

#### **Coral Park Elementary**

A Title I School 8401 Westview Drive, Coral Springs, FL 33067 Phone: 754-322-5850 Fax: 754-322-5890

Camille Pontillo, Principal

Tangela Williams-Daniel, Assistant Principal

#### Thursday, May 30, 2019 at 7:15 am

#### SAC Agenda

- I. Welcome
- II. Approval of minutes from May 16, 2019
- III. Student Programming Options
  - Pre- Quantum Leap, Intermediate Departmentalization, Gifted Programs, Walk to Read- differentiated reading support, Special Needs Programs, VPK, STEAMY Summer Camp, etc.
- IV. CPE Events
  - a. Steamy Summer Camp registration is available
  - b. VPK registration is available

#### SAF Agenda

- I. Update from last month's DAC and North Advisory Meeting
- II. Next North Advisory Meeting

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Attendance Membership Sign In Sheets Report Help Logout

Guest Sign In Sheet For CORAL PARK ELEMENTARY Date: \_\_\_\_\_\_ Time:\_\_\_\_\_

#	Full Name	Position	SBBC Employee	School	Sign Here
1.	melissa Sanley	Parent		US	m mil
2.	Anne Morrie	Parent		nes	all 9
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5.	ASSI MEGOVERN	parant		V	(n)'
6.	MANDER (AMAND)				Adla
7.	Drittany Heck&	Parent			1 XIVI
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Attendance Membership Sign In Sheets Report Help Logout

School: CORAL PARK ELEMENTARY

Committee:

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	BENT, SONIA	Teacher	Yes	No	
2.	CASANAS, DONNA	Teacher	Yes	No	
3.	CLARKE, ANTHONY	Parent	No	No	
4.	CLARKE, KELLY	Parent	No	Yes	
5.	COHEN, JOYCE	IZ Rep	No	Yes	U
6.	CONTE, MICHELE	Parent	No	Yes	
7.	CORAL, LILIANA	ESE Rep	No	Yes	
8.	DECIUS, ROSELINE	Parent	No	Yes	
9.	DIXON, MARIE	ESE Rep	No	Yes	
10.	EMERY, ELLEN	Teacher	Yes	No	
11.	FIGUEROA, KARLA	Parent	No	Yes	12
12.	GOLDSTEIN, SHANNON	Parent	No	Yes	. 0
13.	GREENE, ANNAMARIA	Parent	No	Yes	
14.	JENSEN, JEN	Parent	No	Yes	J.XM SV
15.	KENDRICK, MARLENE	Teacher	Yes	Yes	00
16.	LEEMAN, MINDY	Teacher	Yes	No	Α.,
17.	LOMBARDO, SUZANNE	SAC Chair	Yes	No	1005 Z
18.	LUGASSI, MICHELE	BTU Steward	Yes	No	, J
19.	OCEJO, RUTH	Non- instructional	Yes	No	
20.	ORTIZ, EVA	Non- instructional	Yes	No	
21.	PHAM, KY	ESOL Rep	No	Yes	
22.	PONTILLO, CAMILLE	Principal	Yes	No	
23.	SALOM, MEGHAN	Parent	No	Yes	MA
24.	SCHNEIDER, HOANCA	Teacher	Yes	No	0 ,
25.	SKOLNICK, MICHAEL	BUSINESS	No	No	
26.	SOARES, LAIS	Pre-K	Yes	No	
27.	TOBON, LORI	SAF-DESIGNEE	No	Yes	de Ren

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Attendance	Membership	Sign In Sheets	Report	Help	Logout

Guest Sign In Sheet For CORAL PARK ELEMENTARY Date: Time: Parent of **SBBC** Position Sign Here # Full Name Student at Employee School 10. DAVID GIVERRA 11. 12. 13.

