

SAC



BROWARD SCHOOLS



VIRTUAL COUNSELOR

POWERED BY THE DATA WAREHOUSE

- Attendance
- Membership
- Sign In Sheets
- Report
- Help
- Logout

School: SILVER RIDGE ELEMENTARY

Committee:
SAC

Sign In sheet for SILVER RIDGE ELEMENTARY Date: _____ Time: _____

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	BALDING, LESLIE	SAF-DESIGNEE	No	<input checked="" type="checkbox"/> Yes	<i>Leslie Balding</i>
2.	BOROWSKI, WENDY	Principal	Yes	No	<i>Wendy Borowski</i>
3.	FERELLO, DEANNA	SAC Co-Chair	Yes	No	<i>Deanna Ferello</i>
4.	FIGUEROA, ALLISON	BTU Steward	Yes	No	
5.	GIGLIOTTI, KENDALL	IZ Rep	No	Yes	
6.	GIOL, DARLENE	Gifted Rep	No	Yes	<i>Darlene Giol</i>
7.	GONZALEZ, TERRI	Parent	No	Yes	<i>Terri Gonzalez</i>
8.	MOSCATELLO, ANGELINA	SAC Co-Chair	Yes	No	<i>Angelina Moscatello</i>
9.	O'CONNOR, MARGARET	ESE Rep	Yes	Yes	
10.	O'NEAL, LAJOYCE	Community Rep	No	No	
11.	SWECKER, ANA	Teacher	Yes	Yes	
12.	TOLE, LANI	Pre-K	No	Yes	<i>Lani Tole</i>
13.	VILLEGAS, ANGELA	ESOL Rep	No	Yes	<i>Angela Villegas</i>
14.	WALBROEHL, CHARLENE	Non-instructional	Yes	No	<i>sick</i>
15.	WEINBRUM, GREG	BUSINESS	No	No	

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SAC Meeting
Silver Ridge Elementary School
Wednesday, January 16th, 2018
2:15 pm, Conference Room

- Welcome/Sign In/Introductions
- Approval of December Minutes
- Equity Committee Updates
- PTO Updates
- Partnership Report
- IZone Report
- Principal's Report
- Safety
- Data Review
- School Improvement Plan
 - Mid-Year Reflection
- SAC Budget
- FSA Camp Funds Approval
- SAF Report
- 2018-2019 SAC Meeting Dates:
 - February 13th
 - March 13th
 - April 17th
 - May 15th
- Additional Added Items/Concerns



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Guest Sign In Sheet For SILVER RIDGE ELEMENTARY Date: _____ Time: _____

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Ferri Gonzalez	PTO Pres		✓	<i>[Signature]</i>
2.	Bryan Braud	Bus. Partner			<i>[Signature]</i>
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SAC Meeting
Silver Ridge Elementary School
Wednesday, January 16th, 2018
2:15 pm, Conference Room

- Welcome/Sign In/Introductions
 - Meeting called to order at 2:19

- Approval of December Minutes
 - Motion: Darlene Giol
 - Second: Wendy Borowski
 - All in favor!

- Equity Committee Updates
 - Maureen McLaughlin was not present.

- PTO Updates
 - \$328.28 earned from “5 Below” sale
 - Pictures for yearbook will be taken at next SAC meeting day
 - BINGO – January 31st

- Partnership Report
 - Greg Weinbrum was not present.
 - Brian Braud – Financial Advisor & BCPS Business Partner. Brian is available to assist schools as needed.

- IZone Report
 - Kendall Gigliotti was not present.

- Principal’s Report
 - Administration is having data chats with each teacher to address the lowest 25% to monitor progress. Data sheets are tracking students receiving services, interventions, and those on the edge of meeting grade-level criteria. Those in the lowest 25% count in three places when school grades are determined: proficiency, overall learning gains, and lowest 25% learning gains. High students are also being monitored to ensure that there is no stagnation in growth. Every student is being carefully monitored.

- Safety
 - Commemoration of Stoneman Douglas is approaching (2/14) with moment of silence at 10:17. County is encouraging a Day of Service & Love; we are doing the Kids Heart Challenge (i.e. Jump Rope for Heart) to support the American Heart Association. Parent participation will be very limited due to security concerns. We aim to retake our place as a top 3 earning school. County is coming together to support MSD staff highly affected by the event.

