-cybermission projects which are due February 27th. The advance classes will be starting the unit on Distances in Space and Properties of Stars.

7th Grade

- Mr. Meehan's classes - STEMscopes 5E Lessons, USATestPrep, Newsela, CSA3 remediation on USATestPrep.
- Ms. Hughes's classes – Advance classes: CSA #3 - Extra credit Project - Classification Pyramid Introduction to Ecology - Constructed Food Webs showing flow of energy. Florida Ecology Project TBA
- Valentine's STEM Activity - Catapults w/ Conversation Hearts
- **GEARS**- Wrapped up Cell Reproduction, Heredity and Punnet Squares - Unit Exam on Tuesday 12/12
- Starting Evolution, Evidence of Evolution and Classification
- Prehistoric Profile Project
- Lab: Examining Fossils
- Fieldtrip: Frost Museum, March 3, 2019
- Booth for City of Coconut Creek Tree Giveaway

Science Fair Results

- Emily Hammond - 2nd Place -Physics - Broward Science Fair
- Heather and Brianna Breslaw - 3rd Place - Engineering
- Ariana Enriquez - 3rd Place - Animal Science

E. **LANGUAGE ARTS**

6th Grade

6th grade

- Call It Courage Ch. 3 - vocab. and comp.
- Reviewing plot, main idea, POV, and character development via novel and short stories
- Citing and elaboration via warm-ups, comp. questions, and essays (writing and revising)
- Poetry and figurative language - denotation and connotation
- Craft and structure – determining word meanings (denotation and connotation), POV, analyzing text structure
- Argumentative and informative writing lessons and prompts/essays
- Advanced – Completing *“The Watsons go to Birmingham – 1963”*
- Gifted novel study *“Catherine, Called Birdy”*

7th Grade

- Gifted reading the novel *“I, Juan de Pareja”*
- Advanced reading *“Freak the Mighty”*
- Standards based lessons: point of view, word meaning, text structure, figurative language
- Argumentative Writing: mini lessons on the rubric, intro, counterargument, transitions, etc. of the last essay written, then a final copy will be typed to practice typing
- Preparing students for the FSA. Sample tests on USA Test Prep that consist of (10) questions. The tests immediately inform the student of the correct answer. If he or she answer incorrectly, not only does it give the correct answer, but reveals as to how one arrives at the answer.
- Argumentative Essay 2 Page Tip Sheet. Next week on Monday and Tuesday students write another Argumentative Essay.
- Students are reading historical fiction novels for their 3rd quarter project (book report).
- Reviewing figurative language, author's point of view, word meanings (connotation-denotation), story themes, and reviewing how to write an argumentative essay.
- How to evaluate an argument and compare and contrast text. Specifically, we'll be using the lesson, Covering Issues in the News from Collections

8th Grade

- Studying POV and irony in prep to read *Nothing but the Truth* and reviewing writing arguments.
- Novel reading *“The Outsiders”*
- Webquest through the 60's linking civil rights and moral and author POV.
- Created a timeline project reflecting social change and completing critical thinking questions to develop a deeper understanding of the main idea of the novel.
- Students will be creating a group project on "characterization" resulting in the ability to conceptualize how perceptions lead to stereotyping and internal pressure to conform (peer pressure) while expanding their awareness of common life experiences of both positive and negative promoting empathy. This will develop real life connections to depend their understanding of the author's POV and allow for critical thinking resulting in a written essay.
- Argumentative essays, focusing on paragraph construction and using online resources for research.

F. SOCIAL STUDIES

6th Grade

- Beginning the unit on Greece and will be covering Greek culture, the Spartans, and the Peloponnesian War.

7th Grade

- Reviewing the CSA exam that was taken last week, is beginning types of laws and the Bill of Rights as well as the EOC required Supreme Court cases that go with the Bill of Rights.

8th Grade

- Studying Jefferson's Presidency, Manifest Destiny and the Louis and Clark expedition.

General

- Ms. Pargas is out on maternity leave and Ms. Betancourt has replaced her a long-term sub. She does have some experience teaching Civics in Miami.
- Ms. Levinger has step up to help out with the History Fair while Ms. Pargas is absent. At this time we have 4 or 5 students that have gone on to the regional round of competition.

G. MATH

6th Grade

- Area of Polygons
- GEM6- Solving two-step and multistep equations

7th Grade

- Probability

7th Advanced

- Proportional Relationships

8th Grade

- Transformations

Algebra

- Quadratic Functions

H. READING

- Students successfully completed CSA 3- Craft & Structure.
- Next plan of action is to identify the weakest areas and remediate.
- In preparation for the FSA, the department will be working together to create the Crunch Time Plan.
- This plan will provide remediation, enrichment, and clarity.
- Students are continuing to work on the iReady pathway.