17. KOSA FOOE CO

18. SISHE DESHOMBER

19. CASSIE NICTIVE

20. VANESS JAMAND

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Attendance Membership Sign In Sheets Report Help Logout

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School: CORAL PARK ELEMENTARY

Committee:

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	BENT, SONIA	Teacher	Yes	No	
2.	CASANAS, DONNA	Teacher	Yes	No	
3.	CLARKE, ANTHONY	Parent	No	No	
4.	CLARKE, KELLY	Parent	No	Yes	
5.	COHEN, JOYCE	IZ Rep	No	Yes	0
6.	CONTE, MICHELE	Parent	No	Yes	
7.	CORAL, LILIANA	ESE Rep	No	Yes	
8.	DECIUS, ROSELINE	Parent	No	Yes	
9.	DIXON, MARIE	ESE Rep	No	Yes	
10.	EMERY, ELLEN	Teacher	Yes	No	
11.	FIGUEROA, KARLA	Parent	No	Yes	1205
12.	GOLDSTEIN, SHANNON	Parent	No	Yes	7
13.	GREENE, ANNAMARIA	Parent	No	Yes	
14.	JENSEN, JEN	Parent	No	Yes	7 Mim
15.	KENDRICK, MARLENE	Teacher	Yes	Yes	() () ()
16.	LEEMAN, MINDY	Teacher	Yes	No	Λ
17.	LOMBARDO, SUZANNE	SAC Chair	Yes	No	Aug Zu
18.	LUGASSI, MICHELE	BTU Steward	Yes	No	
19.	OCEJO, RUTH	Non- instructional	Yes	No	
20.	ORTIZ, EVA	Non- instructional	Yes	No	
21.	PHAM, KY	ESOL Rep	No	Yes	
22.	PONTILLO, CAMILLE	Principal	Yes	No	00.1
23.	SALOM, MEGHAN	Parent	No	Yes	Mes
24.	SCHNEIDER, HOANCA	Teacher	Yes	No	
25.	SKOLNICK, MICHAEL	BUSINESS	No	No	
26.	SOARES, LAIS	Pre-K	Yes	No	1
27.	TOBON, LORI	SAF-DESIGNEE	No	Yes	X11/1/

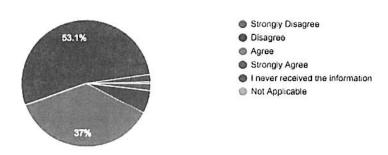
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#### Coral Park ES\_2018-2019 Title I Parent and Family Engagement St

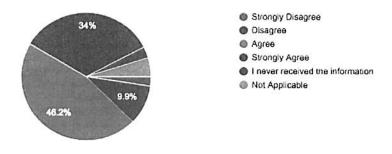
Section 1 – To date, have you received information from your child's school about awareness of standards and testing?

1. I often receive information from my child's school about what the school teaches my child.

211 responses

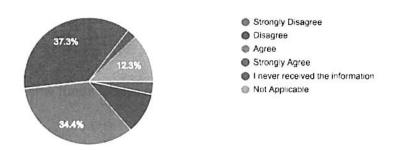


2. I often receive information from my child's school about the Florida State Standards.



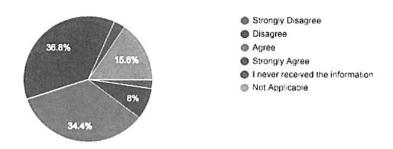
## 3. I often receive information from my child's school about State tests, such as the Florida Standards Assessments (FSA), FLKRS, FAIR-K, ECHOS, FAIR, EOCs, etc.

212 responses

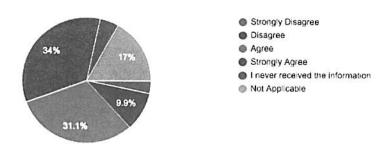


## 4. I often receive information from my child's school about how my child scored on the state tests.

212 responses

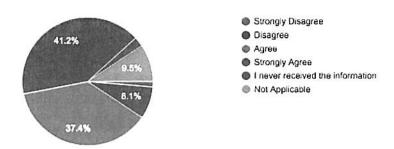


## 5. I often receive information from my child's school about what a score on the state tests means.



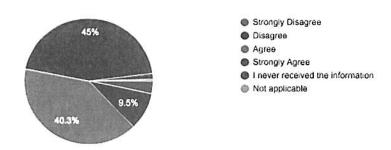
I often receive information from my child's school about what is used to determine whether my child moves to the next grade or repeats the same grade.