- Hard corners are coming to all schools as a policy to provide visual indicators of where students are to hide in an emergency. Debate in the district about marking the spaces as a potential risk. We will comply with all directives. We at Silver Ridge are considering using PTO fundraiser money to install a single point of entry buzzer/striker.
- Data Review
 - BAS AP 2 is due 2/28/2019. Data is continuing to be reviewed my administration.
- School Improvement Plan
 - BPIE – Best Practices in Inclusive Education will be discussed next meeting
 - Mid-Year Reflection: See mid-year reflection
- SAC Budget: \$7,793 (unchanged)
- FSA Camp Funds Approval
 - Camp used to target test-taking strategies and how to properly break down a question. This year, we are doing three days of reading and three days of math for each grade level. See proposal for more details.
 - Motion: Lesli Balding
 - Second: Darlene Giol
 - All in favor!
- SAF Report
 - December: largely about college scholarships and Naviance
 - January: South Plantation High School is open for reassignments; they have a DHH program and support is schoolwide. Standardizing make-up work rules are being discussed. Safe places and safety codes were discussed. Epi pen training is required for at least 2 teachers at every school, and only those adults are allowed to administer an epi pen; discussion about liability about where to store epi pens (ex: cafeteria due to high needs food allergies).
- 2018-2019 SAC Meeting Dates:
 - February 13th
 - March 13th
 - April 17th
 - May 15th
- Additional Added Items/Concerns
- Meeting adjourned at 2:50
 - Motion: Lesli Balding
 - Second: Darlene Giol
 - All in favor!

SCHOOL IMPROVEMENT MID-YEAR REFLECTION

Directions for School Leadership Team: We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

1. Has your school made progress towards achieving the goal?

- A. *How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?*
- B. *What are the gaps that exist between your current state and your desired state?*
- C. *How will you address them between now and the end of this school year?*

Silver Ridge has made access to and training in interventions a priority. We encourage teachers to seek professional development opportunities and learn from each other during PLCs. Our PLC schedule is designed with a focus on reading to address our weakest standards, and at the end of each PLC cycle, we have a schoolwide best practice share-out. Last year, 73% of our students demonstrated proficiency in ELA and 60% made learning gains; we are focused on addressing gaps for our lowest performing 25% by increasing learning gains in this subgroup to 50% (+5% from last year). We will use strategies and best practices outlined in the School Improvement Plan to address these gaps.

2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)

- A. *What evidence do you see that a barrier has been reduced or eliminated?*
- B. *What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*
- C. *If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*
- D. *Did you identify other barriers that could serve as effective re-entry points into the plan?*

Prior barriers include limited access to intervention materials and inadequate time to properly train staff. Additionally, scheduling CPST meetings to properly address the needs of student progress monitoring has been an area of difficulty due to the size of our school population. An additional barrier was identified in the caseload size and scheduling of ESE student services. To address intervention materials and training, our literacy coach and leadership team have used grants, approved SAC funds, and other means to ensure all grade levels have access to intervention materials (V&V, Phonics for Reading, Lively Letters, iReady, etc.) in phonics, comprehension, and mathematics. Training scheduling this year is embedded in the PLC schedule so all staff have knowledge of the purpose and usage of interventions if needed. To address CPST meeting needs, full days (four days per week, one week quarterly) are set aside for the multi-disciplinary team to discuss student progress. This is organized by our literacy coach. While ESE student services and caseloads remain high, the ESE team has made efforts to group students based on instructional levels and needs. Each ESE provider focuses on particular grades to increase effectiveness and efficiency. Overall caseload sizes remain barriers to effectively achieving our goals.

3. Are your strategies being implemented with fidelity?

- A. *Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

Decisions to intensify strategies are made based on the prior year's FSA data results. Over the course of this year, the leadership team has evaluated BAS data and conferenced with teachers to identify supports needed to improve student performance. In January/February, students will take the BSA and data will be used to monitor progress towards meeting learning goals. RTI monitoring will continue as designed due to evidence of improved student performance and increased instances of students being referred for evaluation. FSA Camp will occur again this year (pending a vote for SAC funds from the team 1/16/2019) due to positive student performance response last year. Additionally, we will be adding Math Camp days to the FSA Camp schedule. Evidence indicates our strategies are being implemented with fidelity at this time.

4. What are your benchmarks for success?

- A. *How will you progress towards your goal impact student achievement?*
- B. *What is your desired state?*
- C. *What gaps exist between your current state and your desired state?*

Because our goal is to increase student achievement in the area of reading, progress towards our goal will have a positive impact. Our desired state includes having at least two teachers per intervention on each grade level trained so that they may provide mentoring to less experienced teachers as needed. We also aim to more frequently address RTI with a more robust multi-disciplinary team. These gaps will be addressed (scheduling, professional development opportunities, etc.) by the leadership team.

Proposal for funds for FSA Camp
Silver Ridge Elementary
Date: 1/16/19

Camp for 3rd, 4th, and 5th Grade students needing extra help with reading and math preparation for the FSA (Florida Standards Assessment).

3rd Grade – 6 days, one hour each day, approximately 6 teachers

4th Grade – 6 days, one hour each day, approximately 6 teachers

5th Grade – 6 days, one hour each day, approximately 6 teachers

Dates for Camp to be determined.

Teachers to be paid \$30 per hour

3rd Grade - $\$180 \times 6 = \1080

4th Grade - $\$180 \times 6 = \1080

5th Grade - $\$180 \times 6 = \1080

Total for 6 teachers per grade level - \$3,240

Possible Extra Teacher \$ 180

Materials \$ 80

Total Requested for FSA Camp \$3,500