I. ELL

- The ACCESS ELL State Assessment is about 70% complete. All testing must be completed by the end of March.
- ESOL Camp begins March 4, 2019. It will run for approximately two months.

J. ANNOUNCEMENTS

- 6th Grade Tours- 2/23, 3/16, and 4/13. Tours are held from 8:30am-9:30am & 10am-11am.
- Yearbook Advertisement Sales
- February 21st- Early Release Day
- March 7th at 6pm- Spring Curriculum Night
- Washington DC Trip- 3/19 – 3/21/19
- Thank you to all of the parents and voting members for your commitment to the School Advisory Council.

Reports:

1. January 15, 2019 SAC minutes
2. February 19, 2019 SAC Agenda

Next Meeting Date & Time:

The next meeting will be held on March 7, 2019 in the Distance Learning Room.

Meeting Adjournment:

Motion: SAC Co-Chair Shena Wright motioned to adjourn the meeting at 8:53 a.m. Motion carried unanimously.

Submitted by,
Shemetria Sullivan
SAC Secretary
February 19, 2019



BROWARD SCHOOLS



VIRTUAL COUNSELOR

POWERED BY THE DATA WAREHOUSE

- Attendance
- Membership
- Sign In Sheets
- Report
- Help
- Logout

Guest Sign In Sheet For LYONS CREEK MIDDLE Date: _____ Time: _____

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Thomas Abaza	AP	26506		<i>[Signature]</i>
2.	ADRIENNE RASHBAUM	DEPT. CHAIR	33917	NO	<i>[Signature]</i>
3.	Sheneta Sullivan	LIT. COACH	05334	YES	<i>[Signature]</i>
4.	Julie Sharo	Parent		YES	<i>[Signature]</i>
5.	Kauze Kapt	ES Specialist	33669	NO	<i>[Signature]</i>
6.	Alisa Feldman	Teacher	68143	NO	<i>[Signature]</i>
7.	Jennifer Fredent	Guidance	29885	NO	<i>[Signature]</i>
8.	Dora Vega Rodriguez	AP	60354	NO	<i>[Signature]</i>
9.	Tanya Lobb	Teacher	66329	YES	<i>[Signature]</i>
10.	Jon Bellamy	AP	Y	NO	<i>[Signature]</i>
11.	Paul Barad	Teacher	22441	NO	<i>[Signature]</i>
12.	Evalina Frankel	Clerical	59987	NO	<i>[Signature]</i>
13.	Saba Amir	Parent/PTSA VP		YES	<i>[Signature]</i>
14.	Ambreen Farrukh	Counselor	60226	NO	<i>[Signature]</i>
15.	Berlyn Sagan				<i>[Signature]</i>
16.					<i>[Signature]</i>
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School: LYONS CREEK MIDDLE

Committee: SAC

Sign In sheet for LYONS CREEK MIDDLE Date: _____ Time: _____

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	AAMIR, SABA	Parent	No	Yes	<i>Saba Amir</i>
2.	ARBUCCI, MATTHEW	BUSINESS	No	No	
3.	BORGES, ANABEL	SAF-DESIGNEE	No	Yes	
4.	FELDMAN, ALISA	SAC Co-Chair	Yes	No	<i>Alisa Feldman</i>
5.	FELE, DAWN	Parent	No	Yes	<i>Dawn Fele</i>
6.	FRANKLIN, EVALINA	Non-instructional	Yes	No	<i>Evalina Franklin</i>
7.	FREITAS, MARI	IZ Rep	No	Yes	<i>Maria Freitas</i>
8.	GIBSON, TARA	Parent	No	Yes	
9.	KOZELL, ROBERT	BTU Steward	Yes	No	
10.	MARTINEZ, KRYSTAL	Gifted Rep	Yes	No	
11.	MARTINIZ, MICHELLE	Parent	No	Yes	
12.	PAGANO, DANIELLE	ESE Rep	No	Yes	
13.	SAGON, BEVLYN	Parent	No	Yes	<i>Bevlyn Sagon</i>
14.	SARGIS, SUSAN	Parent	No	Yes	
15.	SHARO, JULIE	Parent	No	Yes	<i>Julie Sharo</i>
16.	SULLIVAN, SHEMETRIA	SAC Secretary	Yes	No	<i>Shemetria Sullivan</i>
17.	WENCESLAU, ZILDENEI	ESOL Rep	No	Yes	
18.	WRIGHT, SHENA	SAC Co-Chair	Yes	No	<i>Shena Wright</i>
19.	WYNTER, VERNICCA	Principal	Yes	No	<i>Vernicca Wynter</i>
20.	YOHROS, ITZEL	ESOL Rep	No	Yes	

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