211 responses

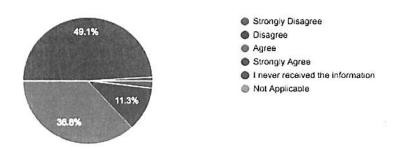


7. I often receive information from my child's school about how to keep track of my child's progress.

211 responses

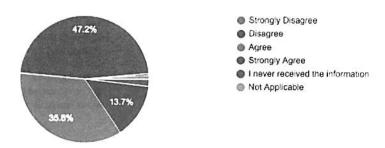


8. I often receive information from my child's school about how I can work with teachers to help my child succeed.



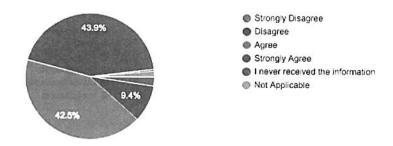
## 9. I often receive information from my child's school about monitoring my child's progress.

212 responses

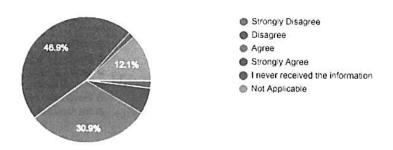


## 10. I receive information about working with teachers to improve my child's achievement.

212 responses

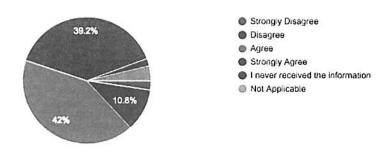


## 11. I went to an open house or a meeting where the goals and activities of the Title I program were discussed.



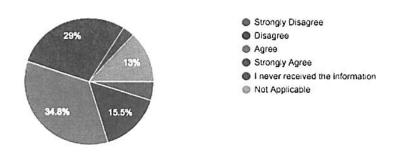
## 12. I receive materials to help me work with my child to do better in school.

212 responses

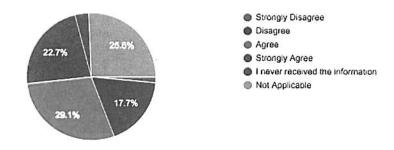


#### 13. Someone has shown me how to use these materials.

207 restronses

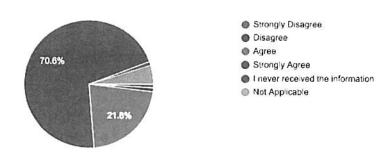


#### 14. I went to one or more meetings (trainings, events, etc.) on this topic.



#### 15. I have helped my child with their homework at least once a week.

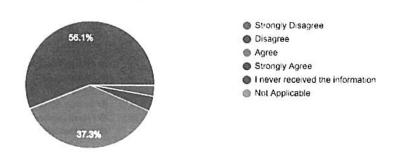
211 responses



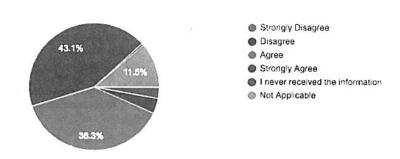
Section 3 - To date, have you and your child's school collaborated?

## 16. I feel that teachers, principals, and other school staff are willing to communicate with me.

212 responses

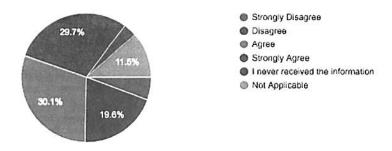


## 17. I feel that my child's school values my suggestions for my child's learning.



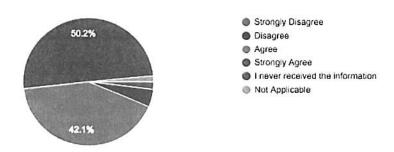
## 18. My child's school has asked my advice on how they can best teach my child.

209 restauraes

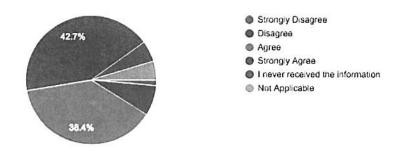


#### 19. I feel respected by my child's school.

Alty responses

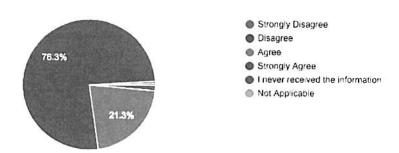


## 20. I am aware that I may participate in the development and review of my child's school parent and family engagement plan.



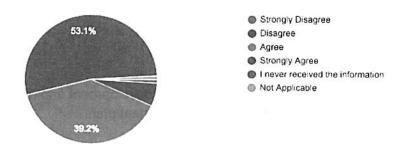
#### 21. I know how to contact my child's teacher.

211 responses

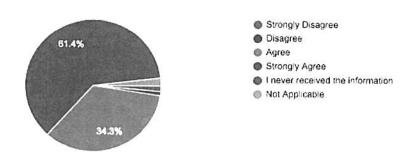


#### 22. The information from my child's school is easy to understand.

209 responses

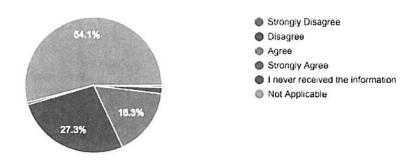


## 23. The information from my child's school is given in a language that I understand.



## 24. If needed, translators are available and able to help me at parent meetings and other school activities.

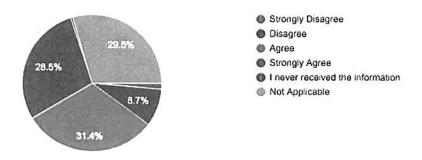
209 responses



Section 5 - To date, has your child's school been open to parent and family engagement?

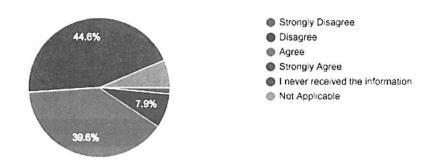
## 25. I have asked for specific activities, meetings, or materials from my child's school.

207 respinses

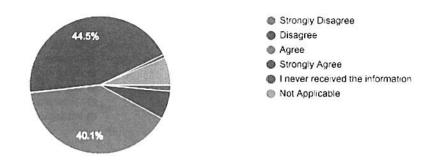


#### 26a. I believe the school responded quickly.

139 responses

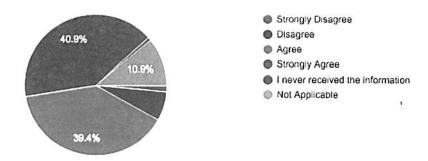


#### 27b. I was satisfied with the response.

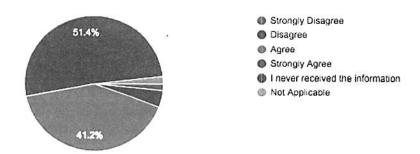


#### 28c. The school explained their response to me.

137 responses



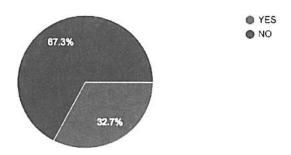
#### 29. I feel welcomed at my child's school.



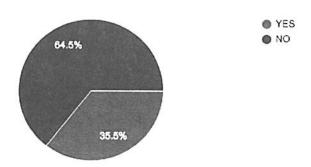
Section 6 - Where did you get information about standards, testing and helping your child succeed in school?

#### 30. A Title I Meeting

162 responses

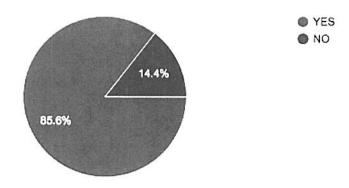


#### 31. Books, magazines, or videos purchased in stores

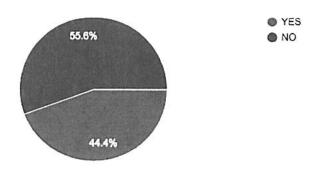


#### 32. Conference with a teacher

187 responses

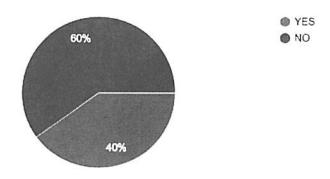


#### 33. District web site



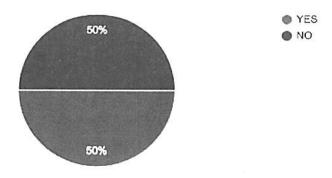
#### 34. Florida Department of Education (FDOE) web site

165 responses



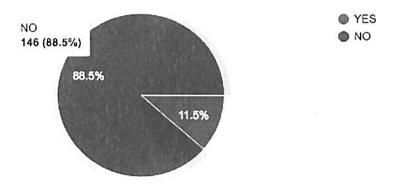
#### 35. Friends, relatives, or other parents

1/6 responses

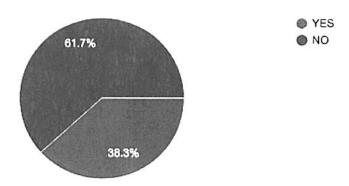


#### 36. Local television

165 responses

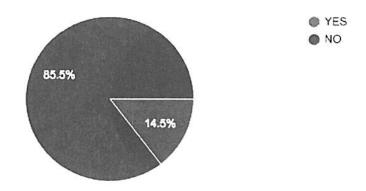


#### 37. Mailed by the school system

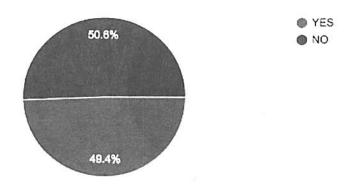


#### 38. Meeting at the district offices

165 responses

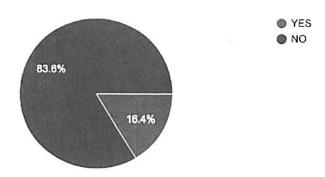


#### 39. Other meeting at school



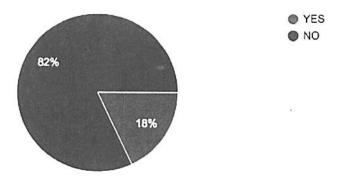
#### 40. Parent center

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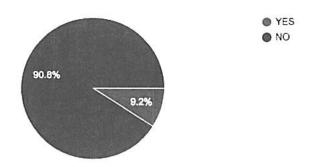
#### 41. Parent Compact

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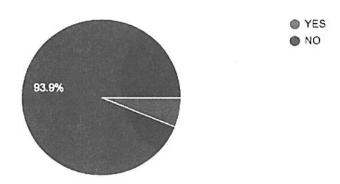


## 42. Religious organization (for example: a church, synagogue, or related organizations)

163 responses

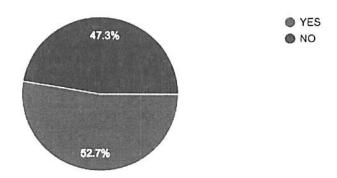


#### 43. School district television station



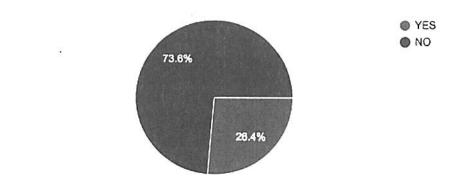
#### 44. School web site

169 responses

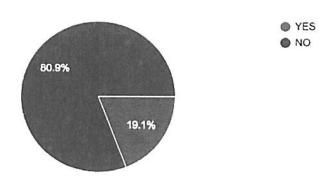


#### 45. Title I Brochure

163 responses



#### 46. Web sites not run by the school system



#### 47. Other (please describe)

15 responses

The FSA is an awful method. The teachers have to move so quickly to get through the materials that they are losing the children. I have an older child by 13 years who never had the stress placed on her to pass a state standardized test and I never had to spend so many hours actually TEACHING her and myself how to do this common core nonsense. I was able to actually support her like I should be now. It is not a reflection on the school or the staff but the State of FL and the Superintendent. Her class grades are honor roll material but she is in danger of not passing these tests! Therefore not passing the grade. It is shameful.

My child does not take these test this year.

Barnes & Noble

Educator

Never got any information on this subject

I do not feel informed on what my child is learning, sometimes only when helping with his homework. We never received any information about "new math" strategy for learning, so I could not understand how to help him. Every meeting I have had with his teacher is, "keep practicing his reading everyday only to receive a letter from the principle regarding "poor performance." I have had to reach-out to the school in response only to be told, his teach is the point of contact. I feel incredibly frustrated and unsure how to help my child.

I'm glad we have the resources to seek our own sources of information.

I am a teacher.

phone calls

through the school information

through information from the school

tutoring

previous child at school

daily planners

daily planner

#### JOIN Ms. PONTILLO



# COFFEE AND CONVERSATION

### THURSDAY, MAY 30, 2019 8:15 AM AT CORAL PARK ELEMENTARY

This will be an open forum where you can learn about the program offerings here at Coral Park, such as:

- · Departmentalized teaching in fourth and fifth grade
- Pre-Quantum program
- Gifted services
- Special Need Programs
- VPK program
- STEAMy Summer Camp

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